



SBVC Academic Senate Minutes - DRAFT
February 5, 2025 Wednesday, 3:00-4:30 pm
Location: North Hall, room 215

The Academic Senate at SBVC is dedicated to empowering and strengthening the voices of our esteemed faculty members. We are committed to fostering active participation, while maintaining a positive and respectful atmosphere that ensures our perspectives resonate strongly throughout our institution. We are the official voice in accordance with, Title 5, section 53200, of the California Education Code §70902 (b)(7) “...the governing board of each community college district shall... ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards,” which is known as 10+1.

California Title V §53200 “10+1”	Senator Representation	Senate Exec
<ol style="list-style-type: none"> 1. Curriculum, including establishing prerequisites. 2. Degree and certificate requirements. 3. Grading policies. 4. Educational program development. 5. Standards or policies regarding student preparation and success. 6. College governance structures, as related to faculty roles. 7. Faculty roles and involvement in accreditation process. 8. Policies for faculty professional development activities. 9. Processes for program review. 10. Processes for institutional planning and budget development. 11. (+1) Other academic and professional matters as mutually agreed upon. 	<p align="center">Applied Technology, Transportation, and Culinary Arts</p> <p><input checked="" type="checkbox"/> Samuel Valle (2026) <input type="checkbox"/> Vacant (2027) <input type="checkbox"/> Vacant (2027)</p> <p align="center">Arts and Humanity</p> <p><input checked="" type="checkbox"/> Amy Mills (2026) <input checked="" type="checkbox"/> Carol Damgen (2026) <input type="checkbox"/> Joe Notarangelo (2027)</p> <p><input checked="" type="checkbox"/> Judy Joshua (2027) <input checked="" type="checkbox"/> Kevin Lyons (2027) <input checked="" type="checkbox"/> Rangel Zarate (2026)</p> <p align="center">Academic Success</p> <p><input type="checkbox"/> Vacant (2026)</p> <p align="center">Math, Business & Computer Tech</p> <p><input checked="" type="checkbox"/> Samuel Addington (2025) <input type="checkbox"/> Vacant (2026) <input type="checkbox"/> Vacant (2027)</p> <p><input type="checkbox"/> Vacant (2027) <input type="checkbox"/> Vacant (2027)</p> <p align="center">Science</p> <p><input checked="" type="checkbox"/> Carol Jones (2025) <input checked="" type="checkbox"/> Jessy Lemieux (2025) <input checked="" type="checkbox"/> Matt Robles (2026)</p> <p><input type="checkbox"/> Maria Valdez (2027) <input type="checkbox"/> Melissa Romero (2026) <input checked="" type="checkbox"/> Michael Torrez (2027)</p> <p><input checked="" type="checkbox"/> Tatiana Vasquez (2025)</p> <p align="center">Social Sciences, Human Development & Physical Ed</p> <p><input type="checkbox"/> Danielle Graham (2025) <input checked="" type="checkbox"/> Denise Knight (2027) <input type="checkbox"/> Kellie Barnett (2025)</p> <p><input type="checkbox"/> Lisa Henkle (2027) <input checked="" type="checkbox"/> Melissa King (2027)</p> <p align="center">Student Services</p> <p><input checked="" type="checkbox"/> Debbie Orozco (2027) <input checked="" type="checkbox"/> Erica Begg (2026) <input type="checkbox"/> Jamie Salyer (2025)</p> <p><input checked="" type="checkbox"/> Keynasia Buffong (2025) <input checked="" type="checkbox"/> Pedro Gonzales (2027) <input checked="" type="checkbox"/> Ulavale Matavao (2026)</p> <p><input type="checkbox"/> Vacant (2027)</p> <p align="center">Part-Time Senator Reps</p> <p><input checked="" type="checkbox"/> Christian Sarfo-Poku (2025) <input checked="" type="checkbox"/> Brenda Orozco (2025) <input type="checkbox"/> Loni Dennett(2025)</p> <p><input type="checkbox"/> Vacant</p>	<p align="center">Senate Exec</p> <p><input checked="" type="checkbox"/> President, A. Hecht</p> <p><input checked="" type="checkbox"/> Vice President, T. Vasquez</p> <p><input type="checkbox"/> Secretary, J. Salyer</p> <p><input checked="" type="checkbox"/> Program Review, B. Tasaka & D. Graham</p> <p><input checked="" type="checkbox"/> Curriculum, T. Berry</p> <p><input type="checkbox"/> Accreditation and Outcomes, C. Huston</p> <p><input checked="" type="checkbox"/> Professional Development, R. Hamdy</p> <p><input checked="" type="checkbox"/> Part-Time Senator at Large, C. Sarfo-Poku</p> <p><input checked="" type="checkbox"/> Academic, Senator at Large, Bethany Tasaka</p> <p><input type="checkbox"/> Student Services, Senator at Large, Vacant</p> <p><input type="checkbox"/> Past President, J. Gilbert</p> <p align="center">Guests</p> <p><input checked="" type="checkbox"/> Vanessa Thomas</p> <p><input checked="" type="checkbox"/> Patty Quach</p> <p><input checked="" type="checkbox"/> Anthony Castro</p> <p><input checked="" type="checkbox"/> Amanda Qader</p> <p><input checked="" type="checkbox"/> Joanna Oxendine</p> <p><input checked="" type="checkbox"/> Davena Burns-Peters</p> <p><input checked="" type="checkbox"/> Gilbert Contreras</p> <p><input checked="" type="checkbox"/> Jese Neimeyer-Romero</p> <p><input checked="" type="checkbox"/> Todd Heibel</p> <p><input checked="" type="checkbox"/> Nori Sogomonian</p> <p><input checked="" type="checkbox"/> Leticia Hector</p> <p><input checked="" type="checkbox"/> Yvonne Gutierrez-Sandoval</p> <p><input checked="" type="checkbox"/> Keith Bacon</p> <p><input checked="" type="checkbox"/> Patty Quach</p> <p><input checked="" type="checkbox"/> Dan Mayo</p>



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<p>1. Call to Order</p> <ul style="list-style-type: none">1.1. Call to Order/Establish Quorum1.2. Approval of Agenda	<p>Called to order at 3:04 p.m.</p> <p>Agenda approved by consensus.</p>
<p>2. Public Comments</p> <p>2.1. General Public Comments - refers to the opportunity for members of the public to speak on both agenda and non-agenda items. <i>(Reserved for Guests only and limited to 10 minute total time limit, 3 minute max per person)</i></p> <ul style="list-style-type: none">● Notes:<ul style="list-style-type: none">○ D. Knight: As Pres. Contreras forms his teams he will be pulling from faculty ranks. Asked if there was transparency in process, is there a way to submit a letter of interest. Can we form a list of interested folks as we move forward?○ D. Knight: As faculty serve as interims, when they come back to their roles it's important that they be restored. If I usually teach with overload, I don't want my department chair or division dean to say you don't get an overload or your regular courses change. Even though we are subject matter experts and can teach any of those courses, we should not have to start over again. Why should you be penalized as you serve this institution in an interim capacity?○ B. Tasaka: Speaking as President of APIA, please update DE training and API representation to ensure we are included in conversations around equity and diversity.○ R. Zarate: We want our voices heard as an association and want an understanding of the voices of others. We are looking for representation in the training.	



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<p>3. Approval of Minutes</p> <p>3.1. December 4, 2025 minutes</p> <p>3.2. January 17, 2025 minutes</p>	<p>Motion to approve the minutes.</p> <p>1st: T. Vasquez</p> <p>2nd: M. Robles</p> <p>Yay: 27</p> <p>Nay:0</p> <p>Abstain: 1 (M. King)</p>
<p>4. Reports</p> <p>4.1. AS President</p> <ul style="list-style-type: none">● Notes:<ul style="list-style-type: none">○ We recently lost a valuable colleague. Minute of silence. John was VC of Edu Services & Support for CCCCCO following his role as dean of science at SBVC. His contributions to our institution were significant. If anyone is interested in submitting a resolution on Professor Emeritus status, contact Carol Jones. John was also a senate president. I didn't know him as well as others, but he was very kind to me. When I got into this role, he immediately reached out to me. He was very kind. I can only imagine how others are feeling. He was also ASCCC president. I have heard from many of our colleagues on campus. Memorial will be March 21 in B-100.○ As we continue our work, during these challenging political times, I want to reaffirm our commitment to fostering DEIAA, student success, open access, a campus climate that embraces mutual respect, celebrating diverse cultures and experiences, and upholding participatory governance. You'll see resources for groups on our website and the SALA website. We know this is affecting students.<ul style="list-style-type: none">■ B. Orozco: counselor for DREAMers. Red cards - are available in the DRC so students can be aware of their rights. We can bring some to the next meeting as well.	<p>(15 min)</p>



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- R. Hamdy: We are looking at how to support students holistically. Also we partner with TODEC. There will be a manager's training coming up on March 7th.
- Recognize Black History Month. Today's speaker was Dr. Emdin . He gave us tangible ideas to take with us into the classroom. It's important to take time to get to know our students.
- Update on language change probation. Recently Dean Cota and Associate Dean Carter asked for more updates to be made, including the website. The district is going to work on an AP/BP for district. J. Salyer is also working with Counseling on changing the word "dismissal" to something else without a stigma.
- J. Gilbert will be stepping in as a Past President for Exec.
- District looking for Region 9 mentoring. 1-year now, district want to expand this more. If you want to be part of that reach out to A. Hecht.
- 4.2. AS Vice President
- 4.3. Campus Committees
 - 4.3.1. Professional Development - Report, Rania Hamdy
- Notes:
 - Conectado website (link in email to senators is not public yet). We have an org that the district contracted with. They help organizations work with AI. Full transparency, they were brought to us, we didn't seek them out. We want to work with them to make it more relevant to us. They also consult with businesses, but partnerships with educational institutions are small scale. Rania and Kashaunda went to them and shared our needs leading into the institute. We still want additional feedback, but they already updated the curriculum based on what we shared. Proposed start is March. It can be done as 2-3 sessions via Zoom or 1 longer in person then the rest on Zoom. It's about an 8-hour commitment, but how that's split hasn't been updated yet.
 - C. Damgen: Thank you for doing this.



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- R. Hamdy can email link to senators to get feedback from constituency groups, but don't want it to go to everyone yet. Feedback to her by the next senate meeting.
 - Gather feedback about proposed sessions.
 - Gather feedback about all online or 1 in person and the rest online.
- We need policies and procedures around AI. There's a taskforce with Nohemy Orneales on AI. First meeting is Feb 13th. Email Rania and Andrea if you're interested in being on it.
 - T. Vasquez: Has the PD committee seen this? Faculty have been dealing with AI for a long time and we know what we need. There's concern around where we're investing money.
 - J. Jorgensen: I appreciate the revamping of it. The middle sessions you were reviewing might overlap with Conmigo, the AI Canvas tool.
 - R. Hamdy: we will let Conectado know about the tool we use
 - S. Valle: Are they going to teach students?
 - R. Hamdy: No, the contract is for employees only, it's not for students right now.
 - M. Robles: Can they include environmental impacts to allow students to understand the environmental impacts of overusing AI?
 - K. Lyons: CSU is rolling out ChatGPT Edu, so it might be worthwhile to see what else is out there.
 - J. Lemieux: I'm an AI enthusiast, I follow it closely, I question the value of this investment that the district has made. Check out the Conectado YouTube channel. If we do anything with AI, it would be great to consult the experts, such as our Computer Science Department, and other faculty on campus who are experts in this.
 - T. Berry: I want to agree with Jessy and piggyback that ASCCC and CCCC0 have a lot of AI stuff out there to use.



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- A. Hecht: Yesterday I was informed on the taskforce, and I reached out to some other faculty.

4.3.2. Aspire Year 2, Bethany Tasaka

● Notes

- ASPIRE Year 2 reflections with resource requests were submitted by areas on/by Jan. 27.
- Resource Requests updates: Resource requests have been sent out to corresponding divisions and areas for the prioritization process, due back by Feb. 18, after which time the committee will review and send to College Council for determination of funding
- The Committee will be focusing this semester on reading the submissions and providing feedback to those who submitted and college leadership on emergent trends.
 - We are continuing to make changes to the online form and process based on our experience and feedback received.
 - We're processing roll-over resource requests – this wasn't automated and we realized that might be an area to streamline for the future.
 - For those who may be thinking ahead to next year's reflection process, the focus will be on Demand & Currency of the program
 - First meeting is Friday 2/7/25.
- Ask from T. Vasquez: PR committee evaluate Technology and Facilities/Safety requests made, but aren't in process for all chairs to see. Also for process itself – ranking is different within ASPIRE vs. Technology and Facilities/Safety. Before it was pretty straightforward, but we aren't really seeing how all the requests are being ranked. As we transition into ASPIRE, we want to see those processes.
- Also, T. Vasquez, can we provide timelines for the processes?

4.4. Academic Senate Subcommittees



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4.5. San Bernardino Community College District Teachers Association

● Notes:

- J. Lemieux: High intensity lab process for this year concluded. We received 102 applications, 36 were already identified. Continuing negotiations will be to get this at the same load as lecture, as many of our neighboring colleges have already done. Thanks to Dr. Contreras for his support. All 66 were approved by the committee and president [applause].
- February 22nd we will have a bowling event at Empire Bowl in Redlands.

4.6. Associated Student Government

4.7. Classified Senate

4.8. President, Gil Contreras

● Notes

- Welcome to Spring semester. Thanks to Andrea and Senate for acknowledging John. I know I didn't work with him as closely as many of you. His reach extended throughout the CCC system. He meant a lot to everyone.
- Today was a special day, and the Black History Month presentation was great. Dr. Emdin was talking to me individually. There were so many ways to apply what he said. Thinking, "Why are we having these conversations?" and "How do I apply that to my role as president?" One thing was, "love." Get to know our students as people first. How do we answer that collective "Why?"
- Enrollment up 15%. Students are back on campus. There's a lot going on in the world. I call upon the faculty – please have grace for students who are dealing with all of that and still showing up for school. Validate their experiences. Humanize their interactions.
- To respond to D. Knight, I came from colleges that outlined how to select interim roles, in addition to the AP/BP. Making faculty whole as they return to faculty positions, but also that's a challenge because things change. I hope the participatory governance handbook can help.



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<ul style="list-style-type: none">○ Hiring: We hired 36 positions. We are prioritizing hiring right now. We had 50+ vacancies. I guarantee we'll ask applicants what they do to humanize themselves in teaching and learning, because that's the focus of what we're doing.○ Please keep track of Wolverine Weekly	
<p>5. Unfinished Business</p> <p>5.1. Dissolve Bylaws Task Force, Andrea Hecht</p> <ul style="list-style-type: none">● Notes<ul style="list-style-type: none">○ Because this formed as a motion to dissolve we also want to follow the Brown Act. Instead, our Personnel Policy Committee will work on these <p>5.2. PPAC Update, Academic Senate Education Policy and Procedure Spring 2025 Timeline and Process, Jessy Lemieux</p> <p>5.2.1. BP 2510 direction for new language</p> <ul style="list-style-type: none">● Notes:<ul style="list-style-type: none">○ Academic Senate EPP Spring 2025 Timeline and Process○ We now officially have an Education Policy and Procedure Subcommittee. We'll meet on the 4th Wednesday of each month, and our 1st meeting is next week.○ Next PPAC meeting is February 20th.○ BP 2510 is shared governance, which is the center of what we do. I did send a written report but the links broke, so I sent all of the senators a new copy with correct links. I'll work with J. Salyer to get the written report updated as well. We'll collectively bring a report from PPAC and submit it to the chairs of PPAC, K. Hannon and J. Torres. BP 2510 is special in that last year we had a proposal go through to the BOT, but was pending until November. Then it came to the BOT for 1st read and was going to go to a 2nd read before we came back in January. We asked for it to be extended so we can give feedback. We want to find more representative language that aligns with shared governance. We will bring that back to the Feb 19th meeting.	<p>Motion to dissolve the Bylaws Taskforce so it's not a Brown Act committee. 1st J. Lemieux 2nd D. Knight Yay: 26 Nay: 0 Abstain: 2 (C. Jones, R. Zarate)</p>



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<p>5.3. AB 1705 State Update and Proposal for Resolution, Tatiana Vasquez</p> <ul style="list-style-type: none">● Notes:<ul style="list-style-type: none">○ AB 1705 Update○ T. Vasquez emailed faculty. We were supposed to discontinue courses below Calculus for STEM majors. This was not decided with faculty involved.○ FACCC are working to support our needs as faculty and they are activating faculty on AB 1705.○ We are a little behind as a college; there were adopted resolutions relating to AB 1705 at the ASCCC fall plenary (105.06 F24, 114.03 F24). How are our students being prepared to get to Calculus? Right now students are going straight into Calculus I without preparatory work, unless they decide they want it.○ In the Science Division, we are struggling with students who are not prepared with the skill to work at the Calculus level. This also includes critical thinking skills.○ It's not only affecting math, it's affecting English as well.○ As a Senate, we have an AB 1705 taskforce. We can do more. If you want to participate in writing a resolution locally, let me know. This could also be taken to the state level.○ Upcoming hearing on oversight of AB 1705.○ Summary: We need a resolution so we can come together. If you want to join and help me write, contact Tatiana Vasquez. For the AB 1705 taskforce, I will contact English, Counseling, and STEM chairs so we have representatives from your areas.	
<p>6. New Business</p> <p>6.1. Evaluating Athletics 2025, President Gilbert Contreras</p> <ul style="list-style-type: none">● Notes:<ul style="list-style-type: none">○ Elevating Athletics 2025 <p>6.2. Generative AI Policy Presentation, Rangel Zarate, Judy Joshua, Amy Mills, and Joe Notarangelo</p>	<p>Motion of support to move forward with this project and to make sure we always have participatory governance applied</p>



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● Notes:

- [Generative AI Policy Presentation](#)
- SBVC lacks a policy on AI academic integrity, nothing is mentioned in our current academic integrity policy regarding AI specifically. We want to invite everyone to be a part of a voluntary working group who will help develop this policy. We want to have faculty voices be a big part of this.
- This has been on our radar for a while. This affects all of us; it is not just a Computer Science issue. We want to have purview over this policy as it's created. Goal is to have a proposal to the senate by 4/2/25.
- To join the workgroup, email R. Zarate.

where it needs to be.

1st T. Vasquez

2nd D. Knight

Yay: 28

Nay: 0

Abstain: 0

Motion to extend meeting 10 minutes, as needed.

1st T. Vasquez

2nd U. Matavao

Yay: 28

Nay: 0

Abstain: 0

Motion to recommend to the AS President that a taskforce be created to develop AI policies for campus.

1st T. Vasquez

2nd D. Knight

Discussion:

- R. Hamdy: This is fantastic and obviously we are



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	<p>behind the curve on this. But we cannot do it without moving lock step with district. This will need to go to Student Services and Conduct. This cannot be done only in a faculty bubble.</p> <p>Yay: 28 Nay: 0 Abstain: 0</p>
<p>7. Floor Items - Reserved to raise concerns within the Academic Senate scope. The Senate will hear your concerns/questions, but may not respond. If requested, the concern can be included on a future agenda. <i>(5 minute total time limit, 2 minute max per person)</i></p>	<p>(5 min)</p>
<p>1. Announcements <i>Def. To share brief information or updates that don't require discussion or action.</i></p> <ul style="list-style-type: none">● ASCCC Curriculum Regionals at SBVC: Feb 28th● Spring Plenary - would like new people to attend● Tatiana: Participate in Participatory Governance survey	<p>(0 min)</p>



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<p>8. Adjournment 8.1. Next meeting- February 19, B-100</p> <p>Approval Date: March 12, 2025 Academic Secretary: Bethany Tasake, proxy for Jamie Salyer (2024-2025) Academic Secretary Initials: <i>BT</i></p>	<p>Meeting adjourned at 4:48 pm.</p>
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