

Common Application Phase II Update

Alignment with SBCCCD Goals and EMPs

SBCCCD Goal 1: Eliminate Barriers to Student Access and Success

DSO Strategic Direction 1.1: Support the Colleges in creating efficient processes and accessible user-friendly customer services.

SBVC Strategic Direction 3: Expand and Align Support Services and Resources in Conjunction with Student Pathways.

CHC Strategic Direction 1: Increase Student Enrollment



Phase II Update

- DSO met with Common App work group to review Survey responses.
- There were four key areas that were reviewed and discussed
 - Course Numbering differences between colleges
 - Course Pre-requisite/Co-requisite differences between colleges
 - Registration differences between colleges
 - College differences between terminology being used for "advisory"
- Common App work group will review reports to identify courses to create a space to discuss with faculty.



Recommendations

Topic	Impact	Recommendation
Courses do not have the same pre-requisites/co-requisites.	<ul style="list-style-type: none"> • Students may opt out of enrolling at a particular college. • Students may need to look at the “also offered as” to determine what courses equate to the college courses. • Students may need to seek counseling services 	<ul style="list-style-type: none"> • Compile a list of discrepancies to review. • Provide additional detail and develop a spreadsheet. • Identify faculty chairs to hold meetings and breakout teams to review and discuss.
Courses do not have the same ID numbers	<ul style="list-style-type: none"> • Students may not be aware of this and may create obstacles to enrolling in courses. 	<ul style="list-style-type: none"> • Compile a list of discrepancies to review. • Provide additional detail and develop spreadsheet. • Identify faculty chairs to hold meeting and breakout teams to review and discuss.
Course registration restrictions vary between the colleges.	<ul style="list-style-type: none"> • A student may opt out of enrolling at a particular college. 	<ul style="list-style-type: none"> • Review list and find opportunities for alignment and timeline.
Colleges use different terms for advisory.	<ul style="list-style-type: none"> • A student may get confused if they are taking courses at both campuses. 	<ul style="list-style-type: none"> • Make a decision on what term to use across the two colleges.

Summer Work Group

Objective

- Compile the reports and begin to review the differences.

Meeting Frequency

- June (2 meetings)
- July (2 meetings)

Next Steps

- Identify faculty to be part of the work group.
- Select meeting dates.



Thank you