

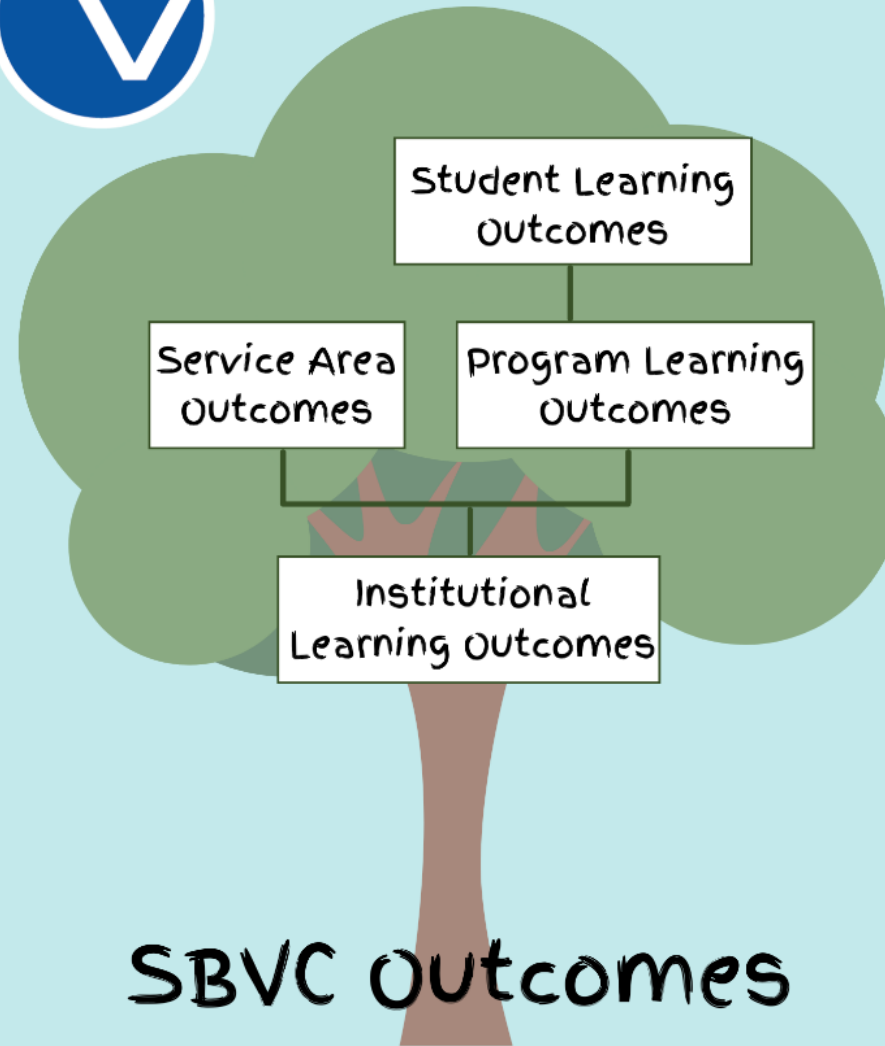


Institutional Learning Outcomes

A BRIEF HISTORY OF ILOS AT SBVC

- Once called Core Competencies
 - Language is now “Institutional Learning Outcomes” (ILOS)
 - Approved in 2016
 - Developed when we approached SAOs, PLOs, or SLOs differently
 - Focus was more on instructional areas
- Now, we are reviewing all outcomes more regularly
 - Rubrics
 - Updated more often
 - Looking at data

RELATIONSHIP AMONG OUTCOMES



SBVC Outcomes
Tree

WHAT ARE ILOS NOW?

- Skills, knowledge, or abilities we want students to be able to demonstrate once they graduate or transfer from SBVC.
 - Upon graduation or transfer from SBVC, students will be able to:
- A holistic approach to educating our students:
 - We work together as student services and instructional areas.
 - Areas may see themselves in some ILOs, but it's not necessary to align with all five ILOs.



INTENT IN UPDATING ILOs

- Align with ACCJC standards.
- Start a regular review cycle for ILOs.
- Focus on skills and abilities students should be able to demonstrate once they graduate or transfer.
- Be inclusive of all groups:
 - CTE
 - Student Services and SAO programs
- Incorporate DEIA work.
- Same general rubric and structure as PLOs, SLOs, and SAOs.

VOICES INCLUDED IN THIS PROCESS

- Faculty
 - Instructional
 - Noninstructional
- Classified
- Management

Feedback requested from:

- Accreditation Committee
- Curriculum Committee
- Program Review Committee
- Chairs
- Eleven additional faculty
- Five additional classified
- Five additional managers

CURRENT ILOs

Updated 5/14/16

1. Communication Skills
2. Quantitative Skills
3. Critical Thinking Skills
4. Discipline Specific Skills
5. Personal, Social, Professional Responsibility

[SBVC Outcomes website](#)

PROPOSED ILOs

- 1. Communication Skills:** Comprehend content and communicate in written, spoken, signed, or artistic formats.
- 2. Quantitative Reasoning Skills:** Apply mathematical or analytical skills to identify and solve problems and synthesize and evaluate ideas.
- 3. Critical Thinking Skills and Information Literacy:** Critically evaluate qualitative and quantitative hypotheses, sources, and conclusions.
- 4. Personal, Academic, and Career Responsibilities:** Develop goals for personal, academic, and career environments.
- 5. Social and Global Awareness:** Recognize the impact of one's actions on the environment and one's role in society with respect to diversity, equity, inclusion, and anti-racism.

PROPOSAL

- Accept the new ILOs, as written.
 - Approved by Accreditation and Outcomes Committee 11/16/21
 - First read: 11/17/21 Academic Senate

NEXT STEPS

- Academic Senate: 12/1/21 (2nd read)
- College Council: 12/8/21

thank you!

