



BOT Report 2.8.24

Recognitions

We lost a beloved colleague, Joel Lamore, recently. We invite you to join us in honoring the years of dedication, service, and contributions to faculty, students, and the campus at large. A memorial will be held for him next week on Tuesday, February 13, 2024, at 3:00 pm in the Library Viewing Room of San Bernardino Valley College.

Information to Inform Policy

The Academic Senate body supported a new committee and governance structure. The structure creates improved pathways of communication for committee, improved communication and connection with the College Council, improved governance participation for all constituency groups, and improved efficiency and ability for participation by committee chairs and administrative leaders. The main change is the addition of four “umbrella“ or advisory committees with all current committees being related to an advisory committee. This structure follows the structure of the district advisory committees. The College Council continues to work on the implementation of the new structure.

Shared Governance Membership	Membership	
College Council	President CTA Representative CSEA Representative Classified Senate Representative Academic Senate President (co-chair) Budget & Facilities Chair(s)	Institutional Effectiveness Chair(s) Instructional Efficacy Chair(s) Student Success Chair(s) Enrollment Management Chair(s) Faculty Leads: Accreditation, Curriculum, Program Review Student Government Representative
Budget & Administrative Services Advisory Committee	Vice President of Administrative Services Vice President of Instruction Vice President of Student Services Facilities & Safety Committee Chair(s) Technology Committee Chair(s) Dean of Institutional Research, Planning, and Institutional Effectiveness	Program Review Faculty Lead CSEA Representative Program Review Representative Student Government Representative Affinity Groups Representatives Interested Faculty, Staff, Administration and Students
Institutional Research, Planning, and Institutional Effectiveness	Dean of Institutional Research, Planning, and Institutional Effectiveness Program Review Faculty Lead Outcomes Faculty Lead Professional Development	CSEA Representative Classified Senate Representative Student Government Representative Affinity Groups Representatives Interested Faculty, Staff, Administration and Students
Instructional Advisory Committee	Vice President of Instruction Accreditation Faculty Lead Curriculum Faculty Lead Academic Senate President Distance Education Chair CSEA Representative	Guided Pathways Chair Affinity Groups Representatives Classified Senate Representative Student Government Representative Interested Faculty, Staff, Administration and Students
Student Services Advisory Committee	Vice President of Student Services Academic Senate Vice President Equity, Inclusion, and Anti-Racism Chair(s) (New Committee) Enrollment management Chair(s) Matriculation/SSSP Chair(s)	CSEA Representative Classified Senate Representative Student Government Representative Interested Faculty, Staff, Administration and Students Student Government Representative

Eliminate Barriers to Student Access and Success

The Academic Senate recently supported the removal of the 2.0 GPA requirement for our Dual Enrollment and Valley Now! students ensuring alignment with the new regulations in California Educational Code and Title 5.

In an effort to have our students participate in the upcoming spring commencement ceremony, the counseling department is holding a Graduation Check/Application Fair on Thursday, February 15th from 10 am – 6 pm. At this event, students will be able to complete a graduation check and apply for graduation with a counselor, sign up for graduation ceremonies with specialized groups, play games, and much more. No appointment or registration is necessary to participate in the day.

We continue to work on ZTC/OER as a pathway for the removal of the barrier related to textbook costs. Support of policies and from the BOT to ensure our success is appreciated.

San Bernardino Valley College Academic Senate was presented with the Student Success Compressed Calendar Proposal. This is being shared with our constituent groups with intentional reaching out for input from across the campus. We look forward to where this lead and how this might improve student enrollment and success.

Report Date
February
2024



SBVC Academic Senate Report

FA23.03 SUPPORT FOR A FACULTY-DRIVEN APPROACH TO CLASS ENROLLMENT MAXIMUMS
From Science Division and Student Services Division Fall 2023
FA23.03

Whereas, Local academic senates at California community colleges are organizations whose primary function is to make recommendations with respect to academic and professional matters (Title 5, §53200) and the Academic Senate of California Community Colleges (ASCCC) asserts the role of “faculty, and especially curriculum committees, of the importance of establishing a reasonable enrollment limit for each section of any course approved by the curriculum committee”; and

Whereas, Current funding formulas practices can put an undue burden on colleges to increase course enrollment maximums and, due to such pressures, enrollment maximums in the San Bernardino Community College District have historically been assigned numbers that differ between SBVC and CHC campuses, and between teaching modalities of the same course, and have at times been increased to unsafe and/or pedagogically unsound student numbers against the advisement of subject matter faculty expertise; and

Whereas, The ASCCC Spring 2022 Resolution 17.03 reaffirms that local senates engage in collaboration with their bargaining agents, further encourages local academic senates to be guided by the 2012 paper titled “Setting Course Enrollment Maximums: Process, Roles, and Principles”, and acknowledges the necessity of updating these guidelines to reflect a culturally responsive pedagogy and integration of “IDEAA principles, academic freedom, and the exigencies occasioned by the Covid-19 pandemic”; and

Whereas, Our recently updated SBVC mission states that we engage in continuous improvement, and foster an environment of meaningful learning, and our College values aim for student success, and quality education, and state that our decision-making process be based on thoughtful consideration that will best serve our students⁵; and the District’s Goals #1 and #2 are directly related to students success, equity, inclusion, and antiracism⁶, therefore,

Resolved, That the San Bernardino Valley College Academic Senate reaffirms our faculty purview in the determination of course enrollment maximums as asserted by the Academic Senate of California Community Colleges and supports ASCCC’s Spring 2022 Resolution 17.03; and

Resolved, The SBVC Academic Senate will work with the Curriculum Committee to establish and maintain course enrollment maximums through the current curriculum process in consideration of pedagogical, health, and safety factors, including but not limited to the methods of instruction, course modality, objectives and outcomes of the course, and the assessment methods as established on the course outline of record and in alignment with inclusion, diversity, equity, anti-racism, and accessibility values; and

Resolved, That the San Bernardino Valley College Academic Senate rejects the existing administrative practices that determine course enrollment maximums using criteria unrelated to pedagogical recommendations, student support, method of instruction, and classroom and lab safety, and urges the College and the District administration to critically examine and align institutional practices with those of the Academic Senate’s recommendations on course enrollment maximums as they work on enrollment management plans that also meet SBVC’s Educational Master Plan “Strategic Direction 8: Ensure Sustainability Through Fiscal Accountability with Supporting Action 5: Initiate culturally responsive strategic enrollment management”⁸ and thus demonstrate support of pedagogically driven enrollment maximums and in which the academic senate with discipline faculty should have primacy; and

Resolved, That the San Bernardino Valley College Academic Senate commits to fostering a symbiotic and cooperative relationship with the San Bernardino Community College District Teachers Association (SBCCDTA) in alignment with ASCCC’s papers titled “Developing A Model for Effective Senate/Union Relations⁸” and “The Senate and Union Relationship: Understanding Their Roles and Working Together “.

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