



# Academic Senate Retreat

Fall 2020

Tuesday, August 11, 3- 4:30 pm

# Welcome

- Introductions: [Senate Executive Committee and Senators](#)
- Senate Canvas: Please respond to the short survey that will be sent out soon
- Zoom Poll Questions: Gauging Where We Are At
- Standing Committee Assignments (poll)

# Academic Senate Priorities for 2020- 2021

- [Accreditation](#)
- [Infusion of Anti-Racism/ No Hate Education](#)
- Guided Pathways
- Distance Education
- Format of Instruction
- Professional Development Themes

# Teaching Men of Color Course Modules Now Available

- This program provides community college faculty and staff with strategies and approaches that can be used to foster enhanced learning among college men of color. Many elements in the modules can be applied to all community college students to help increase retention and success.
- **HOW TO ACCESS:**
- **Registration website:** <https://coralearning.org/shop/>
- **Registration Coupon code:** SBVC
- READ FIRST: STEP BY STEP INSTRUCTIONS TO REGISTER
- **Directions for new users:** <https://coralearning.org/new-user/>
- **Directions for returning users:** <https://coralearning.org/existing-user/>
- **ABOUT INSTRUCTORS:**
- [Frank Harris III](#): Dr. Frank Harris III is an associate professor of postsecondary education at San Diego State University. His research is broadly focused on student development and student success in postsecondary education and explores questions related to the social construction of gender and race on college campuses, college men and masculinities, and racial/ethnic disparities in college student outcomes.
- [J. Luke Wood](#): J. Luke Wood, PhD, is Associate Professor of Community College Leadership and the Director of the Doctoral Program in Community College Leadership at San Diego State University (SDSU). In addition to these responsibilities, Wood is also Chair-Elect for the Council on Ethnic Participation (CEP) for the Association for the Study of Higher Education (ASHE), Director of the Center for African American Research and Policy (CAARP), and Co-Editor of the Journal of Applied Research in the Community College (JARCC).
- **For additional questions please email Rania Hamdy, POD Coordinator ([rhamdy@valleycollege.edu](mailto:rhamdy@valleycollege.edu))**

# Updates

- [State-Wide Senate](#)
- Advancement in Rank: [AP 7210](#)

# Idea for implementation

- Advancement in Rank: [AP 7210](#)
- Since the AP indicates immediate changes (upon granting of tenure, for example) faculty may start using the title change. A memo should be sent to the Board of Trustees announcing all the advancements to both congratulate faculty and ensure proper recording of the titles.
- All new and current professors with less than four years of experience (aka prior-to-tenure) will immediately upgrade from Instructor to Assistant Professor. They should be informed of this good news regarding titles, business cards, etc.

# AIR Idea for implementation

- All professors who have received tenure are automatically conferred with the title of Associate Professor. Some have already achieved this through the prior self-nomination process; the others should now be so informed.
- All professors with three years of experience as Associate Professor may now apply for full Professor status during the call for Advancement in Rank in Fall and Spring?. AP 7210 has as criteria: a) service to department, b) service to college, c) service to community.
- Some recently awarded Associate Professors will not yet have three years at that rank despite having served here the requisite seven years (three with tenure). The open question now is: what to do in these cases? Must they finish the three years at that level, or can they move up now based on their overall level of service? Joe N had requested that they identify themselves so we can get a handle on the scope of the matter.

# Thank you!

See you tomorrow at our 1<sup>st</sup> Academic Senate Meeting of the 2020- 2021 Academic Year!

