



TASK FORCE RECOMMENDATIONS

April 4, 2025

PARTICIPATORY GOVERNANCE TASK FORCE 2024-2026

VOTING MEMBERS

Chairs:

Joanna Oxendine, Dean
Tatiana Vasquez, Faculty

Members:

Classified Professionals (3)

Ernie Guillen
Marie Maghuyop
Vinnie Wu

Faculty (3)

Erica Begg
Anthony Blacksher
Jeremiah Gilbert

Students (1)

Dyami Ruiz-Martinez

Administration (3)

Ray Carlos
Dan Mayo
Sergio Zazueta

Note-taker/Resource member:

Shyla Cobbett

BACKGROUND:

These recommendations constitute the second phase of the SBVC Participatory Governance Task Force's efforts to enhance governance through streamlined processes, clarified roles, and a strengthened commitment to inclusivity.

RECOMMENDATIONS:

Recommendation 1: Recommend deactivating the Scholarship Committee and restructure into a task force that supports clearer organization and accountability. Volunteer application review groups formed by the Foundation Director should include equitable representation from faculty, classified professionals, and other key interest-holders.

It is also recommended to explore models from other community colleges (e.g., San Diego Mesa College) to identify best practices in equitable scholarship procedures and distribution. Overall, the goal is to create a more transparent, inclusive, and well-structured scholarship review process with appropriate oversight that supports student success and equity at SBVC.

Rationale: The Scholarship Committee does not align with the role of a campus-wide participatory governance body and currently functions as a task force that meets once annually to review student scholarship applications. Its work is operational in nature, rather than ongoing or policy-forming. The committee's scope is limited to reviewing non-departmental scholarships, those not overseen by programs, departments, or affinity groups.

Recommendation 2: This is a multi-part recommendation focused on reorganizing the Accreditation and Outcomes Committee. First, we recommend that the committee be removed from the formal oversight of the Academic Senate. Second, we propose the adoption of a tri-chair leadership model, consisting of a classified professional representative, a faculty representative, and a manager, thus ensuring balanced representation and shared responsibility. Third, we recommend a reevaluation of the dedicated faculty lead role, with specific attention to its current responsibilities, scope, and potential overlap with administrative functions of the VPI and/or the Division of Research, Planning, and Institutional Effectiveness.



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Rationale: The college now has a stronger research and administrative infrastructure, enabling more sustainable and collaborative accreditation processes. Housing the committee under a tri-chair model promotes inclusive, balanced participation and fosters collaboration across constituents. The current faculty lead role involves duties that closely align with administrative or institutional effectiveness functions. Reevaluating the necessity and structure of this role will ensure workload equity and resource alignment. The college now has a stronger research and administrative infrastructure, making it feasible to reassign accreditation leadership responsibilities in a way that is sustainable and collaborative.

CONSULTATION

These recommendations were informed by internal research, external studies on governance, and guidance from CCCO, Title 5, the Education Code, and ACCJC Standards

Respectfully submitted,

Tatiana Vasquez and Joanna Oxendine, Chairs
On Behalf of the Participatory Governance Task Force

Attachments: None