

## **Commitment to Inclusivity**

I support students from various backgrounds and perspectives in this course, including but not limited to: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. If you go by a name and/or gender-identity pronouns other than what I've used, please let me know.

### **Intolerance has no place here.**

As a group we are diverse, and from that diversity emerges a collective of knowledge, experience, and strength. We can't necessarily know someone else's experience, but we can be kind, be supportive, and be understanding of our fellow human beings to the best of our abilities.

### **We learn from each other.**

It is true that much of scientific progress for a really long time was attributed to straight, rich, white, cisgender males. Primarily, this was the demographic that was afforded the opportunity to be recognized for scientific achievements.

### **All contributions should be encouraged and properly acknowledged.**

Your ability to participate in and contribute to science and medicine should not be negatively influenced by your gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, or culture.

### **We need to be woke.**

The laws of physics are not the domain of any one culture or subgroup. I will regularly spotlight scientists with various backgrounds, so we begin to see contributions to science and medicine from people who look like us, and those who don't.

### **Your input to this class is important.**

It is an honor to be part of your academic lives this semester.

*Dr. Lillard*