



P&P Chapter Lead Recommendation  
San Bernardino Community College District

**Current Step:**  
To Constituents &  
First Anticipated AS Review

Point Person	Date Requested	Anticipated Date of Recommendation:	Recommendation Received:
N Ornelas	8/7/2023	Recommendation Received	2/21/2024
<b>Reason(s) for Review/Changes</b>			
> Minor Clerical Edit			

**Review Level**

**Level 3**

**Anticipated AP2410 Schedule** (for info on this process, visit <https://sbccd.edu/ap2410>)

- 02/26/2024 PPAC Approves Review Level
- 03/06/2024 Level 3 First Anticipated AS Review
- 03/11/2024 Level 3 PPAC Reviews Constituent & Initial AS Feedback
- 03/20/2024 Level 3 Second Anticipated AS Review
- 04/15/2024 PPAC Reviews Second AS Feedback
- 05/09/2024 BOT First Reading
- 06/13/2024 BOT Final Approval

**Action Requested**

1. Please review this Chapter Lead recommendation based on the reasons above.
2. Staff recommended changes are **shown in red**.
3. Legal changes are **shown in blue** and should only be considered optional if indicated.
4. If there are no changes showing, this item is being presented for information only.
5. For questions on this recommendation, please contact J Torres or [kgoodric@sbccd.edu](mailto:kgoodric@sbccd.edu).

**RECOMMENDATION STARTS ON NEXT PAGE**

## BP 5300 Student Equity (10+1)

P&P Chapter Lead Recommendation  
San Bernardino Community College District



02/28/24

### Reason(s) for Review/Changes

#### > Minor Clerical Edit

Review Process Notes:

*(Replaces current SBCCD BP 5300)*

The District is committed to assuring student equity and access in educational programs and college services.

The Chancellor is responsible for establishing and implementing a student equity plan in accordance with Title 5.

#### References:

Education Code Sections 66030, 66250, et seq. and 72010 et seq.;  
Title 5, Section 54220

### End of Recommendation for BP 5300 Student Equity



P&P Chapter Lead Recommendation  
San Bernardino Community College District

**Current Step:**  
*PPAC Approves Review Level*

Point Person	Date Requested	Anticipated Date of Recommendation:	Recommendation Received:
N Ornelas	8/7/2023	Recommendation Received	2/21/2024

**Reason(s) for Review/Changes**  
> Legal Update 42: The Service updated this procedure to correct a reference to foundational skills.

**Review Level**  
**Level 3**

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**Reason(s) for Review/Changes**

> **Legal Update 42: The Service updated this procedure to correct a reference to foundational skills.**

Review Process Notes:

~~(Replaces current SBCCD AP 5300)~~

The colleges of the San Bernardino Community College District are firmly committed to a policy of student equity that promotes equal access to the District's educational opportunities, and remedies achievement gaps for historically disadvantaged groups.

Each College of the District shall develop, update, and maintain an effective Student Equity Plan. Following approval by the Board of Trustees, the plan shall be filed as required with the State Chancellor's Office.

The plan shall include:

- A. Goals, objectives, and key performance indicators for each outcome. Outcomes shall include, at a minimum:
  - 1. Access: Successful Enrollment
  - 2. Retention: Fall to Spring
  - 3. Transfer to a Four-year Institution
  - 4. Completion of transfer level math and English
  - 5. Earned High School equivalency, noncredit certificate, Chancellor's Office approved credit certificate, associate degree, or, if applicable to the college, a California Community College bachelor's degree.
- B. Campus-based research using the methodology established pursuant to subdivision (d) of Section 78221 to determine the extent of disproportionate impact in each outcome.
- C. Research shall examine each outcome for the following student categories, disaggregated by gender:
  - 1. Current or former foster youth
  - 2. Students with disabilities
  - 3. Low-income students
  - 4. Veterans
  - 5. Students in the following ethnic and racial categories, as they are defined by the United States Census Bureau for the 2010 Census for reporting purposes:
    - a. American Indian or Alaska Native
    - b. Asian
    - c. Black or African American
    - d. Hispanic or Latino
    - e. Native Hawaiian or other Pacific Islander
    - f. White
    - g. Some other race
    - h. More than one race
  - 6. Homeless students
  - 7. Lesbian, gay, bisexual, or transgender students
  - 8. Additional categories of students determined by the governing board of the community college district. Research-based services, support, and programs to eliminate barriers to access and academic success of disproportionately impacted



groups.

9. Justice-involved students

Each college will have a participatory governance committee charged with developing and maintaining the Student Equity Plan. The committee will monitor the planned efforts of the colleges to carry out the objectives of this plan.

The Vice President of Student Services or designee will have administrative oversight of the Equity plan: Duties will include:

- A. Promoting the active involvement of faculty, staff, and students through each campus' shared governance process.
- B. Promoting the involvement by campus and community members who can articulate the perspective and concerns of historically underrepresented groups.
- C. Ensuring the availability of campus-based, equity-related research.
- D. Development of activities and interventions to attain the goals of the plan, including coordination of existing student equity related programs.
- E. Identification of resources to fund these activities.
- F. Development and distribution of a schedule and process for evaluation of progress towards the goals.
- G. Development of an annual executive summary that includes, at a minimum, the Student Equity goals for each required student group, the activities the college will undertake to achieve these goals, and the resources budgeted for these activities.
- H. Maintaining a record of Student Equity expenditures for a minimum of three years.
- I. Assessing the progress made in achieving the identified goals from prior year plans.
- J. Posting the executive summary to the college website.

**References:**

Education Code Sections 66030, 66250 et seq., and 72010 et seq.; Title 5 Section 54220

**End of Recommendation for AP 5300 Student Equity**