

Student Services Committee Report

Background Information

AB 30 “Expands the availability of dual enrolment programs to a broader range of students with a pathway to serve lower achieving students in an effort to reduce remediation and pathway for students typically underrepresented in higher education and those in continuation HS”

- Streamlines the process for developing CCAP partnerships;
- Authorizes HS students to complete only one (1) application and
- Only one (1) parental consent for the duration of CCAP participation
- Extends sunset of CCAP (AB 288) from January 1, 2022 to January 1, 2027

CCAP ACT (AB 288) in 2015

- Dual enrolment is made accessible to all not just to the 5% of scholastically advanced students

SBVC’s Response: 2017-2018 and 2018 -2019 Catalogs

- GPA is 3.0 for juniors and seniors taking transferable courses;
- Limited to no more than one course unless participating in CCAP or MCHS
- 2.0 GPA for grades 9-12 taking vocational or career tech courses

2019 -2020 and 2020 -2021 GPA is 2.0 for the two groups

- HS students are limited to 11 units per term unless participating in CCAP or MCHS

Research on Region 9 Community Colleges

Chaffey College

- Complete placement if math or English is a pre-req to courses
- Grades 9 through 12 Students are allowed 11 units for regular semester and 6 units for summer
- Application is routed back to the HS principal
- No mention of GPA on catalog and website

Mt. SAC

- HS sophomore, junior and senior; to take placement
- Senate Resolution
- Have a 3.0 cumulative high school grade point average or better to enroll in degree appropriate courses, or a 2.0 or better GPA for a vocational course;
- Meet all course prerequisites and/or co-requisites;
- Sophomores and juniors will only be allowed to enroll in a single course at Mt. SAC.
- Seniors may enroll in two courses at Mt. SAC

RCC

- Distinction between Dual Enrollment and Concurrent Enrollment
For Dual Enrollment

- For classes taught at HS GPA is 2.0
- Willingness to accept the rigor and content of college classes

For Concurrent enrollment at RCC taught at RCC campus

- At least 16 years old or completed 10th grade
- Have a cum GPA 3.0

College of the Desert

- GPA 3.0
- 11 units allowed

Recommendations of the Student Services Committee on the proposal to exclude GPA in the admission and enrolment of high school students

From our understanding of AB 30 exclusion of GPA is not mentioned. The previous legal opinion cited in the PowerPoint pertained to the Matriculation Act of 1986 which has since then superseded by AB 705 (SSSP). SBVC is in compliance as we have implemented the Guided Self-Placement for all students where multiple measures are used and not only the high school GPA.

“Districts cannot restrict admission or enrollment based on HS GPA but it is a part of its assessment using multiple measures... and some other assessment instrument, method or procedure would also have to be used.”

- We need data pertinent to the existing students since GPA requirement has been changed in 2019 to accommodate high school students. If GPA is not used, do we have data to support this recommendation?
- Most Region 9 community colleges still require GPA, even higher GPA.
- We need more information as they relate to policy and procedures for the two groups of high school students. The rationale presented did not provide clarity on the requirements for the two groups of high school students (those taking transferable courses and those taking vocational/career tech courses).
- Full time load needs to be qualified. SBVC allows them to take 11 units. On the other hand, AB 30 allows for 15 units specified as four classes for students on special admit referring to part-time students on home schooling or those from private schools, among others as described in AB 30.
- Input from other collegial constituencies particularly from the Office of Admissions and Records and Student Services Council.

Additional Questions posed by the Student Services Committee

1. Without GPA considerations, will students thrive in the college courses with the college content and academic rigor expected of college students?
2. Counseling is provided to our concurrent students on SBVC campus. How will the younger students in ninth grade receive interventions at the high schools? Aside from their academic preparation, they are in a different developmental phase and resilience than our regular SBVC students. How can we prevent setting them up for failure and prime them for success?
3. Can there be an appeals process for those within a lower GPA range with the understanding that filing an appeal does not constitute approval?
4. How can we dispel the perception that our concurrent enrollment program can be used as a way out of high school?
5. What policy may be in place for students who take classes for personal enrichment and upon approval would enroll in more units?
6. What is the plan to update the Senate regarding student success of these high school students?

Final Recommendation

We are recommending to table the action item until all these points are addressed and are presented back to the Senate.

