Program Review Survey: Initial Themes

Needs Assessment

- Program should clearly demonstrate "need"
- How much funding is available?
- Prioritization is not equitable
 - Small Departments can't compete
 - Evaluation Criteria is vague
 - Voting is subjective
 - Separate lists for instruction, student services & administrative services

Needs Assessment

- Campus need overwhelms the process
- Helpful for one-time funding
- Process stops at College Council
 - Lack of follow through
 - Prioritization lists ignored
 - Unclear what gets funded
 - No rationale for not being funded

Program Review Survey: Initial Themes

Data

- Difficult to obtain relevant data in a timely manner
- Accuracy of Data
- More data than what is on EMP
- Workshops on understanding and interpretation of data
- College and Statewide Data for comparison purposes
- Include data from summer session

Program Efficacy & Forms

- Lengthy and cumbersome
- Streamline and eliminate duplication
- Encourages continuous quality improvement and evaluation
- Forms can be sequenced to guide continuous quality improvement
- No true consequences or action
- "One size fits all" doesn't fit
- Program Review should guide and inform decisions made by administration



Motion

- "To suspend program efficacy reports in Spring 21 in order to fully evaluate the program efficacy process and revise the program efficacy forms."
- Asking for a motion of support from the Senate