**Educational Master Plan Process – Re-evaluation**

Dear Colleagues,

As we enter into Educational Master Planning, we would like your feedback and input on our current Mission, Vision, and Values. Please have all feedback entered on this shared document by February 7, 2022. If you have any questions, please reach out to Dr. Joanna Oxendine, joxendine@valleycollege.edu. Thank you!

Questions to consider:

1. Does this statement(s) define who we are as an institution?
2. What is working well?
3. What improvements can be made?
4. What improvements can be made to more explicitly express our goals in diversity, inclusion, anti-racism, and equity?
5. Any suggestions or further feedback on updating our Mission, Vision, and Values?

**Mission:**

San Bernardino Valley College maintains a culture of continuous improvement and a commitment to provide high-quality education, innovative instruction, and services to a diverse community of learners. Its mission is to prepare students for transfer to four-year universities, to enter the workforce by earning applied degrees and certificates, to foster economic growth and global competitiveness through workforce development, and to improve the quality of life in the Inland Empire and beyond.

**Vision:**

San Bernardino Valley College will become the college of choice for students in the Inland Empire and will be regarded as the alma mater of successful, lifelong learners. We will build our reputation on the quality of our programs and services and on the safety, comfort, and beauty of our campus. We will hold both our students and ourselves to high standards of achievement and will expect all members of the college community to function as informed, responsible, and active members of society.

**Values:**

The college tenets describe the philosophy and values of San Bernardino Valley College's faculty, staff, and administration. We believe:

• That a well-educated populace is essential to the general welfare of the community.

• That a quality education empowers the student to think critically, to communicate clearly, and to grow personally and professionally.

• That an enriched learning environment promotes creativity, self-expression, and the development of critical thinking skills.

• That our strength as an institution is enhanced by the cultural diversity of our student population and staff.

• That we must provide students with access to the resources, services, and technological tools that will enable them to achieve their educational goals.

• That we can measure our success by the degree to which our students become self-sufficient learners and contributing members of society.

• That plans and decisions must be data driven, and based on an informed consideration of what will best serve students and the community.

• That we must model our commitment to lifelong learning by maintaining currency in our professions and subject disciplines.

• That, as part of the collegial consultation process, all levels of the college organization must openly engage in sharing ideas and suggestions to develop innovative ways to improve our programs and services.

• That interactions between all members of the college community must be marked by professionalism, intellectual openness, and mutual respect.

• That we must hold ourselves and our students to the highest ethical and intellectual standards.

• That we must maintain a current, meaningful and challenging curriculum.

• That students succeed best when following an educational plan and when enrolled in classes that meet their interests and goals and match their level of academic preparedness.

• That all members of our campus community are entitled to learn and work in an environment that is free from physical, verbal, sexual, and/or emotional threat or harassment.

• That students learn best on a campus that is student-centered and aesthetically pleasing.

• That we must be responsible stewards of campus resources.

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General Feedback:

More emphasis on equity.

I second the feedback to have more emphasis on equity. I believe leading with that lens will allow everything else to fall into place.

Please re-evaluate our visions so they do not all start with “that”.

The “thats” are in fact completely unnecessary.

In general, all of this needs to be much shorter. It has ballooned over the years and is now completely unmanageable – no one can remember even the mission statement, and the values have a lot of overlap.

Feedback from College-wide Committees/meetings collected by committee chairs:

|  |  |  |
| --- | --- | --- |
| **Committee**  **/Meeting name** | | **Feedback from committee/meeting members:** |
| Accreditation and Student Learning Outcomes | |  |
| Budget | |  |
| Curriculum | |  |
| Enrollment Management and Student Equity | | The values need to be succinct, perhaps we can get them down to 10.  The vision and mission should have language that reflects equity and inclusion.  I agree we need to include DEIA efforts in both our mission, vision and values. |
| Facilities and Safety | | [Here is a link](https://docs.google.com/spreadsheets/d/1_GHv4Q0i_uSLrVkT6XaW6c81MghEo3tdoTg9yKhF1Z8/edit#gid=1248021578) created for the Feb 7th F&S meeting to provide specific feedback. The [statements are specifically numbered by lines](https://docs.google.com/document/d/1f6a0ohxhMVAZqFeYJM8bdq69Eeag66c0gsA7KPk0zow/edit?usp=sharing) [if not helpful, then TV will create a different form of sharing] |
| Professional Development | |  |
| Program Review | | Mission does not reflect DEIA efforts.  Accreditation-reflecting/box-checking, not actually campus-reflecting  Whole thing needs to be rewritten  Doesn’t capture who we really are and what we really do for students  Positive: Second sentence  Vague: What is meant by “continual improvement”?  Strengthen: educating students to thrive, value, serve in a diverse community  The list of values is great!  Idea for Mission: San Bernardino Valley College maintains a culture of continuous improvement and a commitment to provide high-quality education, innovative instruction, and services IN AN ATMOSPHERE THAT BOTH VALUES AND ENRICHES THE DIVERSITY OF OUR community of learners.  Idea for Vision: We will hold both our students and ourselves to high standards of achievement and will expect all members of the college community to function as informed, responsible, and active members of a PLURALISTIC AND DIVERSE society. |
| Student Success and Support Programs | |  |
| Technology | | Mission:   * Our focus has changed. It needs to be shorter it is too long to easily remember. * It is too student goal oriented. * It needs to express how students through knowledge and diversity.   Move 1st sentence of mission to vision  Vision:  Needs to be targeting a broader audience since we have moved more online (state wide) |
| Basic Skills Committee | |  |
| Distance Ed Committee | | We must add something about equality and accessibility to our values. The statement does address our approach to higher education in the Inland Empire. I definitely like the goals we are trying to achieve. This wording feels antiquated: foster economic growth and global competitiveness. Continuous improvement, innovative instruction, and global competitiveness seem limited by some cultural/structural issues related to communication, clarity of duties, leadership training/turnover… It seems to provide a general approach, which is good for a start. The identity of the "inland empire" is ok - but the city of San Bernardino should be specifically identified. "Culture of continuous improvement" is a great idea. More specific discussion on SBVC's culture would help. Use bullet points. Some terms and concepts are not clear on their meaning or specificity. For example, How do we measure "high standards of achievement"? Perhaps include the words "CTE" since have been promoting it. Add language about innovation in distance education and accessibility. Keep it short and concise. I might rework the first sentence or look critically at whether management knows how to support innovative work and keep up with rapid change (solid DE training, solid OER…). SBVC "will become" sounds sort of odd to me - the college has been here for nearly 100 years. "Cultural diversity" used in mission and vision as it's used in tenets. We need a statement about inclusivity, as it does not appear that there is anything here. These things are missing. I am not sure how to word it though. Insert humanizing distance education. Include these goals in terms of the institution, students, faculty, staff, and administration. I think some of the wording in the vision can be improved to include components of equity in more detail. “Diverse and inclusive community of learners”. The tenets are often general to what a "community" college is - that is a good start. More specific tenets to SBVC are needed here - SBVC is a uniquely diverse place. I am stuck on competitiveness/can we use something more collegial? collaborative? interactive? that we are working as a team? More specific discussion of SBVC and its unique community would be helpful. |
| Honors |  | |
| Arts, Lecture, and Diversity Committee |  | |
| Student Services Council |  | |
| All Managers meeting | Mission statements are usually one sentence long and should reflect our beliefs and passion.  Our vision should also be shorter, inspirational and impactful | |
| All Classified Meeting (Classified Senate) |  | |
| All Faculty Meeting (Academic Senate) |  | |
| Faculty Chairs Meeting |  | |
| DEIA workgroup |  | |