Topic	Discussion	Action
1. Call to Order and Roll Call	• Meeting called to order at 3:01 p.m. by C. Huston [President] • Roll call by B. Tasaka [Secretary] [see Academic Senate Documents]	
2. Public Comments	• None.	

3. Senate President's Report
C. Huston
	• Thanks to D. Burns-Peters for Outstanding Professor nominations out and to everyone for voting. We're trying something new for our adjunct professor. I noticed that our guidelines currently don't let adjuncts vote, so we want to look at that for the next election cycle. We'll send that to the elections committee. There's two days to go and that's at least a two-meeting job.
	  ○ D. Burns-Peters: So is that the final answer, to leave as-is for now due to time limits and lack of ability to change it.
	  ○ C. Huston: We don't have it on this agenda, but we need two meetings anyway.
	  ○ R. Hamdy: I'm going to go back to the minutes from last year when we put that on to vote for Outstanding Adjunct Professor. I know we talked about adjuncts not being able to vote. Maybe the by-laws just didn't get updated.
	  ○ C. Huston: We still need to formally update the by-laws, but yes, we can go with the intent.
	  ○ R. Hamdy: B. Tasaka and I will look into it.	

4. Committee Reports	a. **Ed. Policy** [B. Tasaka]
	  • We've been working on a charge. I'll read it and put it in the chat as well. Currently we don't have a charge at all. We'd like to treat this as a first read so we can vote on it at the last meeting.
	  • Charge: The charge of the Educational Policy Committee is to collect and integrate the diverse sources of information on education policy for dissemination to the faculty and to serve as a liaison among the Academic Senate, the campus, and the District Assembly committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the Academic Senate.
	  • If you have feedback on that, or suggestions or recommendations, please send it to me.
	b. **Personnel Policy** [J. Notarangelo]
	  • AP7210 went to District Assembly for a first read on April 7 and is scheduled for a second read/approval on	

Topic	Discussion	Action
4. Committee Reports, continued	May 5. It then goes to the Board for first and second, which should be June and July. c. **Student Services** [A. Aguilar-Kitibutr] • On behalf of the committee, I worked with Ed Policy on AP/BPs regarding student records and EOPS. One thing we recommended, at least from the Student Services side, is the use of multiculturally competent language such as the use of "barriers" or "disadvantaged" instead of "handicapped," also instead of the Board of Governors waiver, use California College Promise Grant. I think some more input is needed. B. Tasaka said she would put those recommendations forward to directors of EOPS and Admissions and Records. o B. Tasaka: I did reach out to both directors, but I haven't heard back yet. I'll reach out again before District Assembly next week. • A. Ailsa-Kitibutr: There was also a discussion about the use of digital formats, not just paper forms of requests on student records. Whatever form is decided on digitally needs to be HIPPA and FERPA compliant. d. **CTE** [J. Milligan] • No report. e. **EEO** [R. Hamdy] • No report. f. **Professional Development** [R. Hamdy] • We're still doing workshops. We did a really good ergonomics one today. • We still owe flex for this year – please submit required hours if you haven't done so. We're getting caught up on the reports. g. **Elections** [D. Burns-Peters] • Outstanding Professor is still out there. We're at a pretty good number, 80 votes so far, please vote today. • We do have some new senators coming in to start in the fall. I've heard from Counseling, Applied Technology, and Arts and Humanities. I can announce the new names now, or I can wait for next week. Your choice. h. **Curriculum** [M. Copeland] • If you haven't turned in your DE Addendum and you're planning to offer a course in summer, you should turn it in by the May 1st deadline. I'm planning to email those people shortly. • If you're offering in fall, please get them in as soon as possible. The deadline is the 15th, but sooner is better. • If you have questions, please contact me, or M. Worsley, or D. Burns-Peters. i. **Program Review** [C. Jones] • No report. j. **Accreditation and Outcomes** [C. Huston] • Final ISER draft by Monday. We'll have that to review for Senate as part of our next agenda. • B. Tasaka: Please remind your colleagues that we still have to assess SLOs, even online. There's a workshop for chairs tomorrow. I'll also send an email out as a reminder.	

Topic	Discussion	Action
5. Additional Reports	**a. SBCCD-CTA** [K. Lawler] • No report. **b. District Assembly** [B. Tasaka] • We only had two people submit, so those people automatically became the faculty representatives for District Assembly. Starting in August, the faculty representatives will be me, D. Burns-Peters, and C. Luke will be continuing his position. • C. Huston: And A. Avelar will be stepping in as Senate President. **c. Guided Pathways** [T. Simpson] • We're still working, we're going to work up until the day of graduation. We're working on the mapping. Hopefully all of that will be done by Saturday. We'll have it to the chairs and deans for a couple weeks, then we'll have it back to make any changes. **d. Online Programs Committee** [M. Worsley & D. Burns-Peters] • D. Burns-Peters: I think what's being covered in the agenda more than covers any update other than we haven't sent out reminders about training because we've been busy with other things. Our May session is full, and we have some in June, but it's filling fast. • M. Worsley: Friendly url: https://valleycollege.edu/onlinefacultytraining	
6. SBVC President's Report D. Rodriguez	• I spoke with the Senate about when we might make a decision for fall. The suggested a date as to when we would be able to let faculty know. I took it Chancellor's Cabinet today. I spoke about the need to give faculty as much lead time and the support staff as much lead time as possible. The date we came up with was May 15th. We'll make a decision with all the information we have at that time. We wanted to be sure we could communicate it out to all the faculty prior to leaving for the academic year. We thought if we send it out during the summer some faculty might not get all the information. • At that time, after talking with county health officials, guidance from the governor's office, and also our state Chancellor's office. • **Questions/Comments:** ○ D. Burns-Peters: I just want to say thank you for taking that forward so quickly. I can tell you that just hearing that date makes a huge difference from a faculty chair perspective. I appreciate it. ○ R. Hamdy: Any more information on virtual commencement? ○ D. Rodriguez: Yes, it will move forward. We're going to keep the date of May 22. The format is going to be almost a mirror image of the live ceremony. We'll have a keynote speaker, reading of the names of the graduates, acknowledging outstanding professors, and all of those things as usual. I believe that the only different thing, and it hasn't quite been determined how it will work out, is that that the Board of Trustees will either be giving a graduate message to the students either before we start the official ceremony or afterwards. We thought that would be a nice touch. Faculty will receive an email soon, so keep an eye out for that. I think they're looking to see if any faculty want to send a message or something like that.	

Topic	Discussion	Action
6. SBVC President's Report, continued D. Rodriguez	o C. Huston: The idea is it will be pre-recorded? o D. Rodriguez: That's the goal. A lot of work will be done with cell phones, some of the work will be done with KVCR. Please keep an eye on your email.	
7. Consent Agenda	**a. Minutes** [C. Huston] • I have the wrong date, we've already approved the minutes for the sixth. Let's just hold off until our next meeting and we'll approve both sets of minutes.	

8. Action Agenda	• The Exec Committee met last Wednesday and decided this really needed to be a working meeting and we needed to have some recommendations to help guide faculty going forward with DE, scheduling, communication, and how to continue collegial consultation over the summer.
	• On Monday we had a really good meeting with D. Rodriguez and D. Humble. That did change some of our recommendations.
	• I'm going to put the recommendation that came from the Exec up. They can be changed or amended. The body is able to motion, approve, or not, as the body feels.
	  o B. Tasaka: Can I just remind whoever makes those motions to post it in the chat so we have a written record? Whoever seconds too.
	  o R. Hamdy will monitor raised hands and discussion.
	  o C. Huston: Please wait to be called on. Anyone can participate in discussion, but to vote you need to be a senator.
	a. Class schedules and modality [C. Huston]
	  • *Recommendation 1: The Academic Senate recommends that during this continuing emergency, administration works with the Academic Senate Executive Committee to improve collegial consultation and communication regarding class schedules and future schedules to ensure program quality.*
	    o **Motion 1**
	    o **Discussion:**
	      ▪ D. Rodriguez: In the second line it says, "to improve collegial consultation," do I read this as there was not collegial consultation or there's a belief that there wasn't?
	      ▪ C. Huston: I think we're looking for more collegial consultation. Communication is equally at fault, we're in this new environment.
	      ▪ R. Hamdy: I agree. I think if we wrote "establish" that would mean there just want' any but I think to improve upon is just something you can make better.
	      ▪ D. Burns-Peters: I think I also wanted to clarify; I don't think this should be read as if it wasn't occurring. We agreed in our meeting on Monday that this wasn't an oversight, that combined with collegial consultation could just be improved.
	      ▪ C. Huston: I think once we sat down on Monday, opportunities like that were awesome. We're happy to meet outside of our regular meeting pattern.
		Motion 1: I motion to accept Recommendation 1.
		1st: M. Lawler
		2nd: A. Aguilar-Kitibutr
		Discussion: On the left
		30 Responses
		Aye: 100%
		Nay: 0%
		Abstain: 0%
		Motion passes
		[Voting Record]

Topic	Discussion	Action

8. Action Agenda, continued	**i. Labs on campus with social distancing**
	• *Recommendation 2: The Academic Senate recommends that the college adopt a modified Approach B: Schedule most classes via DE but allow flexibility for a limited number of courses and labs to meet in a face-to-face during the Fall semester as the San Bernardino County Department of Public Health allows and that in order to maintain continuity, classes that have started online in fall 2020 should remain online for the entire semester [edited during meeting].*
	• A. Avelar: There are other options besides fully online. The county health department needs to be consulted. There was a presentation done by a collaboration of leadership representing CCCCO, CIOs, CSSOs, and ASCCC on planning for Fall 2020. Emphasis on slide 12, Approach B. It's good to hear a date, May 15. One part of Approach B is that it recommends classes that start offline can move face-to-face mid-semester.
	• C. Huston: One thing to consider is double-prep.
	• A. Avelar: Approach C doesn't really work because we already have students registerinig.
	   ○ **Motion 2**
	   ○ **Discussion:**
	      ▪ R. Hamdy: This is all dependent on the San Bernardino County of Health. We don't know what they will say, but we need some guidance as we move forward.
	      ▪ C. Huston: We can also serve more students this way, because with social distancing we could only put 15 – 20 students in a classroom
	      ▪ C. Jones: We aren't actually pushing that we go to distance education, only if that's the recommendation in the fall. If that's the case, we're saying we want to still offer some of those labs face-to-face if they weren't able to be offered.
	      ▪ A. Avelar: Do we need to change the wording?
	      ▪ D. Rodriguez: We understand the verbiage.
	      ▪ C. Huston added "labs"
	      ▪ M. Worsley: I don't want to open a can of worms, but I know there was discussion at the state about coding the courses. They wanted it to stay the same so they could track which classes were displaced online. I'm not sure if that happens on the back end or not. I think the coding and how we schedule online classes needs to be addressed. I'm not sure if this is the right moment or not.
	      ▪ R. Hamdy: M. Copeland, can you take that to the Curriculum Committee?
	      ▪ D. Burns-Peters: I want to note that on Monday in the meeting with the Exec Committee, D. Humble mentioned coding.
	      ▪ D. Humble: We'll follow the Chancellor's Office's recommendations.
	      ▪ D. Rodriguez: I'm reading the language, "a limited number of courses and labs to meet face-to-face," does that include lecture courses?
	      ▪ A. Avelar: Yes, for some of the courses that have required testing. Making sure we don't lose that part
		Motion 2: Move to accept Recommendation 2.
		1st: D. Burns-Peters
		2nd: J. Notarangelo
		Discussion: On the left
		30 Responses
		Aye: 90% [27 votes]
		Nay: 0%
		Abstain: 10% [3 votes]
		Motion passes
		[Voting Record]

Topic	Discussion	Action

8. Action Agenda, continued	because I know they've been flexible, but not completely flexible with the requirements.
	   ▪ D. Rodriguez: So, those lectures cannot be done online? Or are you thinking just testing time frames?
	   ▪ R. Hamdy: We're thinking more of a hybrid modality. Trying to take them on a case-by-case basis. Should we amend the language of the recommendation?
	   ▪ D. Rodriguez: No if that's the intent. I just want to make sure we understand the intent.
	   ▪ R. Hamdy: We aren't trying to suggest that this is a free-for-all. It really should be on a case-by-case basis.
	   ▪ M. Copeland: I was just going to say that the coding is a different kind of coding; Curriculum handles top codes. I think that coding is being handled by the Office of Instruction.
	
	  ii.**Continuity of Course Delivery**
	    ● *Recommendation 3: The academic senate recommends that the president of the college continue to consult directly with the San Bernardino Department of Health on what protocols to take in order to offer (even if limited) face-to-face instruction and consult the senate of the outcomes of the meeting(s).*
	    ● R. Hamdy: That option is very straightforward. We want the possibility of offering some limited face-to-face labs.
	      ○ **Motion 3**
	      ○ **Discussion:**
	        ▪ C. Huston: This also gives D. Rodriguez the opportunity to say that, "The Academic Senate would like me to talk to the Department of Health." I think that's a good thing to provide that support.
	        ▪ A. Avelar: I think it was pretty much in line with what C. Huston was saying. We have a BP/AP that B. Tasaka shared with us in Exec; BP/AP 5210 is very short and limited in saying that the Chancellor is responsible for establishing procedures. I think it's also good for our president to establish procedures, but I don't see them. It will be good that our president is in the loop.
	
	  iii.**Completion plan for partially or fully suspended classes.**
	    ● *Recommendation 4: Administration work with discipline faculty to develop a completion plan for partially or fully suspended classes before the end of spring 2020 semester [edited during meeting].*
	    ● C. Huston: This is addressing establishing completion plans for fully or partially suspended classes. Knowing what we're doing on May 15 will help us move forward.
	      ○ **Motion 4**
	      ○ **Discussion:**
	        ▪ J. Lamore: I think my chat says it- the way this is worded suggests that administration only has to start working, they don't actually have to have a plan.
	          ● Chat comment: So admin only has to start working by end of semester, not complete the plan?
	        ▪ C. Huston: Well when we wrote this, we didn't know what the decision date would be, or if fall would be online, face-to-face, hybrid, or what. We might want to update the motion now that we have a date. I just
		Motion 3: Move to accept Recommendation 3.
		1st: A. Aguilar-Kitibutr
		2nd: M. Worsley
		Discussion: On the left
		30 Responses
		Aye: 100%
		Nay: 0%
		Abstain: 0%
		Motion passes
		[Voting Record]
		
		Motion 4: Move to accept Recommendation 4.
		1st: D. Burns-Peters
		2nd: H. Johnson
		Discussion: On the left
		30 Responses
		Aye: 96.7% [29 votes]
		Nay: 0%
		Abstain: 3.3% [1 vote]
		Motion passes
		[Voting Record]

Topic	Discussion	Action

8. Action Agenda, continued	made a proposed amendment.
	▪ D. Rodriguez: Is it the responsibility of the administration to have the plan complete or faculty or both?
	▪ C. Huston: Probably both.
	▪ M. Copeland: Isn't this referring to those classes that have already been partially or fully suspended?
	▪ C. Huston: Yes, it does refer to those classes, but until May 15 we won't know if we can have those students on campus.
	▪ D. Humble: I wanted to add we have some classes that were suspended this semester. Because we don't know what our offerings are going to be like in the fall. We don't know if we're going to be fully or partially online. Even if we do come back in a hybrid type of situation with labs, we will still have to plan out how and schedule them with the faculty and the deans to see how those labs are going to work so that we practice appropriate protocols. So the scheduling of completing these classes may not happen by May 22. You know, we can develop a plan to do so, but I just want to mention that it will be careful scheduling for the safety of our students and faculty.
	▪ C. Huston: Do some departments share lab space?
	▪ J. Milligan: Coming from an area with suspended classes, I agree with the approved changes because there should be some flexibility, like D. Humble said, it's not necessarily realistic to have everything completed. There should be some flexibility in our recommendation, but as long as there's a plan we're working on by the end of the semester they can at least work with chairs over the summer.
	▪ A. Avelar: I do believe that if we move to 100% online we need to be mindful of what can be offered fully online and have a decision made whether or not they're offered which will then change the faculty workload. We do have "other duties as assigned." So that would be an option. What do those duties look like? Or, if part of it is offered online, then labs are suspended. The motion is hopefully with the availability of moving face-to-face.
	  b. **Faculty In-Service Day 5/22/2020 Training** [C. Huston]
	    ● *Recommendation 5: Administration, if needed, in lieu of participation in an virtual commencement, the faculty in-service day on May 22, 2020, be used for all faculty training on best practices for online instruction and student interaction.*
	    ● Exec really talked about repurposing in-service day, which is normally used for commencement.
	      ○ **Motion 5**
	      ○ **Discussion:**
	        ▪ M. Lawler: Will everyone go on campus to get their gown or regalia? Or does everyone have their own?
	        ▪ R. Hamdy: Maybe D. Rodriguez can speak to that after we do the vote on this particular motion.
	        ▪ A. Avelar: We have part-time senators. So full-time senators are the ones required to attend commencement, if part-timers choose to join, they are welcome to do so. I think this is contractual language, so it's a good idea to make sure the union sees the recommendation as well.
		Motion 5: Move to accept Recommendation 5.
		1st: M. Worsley
		2nd: J. Notarangelo
		Discussion: On the left
		30 Responses
		Aye: 87.6% [26 votes]
		Nay: 0%
		Abstain: 13.3% [4 votes]
		Motion passes
		[Voting Record]

Topic	Discussion	Action

8. Action Agenda, continued	▪ R. Hamdy: Yes, absolutely it is. It is an in-service day, but it's an in-service day specifically dedicated to graduation.
	▪ M. Worsley: I'm piggy-backing on what A. Avelar said. I had to miss a graduation about 3 years ago, and there was no other way to get out of it other than write a letter to D. Rodriguez for approval?
	▪ D. Rodriguez: I hope I approved that!
	▪ R. Hamdy: We'll still work that day.
	c. **Online Programs Committee DE Guidelines** [D. Burns-Peters, M. Worsley]
	  ▪ *Recommendation 6: The academic senate recommends that faculty follow the DE guidelines established by the Online Programs Committee on synchronous and asynchronous online facilitation.*
	  ▪ D. Burns-Peters: The spirit of this was particularly related to synchronous and asynchronous instruction in the online environment. To date, we haven't' had a lot of direction or training or dissemination or information going out to faculty or students of what that looks like. And so just really allowing us the ability to set forth some criteria by going through the Online Programs Committee (OPC) and consulting with them. There are some best practices in place of how that should be communicated to students as well as faculty responsibility – if they're going to choose to do synchronous learning what their responsibilities are so that we can ensure that the students are aware that's going to be part of the course, rather than after the fact. Students sign up for a course thinking it's online, then they find out that they have to be on campus on Thursday at 8:30, but that doesn't work and they drop. We want to provide guidelines for faculty when it comes to synchronous instruction.
	  ▪ M. Worsley: We do have a really clear policy on what regular and effective contact between instructor-to-students and students-to-students looks like, which has been looked over by the OPC, but as you mentioned, as of now, we do not have a local protocol of what information should be mentioned to students and how that information is shared? The schedule? The catalog? Should the syllabus have a statement on synchronous requirements? So far, the practice has been to keep most components asynchronous so students can do their work on their own time. Now we have a lot of professors who are teaching online and are keeping their synchronous obligations for students. So there's an issue there. We have to make sure that it's clear for these online classes that any kind of synchronous communication is clearly communicated to the student. We don't define synchronous vs asynchronous on our page, but we can. It's a given that synchronous means in real time and asynchronous means not in real time. We'll clarify that with the OPC if needed.
	  o **Motion 6**
	  o **Discussion:**
	    ▪ A. Avelar: I think what M. Worsley just mentioned is something we want to add to this recommendation if the body chooses. I think we were not given direction on where we put that modality – does it go in the syllabus? The schedule? The catalog? I think we all rushed this semester, I know my colleagues did in my division. We were instructed to put it in the syllabus and not only the modality, but the technology
		Motion 6: Move to accept Recommendation 6.
		1st: J. Notarangelo
		2nd: A. Pave
		Discussion: On the left
		30 Responses
		Aye: 87.6% [26 votes]
		Nay: 0%
		Abstain: 13.3% [4 votes]
		Motion passes
		[Voting Record]

Topic	Discussion	Action
8. Action Agenda, continued	requirements. So, if you're using things that have, especially lab simulations that require flash, you can't use your cell phone. You have to use a desktop. I do think a friendly amendment, and I'm not a senator, to add where that should go or how we recommend where it should go. I think the syllabus gives the instructor of record that freedom, but the schedule would be much more up front to students. ▪ J. Lamore: The way this is worded looks like an OPC motion and not a Senate motion. Maybe it can be that the Senate recommends these guidelines. ▪ R. Hamdy: This is also something we should work with the Office of Instruction on as far as putting it in the course schedule and all that. ▪ B. Tasaka: I was going to follow up with what A. Avelar said and wonder if we should let the OPC hash out the details. However it appears in a syllabus or in the schedule, maybe we should trust them to decide. ▪ D. Burns-Peters: I think that's the spirit of this, that the Senate would allow the OPC to decide those guidelines. This is really something that's been on the platter for awhile and been brought to the light during all this. We realize our students need to know those expectations up front, and that's inclusive of technology, etc. I also want to clarify that we understand that in this circumstance there was no way to implement that requirement. This is really intended in prediction for summer and potentially fall. So no reflection on what had to occur in spring. Once we make these recommendations it will benefit our students. ▪ R. Hamdy: It also gives the OPC the leverage to work with the Office of Instruction to highlight those requirements up front. ▪ M. Worsley: The OPC will cover both the modality as well as the requirements. ▪ V. Alvarez: One thing is does the Office of Instruction have the staff to handle this? Because usually things communicated from the Office of Instruction to chairs is through B. Curry and she's one person. Is there some mainstream that allows individual instructors to put up their online expectations? ▪ D. Humble: I can speak to that, again without knowing where we're going to be for fall, we have two people doing scheduling right now. Depending on what happens we'll depend on whether we can get it on or not. ▪ M. Worsley: I also want to mention the universal access point. This is another place where instructors can communicate to their students exactly how their course is going to be taught. d. Collegial Consultation during the Summer [C. Huston] • We want to be sure that we have processes within the Senate in place to ensure that we're available for summer collegial consultation. I'll still be on Senate and Exec in three different roles by summer, but A. Avelar will be our president in the summer. I would like her to talk about her desires for collegial consultation over summer. • A. Avelar: What you see on the slides is our current language in the by-laws, 410, for special meetings. We	

Topic	Discussion	Action

8. Action Agenda, continued	can meet in the summer, if needed. We know summer will be completely online, even though summer typically goes dark, equivalency and hiring committees still happen. There are ways to continue the hiring process and I believe HR is looking into that.
	• There will be some overlap for our current and future Exec team. I have been reaching out to many of you to see if you're interested in participating in Senate Exec.
	• *Recommendation 7: In order to ensure collegial consultation over the summer, the Executive Senate recommends that current and future members on the Executive Senate:*
	   ○ *meet bi-weekly during standard meeting times as available and necessary;*
	   ○ *attend collegial consultation meetings and taskforce meetings as available; and*
	   ○ *attend Special Meetings of the Executive Senate as requested by the Academic Senate President or administrative leadership for emergency collegial consultation [edited during meeting]*
	• **Motion 7**
	• **Discussion:**
	   ○ C. Huston: What's really different, we're looking to blend our current and future membership. I think that's a great idea because we're in such transition.
	   ○ A. Avelar: I also want to plan a fall retreat that's virtual.
	   ○ [chat] J. Buchanan: How does this affect quorum?
	   ○ R. Hamdy: It's not the full Senate, it's just the Executive committee.
	   ○ C. Huston: In the by-laws under 412 it says a quorum will be the number of Senators at the meeting.
	   ○ D. Burns-Peters: I don't think the intent is to make decisions on campus-wide decisions and motions that will affect all faculty and students. The intent is to plan for the future year and establish goals of the Senate.
	   ○ R. Hamdy: Right. That's a good clarification and we don't even vote on motions in Exec anyway. It's really so A. Avelar can get us together to plan.
	   ○ J. Lamore: I'm a little concerned that this doesn't address the administration's responsibility to meet with the Senate over the summer.
	   ○ C. Huston: We addressed that in Motion 1.
	   ○ R. Hamdy: I do think the understanding, and you're right, isn't explicit. When we do need to speak with the administration about something. The Monday meeting is a really good example that they're ready and willing to meet with us. D. Rodriguez and D. Humble, would you be willing to meet with us?
	   ○ D. Rodriguez: Of course we would be there. We might have to do a little juggling with schedules, but there shouldn't be any problems meeting with anyone on the Exec team.
	   ○ D. Humble: Ditto.
	   ○ A. Avelar: I know many on the current Exec is here and many of the future exec are here. Would it help to keep the meetings at the same time? I want to be respectful of your time.
		Motion 7: Move to accept Recommendation 7.
		1st: D. Burns-Peters
		2nd: M. Lawler
		Discussion: On the left
		27 Responses
		Aye: 92.6% [25 votes]
		Nay: 0%
		Abstain: 7.4% [2 votes]
		Motion passes
		[Voting Record]

Topic	Discussion	Action
9.Public Comments on Non-Agenda Items	• None.	
10.Announcements	• None.	
11. Adjournment	• Meeting adjourned at 4:29 p.m. ○ Link to this meeting's Zoom video • Next meeting: May 6, 2020, at 3:00 p.m. via Zoom (link will also be shared on our webpage).	