

## **SBVC Academic Senate Agenda**

## Wednesday, November 4, 2020 3:00- 4:30 pm via Zoom

_	Call to Order and Roll Call	3:00 pm
2.	Consent calendar: approval of the 11.4.20 agenda and the minutes from 10.21.20	2.05
	Public Comments on Agenda Items	3:05 pm
	Senate President's Report	3:10 pm
5.	Committee Reports	3:15 pm
	a. Ed. Policy – Lucas Cuny – <b>Report</b>	
	b. Personnel Policy – David Smith – No report	
	c. Student Services – Ailsa Aguilar– Kitibutr & Michelle Tinoco – No report	
	d. CTE – Josh Milligan – No report	
	e. EEO – Heather Johnson– No report	
	f. Professional Development – Rania Hamdy – No report	
	g. Elections – Adam Pave– No report	
	h. Curriculum – Mary Copeland – No report	
	i. Program Review – Celia Huston – No report	
	j. Accreditation & Outcomes – Celia Huston – No Report	
	k. Distance Education – Maggie Worsley & Davena Burns-Peters – <b>Report</b>	
	<ol> <li>Legislative – Todd Heibel – Report</li> </ol>	
	m. Financial Policy – Anthony Castro – No Report	
	n. Guided Pathways – Ty Simpson, Matt Robles, & John Stanskas – <b>Report</b>	
	o. Honors – Anthony Blacksher – No Report	
6.	Additional Reports	3:35 pm
	a. SBCCDTA – Sheri Lillard	
	b. District Assembly – Bethany Tasaka– <b>Report</b>	
7.	SBVC President's Report	3:45 pm
8.	Action Agenda	
	a. n/a	
9.	Discussion Items	3:50 pm
	a. Draft timeline for Summer and Fall 2021 schedule- Dina Humble	
10.	Information items	4:00 pm
	a. AB 705- Yancie Carter (Student Services)	-
	b. Anti-racism- Nadiyah Jones Herron	
	c. SLO pilot- Bethany Tasaka	
	d. Calendar Committee- Rania Hamdy and Davena Burn-Peters	
11.	Public Comments on Non-Agenda Items	4:25 pm
12.	Announcements	
13.	Adjournment	4:30 pm

Commonly known as the "Ten Plus One," (as articulated in <u>Title 5 of the Administrative Code of California, Sections 53200) the</u>

following define "Academic and Professional matters."

- 1. Curriculum including establishing prerequisites and places courses within disciplines
- 2. Degree and certificate requirements
- 3. Grading policies
- 4. Educational program development
- Standards or policies regarding student preparation and success
- 6. District and college governance structures, as related to faculty roles
- 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
- 8. Policies for faculty professional development activities
- 9. Processes for program review
- 10. Processes for institutional planning and budget development
- 11. Other academic and professional matters as mutually agreed upon between the governing board and the senate

Upcoming Events: ASCCC Fall Plenary

**2021 Part-Time Faculty Institute - Virtual Event** 

**2021 Spring Plenary Session** 

## **2021 Career Noncredit Education Institute**

Governor Newsom issued Executive Order N-25-20 on March 12, 2020, and Executive Order N-29-20 on March 17, 2020. Portions of these orders relax parts of the Brown Act. In part, the orders allow elected officials to "attend" a meeting via teleconference WITHOUT having to admit members of the public into the location from which they are participating (N-25-20) and orders that "such a body need not make available any physical location from which members of the public may observe the meeting and offer public comment" (N-29-20).