

Commonly known as the "Ten Plus One," (as articulated in [Title 5 of the Administrative Code of California, Sections 53200](#)) the following define "Academic and Professional matters."

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| <ol style="list-style-type: none"> 1. Curriculum including establishing prerequisites and places courses within disciplines 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles | <ol style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the senate |
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	Agenda Item	Discussion	Action
1.	Call to Order and Roll Call (Sign- In)	Meeting called to order at 3:01 p.m. • Sign-In Sheet and Voting Record • Motion 1 ○ Discussion: None	Motion 1: Motion to change the order of agenda items- Move 9a. up to 4b. 1 st : N. Sogomonian 2 nd : T. Simpson 22 responses Aye: 95.5% (21 votes) Nay: 0% (0 votes) Abstain: 4.5% (1 vote) Motion passes
2.	Public Comments on Agenda Items (max. 10 minutes @ 2 minutes each)	• M. Worsley [on 8b. Social Media Policy]: I have a couple of questions and concerns. ○ My first concern is the definition of "an official district presence;" I'm just concerned for areas and programs, such as music, theater, dance, art, and others. Students decided to form a dance club./, under the auspice of ASG they are allowed to create a Facebook group for communicating and marketing. We create events all the time to promote our upcoming performances so would this count as an "official district presence"? Are we creating more work for someone who deems "such status will be clearly stated and employees' work responsibilities and will be approved in advance by the district administration department"? I'm just concerned about adding extra workload to someone.	

		<ul style="list-style-type: none"> ○ Bringing in the arts again, most of our disciplines require substantial recruiting. This was implied, but not technically listed in my job description and hiring. So do I need to get permission from district administration? Do they have a process? What does that look like? ○ I know this is a first draft for the social media policy, so I know it's important to have a back-and-forth. ○ Under prohibited content, the first point seems to overstep and should probably specify instead of employees of the district shall not use, I think it should say district social media postings shall not use. I do feel that impedes on individual freedoms, if we are assaying all district employees and their personal posts can't do such and such, although of course I value, you know, acting with responsibility and integrity in our social media postings. It's obviously very important but I don't think it should be mediated. And that pertinent information should be posted somewhere for immediate consultation on the parameters of releasing public comment so that's all I have to say. 	
3.	Senate President's Report (max. 5 minutes)	<ul style="list-style-type: none"> ● Say their names: Atatiana Jefferson, October 12, 2019. <ul style="list-style-type: none"> ○ This may seem like an act of just saying a name, but just as a reminder, it is one way that was began by A. Avelar, the previous Academic Senate President. It's a way to recognize that the reason we need to be working on our equity and diversity or anti-hate/anti-racism is still very current and present in our society today. I will continue to say those name through the rest of this semester and I invite you to do the same. ● We will not have a meeting on the fifth Wednesday. We had some discussion about whether or not we need to vote to have a meeting or vote to not have a meeting. There is definitely some mixed ideas behind that at this point, but we do not have a fifth Wednesday meeting planned for the month of March. If it seems there is a need for a motion, please go ahead and express that. At this time we acquiesced to the need for respite for our faculty. ● I'm sure you have heard this announcement that we will in fact be remaining primarily online for the summer and fall semesters. As you can imagine that may have come as a surprise to some faculty. I was privy to some conversations where it became clear to me that it was a bit of a surprise, though maybe not completely unexpected, but there was still quite a bit of hope held out. There's also this level of concern about some of the decisions being made by our surround campuses and I don't want to get into a full discussion about that. It's not my full purview to do so, but I want to encourage faculty to know the purpose behind that is genuine. There was thought put behind that, trust that the choice is the right choice in terms of the safety for faculty and our students at this time. And there's a lot of work being done to get in front of how do we get the message out to our students and how do we 	

		<p>support our faculty in this process. I would invite faculty to try to see it as an opportunity to continue the positive work we've done in this time, and really continuing to look at innovative ways to approach the work we do and institutionalize those in some ways for the betterment of our students when we do finally see the end of this pandemic.</p> <ul style="list-style-type: none"> ● I want to welcome two new senators to our group and thank them for their willingness to step up. We had a vacancy come in replacing J. Milligan. He shared with the group that he is on leave until the end of the semester, so we have a replacement for him. Chef Meyer stepped up and is going to be with us for the rest of the semester. Then in counseling we had another vacancy come up. We opened that up for the remainder of the semester and we welcome T. Simpson officially as a senator through the end of the term. We all know she's been here and very active, but thank you for stepping into that official role. ● Board of Trustees updates – I've been sharing with you the applause cards. I have to say I think SBVC and CHC are keeping the offices of the presidents quite busy with applause cards. We have several faculty to recognize. Congrats on receiving those accolades to you all and for the work that you did that caused you to be recognized. You all are doing great things and people are noticing. <ul style="list-style-type: none"> ○ Amy Avelar ○ Lucas Cuny ○ Sarah Gray-Castro ○ Rania Hamdy ○ Celia Huston ○ Mary Lawler ○ David Smith 	
4.	<p>Committee Reports (max. 20 min.)</p> <ul style="list-style-type: none"> a) <i>Student Services</i> b) <i>CTE</i> c) <i>EEO</i> d) <i>Professional Development</i> e) <i>Elections</i> f) <i>Curriculum</i> g) <i>Program Review</i> h) <i>Accreditation & Outcomes</i> i) Financial Policy 	<p>e. Elections [A. Pave]: First, thanks to T. Simpson and S. Meyer for joining Senate. Second, I want to make sure to highlight the Outstanding Professors award that's awarded to two full-time and one adjunct. I sent the email out, hopefully you've received that. If you haven't please let me know. Forward me your nominations by April 9, so we can make sure to have an appropriate voting and get that on Spotighting. Third, some terms are up for senators at the end of spring 2021. So I've sent an email to the division person who is on the election subcommittee and to the senators whose term is up at the end of spring 2021. I would like to ask by April 15, if those division who have senators, and we all do have senators ending terms, you can forward those name to me who will be continuing on or new senators.</p> <p>i. Financial Policy [A. Castro]: No report</p> <p>j. Distance Education [M. Worsley]: We're getting closer to the POOCR norming process, I think that's worth mentioning, which will be our new level 3. We have levels 1 and 2. Once we are "normed" by the CDC, we will have level 3 which will</p>	

<ul style="list-style-type: none"> j) Distance Education k) Personnel Policy l) Legislative m) Ed. Policy n) Guided Pathways 	<p>be a peer online review process. It helps us with the larger consortium which is going to be called the exchange where students from other colleges can register for a course or two. It will help with FTES which you know, we need.</p> <ul style="list-style-type: none"> • D. Burns-Peters: I might just add that the training dates through fall have been set and will be posted online very soon so keep an eye out for that. You'll see a strong emphasis on level 1. I don't want to commit to anything, but if we are in a position of needing to do more training in a short amount of time, we need to be prepared for that. <p>k. Personnel Policy [D. Smith]: Seven of our peers have just gained tenure the other day. That's very exciting news. I thought I would share their names:</p> <ul style="list-style-type: none"> ○ Daniel Algattas ○ Bryce Cacho ○ David Casillas ○ Laura Estrada ○ Robyn Seraj ○ Bethany Tasaka ○ Deborah Trusheim <ul style="list-style-type: none"> • All seven deserve just a round of applause. I know in the tumultuous climate to have tenure is good for them and is certainly good for the institution when we can lock in these talented people. • I will also say the advancement in rank process is now underway. We sent out an announcement about it with a nice guide sheet that J. Lamore prepared some time ago. So start getting ready for that. Another new guideline states that the only application anymore is for full professor and the criteria is to have been an associate professor for three full terms. That's one guideline we're looking for and also then of course professor emeritus will be open as well. We're looking at April 9 for that. • R. Hamdy: I've been getting emails asking about that and I guess I'm in that weird space too. It would have to be for three consecutive years that they hold the associate professor title, right? So if they got moved from assistant to associate automatically because of the changes in the policy, they would not be able to apply, is that correct? • D. Smith: That's correct because the AP did not just allow for that kind of grandfathering in. It's kind of a donut hole we talked about that several board meetings ago. You have to be an associate professor for three full terms, so there are some people who have been on campus but they never made that application. They will have to wait, according to the AP until they have three full terms as an associate professor, then they are eligible. It's just kind of a donut hole unless we go back to the district and have the AP amended. 	
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5.	<p>Additional Reports (max. 5 min) SBCCDTA District Assembly-No Report</p>	<p>a. SBCCTDA [S. Lillard]:</p> <ul style="list-style-type: none"> • We are holding an election before May 1 for full time and part time reps for the Union’s Executive Board. So you will see an announcement probably in the next couple of weeks or so asking for nominations and then laying out the timeline for that election. I mentioned this at the last Senate meeting, but then M. McLaren sent out an email on Monday about the reimbursement MOU, so any faculty who have purchased anything related to working from home can submit a request to be reimbursed and submit that request to their dean. So she attached the MOU in the email that she sent, and she also requested if you already requested a reimbursement last semester and have not gotten paid for that, I’m to let her know. 	

		<ul style="list-style-type: none"> • At our last negotiations we passed a counterproposal to the district about the training and they passed one back to us, It was a very busy day and we will be passing another counter proposal to the district at our next meeting in April, and we are hopeful that it will be resolved fairly soon. • We also passed another proposal to the district was a request for faculty who do unpaid work on events to support black and indigenous people of color, so for example, black excellence and the Latino graduation. Those types of events and so that proposal is also on our website. • When we have our negotiations meetings in April because that's a very busy month for us. We're expecting quite a few counterproposals back from the district at our first negotiations meeting in April. • Questions/Comments: <ul style="list-style-type: none"> ○ N. Sogomonian: With the reimbursement, was there something about the purchasing having to be before September of last year or something like that? ○ S. Lillard: No, okay, just the guidelines are we really are supposed to ask our deans if they have the item available and then if not, then we can go and purchase it to get reimbursed. 	
6.	SBVC President's Report (max 5 min.)	<ul style="list-style-type: none"> • I won't go into hiring which was part of my report because we covered it at the front part of the meeting, but I really do want to thank the faculty for their support. D. Burns-Peters mentioned that the faculty were supportive of the districtwide decision for remote education in order to keep all of our employees safe. So thank you for that. • I do want to talk about what we are doing in terms of bringing people back onto campus and a little bit about what some of us have seen in the media about campuses around us. I want to assure you that we are doing something very similar to what the colleges in our areas are doing. A number of folks shared with me the copy of what RCCD is doing, we're doing something very very similar. We are bringing back lab courses, CTE courses, we're adding section that we can bring back based on safety protocols and so on. The one thing we are not doing that RCCD is doing is they mentioned they're bringing their classes back at 50% capacity. You know, just to be very honest with you, we can't afford to do that. Also the workload on instructors would just be tremendous. I think doing online courses then trying to balance that with 50% filled classes and so on, it just didn't seem like a good option for us. But we are working on that. • I asked S. Stark to go ahead and reach out to our district folks and have them reach out to OSHA to get the requirements rather than waiting for OSHA to come to us. We need the requirements for our physical spaces so we can start working on that. We're having discussions about how to we bring back support services like counseling, you know all the faculty offices are small. So how do we keep our 	

employees and the students safe, and having one-on-one conversations. How do we do that? How do we keep the conversations going across the admissions counters and the financial aid counters? How do we keep that safe for folks? We are hopeful. I want to highlight we'll be able to bring back some of the services at least in the summer during peak times for registration and so on to ease everyone that we can back through the fall.

- We're also going to really invest in our marketing strategies. If I were a faculty member right now I would be thinking where all my students are going to go, are they going to leave my program? So we're going to invest heavily in target marketing to special populations, whether that be a certain city or ethnic group or discipline. So we're going to have a very targeted strategy on that and hopes that we keep people engaged with us. And also let them know we never closed. You know, San Bernardino Valley College was never closed. We always offered quality instruction. It may have looked a little different. It will probably look a little different when we're fully back, but we never closed. So we want to get that message out there, and we want to let students know we do have some face-to-face classes. If you're a little leery about online environments, let us help you with that. Let us help you get through that. So those are the things I wanted to let you know we are working on. I said it before, nobody wants students back on campus than I do.

● **Questions/Comments:**

- C. Jones: I'm wondering if we can have more time so we can actually make a plan. I don't think it's really appropriate that we didn't have enough time to make any changes that would have benefited our students. There just wasn't enough time and there wasn't pre-planned for any additional feedback, at least in my department, because you know my chair was told to kind of plan for online and then maybe we'll go the other way, but there's no way to come up with you know, a strategic plan that would actually have worked. To me it seems really offensive to the community and to the students that we would jump in line to get vaccinated with the purpose of coming back and be willing to work face-to-face that we're somehow superior to people and then we're not even doing this in fall more than we already do.
- D. Rodriguez: I don't really know how to address your question or statement about us being superior to others because I don't feel that way and my hope is, for lack of sounding presidential, that's not the vibe we are sending. Our concern was to get as many of our employees vaccinated as possible for those who wanted to. Currently I'm working with several doctors and several folks within the county to see how we might be able to become a vaccination site.
- C. Jones: I would like to get away from the common misconception that the only way to keep people safe is to keep them away from campus. It's not true, we know there are things we can do to try to bring it back to a somewhat normal

environment and I really feel like that's what we should be trying to do and not putting things off because it was kind of we were set up to not be able to come back in the fall any more than we already were.

- D. Rodriguez: I appreciate your comments.
- A. Pave: Mine is more of a numbers question. I don't know how to ask this question the right way, so I'll do my best. As I understand it now some hybrid courses can meet on campus with 9 students and an instructor. I understand that in our department, we have 25 and 30, so that won't work. Is there what needs to happen, or if we just need medical clearance from the county or how does it work to have a hybrid course that can meet for an hour in a larger room or have more students so that it could be a viable option for more departments to offer hybrid courses.
- D. Rodriguez: I think I know what you're asking, you know just in a nutshell, what can we do to offer more hybrid classes in order to give students more face-to-face opportunities right?
- A. Pave: Yeah, but I understand the restrictions right now. If there's a way what needs to happen, I mean the state has red and purple tiers.
- D. Rodriguez: Consider we have tiers within our return-to-work plan, meaning you know all of us are designed to correspond to the county's plan so there won't be a lot of confusion. Right now, where the county level is, it doesn't allow us to have more than ten people in a room in a building. So when that moves to another level, we'll see how we can start gradually bringing students back. I also want to be considerate of our faculty and students. Once we get started, and in essence we already have, it wouldn't be fair for us to say you've been online for a couple of weeks and now everybody has to show up on campus from 10 – 12 on Mondays and Wednesdays.
- A. Pave: Yes, or vice versa. That makes complete sense to me.
- D. Rodriguez: Exactly. We are constantly watching to see what the country advice is with the statewide advice. And how we can do this this safely, you know poor Dr. Humble's office, I think I'm almost harassing them to say where are we with classes now? But please know it comes from a place of wanting to keep everyone safe not from a point of wanting to keep everyone at home as long as possible.
- A. Aguilar-Kitibutr: I would like to thank you for the special mention you gave to Student Services as we truly lack the space to observe healthy distancing from the student, much as we want to be truly personal. An anecdotal observation I would like to share, students are now really adept at using our online Cranium Café. There are some who need some kind of introduction, but for the most part they are versatile in the usage of it even to the point that they would just right click on something and have uploaded something, for example. Things like those are really good and another thing is there are students who express the fact that

		<p>they don't want to get sick if we are not ready to safely go back as a big group, so some students are expressing that.</p> <ul style="list-style-type: none"> ○ D. Rodriguez: You make a good point advocating for some students who don't want to come back. Many of our students want to come back, so it's a balancing act. I think we need to take that into consideration. When we get back to whatever our new normal is, the level of distance ed courses we offer needs to meet the needs of that population. ○ D. Hunter: I was wondering if the maintenance of some of the buildings has continued since we've been off. My example is the LA building. I know we had no HVAC at all, we had no ventilation, no air, not heat. I understand why, not complaining about that, but I'm wondering if it's not ready to come back when we are, what will we do? Will we have portables? Am I getting too far ahead of this? ○ D. Rodriguez: No, never too far ahead to put things on our radar. If we have employees in that building it'll be ready for employees to be in there. If not, we will find space for the employees to work in a comfortable environment, so I will make a note to ask and double-check on that building to see what the maintenance needs are. Also keep in mind, in order for our campus to completely come back, it's my recommendation, in a way that we get compliant with where OSHA needs us to be in order to ensure safety as best we can, and I think you know that also includes the air conditioning system in that building. ○ D. Hunter: We have no hot water either, just FYI. It's not upstairs only, it's all the counseling programs that are downstairs and that's a really heavy traffic area. ○ D. Rodriguez: Thank you. ○ I just wonder if anyone has heard through the grapevine and I know we'll find more once we get in touch with OSHA about the priority of students obtaining the vaccine. Then attached to that, is it possible for us to become a vaccination or inoculation center for students? ○ D. Rodriguez: That's what I'm working on right now with, as I said, with a couple of doctors to see how we can be a center for that. You know our student population probably better than I do right, there are transportation issues. They may not be able to get to Loma Linda or LA to get into Dodger Stadium. Our students just don't have that type of transportation. Part of my concern is having unvaccinated students who want to be in your classrooms. So if we can at least offer it to our students I think we'll all be in a better place for it. 	
7.	Consent Agenda Approval of the minutes for 3/3/21	<ul style="list-style-type: none"> ● Motion 2 <ul style="list-style-type: none"> ○ Discussion: None 	Motion 2: Move to approve the 3.3.21 minutes. 1 st : T. Simpson 2 nd : N. Sogomonian

			24 responses Aye: 87.5% (21 votes) Nay: 0% (0 votes) Abstain: 12.5% (3 votes) Motion passes
8.	Action Agenda (max. 20 min.) a. Chancellor's Cabinet b. Social Media Policy	a. Chancellor's Cabinet [D. Burns-Peters] <ul style="list-style-type: none"> • This is a proposal for the creation of Chancellor's Council, which would in turn result in the reorganization of the current District Assembly. We currently have a very large body. I believe we are over 40 members. It's not been working as efficiently and much of our time is spent in reviewing APs and BPs. The intent of the discussions were in looking at how to make District Assembly work more efficient and effective. I know I'm really simplifying this, so I'll ask K. Hannon to fill in any blanks that she might find helpful to clarify this for the body. In the conversation we ended up with a proposal for Chancellor's Council. We will have those who are currently sitting at the District Assembly table reorganizing into five subcommittees, so we aren't eliminating them, but there is a reorganization of it. Some comments we've had so far are to ensure we continue to have representation at all of those committees, that we ensure there is a protection of Senate purview. To make sure you know, the senate presidents are definitely at these tables and the purview of the senate is definitely respected. There's been a lot of questions surrounding who is going to chair these committees and maybe even who might chair the Chancellor's council itself. If we approve this format and we support this format, do we want to make recommendations about who might actually chair the Council to ensure that it isn't an advisory committee and that there is an appropriate management of the agenda. I think it's probably more appropriate to have some discussion, comments, and feedback about it at this point, then we can move into a vote. • Questions/Comments: <ul style="list-style-type: none"> ○ R. Hamdy: I think conceptually we could motion to support this, but I have a very strong request for the areas that will be under the Chancellor's Cabinet, so those additional subcommittees we often forget like how many faculty need to be on that committee. Does Senate get to send, does Professional Development get an automatic seat on this that always gets lost? I can give multiple examples of that happening on various district committees because there's turnover in district personnel, things change, and so on and so forth. I really cannot make a strong motion on this until we have agreement that will list the membership for each of those committees and potentially who will chair those committees as well. So I know that some of these have to be chaired, obviously like the District Human Resources person that obviously has to be chaired by the Vice Chancellor of Human Resources. But having that laid 	

out very specifically and having those faculty members that have seats on those and then how many people come in and out of Senate and how long that term lasts as well is really important to make sure we have Senate representation across the board on all these committees.

- D. Burns-Peters: That aligns with the other feedback we're getting as well. My first response is I don't know that we've gotten that far yet. We're really proposing a concept.
- K. Hannon: I can clarify, and I know last time there was a little bit of confusion as to the standing existing committees that we currently have, for example we know District Assembly, but the ones listed here (District Services, Academic Calendar, District Benefits, etc.), if those committees will be going away or will they be filtering into the new committees that were listed above. Now it depends on the committee. I can speak for my committees that fall under Human Resources. The committees will still exist in that area as-is, so if you're serving on District Benefits Committee, District Equivalency, District Sabbatical, EEO, and HSI, well HSI is separate. The others will remain as-is because they're either contract, policy-driven, or law-driven. So when this comes to District Assembly in April for first-read, the line on that says existing committee to be placed under new committee format will be revised, to say the following committees will be evaluated to determine if they need to be standalone are placed under the new committee format. We do see that there could be some redundancy and maybe Technology Services, perhaps in the Safety Committees could potentially be combined, collapsed, and then fall under this new District Facilities Advisory Committee. Once we are in the second phase at District Assembly that'll be the opportunity to get feedback and recommendations regarding committee constitution. There will be another opportunity to hear from the proposed chairs to say these are the committees we're going to be collapsing, these are the current committee constitutions that we could be collapsing, let's get some feedback and information to determine what that constitution would look like and so on. We are looking ahead as to how the constitution would look like because we do want to definitely continue having representation and continue ensuring that the voice is there and then the same would go for the BPs and APs advisory committee. That would be the new committee that's tasked with reviewing APs and BPs, so we would also ask District Assembly for recommendations and feedback as well regarding that constitution as well so that way we can create that and have that committee's bylaws and explain how it will work – the term out, the length of the term, and everything like that. We will start fresh and utilize that process. R. Hamdy, does that answer your question?

- R. Hamdy: It does, but I have one more thing to note, so on those six committees listed, I don't see TESS specifically listed out. Maybe I missed it? It's just under committees to be dissolved. I guess what I wanted to clarify is, and I'm going to use TESS as an example, but a lot of TESS's committees because TESS has like ten committees across the district. A lot of them serve a very specific purpose so as this document is going through like the districtwide Distance Education Committee that's a very important committee, especially given the DE space we're in right now. I really need to see those TESS committees listed out and then understand the decision-making process between what committees are going to get merged with what, so that again we don't lose the faculty voice. Some of those TESS committees that are kind of faculty heavy, some are not. I haven't even heard of some of the TESS committees. I just want to see the rationale and I believe in the concept of this new structure, I just want to make sure that things are not lost in translation as we move forward.
- K. Hannon: I would like to recommend that if Senate does decide to show a motion of support and we do have discussion at first read at District Assembly. I would like to make your recommendation that the concerns that you brought up that by the time we get to second read in May that we would have at least written down some sort of draft regarding those committees and ensuring that the engagement is happening. For example, yesterday I met with the committee and we talked about this thoroughly and I received that feedback. It is my expectation that the chairs are the leaders of these committees are having the same level of conversation with their constituency groups and ensuring that they communities that you are serving on are all the multiple communities that exist under technology services. That concern is being brought up and discussed and we have some sort of draft plan in May, so that way everyone can see conceptually that this is, you know upon approval, it goes to the Board and these are the next steps. These are how the committee breakdowns will work and the committee's constitution, so I would recommend that making that recommendation by the time we bring it to second read in May.
- M. Worsley: I'm really excited about this. I think it's going to create a lot more efficiency when it comes to District Assembly, but I have two, I don't know if they're concerns, the first is the membership now lists the Chancellor of the District as the chair, and to me that is concerning. My reason is if this you know membership is supposed to more or less advise or help the Chancellor, why is the Chancellor the chair? I think that you know, perhaps that membership could vote on rotating chair. I'm concerned about the Chancellor being chair, so that's the one. The second, to piggyback off R. Hamdy, for the

subcommittees right now, District Assembly work does not count as committee work for faculty and that I think needs to change. So I don't know if it would be attached to moving forward with this plan or if this is a separate issues that Senate needs to really look at with our other committees, but participation is really important for this and this new structure and representation as R. Hamdy mentioned. So faculty should be getting credit where credit is due for that work that is done on these subcommittees and I just don't know how we move forward with that here in the Senate body, and you know I feel like that could be part of our dialogue or just added to that list of concerns.

- K. Hannon: If I may address the Chancellor chairing the committee, as we did the research for the Chancellor's Council, we started looking at the President's Council and how the President's Councils or College Councils at the campuses work and operate. It's my understanding that the Presidents do chair those committees at their campuses. So it is applying the same process that he campus has already and we do see that it is more impactful and we do see that it does help streamline issues and concerns because it's a recommending body to the Chancellor. The same way it's a recommending body to the President and it shows that fluid decision making process, I believe, so that is the reasoning behind that. As far as the time not being counted towards service, definitely bring that up in whatever venue, whether it's coming from Senate or from feedback that is definitely something we don't want to lose sight of. We want to make sure that service is being counted appropriately.
- D. Burns- Peters: Let's check for quorum. K. Hannon, this is on for second or first read at District Assembly?
- K. Hannon: It will be going for first read at District Assembly and then it will be second read in May.
- D. Burns-Peters: I guess the question we have now is, does anyone have a motion they would like to make? We can make sure the feedback is recorded today be provided prior to first read at District Assembly. I don't want to move something along before the body is ready, but we do want to try to keep track of the schedule of how things are in terms of getting things done before summertime.
- **Motion 3**
- **Discussion:**
 - M. Worsley: I think the Academic Senate should take a look at committee load and committee commitment. Credit where credit is due for areas like the Chancellor's Cabinet or even the existing District Assembly and committee participation so that'll give us time to work on that while this continues to be you know worked out and solidified. So I think we should table this for now.

Motion 3: Move to table this for a second read and that the Academic Senate look at committee makeup and participation.

Friendly Amendment:

Ensure that our concerns are communicated.

1st: M. Worsley

2nd: A. Aguilar-Kitibutr

23 responses

Aye: 100% (23 votes)

Nay: 0% (0 votes)

Abstain: 0% (0 votes)

Motion passes

		<ul style="list-style-type: none"> ▪N. Sogomonian: I wanted to comment on if that dissolved committees could be fixed because that really threw me off, that’s all. ▪D. Hunter: If we table this, does District Assembly just go for a second reading? I mean, is it required that the Senate actually have a supporting vote or is it going to happen no matter what? ▪D. Burns-Peters: That’s a good question. It’s going for first read, so we would still have time to bring it back to the agenda on April 7. It would definitely need a motion one way or the other in terms of needing a motion of support from the Senate, I don’t’ know that that stands true. District Assembly is the one that will be voting, but we as members of District Assembly do have feedback and in for the sake of understanding how this changes it’s a very big change we ant to make sure that it’s gone through the process, so we want the voice of Senate if that will stop the process of District Assembly. I don’t know, but I feel like the answer is no. K. Hannon, correct me if I’m wrong. ▪K. Hannon: I do have to correct myself and this might change things for the team, but I just checked the agenda and this was the first read in March. So this will be a second read in April. I know we aren’t talking about it yet, but the reason I got confused is because of the social media policy, though to was supposed to be a first read that is being moved to first read for April with a second read in May. So we don’t’ necessarily need to have that decision today. I do have to go to another meeting, but we are definitely looking for a motion of support. Without a motion of support, then the discussion is just had at District Assembly and then whatever the vote is to push it through, after a second read whatever the vote is at District Assembly. ▪D. Burns-Peters: Thank you, and this is definitely a 10 + 1 issue, so we definitely should have a thought about it. ▪D. Hunter: The motion included recording the concerns expressed by R. Hamdy and M. Worsley? Because my fear is those will get lost in the process and we can take on, I think, the faculty getting credit, but it’s the other stuff I fear will just disappear. I’m wondering about the whole idea of how do we keep track of what we said, is that in our minutes? ▪D. Burns-Peters: How it is in our minutes and we have three representatives on Senate who are representatives on District Assembly. And my assurance that those will be expressed and documented. <p>b.Social Media Policy [D. Burns-Peters]</p> <ul style="list-style-type: none"> • Motion 4 • Discussion: None 	<p>Motion 4: Move to table the Social Media Policy to the next meeting.</p> <p>1st: B. Tasaka 2nd: D. Hunter 21 responses Aye: 100% (21 votes) Nay: 0% (0 votes) Abstain: 0% (0 votes)</p> <p>Motion passes</p>
9.	Information Items (max. 20 min.)	<p>a. Budget Presentation [D. Rodriguez, S. Stark, A. Castro]:</p> <ul style="list-style-type: none"> •[view Budget Presentation] 	

<p>a. Budget Presentation- President Rodriguez, Scott and Anthony C.</p>	<ul style="list-style-type: none">●D. Rodriguez: The bulk of this presentation will be given by A. Castro. S. Stark and I talked with Anthony, worked with him, and provided him information. Originally I had volunteered to do the presentation, but after talking with D. Burns-Peters and A. Castro, we thought it would be a good idea to have A. Castro do it. You know if you're in the classroom and you're teaching, then you know the information right? If you know it, you can teach it. This gives us another expert on campus in terms of budget, someone else that the group can go to and ask questions about budget. A. Castro picked it up so quickly, he's a natural. Maybe it's his math background, I'm not sure, but just to pick it up and run with it to the point where we talked about it, sent him some information, and he put together an outstanding PowerPoint that I think is going to be well-received. As he presents, I want us to keep in mind that the information A. Castro has is the information we have as of today. There are still a lot of unknowns in the budget about where we're going to land. We're fairly confident that we're going to land okay, but that doesn't mean that the two years after are going to be as good to us. So we are anticipating cuts in years two and three, so we want to be mindful of that as we are doing our spending right now.●A. Castro: Thank you, President Rodriguez. I do want to thank President Rodriguez and S. Stark for their support. Like she said, it must be the math because I'm always asking them questions and for me it was fun.●I want to start first off with the update of where the district budget was, this was published back in September. That budget was anticipating a \$60 million operating cost. As of right now, we are in an okay state. We are still operating within this budget. We have saved money in some categories, we have lower operational costs because we're not on campus right now, lower utility costs, so the overall cost of not being there has saved us some money as well as soft hiring freezes on vacancies. So the overall budget scheme of where we are operating within the \$60 million is on track as of right now. Let me continue forward, as President Rodriguez mentioned, it's still subject to change in January. The governor put forth the state budget and also the education budget is going to be revised in May. If any of you want to see the details it's here on ebudget.ca.gov, you can see what the governor put out and proposed. As of now the proposal of the state is their revenue is higher than anticipated. They received the stimulus from the federal government, which is now moving us into the okay region. As such we are now being offered a 1.5% COLA, which is good because the previous budgeted was not anticipating this, the COLA was at zero back in September. This puts us in a more positive state. The COLA comes with strings attached, but the campus has already provided what the state needs in order to receive that COLA, that's already been submitted to the state. So again, another positive outlook, here we are receiving the COLA from the state of California.	
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| | | <ul style="list-style-type: none">• One thing we were also anticipating in the previous budget is deferral of payments. We were supposed to have five months of these deferrals, and that was just because of the situation everything was in back then. We were going to be paying these five months for February through June from internal funds. This was the internal fund structure the district proposed before. With this more positive state, we may not be in as dire of a situation. Again, nothing is set in stone, it's still subject to change, but we may not have as many IOUs as we anticipated. The state may be paying us on time and we may not have any of the deferrals at all. They were to pay \$10 million operating costs that we have from salaries and other things to have the school run. Again this is a positive outlook that we're hearing for this academic year.• Another adjustment is we're going to have a reduction to employer STRS/PERS contribution. So several years ago the state increased employer contributions to retirement funds because the funds were underfunded. The current state proposal would decrease the employer contribution there, which makes an adjustment to the budget.• To finalize it up, here's a developmental budget for the 2021 – 22 academic year. The Bard directives are now to return that general fund balance to around our 10% - 15% piggy bank fund balance. We're going to reinstate deferred maintenance as part of a budget plan. Our campus' tentative budget right here is going to take a conservative approach of maintaining supplies, contract services, and equipment to the same as last year. And if there are any proposed exceptions, these will be handled on a case-by-case basis. As far as the district budget right here at approximately \$1 million increase from the previous year, but this is due to increases in the steps from classified staff. SBVC will also be increasing the same increases.• As of right now, as I understand the budget and as President Rodriguez said, we are in an okay state. There is definitely a better outlook from the state than we had before. This is kind of a summary of where we're at right now. Again, anything can change, but it's a positive outlook.• S. Stark: I'll add that what you saw there that A. Castro presented are the highlights of both this budget year and next. The projected fiscal year 22, which is the next budget year, there's a lot in flux right now. The information we got from the January proposal from the governor between now and the May revise, there's a lot of action going on. What's happening since this proposal is that we received a second big stimulus round which was not part of that governor's proposal so that's going to cause them to change some things around and now we've got the American Recovery Plan coming into play with good dollars for community colleges and K12 and the state in general to help mitigate the pandemic costs. So | |
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that I imagine will play into the May revise as well. Everything's still in flux, but this is, this is what we know right now.

- D. Rodriguez: The only thing I'll add, S. Stark has to look at, since A. Castro did such a fantastic presentation, we might have him take on that role across campus. As both of them said, there's still a lot of fluctuation. If it's this body's wish what we could do is schedule a quarterly or semester budget update so that way all of us kind of stay on the same page. We can address any questions or issues that might come up in the budget. Thanks everyone for taking the time to share. I appreciate it.

- Questions/Comments:**

- J. Garcia: It was a great presentation, thank you for sharing that information. It really is good to see the highlights and the positive news as we sort of see the light at the end of the tunnel. One of the things that's been on my mind and I'm sure on the mind of some of the adjuncts on campus is how the budget will react to open positions with people who retired, and you know any pauses and new hires to replace retirees or any similar situation. Have there been any talks about that change or new hires or is that something that's going to be done a little further down the line?

- D. Rodriguez: Thank you for your question. We did put on pause I will say a number of positions across the campus because of the pandemic and us not knowing what the budget was going to produce for us. Now we're looking to hire replacement positions that will be with us in the fall term. We have started the process and will be hiring up to nine faculty members. So some of you may be getting tapped to participate in the hiring process. Human Resources just received the positions as to which ones that we're going to be requesting to bring back it's up to faculty members.

- D. Hunter: That basically answered my question, although in some departments there was more than one retirement. So if both retirement positions are not filled will the second one be carried over and remain on a list somewhere?

- D. Rodriguez: Yes, if that ends up being the case, in any of the departments we will certainly keep track of that and not lose sight of retirement or people leaving from specific departments.

- S. Stark: Something I'll add related to that is President Rodriguez mentioned in the upcoming years here, next year and the following year and the following year, we project a deficit for the college and for the district where we're you know spending more than is coming in, and so we have to pull pennies out of our piggy bank to make that payroll. So the strategy is as we get more information we can see more over the horizon, that we can make those decisions if we're better informed on filling those vacancies. Where it is now is

remain cautious in filling vacancies and increasing expenditures in general while there are still a lot of unknowns in the budget for years.

- T. Vasquez: My question is kind of on the same topic. We have two retirements in Biology. I know in the past one was reabsorbed, and we never got that back. Then we actually had to go into Program Review and we never got it back. I'm concerned because if we had two retirements, are those funds, and this is outside of just Biology, are the current numbers that we have already reabsorbed value that we have from those retirements? From the current numbers that we have as a district and I guess what I'm saying is, is that already taken out of position so that way we have to go to Program Review every time for other positions we didn't get? The other question is in regards to growth as well. In our area we are growing and how is that being considered you know when we look at it college-wide, not everybody's in the same area, but some of us are.
- D. Rodriguez: I'm not sure I understood your first question. I think you were asking do we have knowledge of the two previous positions?
- T. Vasquez: Yes, and so are the funds already reabsorbed from payroll for those retirees? Because that's what essentially happens, then we never get it back. I know you know it's been an issues in our history and that's why I remain curious.
- S. Stark: I can speak to it really quickly to answer your question. The Mark Akada question from three or four years ago was a very special circumstance. Every position we have now, we are tracking them, they are not going away, they're on a list of vacancies. When we put positions on hold it's a real position it just means for the time being it's not funded until such a time we begin the hiring process, but not yet. None of those are being "reabsorbed" or "disappearing." Every single faculty, classified, whatever position it is, we've got a list, it's being maintained and they're not going away.
- D. Rodriguez: And all of those positions were taken into consideration when that list was developed. You know which positions will be returned. Some of the decisions were based on accreditation for certain programs that we have to do in order to maintain accreditation. Some of them were decisions made on FTES, how many students do we need to serve and so on. I assure you it was a very thoughtful analysis that was brought forward. Both our vice presidents worked with our deans and faculty chairs.
- D. Burns-Peters: There's a question in the chat about transparency of that list of what positions are available.
- D. Rodriguez: That we can make available. I don't see any reason why we could not.

		<ul style="list-style-type: none"> ○ D. Hunter: I wanted to confirm that we're still using the rubric that the Senate created for replacement positions. ○ D. Burns-Peters: Yes. 	
10.	Public Comments on Non-Agenda Items (max. 10 minutes @ 2minutes each)	<ul style="list-style-type: none"> ● .None 	
11.	Announcements	<ul style="list-style-type: none"> ●L. Cuny: I wanted to promote WolverineCON. Our upcoming 10th Annual International Student Film Festival is all virtual this year. Marketing and P. Bratulin did an awesome job of putting together this really cool website for us. So you can click on the link and if you take a look at it all the panels are set up in there, they're all in Zoom so students, faculty, community members can click on it and check stuff out. We have some cool panelists that came in, they put in some funds to get some really awesome panelists this year as well as our own awesome panelists here on campus. Professors Blacksher and Pave are doing some really cool stuff with it, so we try to get all of the campus involved in it. We have a cosplay competition that'll be on Zoom and we're still accepting signups for that. What's really cool is we have the ability to stream it through this platform. All these companies popped up out of nowhere seemingly over the last year, and so do you need to stream to stream your film festival? We sure do. What's really nice about it is it's kind of like an Amazon or Hulu platform. By the time our festivals air they won't have the app set up, but you can cast it into a TV from your laptop or just watch from your computer if you get a nice computer system. But you're able to buy a block of films or buy a whole pass for the whole thing, so that's another thing we were able to do. Even though we streamed it last year, we couldn't add the component since we really use this to raise funds for scholarships for students, so this really gives us a fundraising atmosphere as well. Things are updating, I know there's one ticket setup already loaded up that you can buy now where you can buy the full festival pass so we're really excited about it. I think we got some cool things happening with it. ●C. Jones: I wanted to let people know about MESA events. There's a transfer and graduate student panel on April 8. It's a Thursday and then we're holding a workshop on Growth Mindset on Friday, April 9, at 1:00 p.m., so if you can let your students know or your faculty can attend, anybody can attend. Thank you very much. You can go to the SBVC MESA events page for more information. 	
12.	Adjournment Next Meeting: Wednesday, April 7, 2021	Meeting adjourned at 4:53 p.m.	

Upcoming Events:

- [Additional upcoming ASCCC events](#)
- [Area D Meeting](#)

Governor Newsom issued Executive Order N-25-20 on March 12, 2020, and Executive Order N-29-20 on March 17, 2020. Portions of these orders relax parts of the Brown Act. In part, the orders allow elected officials to “attend” a meeting via teleconference WITHOUT having to admit members of the public into the location from which they are participating (N-25-20) and orders that “such a body need not make available any physical location from which members of the public may observe the meeting and offer public comment” (N-29-20).