

## **Accreditation and Outcomes Committee 2022-2023 Year-End Report**

### **Evaluate Committee Charge and Membership**

Over the course of the semester, the A&O Committee reviewed the Committee's charge and membership. The Committee approved several changes to better reflect the work of the committee, increase equity, increase committee member's experience with Accreditation, and find a 'home' for Outcomes.

- Change the Committee name to "Accreditation Steering Committee"
- Increase equity and transparency of accreditation by addition of Campus and District Ex-Officio groups to the membership and assuring outreach to the Ex-Officio membership in the SBVC Accreditation Cycle.
- Create an avenue in the Committee Charge for Outcomes to find their 'home'. "The Outcomes Faculty Lead will chair an ad-hoc Outcomes subcommittee of Accreditation Steering Committee with the goal of creating a charge, membership, and processes and becoming an independent committee by 2024/2025."
- Committee charge now includes the role of committee members "Members are to become experts on accreditation policies and standards and serve as resources to the college. "

### **ACCJC Policies & Training**

- Committee incorporated the ACCJC Webinar series into their meetings and discussed how policy and processes changes impact SBVC.
- Committee seized the opportunity to invite the DE Faculty Leads to ACCJC Webinar: Changes in Distance Education Regulations and engage in conversation. The DE Committee has reviewed the information and webinar regarding the ACCJC DE Standards. DE Faculty lead will be sharing the DE Committee discussion with the Accreditation Committee to collaborate and further the conversation.
- Committee members were encouraged to participate in ACCJC Accreditation Team Training and serve on a visiting team.

### **Evaluate progress on QFE Projects**

- The Program Review Committee provided a detailed report of the Committee's work on Action Project 2: Evaluate Program Review processes to ensure integration in planning and prioritization across the College.

### **Faculty Lead for Outcomes**

- The Committee reviewed the Outcomes Faculty Lead Job Description.
- The Faculty Lead selection process was observed and Bethany Tasaka will continue as Outcomes Faculty Lead for another term.

### **CurricUNET – Meta Outcomes Assessment Module**

- The A&O Committee engaged in review and evaluation of CurricUnet's Meta Outcomes Assessment Module and passed a motion to encourage the campus to adopt the program.

## **Follow-Up on Institution Set Standards (ISS) Causes and Recommendations**

The committee shared how well the campus met ISS in 2019-2020, noting areas where the campus failed to reach the ISS, and where the campus exceeded the ISS. The committee gathered feedback from campus constituencies on the reason the campus failed to reach the ISS. Invariably, it was felt that the COVID-19 pandemic and mandatory move to online instruction had significant impact on ISS. Through dialogue and discussion the committee concluded that failing to meet some ISS during a pandemic did not constitute immediate action and the committee should wait for the data on the following years ISS and determine if a trend is emerging.

**Chancellor's Goals** – The committee responded to the Chancellor's request to show how the work of the committee supports the Chancellor's Goals for the District

- Diversify Revenue Streams
- Advance Access to Address Diversity, Equity, Inclusion, and Anti-Racism
- Continue to Expand Student Access and Success
- Position SBCCD as a Regional Leader

## **Intuitional Learning Outcomes**

- The Committee reviewed, revised, and adopted updated Intuitional Learning Outcomes (ILOs) using collegial processes

## **Committee Goals 2022-2023**

- Revise timeline for Formative Summative Peer Review Model
  - Update SBVC Accreditation Cycle Handbook
- Institution Set Standards Review
- Outcomes Sub-Committee
  - Include Curriculum Members/Collaborate with Curriculum
  - Update SLO Rubric and extend rubric to PLOs
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- Meta Implementation
  - Mapping
- Ramping up for Mid-Term Report Draft/Gather Information
  - Document work that has been done of QFE Projects
  - Identify Gaps
- Professional Development around Accreditation
- Increase Collaboration
  - With Distance Education on
  - Campus participation in Mid-Term Report
- Shifting Campus Culture around Accreditation
  - Culture of Continuous improvement
  - Peer Process
  - Celebrate Success