

**Legislative Policy Subcommittee Update**  
**Wednesday, 2<sup>nd</sup> September 2020 Academic Senate Meeting:**

**Bills with Chancellor's Office support or pending support:**

- **AB 376 (Stone) Student loan servicing.** This bill would establish the Student Borrower Bill of Rights and impose new requirements on student loan servicers; require the Department of Business Oversight to monitor for risks to consumers in the provision of student loan servicing; and, require the Commissioner of Business Oversight to designate a Student Borrower Advocate to provide timely assistance to student loan borrowers and to receive and review complaints. **PASSED with amendments** to make technical changes and add an exemption for federally chartered credit unions.
- **AB 2884 (Berman)** This bill expands the acceptable uses of restricted lottery proceeds provided to California Community Colleges to include students' basic needs. Specifically, the bill expands the definition of "instructional materials" to include housing and food assistance for students. **PASSED**

**Bills with Chancellor's Office interest:**

- **AB 323 (Rubio) Newspapers: state agency advertising: worker status: independent contractors.** This bill would require a state agency to give preference to local news organizations in contracts or subcontracts for the placement of marketing or outreach advertising services. This bill applies to the Chancellor's Office but not to community colleges. **PASSED with amendments** to add co-authors and address chaptering issues.
- **AB 1457 (Cervantes) Regional business training center network: pilot project.** This bill would require the Employment Training Panel to establish a pilot project to create a regional business training center network of at least 10 sites through a partnership with the California Community Colleges, the Governor's Office of Business and Economic Development (GO-Biz), and the Labor and Workforce Development Agency in response to COVID-19. **PASSED with amendments** to make it contingent upon budget appropriation and make pilot program participation optional
- **AB 1930 (Medina) Public postsecondary education: intersegmental coordination.** This bill would require the Trustees of the California State University , and requests the Regents of the University of California, before adding any changes in student eligibility policy that affects students systemwide of that segment to engage in a multi-step process prior to make said change. **HELD**
- **AB 2288 (Low) Nursing programs: state of emergency.** This bill authorizes the director of a nursing program to utilize alternatives for students to earn direct patient care clinical experience; and waive specified requirements until the end of the 2020-2021 academic year during a declared state of emergency. **PASSED**

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**with amendments** to modify the in person clinical requirement, remove the increased simulation authorization and reporting requirements

- **SB 493 (Jackson) Education: sex equity.** This bill requires, by January 1, 2021, a postsecondary institution that receives state funds to comply with various requirements pertaining to student sexual harassment protections and to provide students with procedural protections relating claims of sexual harassment.. **PASSED with amendments** to replace private right of action, delay implementation and clarify the bill's interaction with Title IX.

**Other bills with Chancellor's Office support:**

- AB 376 (Stone) Student loans – Amended in Senate on August 20, 2020.
- AB 2884 (Berman) California State Lottery: revenue allocation – Amended in Senate on July 2, 2020.
- AB 3137 (Voepel) California College Promise: members of the Armed Forces – Amended in Assembly on May 18, 2020.
- ACA 5 (Weber) Government preferences – Filed with the Secretary of State on June 25, 2020.
- SB 860 (Beall) Foster Youth Services Coordinating Program: financial aid applications – Amended in Senate on May 13, 2020.

**Other bills with Chancellor's Office proposed support:**

- AB 2416 (Gabriel) Student financial aid: satisfactory academic progress – Passed in Assembly on June 10, 2020, Passed in Senate on August 24, 2020, and Enrolled on August 25, 2020.

**Other bills under review with the Chancellor's Office:**

- AB 89 (Ting) Budget Act of 2020 – Approved by Governor and Filed with the Secretary of State on June 29, 2020.
- AB 1457 (Cervantes) Regional business training center network: pilot project – Amended in Senate on August 25, 2020.
- AB 1460 (Weber) CSU: graduation requirements – Approved by Governor and Filed with the Secretary of State on August 17, 2020.
- AB 2288 (Low) Nursing programs: state of emergency – Amended in Senate on August 20, 2020.
- AB 3374 Higher Ed. Postsecondary education (omnibus bill) – Introduced by the Committee on Higher Education on March 16, 2020.
- SB 74 (Mitchell) Budget Act of 2020 – Approved by Governor and Filed with the Secretary of State on June 29, 2020.
- SB 493 (Jackson) Education: sex equity: sexual harassment policies – Amended in Assembly on August 24, 2020.
- SB 1232 (Glazer) CalWORKs: postsecondary education – Amended in Assembly on August 19, 2020.

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**Other bills being watched by the Chancellor's Office:**

- AB 302 (Berman) Overnight Parking: homeless students – Amended in Senate on August 30, 2019?

**Other legislation not directly related to community colleges but with potentially significant impacts on our students and community:**

- AB 3088 (Chiu) Tenant, Homeowner, and Small Landlord Relief and Stabilization Act of 2020 – Approved by Governor and Filed with Secretary of State on August 31, 2020. The bill (now law) “prevents landlords from evicting tenants for nonpayment of rent this year from March to Sept. 1. The prohibition continues from Sept. 1 to Jan. 31, 2021, for renters who pay at least 25% of their rent and file a declaration of financial hardship” (*Los Angeles Times*, 31 August 2020).
- California Air Resources Board (CARB) Heavy-Duty Low NO<sub>x</sub> Omnibus Regulation – “The pair of rules approved Thursday by the state Air Resources Board will be crucial in reducing smog and cancer risk to millions of Californians who, despite years of gradual improvement, still breathe the nation’s worst-polluted air. One establishes stringent new emissions standards for heavy-duty diesel trucks, and the other requires more ships docked at ports to plug into electric power or scrub their exhaust” (*Los Angeles Times*, 27 August 2020).

**Potential Collaboration with the Office of Student Life:**

There was an assembly bill passed (AB 963) that requires [the Office of Student Life] to do programming. We will be working with “A Band of Voters” (<https://abandofvoters.org/>) a non-profit group focused on promoting civic engagement and voter education in young people and the creative force behind AB 963.

They will be providing [the Office of Student Life] with a new resource guide shortly to assist in programming.

A few important dates [the Office of Student Life is] planning on creating types of programming (social media, synchronous and asynchronous activities) around:

1. 9/17 – Constitution Day
2. 9/22 – National Voter Registration Day (\*9/12 to receive an automatic ballot)
3. 10/19 – last day to register online

[The Office of Student Life is] also considering watch parties for the debates as well.

Finally, I’m not sure if [SBVC is] already part of The National Study of Learning, Voting and Engagement (NSLVE). If not, I’ll work with [other campus constituents] to discuss. <https://idhe.tufts.edu/nslve>

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**Follow-Up Questions:**

1. Does the Academic Senate support the SBVC Student Life voter engagement project?
2. If the Senate supports the project, then how is this support manifest? For example, would we pass a resolution of support? Would individual faculty be encouraged to include student voter engagement (likely in tandem with Census participation) messaging within course Canvas sites and related (highly visible) means?
3. Could we incorporate student voter engagement into larger campus-wide anti-racism, social justice, cultural inclusivity, and Census initiatives?

**Legislative Policy Subcommittee Charge:**

One more item to consider is our committee charge. The following is the Legislative Policy Subcommittee charge from the Senate bylaws:

*Legislation Committee: The Committee on Legislation shall report periodically to the Academic Senate on any legislative matters or proposals that would appear to have significant bearing on the conduct of community college affairs.*

*The purpose of the Legislative Committee is to investigate pending and current community college legislation and to keep the faculty informed as to the state of this legislation.*

*The goal of the Legislative Committee is to ensure that relevant legislation does not go unnoticed by faculty and to provide faculty with the opportunity to make their voices heard in Sacramento.*

*The objectives of the Legislative Committee are to collect and integrate the diverse sources of information on legislation for dissemination to the faculty and to serve as a liaison with the community college legislative advocate. (4/04/75) (6/01/88)*

The charge (portion of the bylaws) was last updated in June 1988. Does it still reflect what we do, or what we should be doing? Is our "community college legislative advocate" the Academic Senate President? How do we incorporate (infuse) anti-racism and cultural inclusivity? One thought that I had was to modify the final two paragraphs within the committee charge:

*The goal of the Legislative Committee is to ensure that relevant legislation does not go unnoticed by faculty and to provide all faculty, with an emphasis on cultural inclusivity, with the opportunity to make their voices heard in Sacramento.*

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*The objectives of the Legislative Committee are to collect and integrate the diverse sources of information on legislation for dissemination to the faculty and to incorporate a diverse range of voices, perspectives, and input that truly reflect the campus community. The committee may also serve as a liaison with the community college legislative advocate only after thorough and careful consultation with the Academic Senate, ensuring that all faculty voices are heard.*