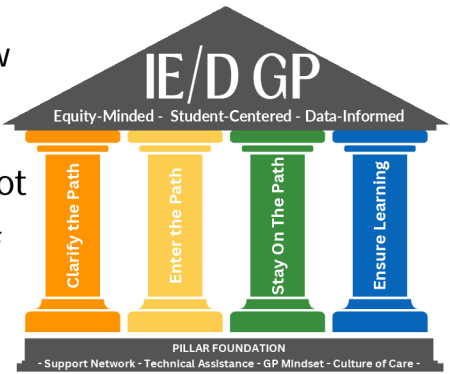


# INCLUSIVE PATHWAYS INSIGHT:

*Navigating Our IE/D Guided Pathways Together*

Dear IE/D Guided Pathways Partners,

Guided Pathways represents a fundamental shift in how we serve students—a **transformative framework that redefines how colleges approach student success**. It’s not simply a project with a defined end date, but a new way of thinking about educational pathways and the supports that students need to achieve their goals. As we embrace this ongoing transformation, we must navigate through different phases, reflecting on our progress and reaffirming the core principles that guide our work.



## DESIGN PRINCIPLES:

IE/D’s approach to GP revolves around a commitment to designing an educational framework that works for all students, regardless of their background. This effort is grounded in **three key design principles**:



1) placing **students at the center** of all decisions,



2) adopting **equity-minded** strategies to address systemic disparities,

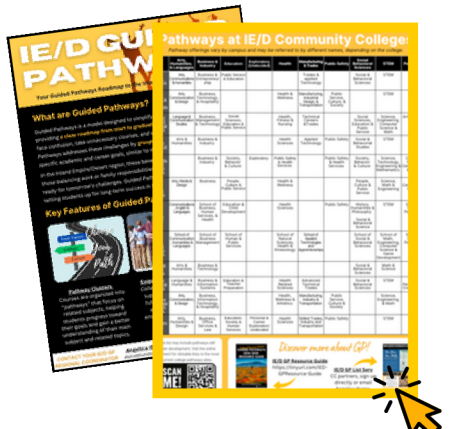


3) and relying on **data to guide** continuous improvement.

With these design principles as our foundation, we aim not only to improve individual outcomes, but to **foster lasting, systemic change** that benefit the entire region.

## PROGRESS & ACHIEVEMENTS:

Our regional Guided Pathways work has delivered tangible results. **All 12 of the IE/D community college campuses have successfully implemented program maps**, making it easier than ever for students to navigate their academic and career paths.



We’ve also seen an increase in professional development opportunities, with faculty and staff across the region coming together to share promising practices and innovative strategies through our communities of practice. Moreover, there is evidence of improved retention rates at institutions that have embraced proactive advising models and streamlined support services. These achievements demonstrate that Guided Pathways is making a difference, both in how colleges serve students and in how students experience higher education.

## CHALLENGES AND OPPORTUNITIES:

Of course, the road hasn’t been without its hurdles. Integrating equity goals in meaningful ways remains a complex challenge, especially as we work to address systemic barriers that have been in place for decades. Sustaining momentum post-pandemic has also proven difficult, as resources stretch thin and new demands arise. Yet, these challenges bring opportunities: to **innovate**, to **listen deeply to our communities**, and to **create new solutions** that are as resilient as our students.



## LOOKING AHEAD:

Please stay tuned for our next issue, where we will highlight regional promising practices that showcase innovation and sustainability. In a future issue, we’ll explore our updated focus for the region: **dual enrollment** programs that broaden access, the use of **artificial intelligence** in teaching and learning, expanding **credit for prior learning** opportunities, and more. These efforts build on the progress we’ve made and point the way to a brighter, more equitable future for all students in the IE/D region.

**Thank you** for your continued dedication to our students and our mission!



*In community, Angelica & Leslie*

**IE/D GP TOOLS**

3 simple steps  
to stay  
connected:

**1**

SIGN UP FOR  
THE IE/D  
REGIONAL GP  
LISTSERV



**2**

REGISTER FOR  
THE 2025  
SYSTEMWIDE  
WEBINARS



**3**

GET THE IE/D  
GP RESOURCE  
GUIDE -

ADD IT TO YOUR  
FAVORITES!



**Inland Empire/Desert  
GUIDED PATHWAYS  
2024-2025  
RESOURCE GUIDE**

