

**Statewide Update from the Academic Senate for California Community Colleges
SBVC Academic Senate Retreat – August 11, 2020**

Major themes this year:

1. **Guided Pathways Implementation and Integration to Transfer and Careers**
Evaluation of implementation of new placement mechanisms draft paper,
2. **Culturally Responsive Student Services, Student Support, and Curriculum** Anti-Racism Paper draft
3. **Equity Driven Systems**
4. **Transfer** anticipated legislation regarding transfer and continued efforts to align transfer pathways

Legislative Update:

AB1460 (Weber) – CSU Graduation Requirement – Ethnic Studies Official ASCCC Position/Resolutions: If this is a lower division requirement it will make it difficult to fit within the strict sixty units of the ADT construction, but the ASCCC does not have a position on this bill. **Status: July 28, 2020 – Concurrence in Senate Amendments, no information as of 7-28**

ACA 5 (Weber): Governmental Preferences The California Constitution, pursuant to provisions enacted by the initiative Proposition 209 in 1996, prohibits the state from discriminating against, or granting preferential treatment to, any individual or group on the basis of race, sex, color, ethnicity, or national origin in the operation of public employment, public education, or public contracting. The California Constitution defines the state for these purposes to include the state, any city, county, public university system, community college district, school district, special district, or any other political subdivision or governmental instrumentality of, or within, the state.

This measure would repeal these provisions. The measure would also make a statement of legislative findings in this regard. **Status: On November 2020 ballot as Proposition 16**

California Proposition 15, the Tax on Commercial and Industrial Properties for Education and Local Government Funding Initiative

A "yes" vote supports this constitutional amendment to require commercial and industrial properties, except those zoned as commercial agriculture, to be taxed based on their market value, rather than their purchase price.

Upcoming Events

- Academic Academy – October 8-10, 2020 Redefining Distance Education
- Fall Plenary Session – November 5-7, 2020
- Part-Time Faculty Institute – February 18-20
- Spring Plenary Session – April 15-17
- Career Noncredit Institute – April 30-May 2
- Faculty Leadership Institute – June 17-19
- Curriculum Institute – July 7-10

Consider this:

It is important to distinguish between three key areas when engaged in equity work. We often confuse their particular purposes. As a result, we use them interchangeably when they are not. Below is a simple chart to help you understand the distinctions between them. Remember, it is NOT a continuum. You cannot begin with multicultural education and believe it will lead to culturally responsive instruction. Why? CRT is focused on the cognitive development of under-served students. Multicultural and social justice education have more of a social supporting role.

Multicultural Education	Social Justice Education	Culturally Responsive Education
Focuses on celebrating diversity.	Focuses on exposing the social political context that students experience.	Focuses on improving the learning capacity of diverse students who have been marginalized educationally.
Centers around creating positive social interactions across difference. Diversity and inclusion efforts live here.	Centers around raising students' consciousness about inequity in everyday social, environmental, economic, and political situations. Anti-racist efforts live here.	Centers around the affective & cognitive aspects of teaching and learning. Efforts to accelerate learning live here.
Concerns itself with exposing privileged students to diverse literature, multiple perspectives, and other cultures. For students of color, the focus is on helping them see themselves reflected in the books and curriculum. Social Harmony	Concerns itself with creating a lens to recognize and interrupt inequitable patterns and practices in society. Critical Consciousness	Concerns itself with building resilience and academic mindset by pushing back on dominant narratives about people of color. Independent Learning for Agency

Figure 1: Dimensions of Equity

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