

## NOTES from Tatiana Vasquez:

- Many of our students are taking several combinations of units, some are enrolled in ZTC courses while several units may come from the math and science, which are mostly relying on textbooks from publishers due to the poor quality of OER for majors programs (e.g., chemistry, biology, calculus) and these resources are often used for more than one semester.
  - Thus, having students pay for units with ZTC is an overstretch for most
  - There is a strong need to change from an automatic opt-in process to an automatic opt-out process.
    - Ask students whether they'd like to participate for the book saver program
    - Ask student after providing information of materials for each course-section
- Instructors and representatives from publishers arrive to textbook costs agreements that are very cost-effective for students, but these have not been honored with the book saver program.
  - Match online prices provided by the publisher (as agreed with the faculty of the course prior to selecting the textbook)
    - If not matching - then cap the cost to no more than 10% over (or no more than 10% over the \$20 per unit credit for the course)
    - This semester - the cost from the bookstore for Biology was 50% greater by eFollet. Too costly for a single semester, when they have to purchase for three semesters.
  - Provide students the option with links to buy directly from the publisher
    - Embedding within Canvas via Willolabs impeded the students to purchase the materials adequately when they opted out. It was too convoluted.
      - An important aside - Removal of Pearson Links from Canvas made the usage for instructor-embedded resources more difficult than before
- Inform faculty the ways in which students will encounter the BookSaver program
  - Enhance communication strategies to understand the student experience to assist them in potential flaws
    - What will happen at the Bookstore? [from the student perspective]
    - What will happen online? [from the student perspective]
- Inform faculty the ways in which faculty will be impacted in Canvas and eFollet
  - Steps to accessing publishers' content (not a generalized content - because this did not work at the present time)

- Does the bookstore have enough staffing and effective practices during peak use of the bookstore?
  - Students are unable to wait for more than 30 mins in a line during the first weeks of classes without knowing whether supplies are actually available for their class
    - In the past year, students aren't able to acquire supplies for the first three weeks of classes because the heavy use of the bookstore and the miscommunication by staff of available supplies
  
- (Website dedicated to this?) Easy to access student and faculty communication for:
  - Steps to accessing course materials
  - Steps to opting in or out
  - Steps to purchasing procedures for those who opt-out
    - Directly from the bookstore
    - Directly from the publisher
  
- Pilot the new version of BookSaver with a mix of faculty and students majoring in different divisions (e.g., Math, Sociology, Chemistry, Kinesiology)