

Develop a Paper on Effective Practices for Anti-Racist, Equitable, and Inclusive Instructional Strategies

Whereas, The Academic Senate for California Community Colleges adopted resolution 3.03 F19, a Diversity, Equity, and Inclusion statement that acknowledges institutional discrimination and implicit bias exist and “Our commitment to diversity requires that we strive to eliminate those barriers to equity and that we act deliberately to create a safe and inclusive environment where individual and group differences are valued and leveraged for our growth and understanding as an educational community”;

Whereas, Resolution 3.02 F19 directed the Academic Senate for California Community Colleges to “infuse Anti-Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible”;

Whereas, In June of 2020, the President of the Academic Senate for California Community Colleges in the Call for Action encouraged academic senates faculty leaders to “Prioritize culturally responsive curricular redesign” and engage in discussion of anti-racism/no-hate education;

Whereas, As a result of COVID-19 and the racial unrest in the Spring of 2020, a team of the Academic Senate for California Community Colleges Executive Committee members were directed by the President to develop an effective practices for professional development focused paper on anti-racism education in California Community Colleges to be presented to the field in the 2020 Fall Plenary;

Resolved, That the Academic Senate for California Community Colleges develop a paper identifying effective practices for anti-racist, equitable, and inclusive instructional strategies and bring the paper to the Spring 2021 Plenary Session for adoption.

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