

Commonly known as the "Ten Plus One," (as articulated in [Title 5 of the Administrative Code of California, Sections 53200](#)) the following define "Academic and Professional matters."

- Curriculum including establishing prerequisites and places courses within disciplines
- Degree and certificate requirements
- Grading policies
- Educational program development
- Standards or policies regarding student preparation and success
- District and college governance structures, as related to faculty roles
- Faculty roles and involvement in accreditation processes, including self-study and annual reports
- Policies for faculty professional development activities
- Processes for program review
- Processes for institutional planning and budget development
- Other academic and professional matters as mutually agreed upon between the governing board and the senate

	<b>Agenda Item</b>	<b>Discussion</b>	<b>Action</b>
1.	<b>Call to Order and Roll Call (Sign- In)</b>	Meeting called to order at 3:06 p.m. <a href="#">Sign-in Sheet &amp; Voting Record</a>	
2.	<b>Public Comments on Agenda Items (max. 10 minutes @ 2 minutes each)</b>	None	
3.	<b>Senate President's Report</b>	<ul style="list-style-type: none"> <li>• Thank you for another year. It's been an honor.</li> <li>• Committee Assignments: They are as done as they can be at the moment. Some have already gone back to the divisions. Those that have not will go out today. We had about 133 faculty respond and 180 are qualified to serve for assignment, so there's a gap in responses in meeting the minimum membership for a couple committees such as Curriculum and Program Review. We'll see some overrepresentation in some areas, so what I did is finalized that to the best of my ability. I'm going to send those to divisions to see where the blanks are. If you could look at that and see if there are any additional accommodations and changes you can make with your commitment to the campus to ensure representation across committees.</li> <li>• Outstanding Professor has been selected. We have two full-timers selected and one adjunct. Those will be announced at Spotlighting, so you have to wait for that announcement. I will send it via email after Spotlighting.</li> <li>• Advancement in Rank has been completed as well. I have not had the ability to officially notify anybody, so I didn't feel like it was right to officially announce that in public without letting people know and congratulating them individually first. I will also send that formal announcement via email.</li> </ul>	

<p><b>4.</b></p>	<p><b>Committee Reports</b></p> <ul style="list-style-type: none"> <li>a. Student Services</li> <li>b. CTE</li> <li>c. EEO</li> <li>d. Professional Development</li> <li>e. Elections-VP, Secretary, Advancement in Rank</li> <li>f. Curriculum-end of year report attached to agenda as written report</li> <li>g. Program Review -end of year report attached to agenda as written report</li> <li>h. Accreditation &amp; Outcomes - end of year report attached to agenda as written report</li> <li>i. Financial Policy</li> <li>j. Distance Education-end of year report attached to agenda as written report</li> <li>k. Personnel Policy</li> <li>l. Legislative</li> <li>m. Ed. Policy</li> </ul>	<p><b>d. Professional Development</b> [R. Hamdy]:</p> <ul style="list-style-type: none"> <li>• Thanks to everyone who attended the Great Teachers Seminar on April 29<sup>th</sup>. It was a big collaboration between me and Crafton’s K. Harris. We had about 45 people at the height of it.</li> <li>• Full-time faculty, remember to turn in your flex reports. They really need to get in within the next two weeks because if there’s any outstanding hours or difficulties getting them into the system I will have enough time to help with that. It’s 12 hours. It’s in the new Vision Resource portal.</li> <li>• We have an exciting workshop coming up. We’re moving the committee towards spending every meeting brainstorming about upcoming emerging topics. Tomorrow, May 5, at 11:00 a.m., L. Brunson will be facilitating a neurodiversity workshop. We talk a lot about ethnic, racial, and religious diversity, but not neurodiversity. We have a fair population of students that would identify as being neurodiverse.</li> <li>• On May 10<sup>th</sup> we have another EEO training. We will do those once a month. All full-time faculty should’ve come to the April 12<sup>th</sup> training on In-Service Day, but if you didn’t you can come to the May 10<sup>th</sup> one.</li> </ul> <p><b>e. Elections</b> [D. Burns-Peters]</p> <ul style="list-style-type: none"> <li>• Academic Senate Secretary: B. Tasaka nominated T. Berry and he accepted the nomination. <ul style="list-style-type: none"> <li>○ <b>Motion 1</b></li> </ul> </li> <li>• Academic Senate Vice President: R. Hamdy nominated M. Worsley and she accepted the nomination. <ul style="list-style-type: none"> <li>○ <b>Motion 2</b></li> </ul> </li> <li>• D. Burns-Peters: Our cabinet next year will be myself, M. Worsley, T. Berry, B. Tasaka as Curriculum Chair, and C. Huston as both Accreditation and Program Review Chair.</li> </ul> <p><b>f. Curriculum Faculty Lead</b> [M. Copeland]</p> <p><b>g. Program Review Lead</b> [C. Huston]</p> <p><b>h. Accreditation Faculty Lead</b> [C. Huston]</p> <ul style="list-style-type: none"> <li>• <b>Outcomes Faculty Lead</b> [B. Tasaka]</li> </ul> <p><b>j. DE Faculty Leads</b> [D. Burns-Peters and M. Worsley]</p> <p><b>k. Legislative Update</b> [T. Heibel]</p> <p><b>n. Guided Pathways</b> [A. Castro, L. Cuny, K. Giles]</p> <p><b>Additional Year-End Reports:</b></p> <ul style="list-style-type: none"> <li>• <b>Academic Senate Secretary</b> [B. Tasaka]</li> <li>• <b>Honors Faculty Lead</b> [E. Gomez]</li> <li>• <b>OER Liaison</b> [R. Brown]</li> <li>• <b>Noncredit Faculty Lead</b> [M. Lopez]</li> </ul>	<p><b>Motion 1:</b> Move to confirm Thomas Berry as Academic Senate Secretary. Nominated by: B. Tasaka 20 responses Aye: 90% (18 votes) Nay: 0% (0 votes) Abstain: 10% (2 votes) <a href="#">Motion passes</a></p> <p><b>Motion 2:</b> Move to confirm Margaret Worsley as Academic Senate Vice President. Nominated by: R. Hamdy 19 responses Aye: 95% (18 votes) Nay: 0% (0 votes) Abstain: 5% (1 vote) <a href="#">Motion passes</a></p>
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	n. Guided Pathways- <i>end of year report attached to agenda as written report</i>		
5.	<b>Additional Reports</b> a. CTA	<p>a. B. Tasaka:</p> <ul style="list-style-type: none"> <li>• I will briefly mention that the executive team elections concluded, and the information was sent out. <ul style="list-style-type: none"> <li>○ CTA President: E. Gomez</li> <li>○ SBVC Vice President: R. Jaramillo</li> <li>○ Secretary: B. Williams</li> <li>○ Treasurer: M. Lawler</li> </ul> </li> <li>• J. Herrera also sent updates about wages. That still needs to be ratified. Elections aren't here yet because we're still negotiating. Check your email for more information.</li> </ul>	
6.	<b>SBVC President's Report</b>	<ul style="list-style-type: none"> <li>• S. Thayer: We came out of a pandemic last semester and we're concluding an academic year of coming back together and being able to learn from the experiences we've had. We learned how to navigate in a technological Zoom space, and we've learned how to come back in a hybrid fashion. We've done it, and I believe it is because of the ability for everyone to come together to provide input and make decisions based around that. I don't want us to lose track of that with this being the last meeting of the year. I think it's been very productive – the ability to communicate in that way and the heavy lift has been coming back when change occurs. It's difficult, even good change, right? It's a change of our routine and we're willing to do it because we know our students need us to be here. I believe everyone has been working in the best interest of the institution and looking out for each other. I think that's been the theme throughout. So much has been accomplished this year. We have been engaging in more in-person events and activities to the delight of so many.</li> <li>• We had 11 retirees and counting during this academic year and were we able to celebrate them in person this past week and really send them off to the next journey of their life and say thank you for your contributions and thank you for the impact you've had on the college and students and all of us who have the opportunity to work here. It was a really nice event. Thank you to all who were able to attend.</li> <li>• There was the all-signing collegiate day at San Manuel Stadium. We were there to celebrate our students coming to Valley and Crafton. We want our students to know that, even those going to the university, they can come to our colleges and get classes during their time in between or if they decide to just come to us instead. It was a really good event that was done with the higher education institutions in the area: Cal State San Bernardino, UCR, our private schools, and us. It was a stadium full of prospective students. We also saw a lot of younger students who shared our swag. There were over 300 swag bags.</li> <li>• We had a great turnout at Senior Day from our feeder high schools on campus. We had tables from all departments and divisions. It's really important to make sure students know what's available to them.</li> <li>• We also had Black Excellence where we had over 300 students who came to campus and were exposed to our faculty and staff. The presenters either were graduates from the high schools the students were coming from or from Valley, or both. It speaks to the 95 years we've been in the community as an anchor for higher education and a reminder of the importance of the college and how that ripple effect kind of works its way out.</li> </ul>	

		<ul style="list-style-type: none"> <li>• End of year events are upon us. Celebrations have begun. Spotlighting is a week from Friday. Commencement is May 25<sup>th</sup>. It's the first in-person commencement in over two years. Let's get ready and make sure we remember the process because logistics on that event are huge, but our Commencement Committee's doing a great job getting ready for it. We will celebrate the students and say their name publicly so they can be recognized for their accomplishments.</li> </ul>	
7.	<b>Consent Agenda</b> a. <b>Approval of the minutes for 4/20/22</b>	<b>Motion 3</b>	<b>Motion 3:</b> Move to approve the consent agenda. 1 <sup>st</sup> : T. Vasquez 2 <sup>nd</sup> : J. Banola 20 responses Aye: 100% (20 votes) Nay: 0% (0 votes) Abstain: 0% (0 votes) <b>Motion passes</b>
8.	<b>Action Agenda</b> a. <b>SP22.01 Resolution</b>	a. <b>SP22.01 Resolution</b> [T. Vasquez] <ul style="list-style-type: none"> <li>• <a href="#">Original Resolution SP22.01</a> (from the first read)</li> <li>• <a href="#">SP22.01 proposed amendments</a> were shared with the agenda. These need to be addressed first and foremost. <ul style="list-style-type: none"> <li>○ <b>Motion 4</b></li> </ul> </li> <li>• <b>New resolved:</b> Resolved, that SBCCD and SBVC work with district fiscal services and SBVC stakeholders during construction of the new Applied Technology building to ensure immediate mitigation and simultaneous establishment of an equivalent or better outdoor instructional site with adequate funding and planned consultation processes. <ul style="list-style-type: none"> <li>○ <b>Motion 5</b></li> </ul> </li> <li>• <b>Perfected resolution.</b> <ul style="list-style-type: none"> <li>○ <b>Motion 6</b></li> <li>○ C. Jones: Are we just making a recommendation, but how long is the delay and construction going to be? Have we heard anything back about how long it would take to redraw?</li> <li>○ D. Burns-Peters: I don't know if we have an exact time frame. I don't know if the authors have it either.</li> <li>○ R. Hamdy: I think it would come in the form of the district's response when we put the resolution to them.</li> <li>○ M. Worsley: I support this resolution. I also have concerns about the first resolved as C. Jones alluded to, with ceasing construction. That's concerning to me, but in full disclosure I support all of this in its entirety given that it seems serious. Shared governance processes were breached and this building never should have gotten as far as it has without serious consideration of the infringement in classroom space, which is exactly what the garden is, it's classroom space. So despite my serious hesitations with the first resolved which, as R. Hamdy mentioned, can be discussed in a counter with the district and what that can look like. I'm still going to be voting for this resolution, thanks.</li> <li>○ D. Burns-Peters: I will be sure to keep everybody posted since we don't have another meeting this year.</li> </ul> </li> </ul>	<b>Motion 4:</b> Move to accept the amendment on resolveds 2 and 3. 1 <sup>st</sup> : T. Vasquez 2 <sup>nd</sup> : M. Worsley 22 responses Aye: 86% (19 votes) Nay: 5% (1 vote) Abstain: 9% (2 votes) <b>Motion passes</b>  <b>Motion 5:</b> Move to accept the added resolved statement. 1 <sup>st</sup> : B. Tasaka 2 <sup>nd</sup> : D. Hunter 22 responses Aye: 86% (19 votes) Nay: 0% (0 votes) Abstain: 14% (3 votes) <b>Motion passes</b>  <b>Motion 6:</b> Move to approve the perfected resolution SP22.01. 1 <sup>st</sup> : D. Hunter 2 <sup>nd</sup> : J. Bjerke 22 responses Aye: 75% (15 votes)

			<p>Nay: 10% (2 votes)          Abstain: 15% (3 votes)  <a href="#">Motion passes</a></p>
<p>9.</p>	<p><b>Information Items</b></p> <p>a. <b>Mission/Vision Statement: Revised-Rania Hamdy</b></p> <p>b. <b>DSP&amp;S: Name change-Larry Brunson</b></p> <p>c. <b>Credit for Prior Learning: Military Articulation Platform-Stephanie Lewis</b></p> <p>d. <b>Vice Chancellor of Education and Student Services-Introduction and Welcome</b></p>	<p><b>a. Mission/Vision Statement: Revised [R. Hamdy]</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Updated Mission, Vision, and Values Statement</a></li> <li>• A few months ago, we brought the original mission/vision/values statement in its original format. Some other folks came in to help with the writing process, so after taking this to committees, asking people via email, to take a look at it. We've talked to some student groups.</li> <li>• We would like a motion of support for the mission, vision, and values. Now this is different from the Senate approving it because as we go deeper into the educational master plan, there's a possibility that there may be a couple of tweaks to this, but we don't expect that.</li> <li>• As we move into the educational master plan's different portions and ask for feedback, give information, and ask for support so everyone is in the loop.             <ul style="list-style-type: none"> <li>○ <a href="#">Motion 7</a></li> </ul> </li> </ul> <p><b>b. DSP&amp;S: Name Change [L. Brunson]</b></p> <ul style="list-style-type: none"> <li>• The DSPS department is changing their name to Student Accessibility Services (SAS).</li> <li>• Even before we embarked on this process I was getting emails from faculty and staff asking if we were ever going to change the name. This is in alignment with our diversity, equity, inclusion, and anti-racist work we're doing across the district. I personally believe calling people disabled in the year 2022 is not the way to go.</li> <li>• We wanted a name that was more reflective of the services we provide, but one that the students could walk in pride with. We graduate between 70 and 80 students per year and they're able to overcome any challenges they face.</li> <li>• To give background, we put together a focus group as a districtwide effort. So this change will be effective for both Valley and Crafton. We met for five months. The focus group consisted of faculty, staff, classified staff, and managers from both Valley and Crafton. We walked through several guiding questions. We sent out surveys to both campuses where we received 15 proposed name changes. We narrowed that down to four names and sent out a second survey, where we had over 300 responses from the students at both Valley and Crafton. Students overwhelmingly wanted to be called Student Accessibility Services. The accessibility group agreed. It's going to the May 12<sup>th</sup> Board of Trustees meeting as an information item. There's going to be a ribbon cutting ceremony and some other activities around this name change.</li> <li>• So far the reception around the name change has been very positive at both campuses. I want to thank everyone. There are a few of you here who were part of that focus group. I will say in 23 years of education, this was the smoothest, most collaborative, great process and it truly was a team effort. I am very appreciative of the work everyone put into this. Thank you for allowing me to come present to you all today. Let me know if you have any questions.</li> </ul> <p><b>c. Credit for Prior Learning: Military Articulation Platform [S. Lewis]</b></p> <ul style="list-style-type: none"> <li>• I will make it brief. We're embarking upon our local initiative for credit for prior learning. I say local because actually it's a state initiative for credit for prior learning. I've been designated for our local credit for learning ambassador currently, that is, and so what I'm going to do is I'm going to show you two of the websites that you may want to go to and look at so that you can get more information about it. I'll</li> </ul>	<p><b>Motion 7:</b> Move to support the mission, vision, and values, as presented.</p> <p>1<sup>st</sup>: J. Johnson          2<sup>nd</sup>: M. Worsley          19 responses          Aye: 84% (16 votes)          Nay: 0% (0 votes)          Abstain: 16% (3 votes)  <a href="#">Motion passes</a></p>

put those web addresses in the chat and please know we're embarking on the very beginnings of this and of course we're starting with the military credit service. Thank you to the Vet Center and all those that evaluate those transcripts. We are looking to update our system to what they call the math program. And then, while we are working on that we are actually looking at parallel systems, then for credit for prior learning for all of our general population and so thank you guys that was quick. So for this semester for right now we are getting training for the evaluators and the and the Vet Center and the evaluators in A&R as well, and then, as we move forward again, you know, just feeling our way through this process, we will then have further collaboration and talks in the fall and then at that point we can even bring in some of our department chairs and those other constituents that are going to be involved in making this successful project. So I'm just going to quickly share my screen real quick here. I know I can go there. That's not what you need to see. Hold on one second. Here we go.

- We have the map program. The Veterans Resource Center from Norco they you know are helping facilitate us in this effort. They have been the I would say initiators of the first programmatic challenges and issues and everything map for our veterans so again they are hosting us and providing us with some training for us as we move forward.
- Then the other website here for the success in a credit for prior learning initiative that's more of the umbrella because right now, although we're concentrating on veterans, that informs what we do locally with regard for the general credit for prior learning so currently the system has been refined. In map will launch and be used for general credit for prior learning at some point, you know those old modification of forms. That we use your credit for prior learning that chairs put through and we get them signed eventually that'll all be in a system where it will not be laborious and it will be driven by the computer so, but in any event that's just a short snippet more to come and I look forward to working with all of you with regard to this initiative, so thank you that's my four minutes, and if there's one last thing I can say, just nothing to do with that, but just a shoutout to all the counselors and everyone open registration for those eight week boot camp math courses we opened it up, we initially have them open for our target populations, the African American students, Valley, etc., but now it's open registration, so against the first time on campus that we've had an eight week boot camp of sorts for 108 and 102 and preschools map, so again, please get those students registered, and with that I'm done.
- Links:
  - <https://www.norcollege.edu/services/enrollment/vrc/Pages/map.aspx>
  - <https://successcenter.ccco.edu/Strategic-Projects/Credit-for-Prior-Learning-Initiative>

**d. Vice Chancellor of Education and Student Services – Introduction and Welcome [D. Rodriguez]**

- I know some of you had the opportunity to meet Dr. Ornelas, but I want to officially introduce her. She started with us April 1 and we were excited when we made the offer and we asked how soon you can start?
- Dr. Ornelas has about eight years of experience as the Associate Superintendent Vice President at Alan Hancock College, which is located on the central coast. She comes with experience, both in student services and academic services. She's a first-generation college student, a proud community college alumna from California and she's also a first-generation Mexican American.
- Some of her accomplishments include, when she was with Cuesta College, Dr. Ornelas served as the college's response team to restore the accreditation. She led that team to restore the accreditation. She led that team and has been instrumental in a lead on Alan Hancock's accreditation team as well. At Alan Hancock she implemented the college's student equity plan, research and recruitment plans, non-

		<p>credit, student success and support plans, student equity achievement program, and numerous other equity programs, and even rolled out the Hancock promise. Some of her recognitions while she was there included future leaders of America, Latino Legacy award from Cal Poly San Luis Obispo, Pacific Coast Business times 40 under 40, Santa Barbara County commission for women service awards, and the list just goes on and on.</p> <ul style="list-style-type: none"> <li>• N. Ornelas: I'm honored to be here and I appreciate you allowing me to briefly introduce myself. I've heard so much about the district and the campuses and all the great work that's been happening. I appreciate all of the accolades that Chancellor Rodriguez read off. That really was the true work for me, working with the faculty and academic senate, and the support staff and administrators. I could not have done all of that great work without the support of the faculty and the staff and that way, I want to share that I'm really passionate about students and supporting their effort. I know as faculty you need resources or you've identified programs you want to be successful. One of the things I'm most proud of is looking at ways to support faculty inside and outside the classroom. I'm looking forward to meeting you and looking at how I can support your efforts and work closely with your campuses. I look forward to seeing you at commencement.</li> </ul>	
10.	<p><b>Public Comments on Non-Agenda Items-including announcements (max. 10 minutes @ 2minutes each)</b></p>	<ul style="list-style-type: none"> <li>• D. Burns-Peters: <ul style="list-style-type: none"> <li>○ I want to thank M. Copeland for all her work as Curriculum Chair for so many years. That's a heavy lift and she's carried it well and her willingness to support B. Tasaka as she takes over that role.</li> <li>○ I also want to recognize that T. Heibel is leaving us as a senator. Somebody needs to up their chat game quickly.</li> </ul> </li> <li>•</li> </ul>	
11.	<p><b>Adjournment</b>  <b>Next Meetings:</b></p> <ul style="list-style-type: none"> <li>• <b>Senate Plenary: TBA</b></li> <li>• <b>8/17/22-first regular meeting</b></li> </ul> <p><b>Upcoming Events</b></p> <ul style="list-style-type: none"> <li>• <i>SBVC President Recruitment Open Forum 5/18/2022 Auditorium</i></li> <li>• <a href="#"><u>Career and Non-Credit Institute 5/12-14/2022 @ Westin South Coast Plaza</u></a></li> <li>• <a href="#"><u>Faculty Leadership Institute 6/16-18/2022 The</u></a></li> </ul>	<p>Meeting adjourned at 4:41 p.m.</p>	

	<ul style="list-style-type: none"> <li> <a href="#">Citizens Hotel Sacramento, Ca</a>  <a href="#">Curriculum Institute 7/6-9/2022 @ Riverside Convention Center Riverside, Ca</a> </li> </ul>		
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Governor Newsom issued Executive Order N-25-20 on March 12, 2020, Executive Order N-29-20 on March 17, 2020, and signed AB 361 into law on September 16, 2021. Portions of these orders and not now relax parts of the Brown Act under specific conditions. In part, the orders allow elected officials to "attend" a meeting via teleconference WITHOUT having to admit members of the public into the location from which they are participating (N-25-20) and orders that "such a body need not make available any physical location from which members of the public may observe the meeting and offer public comment" (N-29-20). EO N-08-21 extended the permissions for Brown Act bodies to meet virtually through September 30, 2021. **The signing of [AB 361](#) into law allows for the above conditions to remain in effect through January 1, 2024 as long as specific conditions are in place, the main condition being operating under a State of Emergency.**