

SBVC Division of Social Sciences, Human Development, and Physical Education

Resolution 1.2020-2021_SSHDPE Discipline Expert & Student-Centered Guided Pathways

Whereas, SSHDPE faculty representing diverse transfer and CTE disciplines and programs have advocated for the following: 1) expansion of the Guided Pathways Career Wheel to allow for disciplines with diverse career paths to be included in all categories of the wheel that are appropriate, 2) expansion of the Career Wheel to include other career paths including Education, 3) both quantitative and qualitative data be used to support the work of the Guided Pathways committee, and 4) course choices in the mapping of general education requirements, and

Whereas, a tenet of the SBVC Educational Master Plan states that “students succeed best when following an educational plan and when enrolled in classes that meet their interests and goals, and match their level of academic preparedness” ([SBVC Educational Master Plan, 2016](#)),

Resolved, SSHDPE faculty call on the SBVC Academic Senate to support the role of instructional faculty discipline experts to develop course maps for the disciplines and programs they represent, and counseling faculty ensure compliance with certificate, degree, and transfer requirements, and

Resolved, SSHDPE faculty call on the SBVC Academic Senate to support the inclusion of student choice and diverse student career choices in its guided pathways development, and

Resolved, SSHDPE faculty call on the SBVC Academic Senate to support the discontinuance of original course maps in the development of individual student educational plans that have not been approved by respective program faculty chairs.

cc: Guided Pathways Committee, Faculty Chairs, and ASG

Resource:

Bakersfield College Guided Pathways Model

<https://programmap.bakersfieldcollege.edu/academics/interest-clusters/1ba996c8-4903-444d-a42c-15ac7fa54fd2>