ASPIRE 2023-2024 Launch

Launch Event Presented Friday, November 15, 2024

Program Review Committee Members

HUMBLE, DINA
MORDEN, ERIK
OXENDINE, JOANNA
COBBETT, SHYLA
GONZALEZ, FRANCISCO
MEYER, STACY
THOMAS, VANESSA
BURNS-PETERS, DAVENA
COLBERT, TIMOTHY
FOZOUNI, DAIHIM
GARCIA, JAIME
LEE, YVETTE
HOSFORD, TIMOTHY
YARBROUGH, KAY DEE
YEARYEAN, NATHAN
ANEMELU, VICTORIA
CASTRO, ANTHONY
GILBERT, JEREMIAH
MAYO, ANA
ONTIVEROS, DORIS
VALDEZ, MARIA
BLACKSHER, ANTHONY
GRAHAM, DANIELLE
AYCOCK, MONIQUE
JOHNSON, DOMINIQUE
MAYO, DAN
HOMIER, SAMANTHA

ASPIRE

- A Brief Review

- Purpose of ASPIRE
  - Relation to Accreditation
    - [2024 ACCCJC Standards](#)
    - [2024 ACCJC Standards with Review Criteria](#)
  - Continual Improvement
  - Campus Planning and Budget

The Process

ASPIRE Program Review
Six-Year Process

Program Description
Describe the department: What do you do? Who do you serve?

Connection to Mission, Vision, & Values
How does your work support or align with the college's mission, vision, and values?

SWOT Analysis
Evaluate your program's internal strengths and weaknesses and consider what external threats or opportunities may impact your program concerning:
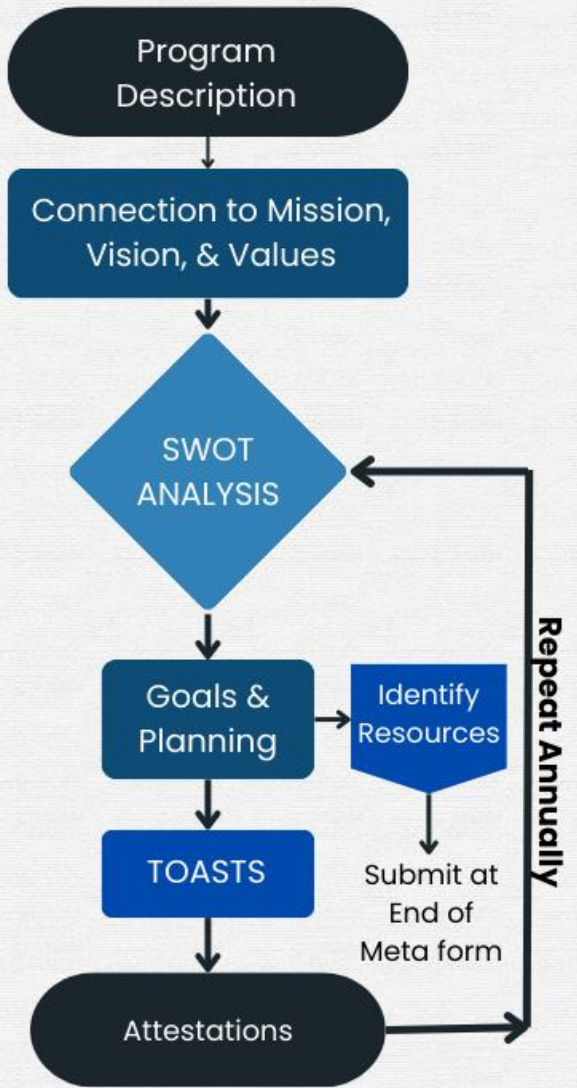
SWOT Focus By Year

1 Program Overview
2 DEIA
3 Demand & Currency
4 Productivity & Growth
5 Outcomes Assessment
6 Reflection

Goals & Planning
Based on your SWOT analysis, set or adjust your program's 5-year goals and identify action plans & resources needed

TOAST & Attestations
Share program highlights (TOASTS) from the previous year! Attest to currency of curriculum, outcomes assessment, & meeting CTE industry and quality requirements

Program Description → Connection to Mission, Vision, & Values → SWOT ANALYSIS → Goals & Planning → Identify Resources → TOASTS → Attestations

Repeat Annually

Submit at End of Meta form

Accreditation Connection

- **Standard 1: Institutional Mission and Effectiveness**
    - The institution has a clearly defined mission that reflects its character, values, organizational structure, and unique student population. The mission outlines the institution's explicit commitment to equitable student achievement and serves as a guiding principle for institutional planning, action, evaluation, improvement, and innovation.

- **Standard 2: Student Success**
    - **In alignment with its mission, the institution delivers high-quality academic and learning support programs that engage and support students through their unique educational journeys. Academic and learning support programs promote equitable student success, and the institution evaluates student learning and achievement data to inform improvements and advance equitable outcomes.**

- **Standard 3: Infrastructure and Resources**
    - The institution supports its educational services and operational functions with effective infrastructure, qualified personnel, and stable finances. The institution organizes its staffing and allocates its physical, technological, and financial resources to improve its overall effectiveness and promote equitable student success. The institution actively monitors and assesses resource capacity to inform improvements to infrastructure and ensure long-term health and stability.

- **Standard 4: Governance and Decision-Making**
    - The institution engages in clear and effective governance practices that support the achievement of its mission. Governance roles and responsibilities are delineated in widely distributed policies, and institutional decision-making processes provide opportunities for meaningful participation and inclusion of relevant stakeholders.

Continual Improvement

San Bernardino Valley College provides innovative instructional programs and cohesive student services to support the educational goals of a culturally diverse community of learners by engaging in continuous improvement and actively working towards an antiracist culture to foster an environment of meaningful learning and belonging for our students, employees, and the community.

ASPIRE SWOT Year Two: Through the lens of DEIAA

November 15, 2024	*ASPIRE Year Two Launch Event*
December 6, 2024	*Open Lab Support session*
January 15, 2025 12:30-2:30 pm B100	*Committee offers a support workshop for completion of ASPIRE Year 2*
January 24, 2025	*ASPIRE Year 2 and Resource Request due*
January 29, 2025	*Disseminate ASPIRE Year 2 and Resource Request to committee and appropriate departments for division ranking*
February 17, 2025	*Division, Department, and Program Area prioritizations due to PR Chairs*
February 21, 2025	*Committee adopts recommendations for Resource Request to be forwarded to the College Council*

ASPIRE SWOT Year Two: Through the Lens of DEIAA (con't)

- *Strengths*
  - o **Diversity**: What strengths does your area have that promote diversity among students and faculty, and how do these strengths contribute to SBVC's DEIAA goals?
  - o **Equity**: In what ways does your area ensure equitable access to education and resources for all students, particularly those from underrepresented backgrounds?
  - o **Inclusion**: How does your area create an inclusive environment that fosters a sense of belonging for all students, and what specific practices support this?
  - o **Anti-Racism**: What measures does your area take to address and combat racism?
  - o **Accessibility**: How does your area ensure that all students have accessible pathways to education and services?

- *Weaknesses*
  - o **Diversity**: What barriers to access exist in your area that hinder diverse representation among students and faculty?
  - o **Equity**: Are there specific inequities in resources or support that create gaps for certain student populations within your area?
  - o **Inclusion**: What challenges does your area face in fostering an inclusive environment, and how might these challenges affect student experiences?
  - o **Anti-Racism**: What are the obstacles in your area that impede efforts to combat racism?
  - o **Accessibility**: What are the obstacles that affect overall accessibility for students?

- *Opportunities*
  - o **Diversity**: What external partnerships or collaborations can enhance diversity initiatives within your area?
  - o **Equity**: Are there grant opportunities or funding sources available that could support equity-focused programs or initiatives in your area?
  - o **Inclusion**: What community events or organizations can your area engage with to promote inclusion and support for underrepresented students?
  - o **Anti-Racism**: What resources or training programs are available externally that could help your area improve anti-racist practices?
  - o **Accessibility**: What resources exist to increase accessibility for all students?

- *Threats*
  - o **Diversity**: What external factors or societal trends could negatively impact efforts to promote diversity within your area?
  - o **Equity**: Are there systemic issues or institutional policies that pose threats to achieving equity in access and support for students?
  - o **Inclusion**: What potential resistance or backlash could your area face when implementing inclusive practices and initiatives?
  - o **Anti-Racism**: What challenges or threats exist that may hinder progress in anti-racism efforts?
  - o **Accessibility**: What challenges impede the overall accessibility of education and services for students?

ASPIRE SWOT Year Two: Through a lens of DEIAA (con't)

- Goals
  - ***Your 5-Year Goals from your Year One submission will be copied over. Review the established goals and determine if adjustments need to be made.***
    - Do any adjustments need to be made to the 5-year goals for your area?
- Planning
  - ***Your planning information from your Year One submission will be copied over. Review the established planning and determine if adjustments need to be made.***
    - Does the plan from the previous year need to be revised?
- TOASTS and Attestations
  - Share program highlights (TOASTS) from the previous year! Attest to the currency of your curriculum, outcomes assessment, & meeting CTE industry and quality standards.

Data Inquiry

- Presentation of data dashboards to support responses through the lens of DEIAA: by Samantha Homier

- [ASPIRE Comparison Dashboards](#)

Resources

General Process

Data

META

DEIAA

Diversity, Equity, Inclusion, and Accessibility Glossary of Terms

Peer Review and Feedback

FAQ Page