

Accreditation and Outcomes Committee

2020-2021 Year-End Report

Fall 2020

A&O Committee finalize the ILO to Campus Climate Survey maps and populated the data. A&O reviewed the ILO data and found that:

- Student perception of their performance is consistent with faculty perceptions of student performance.
- The lowest ILOs were in math and science. Faculty and deans felt it would be interesting to compare results to AB705 success rates.
- One challenge of the ILO to CCS mapping is that faculty are not asked to identify themselves by discipline, so it is not possible to know how many of the respondents to questions about quantitative reasoning were from disciplines that teach quantitative reasoning.
- ILO to Campus Climate Survey is informative, but relies on perception, not data from Outcomes mapping. Outcomes mapping should continue and when complete the data should be reviewed/aligned with ILO to Campus Climate Survey data.

The A&O Committee published Countdown to Accreditation Newsletters to inform the campus about accreditation and the ACCJC team visit.

The A&O Committee finalized the Institutional Self-Evaluation Report including a final review of related evidence. The ISER was fully formatted. Evidence was stored online in the doclib, indexed, and linked into the ISER. The ISER was submitted for Board approval and delivered to the ACCJC. The committee would like to acknowledge Yvette Lee, Horace Alexander, Dena Murillo-Peters and Kay Dee Yarborough for their work on the ISER including proofing, formatting, indexing, and linking evidence.

The 4-day virtual accreditation visit took place from Monday, October 12 – Thursday, October 15, 2020. A team consisting of Dr. Dina Humble, Dr. James Smith, Dr. Celia Huston, Dena Murillo-Peters, and Kay Dee Yarborough worked on campus to respond to Visiting Team member questions and provide additional evidence. The Visiting Team had 43 scheduled individual and group meetings with campus & district faculty, staff, students, and administrators. In addition, SBVC hosted 2 well attended public forums, and an exit interview.

The A&O Committee continued to develop the draft of the SBVC Accreditation Cycle 2021-2028 and approved a Faculty Lead Selection Process.

The Accreditation Faculty Lead position was to end December 2020 after a 2.5 year appointment, but the faculty lead was extended through Spring 2021. The committee felt that it would be best to have the accreditation results, finalize the SBVC Accreditation Cycle, and update the Accreditation Faculty Lead job description prior to selecting a new faculty lead.

Outcomes

A&O Committee had a presentation from Jason Brady on student level SLO reporting. The committee and Academic Senate supported a student level reporting pilot project.

SBVC achieved 100% of courses reporting for SLOs for the past 3 years.

Discussed implementing an SAOs pilot for SLOCloud

Spring 2021

SBVC received the highest possible accreditation recommendation, fully reaffirmed for 7 years, from the ACCJC. The campus received 1 commendation and 3 recommendations for improvement.

Team Commendations Commendation 1: The team commends the College for its leadership in serving the community as evidenced by intentional, responsive services that are based on student and community needs through the Valley 360 Resource Center, Generation Go!, and the Middle College High School. (II.C.3, IV.A.1, IV.B.1)

Team Recommendations to Improve Quality:

Recommendation 1: In order to increase effectiveness, the team recommends the College continue to strengthen the SAO process for all student services to improve programs and services. (I.B.2, II.C.2)

Recommendation 2: In order to increase effectiveness, the team recommends that the College ensure that the SLOs on the syllabi are from the officially approved course outline of record. (II.A.3)

Recommendation 3: In order to increase effectiveness, the team recommends the College review and revise existing processes and procedures to ensure that all distance education courses consistently provide regular and substantive interaction as defined by the College. (II.A.7, Policy on Distance Education)

The A&O Committee finalized and approved the SBVC Accreditation Cycle. The job descriptions for Accreditation Faculty Lead and Outcomes Faculty Lead. Letters of Interest were solicited for the Accreditation Faculty Lead from 2021/2021 - 2023/2024 and Celia Huston was selected by Dr. Humble in consultation with the Academic Senate President.

The A&O Committee reviewed the ACCJC Recommendations for Improvement. The VPI, VPSS, Deans, DE Committee and Faculty Lead for Outcomes are working together to improve regular substantive contact, SAO processes, and ensuring the appropriate outcomes appear on syllabi.

The committee also review the campus's progress on its two QFE projects.

Dr. James Smith presented the data for the ACCJC Institutional Report and the campus Institution Set-Standards. The committee developed a list of causes and recommendations for each ISS that was below the 'floor' or over the 'stretch goal'. This list was shared at the Manager's meeting, College Council, and Academic Senate.

Several committee members attended the ACCJC Symposium. The ACCJC announced a timeline for reviewing and revising the accreditation standards. Celia Huston applied to serve as a standard reviewer and was invited by the ACCJC to serve on the writing team in Fall 21.

Dr. James Smith, Dean of Research, Planning, and Institutional Effectiveness, retired in April 2021. Dr. Smith is long time committee member and twice served as the Accreditation Liaison Officer. He of

campus accreditation processes, understanding of accreditation data needs, and his sense of humor will be missed by the committee.

2021-2022 A&O Committee Goals

- Evaluate Committee Charge and Membership
 - What voices are missing?
 - How to encourage student participation?
 - Does the committee need more Student Services voices?
- Promote participation in Accreditation site visits
- ACCJC Accreditation Team Training
- Evaluate progress on QFE Projects
 - Tracking Conversations
 - Align actions taken with QFE Plan
- Follow-Up on ISS Causes and Recommendations
- Select Faculty Lead for Outcomes
- Evaluate and ensure compliance with new or revised ACCJC Policies
 - Social Justice
 - Substantive Change
 - Teach-Out Plans
 - Distance Education
- Roll Out Outcomes Pilots
- Evaluate A&O Committee's responsibility/response to SBVC Academic Senate's Infusion of Anti-Racism/No-Hate Education
 - Consider starting SBVC Mission Review a year early
- Professional Development
- CurricUNET – Outcomes Assessment Module, Program Review Module

Committee Members

Accreditation Liaison Officers: **Dr. Dina Humble**, *Administrator, Vice President of Instruction*

Dr. James Smith, *Administrator, Dean, Research, Planning & Institutional Effectiveness*

Self-Evaluation Faculty Chair: **Dr. Celia Huston**, *Professor, Library and Learning Support Services*

Committee Members:*

Elaine Akers, *Coordinator, Student Health Services*

Dr. Amy Avelar, *Associate Professor, Chemistry*

Keenan Giles, *Counselor/EOPS/CARE*

Angela Grotke, *Secretary II, Social Sciences*

Tarif (Terry) Halabi, *Instructor, Electrical/Electronics*

Rick Hrdlicka, *Director, Campus Technology Services*

Yvette Lee, *Associate Professor, English*

Brandy Nelson, *Instructor, Human Services*

Patricia Quach, *Dean, Academic Success & Learning Services*

Dr. Scott Thayer, *Administrator, Vice President of Student Services*

Bethany Tasaka, *Instructor, Math*

Kay Dee Yarbrough, *Administrative Curriculum Coordinator*
Taylor DeBenedictis, *Student, ASG President*
Jose Martinez, *Student, ASG Representative*

A & O Committee 2021-2022 Meeting Dates

1st and 3rd Tuesdays 1:00-2:30pm

The Committee has opted to meet via Zoom in Fall 21

FALL 2021

9/7/2021

9/21/2021

10/5/2021

10/19/2021

11/9/2021

11/16/2021

12/7/2021

SPRING 2022

2/1/2022

2/15/2022

3/1/2020

3/15/2022

4/5/2022

4/19/2022

5/3/2022