



SBVC Academic Senate Agenda

Wednesday, April 7, 2021

3:00- 4:30 pm via [Zoom](#)

Commonly known as the "Ten Plus One," (as articulated in [Title 5 of the Administrative Code of California, Sections 53200](#)) the following define "[Academic and Professional matters.](#)"

Curriculum including establishing prerequisites and places courses within disciplines
 Degree and certificate requirements
 Grading policies
 Educational program development
 Standards or policies regarding student preparation and success
 District and college governance structures, as related to faculty roles

Faculty roles and involvement in accreditation processes, including self-study and annual reports
 Policies for faculty professional development activities
 Processes for program review
 Processes for institutional planning and budget development
 Other academic and professional matters as mutually agreed upon between the governing board and the senate

	Agenda Item	Discussion	Action
1.	Call to Order and Roll Call (Sign- In)	Meeting called to order at 3:05 p.m. Sign-In Sheet and Voting Record	
2.	Public Comments on Agenda Items (max. 10 minutes @ 2 minutes each)	Public Comment on item 5.b.1: Social Media Policy – M. Worsley	
3.	Senate President’s Report (max. 5 minutes)	<ul style="list-style-type: none"> •Say their names: Deborah Danner, October 18, 2016, shot in her home armed with scissors and later a baseball bat. •Anti-Asian Hate: Center for Study of Hate and Extremism at CSUSB posted a study indicating the rise of Anti-Asian Hate in 16 of America’s largest cities increased by 145% in 2020. We need to continue to support that. •District Assembly met and B. Tasaka will give an update as part of the DA report. •Applause Cards: <ul style="list-style-type: none"> ○ Erica Begg ○ Davena Burns-Peters ○ Lucas Cuny 	

		<ul style="list-style-type: none">○ Armando Garcia (x2)○ Rania Hamdy (x2)○ Andrea Hecht○ Jamie Herrera (x2)○ Patty Jones○ Deana Kelly-Silagy○ Debbie Orozco○ Matt Robles○ Michelle Tinoco○ Margaret Worsley <p>●We're doing the Academic Senate scholarship again. To ensure transparency, I want to share with you how we reviewed it. There were approximately 15 applications for that scholarship. I reviewed them with the intent of choosing a top five and I was able to choose a top three that not only met the requirements, but also had the recommendation letters and had a history with our campus, meaning they had taken more than one class. I did have a couple that had only taken one class with the campus. I chose a top three, then I had two members of the executive committee review them. We're excited to say that, by unanimous choice amongst the three of us, the award goes to Taylor Benedictus. So, many of you know, the work Taylor has done with the student government; he's also one of our Board of Trustees student representatives. I'm very excited to be able to award him our Academic Senate Scholarship.</p> <p>●Hiring Committees – President Rodriguez shared information on that in previous reports, and I know that there's more to come. I want to share that there's a lot going on with hiring committees. I know there's a request for that list to be made public, but what I can share with you is I literally spent hours assigning faculty to that with the attempt to not only assign faculty from the discipline area, but also looking to infuse some diversity into the selection. That means there may be a second or third faculty member that may not be directly related. If I'm able to meet the diversity and inclusion goals within discipline, I will. If not, I'm assigning from outside the area. So just in transparency, I wanted to share how that's happening. If you've been assigned, you should know who you are, you received an email from me. I don't have anything in terms of timelines for when those committees are actually happening. I would ask you defer to the dean of the division in which that position is being hired; that's where further communication will come from, either there or HR. I can say, currently you should have seen English, Communication</p>	
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<p>4.</p>	<p>Committee Reports (max. 20 min.)</p> <ul style="list-style-type: none"> <i>a. Student Services</i> <i>b. CTE</i> <i>c. EEO</i> <i>d. Professional Development</i> <i>e. Elections</i> <i>f. Curriculum</i> <i>g. Program Review</i> <i>h. Accreditation & Outcomes</i> i. Financial Policy j. Distance Education k. Personnel Policy l. Legislative m. Ed. Policy n. Guided Pathways 	<ul style="list-style-type: none"> b. Thank you to S. Meyer for stepping in as our CTE representative in J. Milligan's absence as he's away on leave. She's going to be finishing out his term as senator. <ul style="list-style-type: none"> • R. Hamdy: I wanted to ask about Strong Workforce because it mostly lives in CTE. Could you possible update us? I feel out of the loop and I think others do as well. • S. Meyer: I will definitely do that. c. EEO [H. Johnson]: I couldn't be there, but if R. Hamdy can fill in? <ul style="list-style-type: none"> • R. Hamdy: The EEO Committee is working hard to work with HR to update the old plan. I think that's pretty much finalized. It's been going back and forth for revisions for the past few months, so that plan will be presented to the Board of Trustees. I believe the committee will have a little bit of time to make a presentation as well to let the Board know about what initiatives are upcoming in the district to strengthen our commitment to EEO. d. Professional Development [R. Hamdy]: I want to share the convocation website. An email went out from President Rodriguez on Monday. Inservice Day is April 13th for full-time faculty; now part-time faculty and classified are welcome to attend sessions, and managers as well, but full-time faculty do have a contractual obligation. One request we've been getting is some more midday options, so we'll start off with an all-faculty meeting led by the Academic Senate. We have a guest speaker from ASCCC doing a presentation on the role of faculty and how that pertains to the 10+1 and what's written in Title 5 about the 10+1. President Rodriguez will also be giving some updates in a welcome and then our Senate President will be doing some updates as well. Midday there are lab options. Faculty can jump into their department meetings for some planning. M. Copeland and the Curriculum Committee will be hosting an open lab for any faculty working on curriculum. We also have a Distance Education open lab for anyone who needs help with Canvas or online pedagogy. Then B. Tasaka and a few other faculty from the Outcomes Committee will be hosting an SLO and SAO workshops. Then the library has an open lab; they have some new databases, they're all adding new databases 	

in the library. There will be a presentation from 11:00 – 12:00 p.m. about putting theory to practice for educators. Lastly, we have a keynote speaker, Dr. Salina Gray, who is a trauma informed educator. You'll see her bio on the website, but she is a really phenomenal human. She's going to talk about working with our students through this time, this crisis we're all going through, and just really how to help them and support them, and also how to help and support each other as we work with our colleagues. I know I promote the Breathe for Change yoga quite a bit, but she's a yoga certified and wellness instructor as well.

- C. Jones: I was trying to enter my flex credit and it had looked like I submitted it. But when I logged back in several days later, it had it marked as incomplete or said it was unsigned. I was then able to submit a digital signature and then was able to successfully get it marked as complete. So please make sure you double check that you really finished submitting your FLEX credit.
- R. Hamdy: I went in this weekend and all of the outstanding flex I had, I went through the queue and I either approved it, or if there was a problem, I sent you an email, so you should have gotten an email from me saying your flex was approved. That's a good reminder to everyone who is a full-time faculty. Please input your flex. It's only 12 hours, most of you have completed that obligation actually.

e. Elections [A. Pave]: Three things, though I did see one on the action agenda. The number of adjuncts here at Valley is enough to warrant three at large adjunct senators, starting in fall 2021. We need 125 adjunct faculty members to constitute one representative and we've got plenty for three. Second is some senators terms are ending at the end of spring 2021. I've emailed reminders to everybody, so you probably got an email from me. Communicate with your division elections subcommittee representative, if you don't know who that is I can tell you. We want to make sure we have full representation in fall 2021. Third, the Outstanding Professor Awards are for two full-time and one adjunct faculty. We need adjunct nominations, please. Send them to me by this Friday. Voting will begin on Monday, April 26, and we will have two weeks of voting.

- R. Hamdy: The rules for nominating an adjunct is the same as full-time, right? So they can be noninstructional, counseling, coaches, instructional, right?
- A. Pave: Yes, any faculty member or any adjunct faculty member.

g. Program Review [C. Huston]: We are ranking needs assessment requests. D. Algattas from Social Sciences made us a wonderful tool that's going to do all the reporting and calculating and statistics for us. I should have some of those results by next meeting.

		<p>h. Accreditation and Outcomes [B. Tasaka]: You may have received an email from me in the last week if you didn't get your fall SLOs reported. So if you got that email from me, please make sure those are turned in. That's something we're all supposed to be doing. If you didn't get an email from me, then congratulations, you did you everything you were supposed to do in December! We're also going to be doing the pilot again soon. I'm waiting a bit longer to send out that email to the whole campus asking for volunteers, but hopefully technology will work beautifully and we will have zero hiccups. And, as R. Hamdy mentioned earlier, we have an open lab on Tuesday. If you have questions about your SLOs or SAOs or any outcomes, you are welcome to come. You may also want to get some feedback before you send them through Curriculum.</p> <p>n. Guided Pathways [T. Simpson]: I don't have a full report because we haven't met. I did want to let the campus know about AB 19, which is the California promise. I want to draw everybody's attention to the language there. I was at a meeting this week with the ASCCC and it was brought up. The language is really big and it's saying students have to be full time to get funding, which you know, most of our students are on financial aid and the get that California promise. That's going to affect about 80% of our students. It's also going to be spoken with at the Plenary because that came out on Monday after we had our area meetings so it's really important that we pay attention to what's going on there and how we stand on that because it's going to affect us and our students' ability to finish school.</p>	
5.	<p>Additional Reports (max. 5 min)</p> <ul style="list-style-type: none"> a. SBCCDTA b. District Assembly <ul style="list-style-type: none"> 1. Social Media Policy 2. Establishment of Chancellor or Cabinet 	<p>b. District Assembly [B. Tasaka]:</p> <ul style="list-style-type: none"> •D. Burns-Peters: I do want to note that your feedback on the Social Media Policy were received from the time of the presentation until District Assembly. •B. Tasaka: Yesterday we had a lot of discussion and there was a vote on the Chancellor's Council constitution. I agree with D. Burns-Peters that there were a lot of concerns that I believe were heard. CSEA spoke up, Crafton and SBVC faculty spoke up. I would say they were heard. So what did pass yesterday was taking a step forward with this new structure. What passed was we are willing to move forward and there's another step in between where we are going; we will look at some of the finer details of the committee makeup. I know that was a big concern for our Senate in particular. We still have lots of opportunity for input on exactly what that committee makeup will look like. So please hear those as two separate things – what we agreed to yesterday is we are moving forward, and we still need to finalize what the committees look like. I think moving forward is a good choice; this is a good step in the right direction and we 	

		<p>have space for the establishment of what those subcommittees will look like, whether or not they will be meeting separately or as a unified group, and that's feedback that will be going out to those subcommittees, such as TESS. Then those subcommittees, such as TESS, will also be reporting back by the next District Assembly meeting to state what they believe is best for their subcommittee. Additional things that were brought up included who is at the table, who is missing for the table, diversity and having diverse voices. One recommendation was if someone's voice is missing, we need to not only bring them to the table, but to ask why they're missing to ensure we do not continue making that mistake in the future. We want to be considerate in a big picture way of what we are doing, asking if we are taking the right steps, and reflecting on steps as we take them. It passed with three opposed and one abstention, so it passed with a majority.</p> <ul style="list-style-type: none">•[view District Assembly agenda] Other than that, we looked at APs and BPs. AP/BP 5500, 5520, 5700, and 7210 were pulled. The agenda is linked on our website. I recall one concern that was brought up was recording during things like a Zoom classroom, what our students are allowed to do or are not allowed to do during those Zoom classrooms. This is definitely within faculty purview and it's definitely something we should look at and get feedback on. 5700 mostly needs to go back to the author. We'll be seeing all three of these come back at the next meeting, hopefully for a vote, at the last District Assembly meeting. It will be nice to close that out and move forward. Finally, 7210 was pulled again. I know we've heard about 7210 for at least this entire year. The issue this time was the language. One issue was it said applications are due at 4:30 p.m., and someone mentioned that doesn't make sense; it should be 11:59 p.m. There was an awkwardly worded bulleted list. That will be cleaned up. We want 7210 to be clean.•Any feedback is appreciated. If we can get it by the 15th, that would be ideal. Notify me, D. Burns-Peters, L. Cuny, or C. Luke.•Questions/Comments:<ul style="list-style-type: none">○ R. Hamdy: I know last time we talked about process for getting committee recommendations under that new District Assembly format, that those would be done in those committees, right? But what about those committees we're thinking of folding in, or possibly a committee that may need to be expanded, because District Assembly doesn't exist anymore, how did those recommendations move forward?	
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		<p>we may meet twice a year or five times a year. It depends on committee's charge, which I'm responsible for creating. I'm also going to be responsible for saying who's on this committee. So I'll be engaging with constituents on different committees throughout the district that would be reporting up to that committee. It's possible that EEO, HSI, sabbatical, equivalency, and benefits will all continue meeting as-is. Maybe HSI won't meet every quarter; it might get folded into HRDEIAC. It's up to the HSI committee to give me feedback as to how they want to continue existing, but if they are they have to be able to give me an updated committee charge that supports continuously meeting separately. We also want a plan attached to that charge that says we need to meet separately because we need to review APs and BPs or hiring practices. Some, like sabbatical and equivalency, are contract-driven and policy-driven, so they will continue meeting separately, but they will still report up to HRDEIAC. The person who is chair, me, will be represented at Chancellor's Council.</p> <ul style="list-style-type: none"> ○ D. Burns-Peters: I would like to echo what B. Tasaka said – yesterday's meeting was really good, we felt heard, and it was a really nice process. Everybody was able to share and recognize we were being heard. To remind us as we move into the next stage, make sure when we're asked to participate in those conversations about what that committee makeup should look like. We take that as serious as possible in terms of making sure our voices are heard. 	
6.	SBVC President's Report (max 5 min.)	<ul style="list-style-type: none"> ● I have one item to report. You may remember yesterday for those of you who attended our campus meeting and we talked about continuing in a remote environment for the fall term. Our meeting was from 11 – 12 p.m. Around 11:59, the governor put out guidance that institutions can fully open by June 15. So that being said, remember we talked about being nimble and flexible. We are going to open up in the fall. I hesitate to say fully open, but, we're going to open in the fall. We are going to be meeting with a group of folks, all of our constituent leaders. In fact, we had an emergency meeting today just before this meeting. We talked about a lot of things, there are a lot of things to get done soon, and the responsibilities and so on. I wanted to share with you all some of the things we talked about, so please know we do not have all the answers yet, so you'll have to bear with us. Again, we're looking at opening the campuses. June 15th is the new state guidelines, we're going to be incredibly thoughtful about following OSHA requirements and everything we need to ensure everyone's safety as best we can. The current reopening plan that the district has right now is outdated, even though 	

it was updated maybe a couple weeks ago. Some of the things we are going to look at as we bring folks back on campus are to ensure safety again and masks will be required for all employees. We are looking into how we make that mandatory for our students in classrooms. We understand that we can't mandate that everyone be vaccinated, although it's my hope that everyone who is eligible can be vaccinated, but that's an individual choice for our employees and will not be mandated. It's also important to me that we keep in mind the flexibility with all of our employees, there will be some employees who might be a bit anxious about coming back to work. We're going to do all we can so individuals don't have to make a determination whether to be a parent or an employee. We're going to be as accommodating as we can in that area. We're also looking at flexible work schedules as needed, there may be some areas where it makes sense for them to work in a remote environment. We're going to use the summertime to ease people back into the college, especially in service areas, but instruction will remain online; summer instruction will remain online. We're working very very diligently over the next few days or so, maybe a week, to see how we enhance the class schedule that we have now in order to accommodate students coming back. It's a big endeavor this late in the game, we recognize and understand that, and we are going to move as thoughtfully as we can with that. We also talked a lot about messaging to students. Priority registration starts with them on Monday, so we have a team working on the communications that are going out to all of our students. Then the registration process, because they're registering for summer and fall together, so how do we pull that apart and what does that look like? The goal is to have everyone back August 1. We're hoping that gives some folks time to make home life accommodations. You know if that becomes an impossible feat by that date, we will have conversations and we'll work on how to make that happen. A campus-wide memo email will go out, probably tomorrow, so all of your colleagues will know. There were representatives at the meeting just before this with people from all the constituent groups: Academic Senate, Classified Senate, CTA, CSEA, and all the vice presidents and chancellor's council were there. We want to make sure we don't have any missteps. We want to make sure we look at our plan and what we're going to do and how we'll move forward. Even for folks who can't get to meetings, how do they provide input so we're looking into a

dropbox feature so we can take those concerns as well. There's a lot of moving parts. I've got my work cut out for me.

- D. Burns-Peters: Yeah, there aren't a lot of answers yet, but it's important that we hear concerns and that taskforce can continue to hear everything and to add that we will also be having a group on our own campus that met originally in an emergency.
- **Questions/Comments:**
 - M. Worsley: I'm so excited, this is fantastic and I know it's open ended that we don't have a whole lot of answers, however, I'm wondering because other campuses in the area have said something like we're opening at 80% capacity or there's some kind of percentage tied to that. Are we going to do that now for this announcement? Then thinking forward as a teacher and planning classes of rehearsals or whatever, is there kind of a magic number that we should keep in mind as we move forward?
 - D. Rodriguez: No magic number yet. Some of the information we're trying to gather is what are the OSHA rules at this point? CDC is still saying six feet. The social distancing in K-12 are saying it's okay to do three feet distancing. There hasn't been at least that we know of, any special distancing rules for higher ed, so we're looking at that. Our assumption when we received that information was the way the language is written it implies that there is no distancing rules, but we want to make sure we keep people safe. So we want to be very sure, so no direct number yet.
 - C. Jones: Have they changed the number of people allowed in, based on square footage of the room?
 - D. Rodriguez: There was not, that's one of the challenges to the information we got. It was not in great level of detail.
 - C. Jones: Because the 10 is hard to deal with. I'd like to be involved in the process.
 - H. Johnson: My worry is our counseling staff. Our offices are very small. How are we going to keep social distancing in the counseling office?
 - D. Rodriguez: That was something I did note as one of the things we have to look into. I think your offices are probably 8ft x 8ft or 8ft x 10ft, and the distance between you and the students you work with is probably less than two feet. Dr.

		<p>Thayer has taken a note of that also on how we might make accommodations and also in alignment with the suggestions coming from the state.</p> <ul style="list-style-type: none">○ M. Tinoco: I'm a little surprised by this and I'm really concerned. Is there going to be an option for us if we don't feel comfortable going back August 1st to remain counseling online like we are right now? I don't feel comfortable seeing a student in my office.○ D. Rodriguez: I completely hear you and I certainly understand your concern. I don't think you're alone. We are just very preliminary talking about options. We know we will most likely continue with online counseling. At what level versus in person counseling hasn't been determined yet. HR also said they would look at what we can do in terms of accommodations that are equitable for everyone and takes into account those personal concerns.○ K. Hannon: Yes, we have heard those concerns. Your CTA President was on the call and we will continue communicating and making sure that the working conditions and we have accommodations setup for those that need them. We will be working with our analysts as well, so we will continue voicing your concerns. We will always be in conversation and ensuring that everyone feels safe to return. I got some other messages about the 50% online teaching rule, there is some flexibility and the contract does allow the VPI to review and make exceptions for that role. That will also be in communication and making sure that the CTA and the VPI are aware of that allowance in the contract.○ N. Sogomonian: Will dual enrollment classes be back at the high schools?○ D. Rodriguez: We will be having conversations with the principals and the administrators at those sites. It looks like we will be able to continue with our dual enrollment courses.○ K. Barnett: One suggestion I want to give you is we can have a video showing us as faculty members, what a classroom will look like when we come back. For example, where you walk in, the exit, how the classroom will be set up, where we will be standing. That will help a lot.○ D. Rodriguez: Absolutely, I don't think that's out of line. We're also going to want your input on your classroom. What makes sense for you? Because if our team says we're going to enter this way, you might think we got your classroom backwards.	
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		<ul style="list-style-type: none">○ T. Simpson: My question is at the area meetings, they were asking for campuses to host. I want to know how are we going to stand on that? It was a question and it's concerning to me having people from other places. How are we going to handle that? I know we usually host. ASCCC and the Chancellor's Office tell us how great we are at hosting. [mid-October, we don't need a decision now]. We don't know where people are coming from, that's my concern.○ D. Rodriguez: One of the things that concerns me is the guidelines still say we should not have large gatherings, though the definition of large was not given. So I'm hesitant to say go for it and bring everybody here like I normally would. What's the date they're looking at?○ T. Simpson: I didn't take the date because I assumed we weren't interested.○ J. Stankas: It's in mid-October.○ D. Rodriguez: Do we need a decision now?○ T. Simpson: Absolutely not. I just wanted to know is that something we're going to do at any point if you're comfortable?○ D. Rodriguez: If the trend continues through San Bernardino County right now where we are in the orange and dropping into the yellow, I would feel more comfortable, but we don't know where people are coming from either. There's too many unknowns right now for me to feel comfortable giving the green light.○ D. Knight: I had a quick observation. I know what we've done in Child Development. In a number of our classes we are teaching synchronously, meeting with our students on Zoom at a certain time. It might be we use hybrid form. I can't even imagine scheduling all of our classes face-to-face. It gives us time to adjust, to make the transition easier.○ D. Rodriguez: Good suggestion to do hybrid as we ease into it. It might be a good solution for some who aren't ready to come back 100%.○ T. Halabi: I know at Cal Poly Pomona they are considering hybrid because they don't want overcrowding.○ A. Aguilar-Kitibutr: You said June 15th is when the campus opens. I take it the commencement will be virtual.○ D. Rodriguez: That's correct.○ H. Johnson: In terms of special programs, we advertised that we were going to be online for fall. I wouldn't mind a hybrid option, but in my case for FYE we	
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		<p>have counseling plus classes. How will we work that out? I know it's probably a conversation with my dean and director.</p> <ul style="list-style-type: none"> ○ D. Rodriguez: I hear you. I would agree, that's probably a conversation to have with your dean and Vice President on how that might work. I will defer to your expertise and what you think would be best. ○ C. Jones: I like the idea of the hybrid model to make it easier to do the scheduling. I was wondering about Zoom access? Will I have it over the summer and even if I go back 100% in person in the fall? I am teaching face to face in the labs. I've had students cry in front of me because they think it would be easier to be in person. It doesn't mean we have to force everyone back. If you look at the statistics for San Bernardino County which has 2.2 million people you might feel safer if you look at all the statistics on the surveillance website. ○ R. Hamdy: I can answer that. We had Zoom before the pandemic, that's a statewide account. We will certainly have it throughout. We do a lot of meetings via Zoom anyway. ○ P. Wall: Is there a discussion on how many students will be allowed in the library at a time and how that will be monitored? ○ D. Rodriguez: We haven't discussed the details yet. We will have that discussion for all of our classrooms and all of our spaces, where students gather, whether it be indoors or outdoors. We will definitely consider that and look for guidance on how many individuals we can have in a building and who monitors that. <ul style="list-style-type: none"> ● Motion 1 ● Discussion: None 	<p>Motion 1: Motion to table 8a., 8b, and move directly to 8c. 1st: M. Worsley 2nd: A. Aguilar-Kitibutr 26 responses Aye: 96.2% (25 votes) Nay: 0% (0 votes) Abstain: 3.8% (1 vote) Motion passes</p>
7.	<p>Consent Agenda Approval of the minutes for 3/17/21</p>	<ul style="list-style-type: none"> ● Motion 3 ● Discussion: None 	<p>Motion 3: Move to approve 3.17.21 minutes. 1st: D. Smith 2nd: C. Jones 26 responses Aye: 96.2% (25 votes)</p>

			Nay: 0% (0 votes) Abstain: 3.8% (1 vote) Motion passes
8.	<p>Action Agenda (max. 15 min.)</p> <ul style="list-style-type: none"> b. Apportionment of Regular and Adjunct Senators c. Faculty Lead Job Descriptions d. Adoption of curriculum management system 	<p>c. Adoption of curriculum management system [M. Copeland]</p> <ul style="list-style-type: none"> • I attended several demonstrations of the new curriculum management systems. As many of you know, CurricUNET that we have is really old and basically unmanageable. We did this in conjunction with Crafton. It wasn't me, K. Yarborough and J. Wilkins also attended. We agreed that CurriQunet was the choice. It's a completely new system, it's nothing like the old CurricUNET, it's beautiful and you'll love it. We're asking that you support the recommendation of choosing CurriQunet. We'll be on the same page as Crafton. I'm asking for a motion of support from the Senate that we move forward using the new system. • Motion 2 • Discussion: None 	<p>Motion 2: Move to approve 3.17.21 minutes. 1st: A. Aguilar-Kitibutr 2nd: T. Simpson 26 responses Aye: 96.2% (25 votes) Nay: 0% (0 votes) Abstain: 3.8% (1 vote) Motion passes</p>
9.	<p>Information Items (max. 20 min.)</p> <ul style="list-style-type: none"> a. AB30 (Holden) b. Area D Meeting and Resolutions 	<p>a. AB 30 [K. Melancon]</p> <ul style="list-style-type: none"> •[view AB 30 Enrollment Update] •A couple years ago we had a vote on lowering the GPA from 2.5 to 2.0. What we have now is a time to change rules, rules have come up, and we have to change the rules again. In our current catalog it says how high school students wishing to enroll in transfer level courses numbered 100 to 299 must be a junior or senior with an academic GPA of 2.0 and have a high passing grade and courses similar to those that they wish to take at SBVC. Well, the GPA 2.0 can no longer be the only reason to keep someone from coming into college. We have three choices [see presentation]. •These are the GPA requirements that are being talked about. So the governing board community college district may restrict admission or enrollment part time or full time student during any session based on any of the following criteria which is these three at the bottom. The age of completion of a specific grade level and demonstrated eligibility for instruction using assessment methods and procedures established. •Section 878210 which I attached on here [see presentation]. These documents are all these light blue sections so you can open them for review. So we do have to come back with new verbiage. •On the second slide we have the current policy. New verbiage has to be put in the catalog, eliminating the documentation of GPA 2.0. 	

		<ul style="list-style-type: none"> •This is a time for change and we do need input and the Academic Senate to vote on it and move forward. •Questions/Comments: <ul style="list-style-type: none"> ○ A. Aguilar-Kitibutr: Has this been presented to Student Services Council? ○ P. Quach: It was not. ○ A. Aguilar-Kitibutr: I just wanted to know if admissions and you know the Student Services Council were aware of this. Of course you bring it to the Senate for the college wide collegial consultation. ○ P. Quach: It was brought to the workgroup consists of representatives from Student Services and Admissions and the dean of Counseling. The next step was to bring it to the Academic Senate since it's an academic and professional matter. ○ D. Hunter: I read the other documents you sent out and I'm wondering how does this connect to AB 705 and the fact that we do not have assessment tests anymore. ○ P. Quach: That's really the point. It's legislation that we cannot restrict dual enrollment access based solely on GPA, you can use assessment, but I think particularly for the courses we offer for dual enrollment, they don't require any type of pre-req. ○ D. Hunter: Right, because math, English, and Reading uses multiple measures right now so that's really not an issue. I just wanted to make sure that this is considered as well. I also wanted to ask how come we just use our current guidelines in our catalog for the recommendations for AB 705? We have the guided self-placement in place, why wouldn't we want that for concurrently enrolled students? ○ P. Quach: We absolutely can that's why we're bringing this back to this body because that is one of the criteria you can use: the guided self-placement. Faculty can definitely determine how to best align courses to ensure the success of high school students. We just can't use GPA as a limitation. ○ A. Aguilar-Kitibutr: Is Dr. Thayer here? I thought that's another body for collegial consultation. You know this is an academic matter and I wonder if the workgroup of P. Quach will suffice instead of the Student Services Council. I'm not a member of the Student Services Council, I just wanted to make sure that a lot of people are aware of that so we can gather more feedback. Perhaps there might be more feedback from counselors. I intend to bring it up tomorrow at the counselors meeting. 	
10.	Public Comments on Non-Agenda Items (max.	<ul style="list-style-type: none"> •B. Tasaka: The ASCCC just approved an Asian Pacific Islander caucus. There already exists a Black caucus and a Latinx caucus, so this is brand new. We met for the first time 	

	10 minutes @ 2minutes each)	yesterday. We looked at the resolution that was put forward by I believe Grossmont College. We do have some recommendations we will be making. They're open to membership, so if you or anyone else is interested in supporting the Asian Pacific Islander community, it would be greatly appreciated. I've had a few people reach out already and we've had some good feedback. Reach out to me if you want to participate.	
11.	Announcements	<ul style="list-style-type: none"> •D. Burns-Peters: A shout-out to the work that was done for Wolverine Con this past week. There was a tremendous amount of work done to move that into a virtual environment. I would like to send a shoutout and recognition for the session regarding Black Masculinity and Nerd Culture. I may not have that title exactly right, but you all saw my email saying it was fire. You know, you move along and you educate yourself and then you go into a session like that and you get shook all over again, and in the most original way, in the most creative way, and it was just like the perfect trio of moderation by our faculty. I know all those recordings are available, Lucas posted those. It really is worth your time to look at. •C. Jones: The Growth Mindset workshop is open to anyone who wants to come. That's Friday at 1:00 p.m. If you go to SBVC MESA you can find the link. I did send it out to the whole campus on Tuesday. 	
12.	Adjournment Next Meeting: Wednesday, April 21, 2021	Meeting adjourned at 4:50 p.m.	

Upcoming Events:

- [Additional upcoming ASCCC events](#)

Governor Newsom issued Executive Order N-25-20 on March 12, 2020, and Executive Order N-29-20 on March 17, 2020. Portions of these orders relax parts of the Brown Act. In part, the orders allow elected officials to "attend" a meeting via teleconference WITHOUT having to admit members of the public into the location from which they are participating (N-25-20) and orders that "such a body need not make available any physical location from which members of the public may observe the meeting and offer public comment" (N-29-20).