

In summary, the committee discussed its goals for the 2020-2021 academic year and recommend the academic senate direct the Guided Pathways Committee to:

1. Include student voices in the SBVC Guided Pathways effort. This includes:
 - a. asking the Associated Student Government for two student representatives on the committee
 - b. working with the Research and Planning office to collect data, perhaps both qualitative and quantitative, about our onboarding processes, career field guides, and other observations about how students interface with the college and what they want from the college in terms of support.
2. Engage the campus in mapping programs of study for OUR students. Possibly create student profiles, evaluate the availability of instructional and support services through a variety of lenses that reflect our student population.
3. Actively collaborate with the Academic Senate, Professional Development, and other existing structures of the college to create a cohesive plan that infuses both guided pathways and anti-racism/no-hate goals of the institution.
4. Evaluate career development tools currently on hand and inform the entire campus about the tools and resources available to students.
5. Evaluate and propose changes to the hiring processes of the district with a lens toward racial justice and equity.
6. Support and/or lead campus dialogue about culturally responsive andragogy.
7. Evaluate student success and support team models from other campuses and determine their effectiveness or appropriateness for our students.