

Accreditation Update

Academic Senate
September 30, 2020

Accreditation Visit Schedule

- Visit Scheduled from 10/12/2020-10/15/2020
- All Campus Kick Off 10/13/2020
- Accreditation Meetings and Evidence Requests
- Campus Open Forums
 - Tuesday: October 13, 6:00 p.m. - 6:30 p.m.
 - Wednesday: October 14: 12:00 p.m. – 1:00 p.m.



San Bernardino
Valley College



Which of the following acronyms doesn't belong?

a. SLO

b. ILO

c. SAO

d. ISS

e. PLO

Institution-Set Standards

LEVEL	DEFINITION	ACTIONS
FLOOR	More than One (1) Standard Deviation Below the Three (3) Year Average	Triggers Investigation <ul style="list-style-type: none">• Outside Factors• Interventions
GOAL	Equal to One (1) Standard Deviation Above the Three (3) Year Average	Monitor
STRETCH GOAL	Greater than or Equal to One and One Half (1.5) Standard Deviation Above the Three (3) Year Average	Triggers Analysis <ul style="list-style-type: none">• Sustainable?• Replicable?

Where are ISS Measured & Reported?

- Measured
 - ACCJC Annual Report
 - Strategic Initiatives
- Reported
 - ACCJC
 - College Council
 - Academic Senate
 - Accreditation and Outcomes Committee
 - Available on Research and Planning Website

Has SBVC Ever Fallen Below the ISS?

2015

- Certificates fell below the ISS
 - College Council and Academic Senate reviewed the data, noted an increase in Degrees Award.
 - Action Taken: Monitor data to see reduced number of Certificates was a one-time instance or a trend
 - Certificates met ISS the following year and every year since

2017

- Transfer fell below the ISS by 3
 - College Council recommended to the Academic Senate that transfer data be monitored to see reduced number of Transfers was a one-time instance or a trend
 - Transfer met ISS the following year and every year since

ILO stands for

- a. Institutional Learning Outcomes
- b. Irrational Leviathan Obligation
- c. Instructional Learning Outcomes

ILO 1: COMMUNICATION SKILLS

Literacy: reading, listening, observing, speaking and writing Interpersonal skills: working with individuals and groups, including conflict resolution and giving/receiving constructive feedback

ILO 2: QUANTITATIVE SKILLS

Mathematical theory: understanding mathematical concepts and structures Applied mathematics: applying mathematical skills and numerical data to analyze and solve real world problems Mathematical visualization: using graphs, charts, and tables

ILO 3: CRITICAL THINKING SKILLS

Information literacy: finding, interpreting and evaluating information in print, electronic, and nonelectronic media sources Logical reasoning: constructing, supporting, analyzing, and evaluating arguments Problem solving: using evidence-based reasoning to articulate a problem and propose hypotheses or solutions Creativity: using creative reasoning for problem solving and personal and social expression

ILO 4: DISCIPLINE SPECIFIC SKILLS

Discipline theory: understanding and employing discipline vocabulary, ideas, theories, standards and ethics Discipline technology: using tools, computers, instruments, and equipment relevant to discipline Discipline performance: working in labs, workshops, clinics, performances, and work experience relevant to discipline

ILO 5: PERSONAL, SOCIAL, PROFESSIONAL RESPONSIBILITY

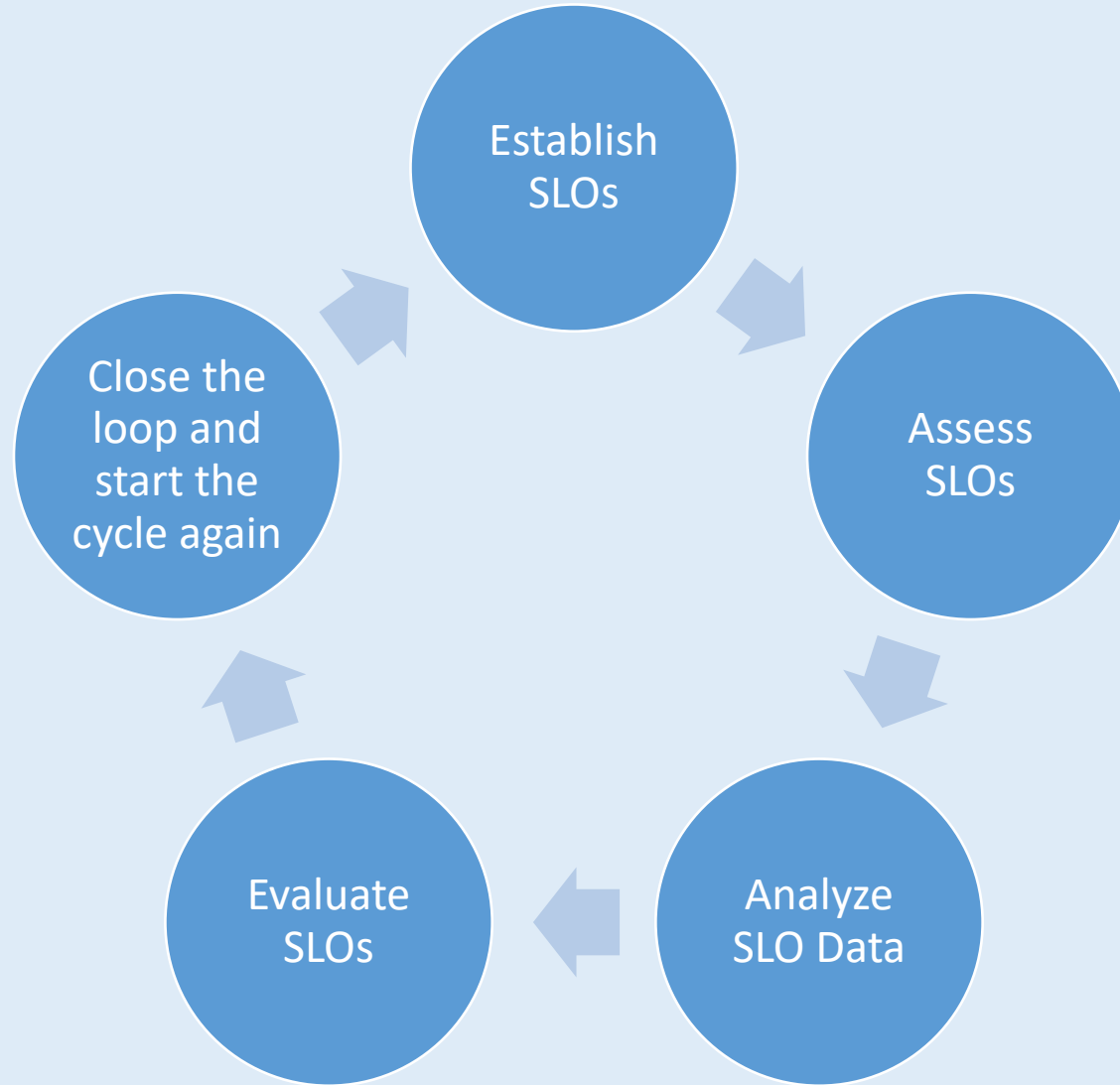
Self-knowledge: understanding and evaluating personal strengths, weaknesses, biases and values Goal-setting: setting goals that are realistic and balance educational, professional and personal life Cultural awareness: understanding and respecting one's own culture, other cultures, and diversity Ethics: understanding and practicing ethics, intellectual honesty, fairness, and personal responsibility

How are ILOs Assessed?

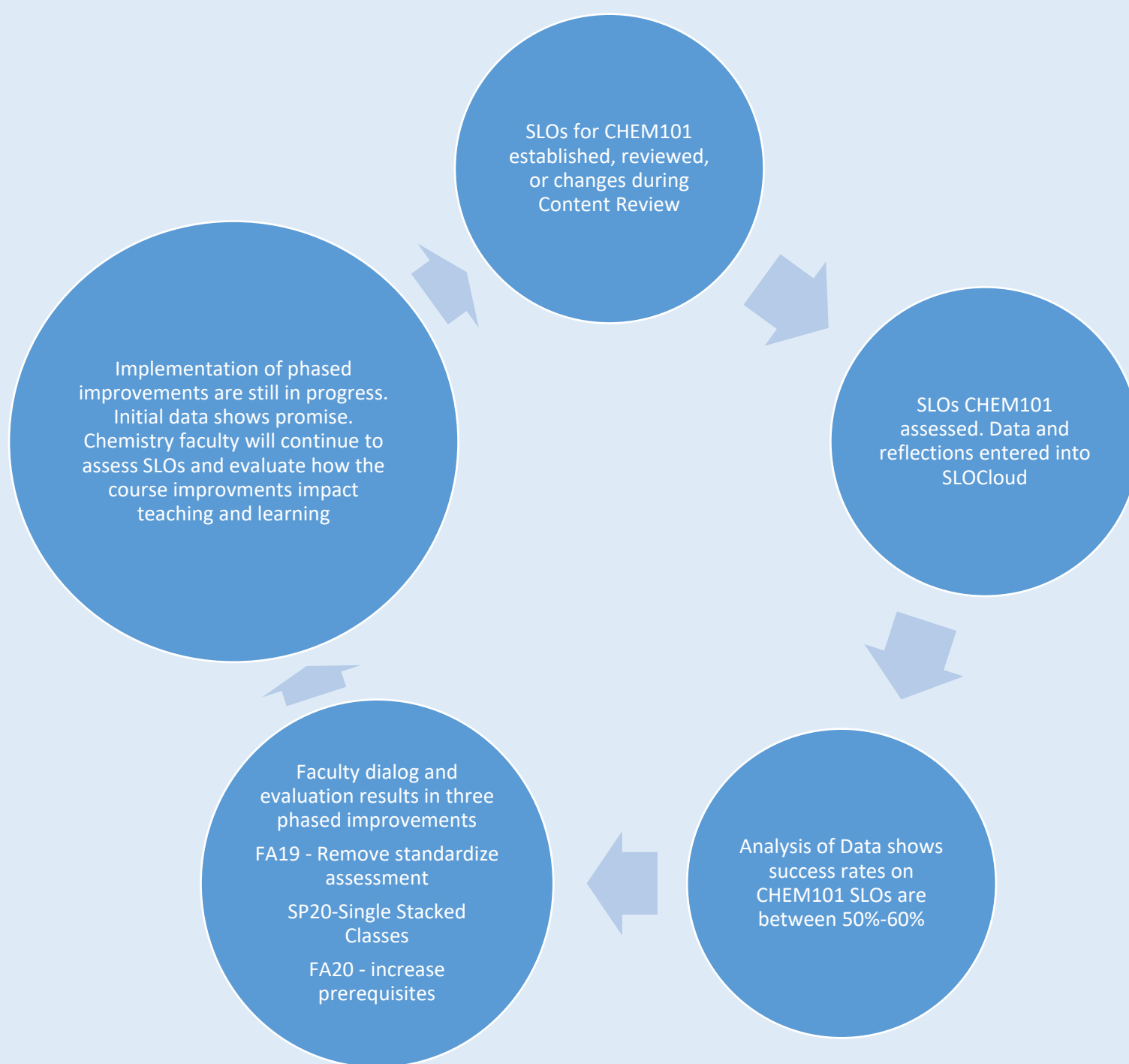
- [ILO to Campus Climate Survey Mapping](#)
- PLO to ILO Mapping in Progress

True or False??

After SLOs are reported into the SLOCloud the process is complete and nothing else needs to be done with SLOs.







SLOCloud Data ECON 201	Face-to- Face	Online
2016-2017	73%	69%
2019-2020	86.68%	86.62%

The positive take-away here is that the SLO cloud process allows faculty to perceive problems and improve instructional practices for improvement.”

4.34 Economics Department Program Efficacy 2016-2017

SLOCloud Data CHEM101	Three Year Average 2016/2017 thru 2018-2019	Fall 19 Remove Common Assessment	Spring 20 Remove Common Assessment Single Stacked Classes
SLO1	66%	64.5%	79.8%
SLO2	63.1%	51.9%	65.2%
SLO3	46.3%	51.5%	71.7%
SLO4	53.1%	58.4%	78.8%

A PLO or SLO can be changed by

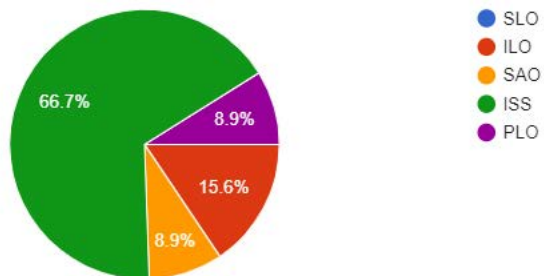
- Calling Bethany
- Going through the content review process in Curriculum
- Asking the Accreditation & SLO Committee to change them

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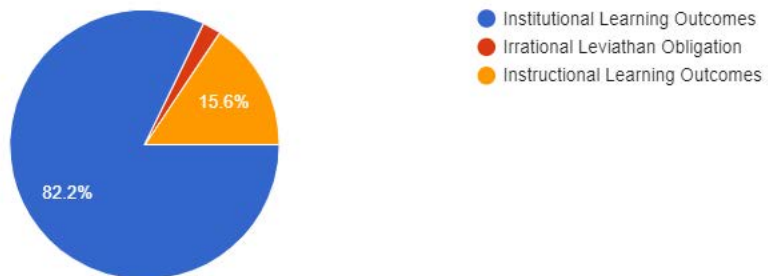
45 responses



Accreditation Poll

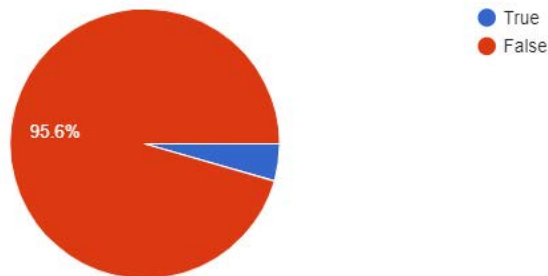
ILO stands for...

45 responses



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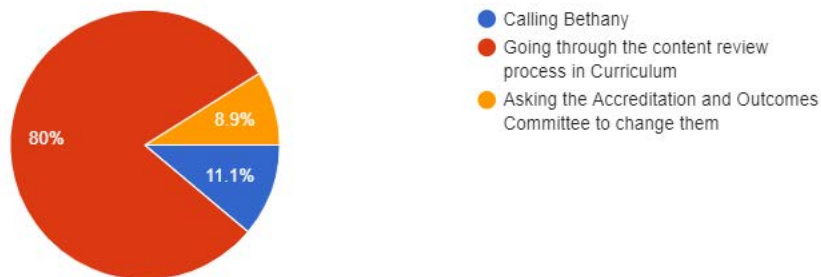
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Accreditation Poll

How does a PLO or SLO get changed?

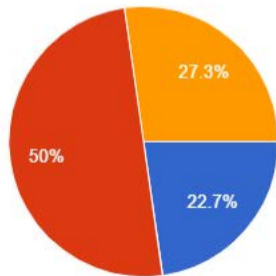
45 responses



Accreditation Poll

How does an SAO get changed?

44 responses



- Calling Bethany
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