



SBVC Academic Senate Minutes-DRAFT
February 19, 2025 Wednesday, 3:00-4:30 pm
Location: Business Building, B-100

The Academic Senate at SBVC is dedicated to empowering and strengthening the voices of our esteemed faculty members. We are committed to fostering active participation, while maintaining a positive and respectful atmosphere that ensures our perspectives resonate strongly throughout our institution. We are the official voice in accordance with, Title 5, section 53200, of the California Education Code §70902 (b)(7) “...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards,” which is known as 10+1.

California Title V §53200 “10+1”	Senator Representation	Senate Exec
<ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. College governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation process. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development. 11. (+1) Other academic and professional matters as mutually agreed upon. 	<p align="center">Applied Technology, Transportation, and Culinary Arts</p> <p><input checked="" type="checkbox"/> Samuel Valle (2026) <input type="checkbox"/> Vacant (2027) <input type="checkbox"/> Vacant (2027)</p> <p align="center">Arts and Humanity</p> <p><input checked="" type="checkbox"/> Amy Mills (2026) <input checked="" type="checkbox"/> Carol Damgen (2026) <input checked="" type="checkbox"/> Joe Notarangelo (2027)</p> <p><input checked="" type="checkbox"/> Judy Joshua (2027) <input checked="" type="checkbox"/> Kevin Lyons (2027) <input checked="" type="checkbox"/> Rangel Zarate (2026)</p> <p align="center">Academic Success</p> <p><input type="checkbox"/> Vacant (2026)</p> <p align="center">Math, Business & Computer Tech</p> <p><input checked="" type="checkbox"/> Samuel Addington (2025) <input type="checkbox"/> Vacant (2026) <input type="checkbox"/> Vacant (2027)</p> <p><input type="checkbox"/> Vacant (2027) <input type="checkbox"/> Vacant (2027)</p> <p align="center">Science</p> <p><input checked="" type="checkbox"/> Carol Jones (2025) <input checked="" type="checkbox"/> Jessie Lemieux (2025) <input checked="" type="checkbox"/> Matt Robles (2026)</p> <p><input checked="" type="checkbox"/> Maria Valdez (2027) <input type="checkbox"/> Melissa Romero (2026) <input type="checkbox"/> Michael Torrez (2027)</p> <p><input type="checkbox"/> Tatiana Vasquez (2025)</p> <p align="center">Social Sciences, Human Development & Physical Ed</p> <p><input type="checkbox"/> Danielle Graham (2025) <input checked="" type="checkbox"/> Denise Knight (2027) <input type="checkbox"/> Kellie Barnett (2025)</p> <p><input type="checkbox"/> Lisa Henkle (2027) <input type="checkbox"/> Melissa King (2027)</p> <p align="center">Student Services</p> <p><input checked="" type="checkbox"/> Debbie Orozco (2027) <input checked="" type="checkbox"/> Erica Begg (2026) <input type="checkbox"/> Jamie Salyer (2025)</p> <p><input type="checkbox"/> Keynasia Buffong (2025) <input checked="" type="checkbox"/> Pedro Gonzales (2027) <input type="checkbox"/> Ulavale Matavao (2026)</p> <p><input type="checkbox"/> Vacant (2027)</p> <p align="center">Part-Time Senator Reps</p> <p><input checked="" type="checkbox"/> Christian Sarfo-Poku (2025) <input type="checkbox"/> Brenda Orozco (2025) <input type="checkbox"/> Loni Dennett(2025)</p> <p><input type="checkbox"/> Vacant</p>	<p align="center">Senate Exec</p> <p><input checked="" type="checkbox"/> President, A. Hecht</p> <p><input checked="" type="checkbox"/> Vice President, T. Vasquez</p> <p><input type="checkbox"/> Secretary, J. Salyer</p> <p><input type="checkbox"/> Program Review, B. Tasaka & D. Graham</p> <p><input type="checkbox"/> Curriculum, T. Berry</p> <p><input checked="" type="checkbox"/> Accreditation and Outcomes, C. Huston</p> <p><input type="checkbox"/> Professional Development, R. Hamdy</p> <p><input type="checkbox"/> Part-Time Senator at Large, C. Sarfo-Poku</p> <p><input type="checkbox"/> Academic, Senator at Large, Bethany Tasaka</p> <p><input type="checkbox"/> Student Services, Senator at Large, Vacant</p> <p><input type="checkbox"/> Past President, J. Gilbert</p> <p align="center">Guests</p> <p><input type="checkbox"/> Davena Burns-Peters</p> <p><input type="checkbox"/> Ernie Guillen</p> <p><input type="checkbox"/> Nori Sogomonian</p> <p><input type="checkbox"/> Yvonne Gutierrez-Sandoval</p> <p><input type="checkbox"/> Gilbert Contreras</p> <p><input type="checkbox"/> Jese Neimeyer-Romero</p> <p><input type="checkbox"/> Leticia Hector</p> <p><input type="checkbox"/> Michael Layne</p>



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<p>1. Call to Order</p> <p>1.1. Call to Order/Establish Quorum</p> <p>1.2. Approval of Agenda</p> <p>Notes:</p>	<p>Called to order: 3:11pm</p> <p>Motion to Approve: 1st: J. Notarangelo, 2nd: T. Berry</p> <p>Approved by consensus</p>
<p>2. Public Comments</p> <p>2.1. General Public Comments - refers to the opportunity for members of the public to speak on both agenda and non-agenda items. <i>(Reserved for Guests only and limited to 10 minute total time limit, 3 minute max per person)</i></p> <ul style="list-style-type: none">● Notes:<ul style="list-style-type: none">○ J Griffin: New Head Football coach. Introduction. He was an elementary school teacher before becoming a coach. Message: Education first.	
<p>3. Approval of Minutes</p> <p>3.1. February 5, 2025 minutes</p>	<p>Motion to move to the next meeting: First: C. Huston, Second: T. Vasquez</p>
<p>4. Reports</p> <p>4.1. AS President, Andrea Hecht</p> <ul style="list-style-type: none">● Notes:	



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- A Hecht shared that L Hector has offered to pay for a plaque for J Stankas, asked faculty to choose between two designs, and handed out a picture to be seen and voted on by faculty during the meeting
- 2/14 ASCCC & leadership: sent a letter regarding advocacy for DEI federal orders, advocate for equity-driven curriculum, reaffirmation of inclusive learning environment,
- Address concerns with curriculum: issues regarding class caps, and mentioned the resolution that passed in the senate as a way to make amendments to the proposed curriculum changes
- Peer Evaluations: Andrea moving forward with the peer evaluations process, PPC will make assignments starting in Fall due to timeline constraints.

4.2. AS Vice President

4.3. Campus Committees

4.3.1. Curriculum, Thomas Berry

● Notes:

- Class Cap: Reviewed the resolution that was passed by Senate last year. It was put into meta for recommendations for class caps. But also in Meta is the justification for course enrollment; an explanation of WHY there are class caps. However, within Meta, there is no guidance to review the information or how to complete the justification. He referenced the ASCCC document to draft a proposal on how to guide ourselves. He rolled that out, but A. Hecht made a motion to wait for feedback. So, now in a waiting period for feedback on how to instruct faculty to make a justification for their curriculum and course caps. T.Berry says I apologize for any miscommunication, now just facilitating. All decisions will now come from the senate.



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- CC board of governors voted on Title V changes. It was approved. We now have to consider adding DEIA to the course outlines of record. Now waiting for guidance from chancellors office.
- Common Course Numbering: Task force formed and currently working. voted on an approved through curriculum meeting. Next meeting, the task force will ask for support in this area.

4.4. Academic Senate Subcommittees

● Notes:

- C. Huston: conflicting language in bylaws and senate. Accreditation should not be under the influence of the senate. Accreditation is a neutral body. Request for future floor item to open bylaws 333 and 337
- M. Layne: Foundation report. Introduction of Eve Mahall, development coordinator. Staff of 6 full-time employees for 3 years (fully funded through San Manuel Grant). Plans to do more fundraising. Update: on track to give up to \$600,000 in scholarships. 100th anniversary gala event scheduled tentatively for March 26 or 27, 2026. Standing planning meeting starting in March, 3rd Wednesday of every month 2-3pm in the president's conference room. Launching a major giving event at the 100th anniversary campaign. Endowment is about 2 million in short term cash. 6 million exists for an endowed program. Employee giving is now above \$3000/month. Financial aid office continues to review the application, and the scholarship committee reviews applications. Foundation supports financial aid.

4.5. San Bernardino Community College District Teachers Association, Jessy Lemieux

● Notes:

- Empire Bowl Event, 2/22



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<ul style="list-style-type: none">○ Negotiations: Diving into the budget, discussing scaling of steps to make more equitable in comparison to positions at neighboring colleges4.6. Associated Student Government4.7. Classified Senate4.8. President, Gil Contreras● Notes:<ul style="list-style-type: none">○ College Council update: redefining the charge of CC. Talk about committee structure, going to work with the executive senate to reduce committee meetings, a new committee structure to try and include inclusive decision making○ Dear Colleague Letter: resource from the state chancellor office. We are in compliance with DEIA, provide a level of confidence and information in this area. Taking additional steps to ensure clarity of information. We will continue to update the website; SBVC sticking to our mission and core values.○ Saturday, 2/21 from 4-8 is the Black Art Expo.○ Faculty Prioritization: 31 positions filled, 33 positions in queue for Fall. Have a follow-up meeting with Jeff and Andrea to better prioritize. Can the college redirect an open position? Want to introduce a new process to move with the changing needs of the college○ Class Caps: more conversation about labs, high intensity labs, stacked classes, working to create a model to implement correct	
<p>5. Unfinished Business</p> <ul style="list-style-type: none">5.1. PPAC Update, Academic Senate Education Policy and Procedure, Jessy Lemieux<ul style="list-style-type: none">5.1.1. BP 2510 draft of new language and feedback needed● Notes:	



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- Reviewed concerns in the original language. Engagement in the participatory governance handbook, the subcommittee reviewed 2510 last week. Bringing it to PPAC tomorrow, 2/20. J. Lemieux explained color coding for participating bodies to show how the draft was edited and amended. Mentioned that T. Vasquez has done research on the law and the language is similar to San Diego. Additions of referring back to the SBVC mission and values, such as delegation of authority to senate, students, and staff, including inclusion and collaboration.
- [Shared link to APBP](#)
- The language added in Nov. 2024 was what prompted an investigation, and for the BP to be pulled until a draft (now drafted) could be reviewed and approved
- “The board of trustees is the ultimate decision maker..... has the final say and is never prohibited from taking action on matters” New language inspired by Title V, Mira Costa College, San Mateo, San Diego,
- Special Attention paid to 10+1; Committee is making recommendations on which numbers to be relied upon (1-6), while others can just be agreed upon(7-10).
- C. Huston asked if it was wise to remove certain 10+1 numbers from this draft, and asked how many other college proposals were looked at as comparisons. Argument that this 2510 is not collegial enough.
- J. Lemieux affirmed the segments, the differences in various colleges BP
- Point of definition “program review”. Discussion around what program review under the mutual agreement will mean and who will be impacted. T.Berry suggested the purview
- T. Vasquez clarified that 2510 covers all constituents; proposing to the PPAC body on clarifying what exactly is agreed upon vs. relied upon. Example given: Grading policies appear in all categories. The new draft is saying “we all must work together”. Not deleting any 10+1, but clarifying the +1 (including equivalency and

Motion to amend point A(Processes for Prof Dev) from ‘mutually agree’ to ‘reply upon’: First: C. Huston, Second. J. Joshua
Yes Votes: 9 (J. Joshua, C. Huston, T. Berry, K. Lyon, C. Damgen, M. Robles, D. Knight, J. Lemieux, S. Valle
No:0
Abstain: 10 (C. Jones, E. Begg, R. Zarate, A. Mills, D. Orozco, C. Sarfo-Poku, M. Valdez, S. Addington, T. Vasquez, P. Gonzales)

Motion for point 9 (program review processes) to rely on faculty: First C. Huston, Second; T Berry
Yes: 7 (M. Valdez, S. Valle, C. Damgen, C. Huston, D. Knight, T. Berry, J. Joshua)
No:0



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faculty hiring). The law appears silent on the 'mutually agreed upon', so the draft is now asking for a written response in this area.

5.2. AB 1705 State Update and Proposal for Resolution, Tatiana Vasquez

Abstain:12 (J. Lemieux, S. Addington, P. Gonzalez, C. Jones, K. Lyons, M. Robles, E. Begg, R. Zarate, D. Orozco, T. Vasquez, A. Mills)

Motion to change the language of point B and the word 11th to eliminate the redundancy

First: J. Lemieux, Second: T. Berry

Yes: 12 (S. Valle, M. Valdez, P. Gonzalez, D. Knight, T. Berry, C. Jones, C. Damgen, M. Robles, J. Lemieux, A. Mills, C. Huston, J. Joshua)

No: 0

Abstain:7 (T. Vasquez, E. Begg, D. Orozco, C. Sarfo-Poku, S. Addington, R. Zarate, K. Lyons)

Motion to move 2510 draft to PPAC



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	<p>Yes: 17 (S. Valle, M. Valdez, P. Gonzalez, T. Berry, C. Damgen, M. Robles, J. Lemieux, A. Mills, C. Huston, J. Joshua, T. Vasquez, E. Begg, D. Orozco, C. Sarfo-Poku, S. Addington, R. Zarate, K. Lyons) No: 1 (C. Jones) Abstain: 1 (D. Knight)</p>
<p>6. New Business</p> <p>Approved by consensus</p> <p>6.1. Conferring Professor Emeritus for Professor Dr. John Stanskas - <i>1st Read</i></p> <p>6.1.1. C. Jones read motion aloud</p> <p>6.2. Common Application Language - Thomas Berry, <i>vote of support</i></p> <p>6.2.1. T. Berry informed us on terms “department advisory” and “department recommendation”. District group requested CHC and SBVC choose common language in order to align. Curriculum committee voted to approve common application language to “department recommendation”</p> <p>6.3. Review of Bylaw organization, Andrea Hecht</p>	<p>Motion for vote of support for 6.1 and 6.2 votes of support, and to extend meeting by 10 minutes. First: T Berry, Second: E Begg Approved by consensus Motion to approve 6.2.1 First: T. Berry, Second: C. Jones Vote: Approved by Consensus</p>



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<p>7. Floor Items - Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda. <i>(5 minute total time limit, 2 minute max per person)</i></p> <p>7.1. C. Huston gave the opinion that the accreditation committee should not be an academic senate subcommittee; in 2022, the bylaws indicated that accreditation would be under senate, but was not through college council. Would like to open bylaws 333-337 to allow exec to discuss it. There was then further discussion about how floor items and report items are handled and how long the bylaws will remain open.</p>	
<p>8. Announcements <i>Def. To share brief information or updates that don't require discussion or action.</i></p>	
<p>9. Adjournment 9.1. Next meeting- March 5, 2025, TBD</p>	Meeting Adjourned: 4:41pm