



SBVC Academic Senate Minutes - DRAFT

April 2, 2025

Wednesday, 3:00-4:30 pm

Location: Business Building 100 (B-100)

The Academic Senate at SBVC is dedicated to empowering and strengthening the voices of our esteemed faculty members. We are committed to fostering active participation, while maintaining a positive and respectful atmosphere that ensures our perspectives resonate strongly throughout our institution. We are the official voice in accordance with, Title 5, section 53200, of the California Education Code §70902 (b)(7) “...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards,” which is known as 10+1.

California Title V §53200 “10+1”	Senator Representation	Senate Exec
<ol style="list-style-type: none"> Curriculum, including establishing prerequisites. Degree and certificate requirements. Grading policies. Educational program development. Standards or policies regarding student preparation and success. College governance structures, as related to faculty roles. Faculty roles and involvement in accreditation process. Policies for faculty professional development activities. Processes for program review. Processes for institutional planning and budget development. (+1) Other academic and professional matters as mutually agreed upon. 	<p>Applied Technology, Transportation, and Culinary Arts</p> <p><input checked="" type="checkbox"/> Samuel Valle (2026) <input type="checkbox"/> Vacant (2027) <input type="checkbox"/> Vacant (2027)</p> <p>Arts and Humanity</p> <p><input checked="" type="checkbox"/> Amy Mills (2026) <input checked="" type="checkbox"/> Carol Damgen (2026) <input checked="" type="checkbox"/> Joe Notarangelo (2027)</p> <p><input type="checkbox"/> Judy Joshua (2027) <input checked="" type="checkbox"/> Kevin Lyons (2027) <input type="checkbox"/> Rangel Zarate (2026)</p> <p>Academic Success</p> <p><input type="checkbox"/> Vacant (2026)</p> <p>Math, Business & Computer Tech</p> <p><input checked="" type="checkbox"/> Samuel Addington (2025) <input type="checkbox"/> Vacant (2026) <input type="checkbox"/> Vacant (2027)</p> <p><input type="checkbox"/> Vacant (2027) <input type="checkbox"/> Vacant (2027)</p> <p>Science</p> <p><input checked="" type="checkbox"/> Carol Jones (2025) <input type="checkbox"/> Jessie Lemieux (2025) <input checked="" type="checkbox"/> Matt Robles (2026)</p> <p><input checked="" type="checkbox"/> Maria Valdez (2027) <input type="checkbox"/> Melissa Romero (2026) <input checked="" type="checkbox"/> Michael Torrez (2027)</p> <p><input checked="" type="checkbox"/> Tatiana Vasquez (2025)</p> <p>Social Sciences, Human Development & Physical Ed</p> <p><input type="checkbox"/> Danielle Graham (2025) <input type="checkbox"/> Denise Knight (2027) <input type="checkbox"/> Kellie Barnett (2025)</p> <p><input type="checkbox"/> Lisa Henkle (2027) <input type="checkbox"/> Melissa King (2027)</p> <p>Student Services</p> <p><input checked="" type="checkbox"/> Debbie Orozco (2027) <input checked="" type="checkbox"/> Erica Begg (2026) <input checked="" type="checkbox"/> Jamie Salyer (2025)</p> <p><input type="checkbox"/> Keynasia Buffong (2025) <input type="checkbox"/> Pedro Gonzales (2027) <input type="checkbox"/> Ulavale Matavao (2026)</p> <p><input type="checkbox"/> Vacant (2027)</p> <p>Part-Time Senator Reps</p> <p><input type="checkbox"/> Christian Sarfo-Poku (2025) <input checked="" type="checkbox"/> Brenda Orozco (2025) <input checked="" type="checkbox"/> Loni Dennett(2025)</p> <p><input type="checkbox"/> Vacant</p>	<p>Senate Exec</p> <p><input checked="" type="checkbox"/> President, A. Hecht</p> <p><input checked="" type="checkbox"/> Vice President, T. Vasquez</p> <p><input checked="" type="checkbox"/> Secretary, J. Salyer</p> <p><input checked="" type="checkbox"/> Program Review, B.Tasaka&D.Graham</p> <p><input checked="" type="checkbox"/> Curriculum, T. Berry</p> <p><input type="checkbox"/> Accreditation & Outcomes, C. Huston</p> <p><input checked="" type="checkbox"/> Professional Development, R. Hamdy</p> <p><input checked="" type="checkbox"/> Part-Time Sen. at Large, C. Sarfo-Poku</p> <p><input checked="" type="checkbox"/> Academic, Senator at Large, B. Tasaka</p> <p><input type="checkbox"/> StudentServices, Sen. Large, Vacant</p> <p><input checked="" type="checkbox"/> Past President, J. Gilbert (proxy for Huston)</p> <p>Guests</p> <p><input checked="" type="checkbox"/> Vanessa DeLa Rosa</p> <p><input checked="" type="checkbox"/> Ela Lara</p> <p><input checked="" type="checkbox"/> Eliseo Lara</p> <p><input checked="" type="checkbox"/> Patty Quach</p> <p><input checked="" type="checkbox"/> Nader Gergis</p> <p><input checked="" type="checkbox"/> Gilbert Contreras</p> <p><input checked="" type="checkbox"/> Jesse Neimeyer-Romero</p> <p><input checked="" type="checkbox"/> Jeffrey Demsky</p> <p><input checked="" type="checkbox"/> Nori Sogomonian</p> <p><input checked="" type="checkbox"/> Leticia Hector</p> <p><input checked="" type="checkbox"/> Yvonne Gutierrez-Sandoval</p> <p><input checked="" type="checkbox"/> Stephanie Lewis</p> <p><input checked="" type="checkbox"/> Vanessa Thomas</p> <p><input checked="" type="checkbox"/> Davena Burns-Peters</p> <p><input checked="" type="checkbox"/> Brian Laundis</p>



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<ol style="list-style-type: none">1. Call to Order<ol style="list-style-type: none">1.1. Call to Order/Establish Quorum1.2. Approval of Agenda	<p>Meeting called to order at 3:01 pm.</p> <p>Motion to approve the agenda with the tabling of SBCCD Book Saver Update, Executive Vice Chancellor Jose Torres. 1st: T. Berry 2nd: C. Jones</p> <p>Agenda is approved by consensus.</p>
<ol style="list-style-type: none">2. Public Comments<ol style="list-style-type: none">2.1. General Public Comments - refers to the opportunity for members of the public to speak on both agenda and non-agenda items. <i>(Reserved for Guests only and limited to 10 minute total time limit, 3 minute max per person)</i> <p><i>Note: This Public Comments section is reserved for non-senators to raise concerns within Academic Senate scope. Senators, please reserve your comments for the Floor Items section. The Senate will hear all concerns/questions but may not respond immediately. Upon request, items may be included on a future agenda.</i></p>	



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<p>1. Approval of Minutes - March 12, 2025 from Special Meeting</p>	<p>Motion to approve the minutes with edits by C. Jones.</p> <p>1st: M. Robles 2nd: M. Torres Yay: 22 Nay: 0 Abstain: 1 (J. Gilbert) (C. Sarfo-Poku, D. Graham, D. Knight, and K. Barnett, and R. Zarate were not here for the vote)</p> <p>Motion passes.</p>
<p>3. Reports</p> <p>3.1. Reports</p> <p>3.1.1. AS President, Andrea Hecht</p> <p>❖ NOTES</p> <p>➤ Provided an update about the 2025-2028 Student Equity Team, which has started and will be presenting at the Academic Senate at the end of the month. The team has sent names to board for Common Course Numbering Phase Three, including Suzi Mattson, Thomas Berry, Lisa Henkle, Blake Almanza, Dirkson Lee, Mayra Frias, Dani Graham, and Jose Luna. A. Hecht expressed appreciation for their participation, and those selected will be contacted.</p>	



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- College Council met to discuss potential changes to the charge and membership. The changes include ideas from other colleges, such as appointing members from the Academic Senate, instructional and non-instructional faculty, and the academic president. A. Hecht invited feedback on these changes via email.
- Additionally, OER (Open Educational Resources) workgroup will be meeting soon, with faculty feedback needed on whether to reinstate the faculty lead and what responsibilities it should entail.
- Spoke about dual enrollment, noting a need for more faculty involvement, with Brian Thompson expected to send an email to start those meetings. The involvement of faculty voices in dual enrollment is emphasized, as it continues to be a significant area.

3.1.2. AS Vice President

3.1.3. Campus Committees

3.1.3.1. Participatory Governance Task Force, Recommendations S'25, Erica Begg, Dr. Jeremiah Gilbert, and Tatiana Vasquez

❖ NOTES

➤ [Participatory Governance Task Force, Recommendations S'25](#)

3.1.4. Academic Senate Subcommittees

3.1.4.1. Education Policy and Procedure (EPPS), Jessy Lemieux

❖ NOTES

➤ [Education Policy and Procedure Minutes](#)

3.1.4.2. Catalog Rights, Jamie Salyer, AB 928 Task Force

❖ NOTES

➤ [Updated Catalog Rights](#)

Motion of support for the new catalog rights policy.

1st: D. Knight

2nd: U. Matavao

Yay: 25

Nay: 0

Abstain: 1 (D. Graham)

(C. Sarfo-Poku and R. Zarate were not here for the vote)

Motion passes.



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3.1.5. San Bernardino Community College District Teachers Association - Jeff Demsky

❖ NOTES

➤ J. Demsky

- The new Executive Board has worked to completely reset relationships with the district and campus leadership. The focus has been on creating productive, constructive, and forward-thinking relationships that are also quantifiably successful.
- A new district-hosted website has been launched, professionally done to facilitate two-way communication.
- Attended every Board of Trustees meeting, addressing them respectfully, and has seen progress in resolving long standing issues, like high-intensity lab parity, which was addressed in the first round of reviews. This was a significant win for the union.
- A new, excellent raise package was negotiated, particularly benefiting part-timers. J. Demsky credited Jamie, Jessy, Dani and Suzi for their roles in the process, but also noted the positive atmosphere created by a hands-off approach, allowing the teams to work effectively.
- Meets with campus presidents monthly, fostering direct communication and follow-up.
- After a 10-year effort, stacked classes in the sciences, chemistry, biology, and physics are ending at Valley College.
- Non-instructional staff can now get remote work requests approved per the contract.



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- The union is focused on demonstrating that faculty can provide value beyond teaching. J. Demsky highlighted the efforts of Tatiana Vasquez and Thomas Lechuga, who applied for a \$20,000 grant from the CTA Institute for Teaching to support district programs like biology museums.
- The union has shifted its focus from opposing the board to collaborating with them, successfully helping to get a board member elected. J. Demsky also mentioned ongoing discussions with board members and the importance of staying engaged with them.
- The importance of Proposition 55, which CTA aims to codify into law, making a tax increase permanent. This would help offset a potential \$12 million loss to the district if not passed.

3.1.6. Associated Student Government

3.1.7. Classified Senate

3.1.8. President, Gil Contreras

❖ NOTES

➤ G. Contreras

- The Book Saver item is not yet before the Senate due to legal questions raised at College Council. The district is investigating these concerns and will return once they have answers.
- College Council is working on defining its membership and responsibilities. There's a need to clarify the flow of decisions and information between College Council and other committees, as current processes aren't reaching all parties. Work is ongoing, and the aim is to finalize these drafts soon.



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- Students have expressed interest in creating a community garden, but there are questions about how to proceed—whether this falls under faculty or student services, and how to establish clear boundaries for such a project.
- The college is planning a year-long celebration of its centennial, with a suggestion from Bethany Tasaka to organize 100 events. These events will include existing activities but with an emphasis on celebrating the college's accomplishments.
- Black Serving Institution: A recent convening discussed what it means to be a Black-serving institution. Concerns were raised about outcomes in classrooms, student services, facilities, and budgets. This will be an ongoing focus.
- The HSI Task Force will be led by Anthony Castro, with faculty, classified, and management members to be appointed soon. The task force aims to have a deliverable by the spring and continue work into the fall.
- Faculty are encouraged to pay attention to the implications of academic dishonesty policies, particularly concerning appeals and sanctioning processes. Some students may face double sanctions, and there's a push for clearer expectations and processes.
- The college is moving away from stacked classes [related to sciences]. This decision wasn't made lightly—we took significant time to deeply analyze what's best for students. We focused on our core mission as a community college: teaching and learning. With the removal of prerequisites and



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foundational courses, instructors are spending more time on fundamentals and often carry heavier teaching loads than in other disciplines. The Student Senate is now opposing AB 1705, aligning with our equity goals. Ultimately, our priority remains the quality of instruction.

- The statewide Student Senate is opposing AB 1705, which they believe may impact equity goals. G. Contreras emphasized that the main priority is the quality of instruction and the student experience, and any scheduling changes will be made thoughtfully to support students and faculty.

4. Unfinished Business

4.1. SBCCD Book Saver Update, Executive Vice Chancellor Jose Torres - TABLED

4.2. Changes to Bylaws Article X: Committees of the Senate (adding a new section), Andrea Hecht (1st read)

❖ NOTES

- A. Hecht - provided an update on the challenges facing the Academic Senate, including the difficulty in recruiting senators, particularly in departments like Math and CTE. The Participatory Governance Committee clarified that the decision regarding Senate committees falls under the Senate's responsibility. To address this, A. Hecht proposed an [update to the bylaws](#), adding a section to formally recognize the Academic Senate as a committee, which would clarify its structure and processes. The updated bylaws, incorporating revisions, were shared with the group to ensure a more formal and structured approach moving forward.

- T. Berry - clarified that we would just be looking at Article X, section 5.

Motion to accept article X and move the formatting discussion to the next meeting.

1st: M. Robles

2nd: B. Tasaka

Motion pulled.



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- T. Vasquez - raised a concern regarding the difficulty of recruiting representatives for divisions, noting that many divisions are meeting this week to select representatives. T. Vasquez questioned whether a motion could be made at this time to address the issue, as the lack of representation in certain divisions is a significant reason for the shortage of members. They emphasized that there are many open seats, even if some are currently vacant, and suggested that action be taken as the new cycle moves forward to fill those positions.
- J. Lemieux - will be submitting feedback but thinks that each area needs to be broken down further.
 - A. Hecht - revisions to the sections need to be done through a proposal.
- T. Berry - would like to look at this as a first read. This should be done through the Brown Act process.
 - A. Hecht - clarified that the structure had already been approved last year and this document has now been updated with the previously approved changes.
- C. Jones - the most current one was sent on March 31.
- Rania - acknowledged the concern about selecting committee members during division meetings but emphasized that it would be best practice to treat the proposal as a first reading during these meetings. They suggested presenting the proposal to the divisions, allowing for feedback, and then voting on it at the next Senate meeting.
- A. Hecht - addressed assignments of senators to the Academic Senate based on the elections from their divisions.

Motion that the Senate formally accepts serving on Senate, as a committee that meets the contractual obligation.

1st: J. Lemieux

2nd: J. Notarangelo

Yay: 23

Nay: 5 (T. Berry, C.

Damgen, J. Gilbert, C.

Jones, and R. Hamdy)

Abstain: 0

Motion passes.



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- J. Lemieux - I don't think that we need to change the to formally recognize that the Senate counts contractually to meet our committee obligation. And I would like to make a motion that the Senate now formally accepts the Senate as a committee, that meets the contractual obligation so we can move forward.

5. New Business

5.1. Discussion on the S'25 recommendations from the Participatory Governance Task Force

❖ NOTES

- T. Vasquez - floor is open for the recommendations from the participatory governance recommendations.
 - B. Tasaka - what happens to folks who have reassigned time to do the jobs when they're being absorbed into something else? Has that been discussed yet?
 - T. Vasquez - discussed the ongoing work of the Honors Committee, stressing that it remains a vital role that should continue with the current faculty assignments. She pointed out that while the Honors program is not formally classified as a "program" like those at other colleges, it still requires faculty involvement. Regarding Guided Pathways, T. Vasquez explained that it is a state-mandated initiative, and now that its initial tasks have been completed, it should be reassessed to determine if the faculty currently involved still need to be reassigned for this work. This reflection highlights the need to regularly evaluate roles within participatory governance, as



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some tasks are temporary while others may need to become more permanent.

- J. Joshua - raised a question about the funding process for basic skills and standard projects. She referred to a previous method where projects were funded through program reviews, specifically mentioning writing projects and other initiatives like tutoring and faculty professional development. J. Joshua wondered if there will be a new funding stream for these types of projects, particularly for things like compensating part-time faculty in the English department for professional development, addressing the issue of wage parity.
 - T. Vasquez - explained that basic skills funding used to be a state initiative, which provided ample money, but over time the funding has decreased, though it hasn't been eliminated. The funding is still available annually, but the process for allocating it is being reorganized. Instead of being handled by a specific committee, the work will now involve administrators such as VPIs and others who are looking into how to better allocate the funds across various areas like math, science, and social sciences, as these fields have multiple types of projects needing support. The recommendation is to reallocate this funding, potentially through committees like the curriculum committee, which focuses on pedagogical needs, but the funding process could be adapted to different areas depending on where it best fits. T. Vasquez also highlighted that the basic skills committee once included required faculty from English, math, and reading,



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and this representation might continue in the new process, possibly through the curriculum committee.

- R. Hamdy - thanked the task force for their well-thought-out recommendations and asked for clarification on the timeline. She wanted to know if the recommendations would first go to the college council, then to the event committee, and whether this round of recommendations marks the start of the process, with further work continuing into the next year.
 - T. Vasquez - clarified that this is the first wave of recommendations, and they will be voted on by the Senate body first. Afterward, the College Council and Classified Senate will also vote on them. The goal is to solidify the recommendations by the end of April. The College Council will review the recommendations during their meeting on April 16, and the Senate will likely vote on them at their next meeting. By the end of April, everyone should have had their meetings, and the process will move forward from there.

5.2. Resolution SP25.02: Resolution in Support of Bethany Tasaka's Nomination to the Academic Senate for California Community Colleges Executive Committee

❖ NOTES

- B. Tasaka - [Resolution SP25.02: Resolution in Support of Bethany Tasaka's Nomination to the Academic Senate for California Community Colleges Executive Committee](#)

5.3. Elections Subcommittee: Program Review Presentations and Voting Process, Carol Damgen

❖ NOTES

Motion of support of the resolution for Bethany Tasaka
1st: M. Robles
2nd: K. Barnett
Yay: 27
Nay: 0
Abstain: 1 (B. Tasaka)

Motion passes.



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<ul style="list-style-type: none">➤ C. Damgen - each candidate will have five minutes to speak. If two candidates are running together as co-chairs, they will have a total of 5 minutes. Following the forum, a voting process will take place using a QR code for a poll. To ensure best practices, only senators will be eligible to vote, as there are some guests present at the meeting. B. Tasaka and D. Graham - program review letter of interest<ul style="list-style-type: none">■ J. Gilbert - program review letter of interest➤ Results - congratulations to B. Tasaka and D. Graham	<p>Motion for the resolution to be accepted in one read instead of two reads.</p> <p>1st: D. Knight 2nd: J. Notarangelo Yay: 28 Nay: 0 Abstain: 0</p> <p>Motion passes.</p>
<p>6. Floor Items - Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda. <i>(5 minute total time limit, 2 minute max per person)</i></p>	
<p>7. Announcements <i>Def. To share brief information or updates that don't require discussion or action.</i></p> <p>❖ NOTES</p> <ul style="list-style-type: none">➤ A. Hecht - the D.E. position is interim and the upcoming position will fly soon.➤ U. Matavao - taking 12 students to the APAHE conference➤ C. Damgen - UCR Conference Building Bridges. Will have 5 students presenting their research and 4 students will be moderators.➤ B. Orozco - April 14 DREAMERs event from 11:00 - 2:00.	
<p>8. Adjournment</p> <p>8.1. Next meeting - April 16, 2025</p>	<p>Motion to adjourn the meeting.</p>



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<p>Business Building 100 (B-100)</p> <p>Approval Date: Academic Secretary: Jamie Salyer (2024-2025) Academic Secretary Initials:</p>	<p>1st: R. Zarate 2nd: R. Hamdy</p> <p>Approved by consensus.</p>
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