

Academic Senate SBVC	AD/SS 207 3:00 - 4:30
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Minutes of April 20, 2016

Time	Topic	Discussion	Further Action
	Call to Order		
	Approval of Minutes from April 6, 2016		Motion by P Ferri-Milligan for approval of the Minutes of April 6, 2016 2nd by A Alsip Voice vote – unanimous save two abstentions. Vote was delayed until quorum was achieved.
	President's Report	<p>J Gilbert was absent due to state plenary; R Romana presented the following items:</p> <p>ASCCC Spring Plenary: Academic Senate for California Community Colleges has collaborated with other constituents in hosting its Spring Plenary Session, partnering with the Chief Instructional Officers, California Community College Association of Occupational Educators, Chief Student Service Officers, Chancellor's Office, and other organizations to host the first Community College collaborative event, "Aligning Partnerships for Student Success." Resolutions are in the Senate Dropbox; J Gilbert will send updates regarding state senate resolutions before the April 23 voting.</p> <p>Career Technical Education: the recommendations of the Board of Governors Task Force on Workforce, Job Creation and a Strong Economy are a main focus at the Plenary. In terms of CTE, there is a push toward regionalization and seriously analyzing each college's role in credit, noncredit, and not-for-credit instruction to meet the needs of employers and students. This may be an area District Assembly wishes to coordinate in the upcoming academic year, and should be a topic for all constituencies of the college's governance process.</p> <p>Flex Calendar Update: now that CTA has conducted its survey regarding a modified flex calendar, the latest update states that the actual number of professional development days to incorporate into our calendar, as either locally determined "flex" or "in service," is being negotiated by the faculty bargaining unit and the district. District Calendar Committee will not meet again until direction from the negotiators is provided.</p> <p>Next Senate Meeting: will be held in LIB149. Senate will also meet for the final time May 18.</p>	

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	New Business	<p>Slis and FTES: Marc Donnhauser gave further details on how SI/tutoring hours can be converted into FTES apportionment for academic support. Three requirements were discussed. One: a curriculum component. Benefits of using non-credit curriculum are that it doesn't affect student financial aid; students can take courses multiple times. Two: students need to be registered into the program and be referred in by course faculty members or counselors. Faculty (FT or adjunct) must be directly accessible and discipline-specific. Three: data collection (students swiping in and out) must be rigorous. Keith Wurtz: "The course is a bucket; you collect hours in it." M Donnhauser reiterated that the college simply cannot fund academic support on soft dollars and grants, which are too volatile. Chaffee College is already doing non-credit apportionment. No new funding has come through since the last Senate report. For next year, there currently is enough for six tutors for the entire campus. For the past 2½ years, 46 tutors and 52 Slis were largely funded through Basic Skills funding and the Title III grant.</p> <p>Resolution SP16.02 Funding Supplemental Instruction for Student Success (Second Reading): R Pires read the resolution. P Ferri-Milligan noted that Program Review ranks items, but not the specific funding dollars. L Lopez asked if funding could come through SSSP; M Donnhauser met with the Chancellor on the matter and reports that SSSP funding is limited to Basic Skills. "The state is looking for a commitment on the institution's part in this area." R Pires: Rather than identifying incomes courses, this campus need should be institutionalized. "We need a permanent source of funding." She said this resolution, if voted, would be forwarded to College Council.</p> <p>Resolution SP16.03 Support for Coordinator of Distance Education (Second Reading): R Pires read the resolution.</p> <p>District Services Planning and Program Review Committee Makeup and Resource Prioritization: Keith Wurtz said each college contributes one member from: faculty, classified, CSEA, CTA, Student Senate. He also provided a list of agenda matters for the first meeting. He solicited Senate feedback on improving District's Program Review processes.</p> <p>District Enrollment Management Committee Presentation of Draft Plan: K Wurtz said the committee first met November 1 and reviewed the accreditation recommendations on the DEMP and considered examples of similar plans. The main purpose is to support the colleges in meeting their enrollment targets.</p>	<p>Motion by T Vasquez to approve Resolution SP16.02. 2nd – L Lopez. Voice vote – unanimous save one abstention.</p> <p>Motion by L Lopez to approve Resolution SP16.03. 2nd – P Ferri-Milligan. Voice vote – unanimous save one abstention.</p>

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	<p>New Business (cont)</p>	<p>Four goals: providing resources, coordinating efforts, increasing communication, and sharing data. The plan went to the District April 7; feedback is solicited, especially regarding goals, objectives, and strategies. Suggestions can be emailed to K Wurtz by April 29.</p> <p>Behavioral Intervention Team: Elaine Akers and Raymond Carlos (Director of Student Life) said Dr. Shabazz asked for a work group to explore a BIT. Executive Committee requested a proposed charge and membership list, which was provided to Senate. A draft will be provided to Executive Committee next week. Most beneficial to the campus would be a broad-based team that would receive information regarding “students of concern.” The BIT would serve as a clearinghouse to make sure students get the resources they need to be successful. The team would also evaluate potential threats that need addressing; actual conflicts would go directly to a threat-assessment team. Early identification of struggling students, e.g. those who might be destructive or create dangerous situations on campus, is key, so support and monitoring can begin. The SIT can help spot trends if someone has multiple problems, and eliminate “silos” where isolated problems fester and escape detection. A Alsip referenced a host of resources already being used at SBVC, e.g. workbooks, templates, threat-assessment software; “we’re not starting from scratch.” R Hamdy suggested Stress Oasis Solutions events similar to what are provided for faculty. R Pires said faculty needs training regarding protocols and how to interact in a stigma-free manner with students who need help. The handout contained a suggested membership list and listed some resources. E Akers and R Carlos both requested Senate feedback regarding the plan.</p>	

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	Committees	<p>Ed Policy - no report. Student Services - no report. Personnel Policy - no report. Career & Tech Ed - no report. Financial Policy - no report. Equity and Diversity - no report. Legislative Policy - no report. Elections - no report.</p> <p>Curriculum - L Hector said the committee was wrapping up its tasks for the year; Technology has one more meeting. Any department with pending courses should follow up with her. The new CTE approval process is being finished and will be shared by semester's end. Curriculum is hoping for a revised Curriculum Handbook before summer session begins. As of graduation day, new courses can't be launched but can still be created and developed.</p> <p>Program Review - P Ferri-Milligan said the efficacy phase continues through the next few meetings.</p> <p>Professional Development – R Hamdy approved a final batch of conference requests for this term. Summer requests will be approved May 2 and will come out of next year's budget. The Great Teachers Workshop went well. The next one, slated for Santa Barbara in August, will be a weeklong event.</p>	
	Additional Reports	<p>College President's Report – T Heibel asked members to vote this week and next regarding the tentative agreement and slate of officers; voting occurs during announced hours in the Library. The CTA lunch will be April 29 in the Sun Room.</p> <p>SBCCD-CTA - District Assembly -</p>	
	Public Comments		

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