



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

*The Academic Senate at SBVC is dedicated to empowering and strengthening the voices of our esteemed faculty members. We are committed to fostering active participation, while maintaining a positive and respectful atmosphere that ensures our perspectives resonate strongly throughout our institution. We are the official voice in accordance with, Title 5, section 53200, of the California Education Code §70902 (b)(7) "...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards," which is known as 10+1.*

California Title V §53200 "10+1"	Senator Representation	Senate Exec
<ol style="list-style-type: none"><li>Curriculum, including establishing prerequisites.</li><li>Degree and certificate requirements.</li><li>Grading policies.</li><li>Educational program development.</li><li>Standards or policies regarding student preparation and success.</li><li>College governance structures, as related to faculty roles.</li><li>Faculty roles and involvement in accreditation process.</li><li>Policies for faculty professional development activities.</li><li>Processes for program review.</li><li>Processes for institutional planning and budget development.</li><li>(+1) Other academic and professional matters as mutually agreed upon.</li></ol>	<p><b>Applied Technology, Transportation, and Culinary Arts</b></p> <p><input checked="" type="checkbox"/> Samuel Valle (2026) <input type="checkbox"/> Vacant (2027) <input type="checkbox"/> Vacant (2027)</p> <p><b>Arts and Humanity</b></p> <p><input checked="" type="checkbox"/> Amy Mills (2026) <input checked="" type="checkbox"/> Carol Damgen (2026) <input checked="" type="checkbox"/> Joe Notarangelo (2027)</p> <p><input checked="" type="checkbox"/> Judy Joshua (2025) <input checked="" type="checkbox"/> Kevin Lyons (2026) <input checked="" type="checkbox"/> Rangel Zarate (2026)</p> <p><b>Academic Success</b></p> <p><input type="checkbox"/> Vacant (2027)</p> <p><b>Math, Business &amp; Computer Tech</b></p> <p><input checked="" type="checkbox"/> Samuel Addington (2025) <input type="checkbox"/> Vacant (2026) <input type="checkbox"/> Vacant (2027)</p> <p><input type="checkbox"/> Vacant (2027) <input type="checkbox"/> Vacant (2027)</p> <p><b>Science</b></p> <p><input checked="" type="checkbox"/> Carol Jones (2025) <input checked="" type="checkbox"/> Jessy Lemieux (2025) <input checked="" type="checkbox"/> Matt Robles (2026)</p> <p><input type="checkbox"/> Maria Valdez (2027) <input type="checkbox"/> Melissa Romero (2026) <input checked="" type="checkbox"/> Michael Torrez (2027)</p> <p><input checked="" type="checkbox"/> Tatiana Vasquez (2025) <input checked="" type="checkbox"/> Fernando Gomez (proxy for M. Romero)</p> <p><b>Social Sciences, Human Development &amp; Physical Ed</b></p> <p><input type="checkbox"/> Danielle Graham (2025) <input type="checkbox"/> Denise Knight (2027) <input checked="" type="checkbox"/> Kellie Barnett (2025)</p> <p><input type="checkbox"/> Lisa Henkle (2027) <input type="checkbox"/> Melissa King (2027)</p> <p><b>Student Services</b></p> <p><input checked="" type="checkbox"/> Debbie Orozco (2027) <input checked="" type="checkbox"/> Erica Begg (2026) <input checked="" type="checkbox"/> Jamie Salyer (2025)</p> <p><input checked="" type="checkbox"/> Keynasia Buffong (2025) <input checked="" type="checkbox"/> Pedro Gonzales (2027) <input type="checkbox"/> Ulavale Matavao (2026)</p> <p><input type="checkbox"/> Vacant (2027)</p> <p><b>Part-Time Senator Reps</b></p> <p><input checked="" type="checkbox"/> Christian Sarfo-Poku (2025) <input type="checkbox"/> Brenda Orozco (2025) <input type="checkbox"/> Loni Dennett(2025)</p> <p><input type="checkbox"/> Vacant</p>	<p><input checked="" type="checkbox"/> President, A. Hecht</p> <p><input checked="" type="checkbox"/> Vice President, T. Vasquez</p> <p><input checked="" type="checkbox"/> Secretary, J. Salyer</p> <p><input type="checkbox"/> Program Review, B. Tasaka &amp; D. Graham</p> <p><input checked="" type="checkbox"/> Curriculum, T. Berry</p> <p><input type="checkbox"/> Accreditation &amp; Outcomes, C. Huston</p> <p><input checked="" type="checkbox"/> Professional Development, R. Hamdy</p> <p><input checked="" type="checkbox"/> Part-Time Senator at Large, C. Sarfo-Poku</p> <p><input checked="" type="checkbox"/> Academic, Senator at Large, Bethany Tasaka</p> <p><input type="checkbox"/> Student Services, Senator at Large, Vacant</p> <p><input checked="" type="checkbox"/> Past President, J. Gilbert (proxy for C. Huston)</p> <p><b>Guests</b></p> <p><input checked="" type="checkbox"/> Ernest Guillen</p> <p><input checked="" type="checkbox"/> Aida Gil</p> <p><input checked="" type="checkbox"/> Daihim Fozouni</p> <p><input checked="" type="checkbox"/> Vinnie Wu</p> <p><input checked="" type="checkbox"/> Joanna Oxendine</p> <p><input checked="" type="checkbox"/> Gilbert Contreras</p> <p><input checked="" type="checkbox"/> Keith Bacon</p> <p><input checked="" type="checkbox"/> Yvonne Gutierrez-Sandoval</p> <p><input checked="" type="checkbox"/> Dan Mayo</p> <p><input checked="" type="checkbox"/> Brian Laundis</p> <p><input checked="" type="checkbox"/> Stephanie Lewis</p> <p><input checked="" type="checkbox"/> Vanessa Thomas</p> <p><input checked="" type="checkbox"/> Christina Perris</p> <p><input checked="" type="checkbox"/> Ela Lara</p> <p><input checked="" type="checkbox"/> Frank Acosta</p> <p><input checked="" type="checkbox"/> Eliseo Lara</p> <p><input checked="" type="checkbox"/> Vanessa De la Rosa</p>



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
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<ol style="list-style-type: none"><li>1. Call to Order<ol style="list-style-type: none"><li>1.1. Call to Order/Establish Quorum</li><li>1.2. Approval of Agenda</li></ol></li></ol>	<p>Motion to call the meeting to order at 3:00pm, extend the meeting 30 minutes, and approve the agenda. 1st: J. Notarangelo 2nd: M. Robles Yay: 20 Nay: 0 Abstain: 1 (C. Jones) (S. Valle, U. Matavao, D. Orozco, R. Zarate, and C. Sarfo-Poku were not here for the vote)</p> <p><b>Motion passes.</b></p>
<ol style="list-style-type: none"><li>2. Public Comments<ol style="list-style-type: none"><li>2.1. General Public Comments - refers to the opportunity for members of the public to speak on both agenda and non-agenda items. <i>(Reserved for Guests only and limited to 10 minute total time limit, 3 minute max per person)</i></li></ol></li></ol>	<p>None</p>



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

<p>1. Approval of Minutes</p> <p>1.1. April 16, 2025</p>	<p>Motion to approve the minutes.</p> <p>1st: J. Notarangelo</p> <p>2nd: J. Lemieux</p> <p>Yay: 18</p> <p>Nay: 0</p> <p>Abstain: 3 (J. Joshua, T. Vasquez, and J. Gilbert)</p> <p>(S. Valle, U. Matavao, D. Orozco, R. Zarate, and C. Sarfo-Poku were not here for the vote)</p> <p><b>Motion passes.</b></p>
<p>3. Reports</p> <p>3.1. Reports</p> <p>3.1.1. AS President, Andrea Hecht (5 minutes)</p> <p>❖ NOTES</p> <p>➤ A. Hecht</p> <ul style="list-style-type: none"><li>■ College Council Charge &amp; Membership Update: Dr. Contreras has collaborated closely with the College Council throughout the year to revise its charge and membership. The updated charge reaffirms College Council as the primary recommending body for inclusive, participatory governance, tasked with reviewing and making recommendations to the college president on</li></ul>	



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

wide-ranging policies and initiatives. The council will also regularly update the SBVC Participatory Governance Handbook every three years in alignment with planning and accreditation cycles.

- Undocumented Students Workgroup: A workgroup focused on undocumented students and safe spaces has made meaningful progress, including the installation of supportive signage around campus. A. Hecht expressed pride and gratitude for the group's dedication.
- Campus Hours Update: New general campus hours will be Monday through Saturday from 6 a.m. to 10 p.m., and closed on Sundays. These changes support public safety, but faculty needing early or late access should notify campus police in advance.
- HSI Task Force: The Office of the President is launching an HSI (Hispanic-Serving Institution) Task Force, with Anthony Castro as the faculty lead. Many faculty expressed interest, though only three can be selected due to space limitations.
- August Leadership Retreat: A leadership retreat will be held at the beginning of the academic year. Attendance is limited to individuals in leadership roles, including managers, Academic Senate executive members, faculty chairs and leads, and classified staff in leadership roles. A save-the-date email and RSVP request will go out May 5, with responses due by May 12.
- Faculty Lead Roles: A. Hecht thanked all faculty who submitted letters of interest for various leadership areas and expressed appreciation for their involvement.

3.1.2. AS Vice President

3.1.3. Campus Committees



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

3.1.4. Academic Senate Subcommittees

3.1.4.1. Personnel Policy, Matt Robles (2 minutes)

❖ NOTES

➤ M. Robles

- [Advancement In Rank](#)
- The team will review campus committee preferences over the next few weeks and will start communicating the final committee assignments soon. People should watch for upcoming information about their committee placements.

3.1.5. San Bernardino Community College District Teachers Association

3.1.6. Associated Student Government

3.1.7. Classified Senate

3.1.8. President, Gil Contreras (5 minutes)

❖ NOTES

➤ G. Contreras

- [Staffing & Faculty Recruitment:](#)
  - [34 positions were filled in fall; 32 more are in recruitment this spring.](#)
  - Four counseling faculty (two general, one CalWORKs, one MAP/CPL) are now being recruited as tenure-track.
  - Three new tenure-track positions are being added: FTVM, Culinary Arts, and Ethnic Studies.
- Classified & Student Services Hiring:
  - Fast-tracking hires for a Student Services Coordinator (Umoja), custodian, and groundskeeper.
  - Expanding Athletics staffing with an Admin III and Student Engagement Specialist.



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

- Plans to strengthen Student Life, including a Director of Student Life and a 0.5 faculty reassignment for student leadership development.
- New Leadership & Interim Appointments:
  - Implementing the new athletics model, including recruitment of a Dean of Athletics and Director of Student Life—both initially appointed as interims while the district works on an inclusive hiring process.
- Faculty Reassignments to Advance Strategic Priorities:
  - New roles include:
    - ◆ 1.0 faculty for dual enrollment,
    - ◆ 0.5 faculty for professional development,
    - ◆ 0.2 reassignment for the HSI Task Force.
- Gina Ann Garcia, an expert in HSI, has been hired to support related work next year.
- Academic Senate reassignment will increase from 1.2 to 1.6 for closer collaboration.
- Health & Wellness Expansion: Recruiting an Associate Dean of Health & Wellness to address rising campus health and mental health needs, previously held by Elaine Akers.
- Leadership Retreat: We are working hard to have a leadership retreat focusing on what A. Hecht already shared. We're going to “valley up” the mountain, and we're hoping to get 100 people at that retreat. We were supposed to sing, but G. Contreras didn't think we had time for that... the crowd then broke into song. Contreras announced the launch of a five-year campus-wide initiative under the tagline *“Come with a dream, leave with the*



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

<p><i>future.” It aligns with the Educational Master Plan, Vision 2030, and other strategic plans. From 132 current goals, fewer than 10 key priorities will be identified, all centered on four focus areas: Advancing Community, Career &amp; Transfer, Health &amp; Safety, and Diversity. The effort will be collaborative and forward-looking, with significant college investment to shape Valley's future. Participants are encouraged to sign up and get involved.</i></p>	
<p>4. Unfinished Business</p> <p>4.1. Education Policy and Procedure (EPPS), Jessy Lemieux (10 minutes)</p> <p>❖ NOTES</p> <p>➤ J. Lemieux - provided a brief update on the work of the Education Policy and Procedure Subcommittee, noting that the final meeting of the semester took place on April 23. The committee has reviewed approximately 40 policies and procedures this semester, including significant work on BP 2510 (Participatory Governance), which remains under review by the district. Key revisions were made to BP 3430 (Prohibition of Harassment), the Standards of Student Conduct, and several other policies, with efforts to incorporate gender-inclusive and confidentiality-protective language. The subcommittee also recommended that new AI-related policies be reviewed annually due to rapid developments in the field. To address past procedural issues and improve coordination with PPAC, new standing rules were developed, and a resolution defining the subcommittee's role will be presented in place of a previously proposed handbook. The subcommittee is moving away from using an Excel feedback sheet and encourages members to</p>	



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

review policy materials through the provided link and email feedback directly. A draft PPAC report will be circulated before the final meeting.

- A. Hecht - emphasized the importance of collaborating with the Academic Senate AI Task Force on the AI policy and ensuring that their input is integrated. He also highlighted the significance of student involvement in policy development, noting that many of these policies, which are overseen by the district, directly impact students. He encouraged students to engage in governance by joining the Associated Student Government (ASG), stressing that student voices are crucial and that ASG has the potential for significant influence and growth.

- [EPPS Minutes](#)

4.2. Participatory Governance Task Force April Recommendations, **2nd Read**, Tatiana Vasquez and Erica Begg (10 minutes)

❖ NOTES

- The PGTF Committee presented the second phase of recommendations for approval, following the first phase approved earlier. The key recommendations include:
  - Deactivating the Scholarship Committee and converting it into a task force for better organization and accountability, with a focus on exploring best practices from other community colleges for scholarship processes. This would ensure transparency and inclusivity, involving faculty and classified professionals in decision-making, particularly for non-affinity scholarships.
  - Changes to the Accreditation and Outcomes Committee:
    - Removing the committee from formal oversight by the Academic Senate.

Motion to approve the recommendations from April 4, 2025

Participatory Governance Task Force Document.

1st: M. Robles

2nd: K. Barnett

Yay: 23

Nay: 0

Abstain: 3 (T. Vasquez, E. Begg, and T. Berry)

**Motion passes.**



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

- Adopting a tri-chair leadership model (classified professional, faculty, and manager) for balanced representation.
- Reevaluating the faculty lead role, examining its responsibilities and overlap with administrative functions, especially with the newly established research office.
- These changes are proposed due to the college's evolving structure and the need for better collaboration across all stakeholders in the accreditation process. The motion is now open for approval or further discussion.
- [PGTF April Recommendations](#)
  - R. Zarate - asked for clarification on whether the deactivation of the committee and the recommendation to restructure it into a task force will require a formal resolution (next steps).
    - T. Vasquez - the next steps involve bringing the recommendations to the College Council for approval. The participatory governance process will advocate for completing the recommendations, with attention on the Foundation's role. The Senate will ensure progress is made, with support from the Academic Senate executive team. Updates will be provided in the fall to track progress and maintain accountability for all initiatives.
  - A. Hecht - asks since the scholarship committee is transitioning to a task force, will the foundation email faculty or classified professionals when their input is needed, and if specific details will be provided later.



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

- T. Vasquez - once the recommendation is approved, the Foundation and its management team are expected to create a clear, structured process involving faculty, classified professionals, and students in a timely way, moving away from last-minute efforts.
- S. Valle - asked if these things were happening in the fall.
  - T. Vasquez - If the recommendations are accepted by both the Senate and College Council, the Scholarship Committee will no longer exist as a formal committee but will function as a task force, which will not appear in the regular committee assignments (like those mentioned in Jamie's email). However, individuals may still participate in the scholarship task force separately.
- A. Mills - with the proposed restructuring of the Accreditation Committee, the College Council will be responsible for determining faculty release time and/or classified staff involvement, and if those aspects will change under the new model.
  - E. Guillen - serving on a committee isn't necessarily part of our contract. On the CSEA union side, we are asked to participate, but we are not released. It's part of our jobs.
  - T. Vasquez - currently, there is a 0.90 faculty load assigned to the Accreditation Committee, which will likely be re-evaluated as responsibilities shift under the new structure. Discussions about adjusting this load will involve the college president, cabinet, and the Academic Senate president. Similarly, participation by classified professionals



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

will also be part of broader conversations, ideally approached through an equity lens within participatory governance.

- A. Hecht - emphasized the college and ASCCC's commitment to supporting classified professionals and acknowledged the challenge that even with release time, their work often still needs to be completed by someone else, or ends up piling up, making their participation in governance roles more difficult.
- E. Guillen - expressed appreciation for the creation of the tri-chair committee, the first of its kind on campus, recognizing it as a meaningful step toward shared leadership and inclusivity.

4.3. AB 1705 Task Force, SP25.03 Resolution for Faculty-led and Student-Centered AB1705-Implementation (with background attachments) - **1st read**, Matt Robles, Judy Joshua, and Tatiana Vasquez (10 min)

❖ NOTES

➤ [SP25.03 Resolution](#)

➤ [Notes](#)

- J. Salyer - clarified that they were recommendations because we can't guarantee time.
  - T. Vasquez - last step is a ratification by CTA.
- C. Jones - asked for clarification on whether counselors are allowed to advise students to take specific classes, or if they need to phrase it differently (e.g., saying faculty recommend certain courses). They also want to know if there is a process in place



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

requiring students, either before enrolling or after failing a class and needing to repeat it, to meet with a counselor for guidance.

- T. Vasquez - due to how the law is written, students now have more control over their educational planning, which is positive in terms of autonomy. However, this also means counselors are limited in directing students to specific courses, even if they may not be adequately prepared. For example, a student who has taken a prerequisite math course can legally enroll in calculus, even if it's not the best fit. Counselors can't require a different course; they can only advise based on transcripts, which sometimes leads to students entering courses they're not ready for.
- L. Hector - [update out of sequence, before new business] the resolution regarding the allocation of funds for embedded tutoring in English and Supplemental Instruction (SI) has already been approved by the cabinet. This funding commitment, which has been requested for years, has been confirmed for next year. This decision came after discussions about re-evaluating committees and ensuring that funding concerns don't need to be raised every semester. Going forward, additional funding needs will be identified as part of ongoing efforts.

4.4. Accreditation Data and Timeline, Vinnie Wu and Thomas Berry (15 minutes)

❖ NOTES

- V. Wu - explained the importance of setting accreditation-related goals, including floor (minimum) and stretch (aspirational) targets, for metrics like course completion, degrees awarded, transfers, and licensure exam

Motion of a support for the timeline and the accreditation data.

1st: R. Hamdy

2nd: M. Robles



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

pass rates. These goals must align with Vision 2030, historical performance, and how peer institutions in the region are doing. Strategies vary by metric and involve considering changes in policy (like how certificates were counted post-2019) and external benchmarks. The college is working to ensure all targets reflect both institutional progress and statewide priorities. A detailed methodology will be shared for feedback.

➤ [Accreditation Data PowerPoint](#)

- F. Gomez - asked if the benchmark is to transfer.
  - V. Wu - from vision 2030, that the BA attainment is their overall goal, and one of the metrics in order to get students to the attainment is the transferring part.
  - J. Oxendine - ACCJC and most accrediting bodies do not explicitly require diversity, equity, and inclusion (DEI) language in their standards. However, the college will continue its DEI efforts, guided by the state chancellor's office. While accreditation reports are submitted in aggregate form, the college still reviews data internally for disproportionate impact across demographic groups, ensuring equity remains a focus.
- S. Valle - asked if the nursing program being included in the accreditation metrics, particularly regarding licensure exam pass rates.
  - V. Wu - those programs that have the licensure exam, is something that we need to report for accreditation.
  - T. Berry - asked about the number of nursing schools.

Yay: 23  
Nay: 0  
Abstain: 3 (M. Torres, E. Begg, and K. Buffong)

**Motion passes.**



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

<p>◆ V. Wu - the nursing program has a significant number of schools, but when compared to other community colleges, it's around 10 to 15 statewide. The psychiatric tech programs are similarly sized.</p> <p>➤ T. Berry - <a href="#">Timeline</a></p> <ul style="list-style-type: none"><li>■ A. Hecht - expressed concern that academic senate meetings typically don't start until September, which creates a gap in timing for addressing certain issues or tasks. Would like specifics about the dates.<ul style="list-style-type: none"><li>● T. Berry - the goal is to begin the first read and start moving things forward, keeping in mind the timelines that need to be considered.</li></ul></li></ul>	
<p>5. New Business</p> <p>5.1. Participatory Governance Task Force, 3rd phase Spring'25/April26th Recommendations, <b>1st Read</b>, Tatiana Vasquez and Erica Begg (3 minutes)</p> <p>❖ NOTES</p> <p>➤ <a href="#">Spring '25, April 26th Recommendations</a></p> <ul style="list-style-type: none"><li>■ C. Jones - asked for clarification on Recommendation 1, which involves dissolving the Student Policy and Scholarship Standards Committee. They express concern about the lack of faculty involvement, particularly regarding issues like student withdrawals (W's) after the deadline, and emphasize the importance of having a faculty voice in these discussions.<ul style="list-style-type: none"><li>● D. Orozco - during the summer, the panel mainly consists of counseling, as instructional faculty is not on campus.</li></ul></li></ul>	



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

- E. Begg - The answer explains that the Vice President of Student Services is forming a panel with faculty, classified professionals, and staff from Admissions and Records and Financial Aid. The original purpose of the Student Policy and Scholarship Standards Committee was to develop and implement academic policies, but due to the overwhelming number of student petitions, this function is no longer being carried out. As a result, the committee is being restructured into a panel for more operational tasks, rather than a campus-wide committee.
- K. Buffong - asked how often the new panel will meet, emphasizing the importance of regular meetings to address students' needs quickly, rather than having a long and drawn-out process. She believes that frequent meetings are crucial for effectively meeting student needs.
  - Y. Gutierrez-Sandoval - The frequency of the panel's meetings is still being determined, but the goal is to meet the needs of students in a timely manner. During peak periods, such as graduation time, meetings may occur more frequently, possibly every few days or weekly, while at other times, they may meet less often, depending on operational needs like graduation appeals or catalog checks.
  - K. Buffong - the concern is that the panel, which may not meet regularly like the current committee (weekly), could still consist of the same people or departments. The question is how this flexible meeting schedule, ranging



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

from bi-weekly to more frequent during peak periods, differs from the current structure, which meets weekly. The concern is that it may function similarly but with less regularity.

- T. Vazquez - clarified, the current committee, the Student Policy and Scholarship Standards Committee, has a specific charge that isn't being fully acted on right now. The goal is to establish a more effective process for helping students navigate through policies. While the details are still being worked out, input is vital. The plan is to collaborate with the Vice President of Student Services to address the operational needs and set a meeting frequency. This conversation is ongoing, and there is a commitment to ensuring that the changes improve the system and, most importantly, continue to support students. The aim is to pilot these changes, assess their effectiveness, and make adjustments as needed.

5.2. Educational Policies and Procedures Subcommittee Roles and Responsibilities, Standing Rules, **1st Read**, Joe Notarangelo and Kevin Lyons (5 minutes)

❖ NOTES

➤ [EPPS Standing Rules Proposal](#)

5.3. Policies and Procedures Advisory Committee (PPAC) Resolution SP25.05, **1st Read**, Pete Gonzales (5 minutes)

❖ NOTES

➤ [SP24.04](#)

- R. Hamdy - questioned if the issues have been addressed through conversation or requests for improvements before resorting to a



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

resolution and if these issues have been raised with the district before this point.

- J. Lemieux - acknowledged current issues that can be found in the PPAC minutes, which are mentioned in the resolution. The resolution calls for process improvement, and emphasizes the need for clarification of the Senate's role, feedback processes, and the assignment of 10+1, noting inconsistencies this semester.

5.4. Centennial Exhibit Presentation, Eliseo Lara, SBVC History Club President (5 minutes)

❖ NOTES

- E. Lara and History Club - presented a project to create a centennial exhibit celebrating San Bernardino Valley College's 100-year history. The exhibit will feature a timeline from the 1920s to the present, with 10-12 panels, each representing a decade. The themes include student leadership, Native American influence, workforce education, women's contributions, racism and integration, campus architecture, art, curriculum, and veterans' history. The goal is to empower students and inspire future leaders.
- [Centennial Exhibit Presentation](#)
- [Centennial Exhibit Proposal](#)

5.5. District Calendar Subcommittee, Rania Hamdy (5 minutes)

❖ NOTES

- R. Hamdy - discussed their experience serving on the district calendar committee for over 10 years and mentioned they missed last year due to a personal matter. The upcoming calendar for 2026-2027 will largely be a rollover from the previous year (2025-2026), with only minor date

Vote of support for the Centennial Exhibit Presentation and recommendations, and to be moved forward to College Council.  
1st: P. Gonzales  
2nd: U. Matavao  
Yay: 26  
Nay: 0  
Abstain: 0

**Motion passes.**

Vote of support for the presented District Calendar, 2026 - 2027.  
1st: T. Berry  
2nd: J. Gilbert



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

adjustments. All breaks have been kept as is, and no major changes are expected.

➤ [Proposed 2026 - 2027 Calendar](#)

- J. Lemieux - asked if it's possible to align the two Monday holidays in the fall session by moving one to a Tuesday or Thursday, as the current schedule still includes two Monday holidays.
  - R. Hamdy - explained that aligning the Monday holidays is not possible due to state regulations. The state mandates specific dates for federal holidays, leaving very little flexibility in scheduling. The issue has been discussed extensively, but there is limited room for adjustments.
- J. Salyer - The compressed calendar added 10 extra days to the academic year, which were initially placed at the beginning and end of the semester. These days were negotiated through the union, and as a result, faculty received additional prep and grading time. Specifically, faculty now get three days at the start of the semester for prep and two days at the end for grading and SLOs. This is a one-time arrangement, and the situation will be reassessed after this year.
- R. Hamdy - The additional days mentioned are not part of the official academic calendar as they don't count toward state-required apportionment or academic hours. These days are separate from the approved calendar and are flexible in their scheduling. The academic calendar still requires final approval from the state chancellor's office.

Yay: 23

Nay: 1 (C. Jones)

Abstain: 2 (K. Buffong  
and E. Begg)

**Motion passes.**



**SBVC Academic Senate Minutes - DRAFT**  
**April 30, 2025 Wednesday, 3:00-4:45 pm**  
**Location: Business Building, B-100**

<p>6. Floor Items - Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda. <i>(5 minute total time limit, 2 minute max per person)</i></p>	
<p>7. Announcements <i>Def. To share brief information or updates that don't require discussion or action.</i></p> <p>❖ NOTES</p> <ul style="list-style-type: none"><li>➤ K. Buffong - transfer celebration, May 1</li><li>➤ R. Zarate - Taytayan Learning Community, Oral History Project, May 5</li><li>➤ B. Tasaka - APIA Heritage Month, closing is next week</li><li>➤ U. Matavao - The Forgotten Pacific</li><li>➤ V. Wu - Healthy Minds Study, please answer</li><li>➤ A. Hecht - Bethany Tasaka is the new area D representative for ASCCC</li></ul>	
<p>8. Adjournment</p> <p>8.1. May 7, 2025 (last meeting of the academic year)</p> <p><b>Approval Date:</b> <b>Academic Secretary: Jamie Salyer (2024-2025)</b> <b>Academic Secretary Initials:</b></p>	<p>Motion to adjourn the meeting at 4:55. 1st: C. Jones 2nd: R. Zarate</p> <p>Motion approved by consensus.</p>