

To the Academic Senate:

I would like to nominate myself, Dani Graham, to serve as Program Review Committee Faculty Co-Chair in conjunction with Celia Huston. As discussed with Celia, the provision of a co-chair structure until the accreditation cycle begins to ramp up and her attention is more needed elsewhere would allow for continuity in leadership and a period of responsibility shifting and acculturation.

I bring to the position four years of experience as a full-time faculty member in psychology at San Bernardino Valley College and five years of experience in institutional research and planning in the California Community Colleges. I hold a master's degree in psychological research methods and a PhD in psychology. I believe my training and skills in inquiry and planning will team well with my supportive, encouraging nature to represent the rebranded, less-punitive Program Review Committee. As a newer faculty member who is skilled at operating at a more systematic, overview level, I think I could use this to help support the more cohesive and forward-focused vision of the committee.

To provide a more specific overview of how my background connects with the committee charge and chair role:

- 5 years of experience on Chaffey College's Outcomes & Assessment Committee, including direct support to teams writing their program review efficacy reports with regards to writing and assessing learning outcomes
- 3-5 years of experience serving on key campus committees at Chaffey College, providing insight into organizational structure and external bodies: Success and Enrollment Management, President's Equity Council, College Planning Council, Accreditation Oversight Committee
- I am currently serving as a division representative on Academic Senate
- I am skilled in leading teams through an inquiry process involving data
 - I do this each semester as part of my PSYCH 201 Research Methods class
 - I was the institutional researcher supporting two Faculty Inquiry Teams at Chaffey College
- Next month I will be attending the League for Innovations in the Community Colleges conference and can look for innovative strategies to share out and incorporate in our process
- I have significant training in middle leadership in the CCCs:
 - RP Group Leading from the Middle
 - BSILI: Basic Skills Initiative Leadership Institute
- Currently in the IRPE Summer-to-Summer Institute Seasoned Professionals cohort, with core competencies including:

Effectively communicating research findings to diverse groups of stakeholders

- Promote stakeholder (faculty, staff, administrators, students, community members) understanding of data through interaction and training
- Employ effective practices for fostering data-driven informed decision-making
- Develop and employ strategies for presenting and discussing data
- Facilitating the shift from deficit-minded approaches to asset-based approaches

Leveraging an interdisciplinary approach to facilitate data-informed decision-making across various college stakeholders and constituent groups, including faculty, staff, students, and administrators

- Employ effective practices for fostering data-driven, informed decision-making
- Apply strategies for presenting and discussing equity data
- Effectively navigate the participatory governance structures in place at state and local levels

Assessing and analyzing the organizational, regional, state, and national context of institutional research and planning in the California Community Colleges

- Effectively assess institutional strengths and weaknesses in integrated planning
- Assess colleges as organizations at state and local levels (e.g., participatory governance structures, culture, operational structures, loosely-coupled systems)
- Identify major principles of effective integrated planning
- Analyze the roles of program review and assessment in college planning processes

Advocating for evidence-based, equity-minded practices, processes, and policies

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- Assess colleges as organizations at state and local levels (e.g., participatory governance structures, culture, operational structures, loosely-coupled systems)
- Identify major principles of effective integrated planning
- Analyze the roles of program review and assessment in college planning processes

I believe my training and experience coupled with my vision and supportive nature would allow me to move effectively into the Program Review Faculty Co-Chair role with Celia Huston's support. I appreciate your consideration and look forward to working together with you toward living our mission and vision at Valley College.

In solidarity,



Dani Graham

Assistant Professor, Psychology