

I am writing to express my interest in being the faculty chair of the Program Review committee. I feel my leadership experience and history with the college make me an ideal choice.

I was a student at SBVC back in the early nineties. During this time, I also worked as a tutor for what is now Student Accessibility Services. After transferring and completing my graduate work, I returned as an adjunct instructor with the mathematics department for many years before being hired fulltime in 2005. Since that time, I have held many leadership roles on campus, including faculty chair of the mathematics department (2006-2012) and Academic Senate President (2012-2016). In 2017 I paused teaching to be the Executive Director of Research, Planning, and Institutional Effectiveness at our district.

One of my duties as Executive Director was to oversee the district's Program Review process and chair the District Program Review committee. I spent my first year working with the committee to completely revise the process and develop a four-year plan. This involved working on defining service area outcomes, aligning the process with campus' Program Reviews, and making everything more transparent. This work on transparency included identifying what comes to program review versus what goes through other processes, and what happens after the committee has finished reviewing programs for the year. I also kept track of needs requests—what was funded through program review, what was funded using other sources, and what was not funded.

After a successful first year implementing the revised process, I spend the next year presenting "District Program Review: Revising the Process" at many conferences around the state and country. These conferences included the Accrediting Commission for Community and Junior Colleges Partners in Excellence (Anaheim, May 2019), California Association for Institutional Research 2019 Conference (Monterey, November 2019), and League of Innovation (Seattle, March 2020).

I took retreat rights and returned to the classroom in July 2020. Since 2022, I have been a member of the campus' Program Review committee and currently serve as an Academic Senate appointee on the Participatory Governance Task Force. In terms of campus Program Review, we will be entering the third year of the new ASPIRE process in the fall and have had different faculty chairs/co-chairs for the first two years (and a third when developing the process). It is my intent to bring both experience and consistency to the committee.

Thank you for your time and consideration.

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