



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

| [Help](#) | [Logout](#)

2020 Annual Report REVIEW

San Bernardino Valley College
701 South Mt. Vernon Avenue
San Bernardino, CA 92410

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	James E. Smith
3.	Phone number of person preparing report:	9093848600
4.	E-mail of person preparing report:	jasmith@sbccd.cc.ca.us
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 17,755 2017-18: 19,290 2018-19: 19,308
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	9 % 0 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 13,280 2017-18: 12,967 2018-19: 14,501
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. n/a	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 5,760 2017-18 7,119

		2018-19	7,883
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)		24 % 11 %
9.	Do you offer Correspondence Education?		No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	21 %
11.	If your college relies on another source for reporting success metrics, please identify the source (select one).	N/A
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	n/a

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>67 %</td> <td>67 %</td> <td>66 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	67 %	67 %	66 %
2016-17	2017-18	2018-19						
67 %	67 %	66 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>69 %</td> <td>69 %</td> <td>68 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	69 %	69 %	68 %
2016-17	2017-18	2018-19						
69 %	69 %	68 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>68 %</td> <td>67 %</td> <td>67 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	68 %	67 %	67 %
2016-17	2017-18	2018-19						
68 %	67 %	67 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>375</td> <td>332</td> <td>352</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	375	332	352
2016-17	2017-18	2018-19						
375	332	352						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>399</td> <td>356</td> <td>438</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	399	356	438
2016-17	2017-18	2018-19						
399	356	438						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>389</td> <td>344</td> <td>599</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	389	344	599
2016-17	2017-18	2018-19						
389	344	599						
Associate Degree (A.A./A.S.)								
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees						
	If Number-Other or Percent-other, please describe:							

15a.	List your Institution-Set Standard (floor) for degrees:	2016-17	2017-18	2018-19
		968	722	1,149
15b.	List your stretch goal (aspirational) for degrees:	2016-17	2017-18	2018-19
		1,399	1,501	1,744
15c.	List actual number or percentage of degrees:	2016-17	2017-18	2018-19
		1,369	1,305	1,294

Bachelor's Degree (B.A./B.S.)

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
-----	--	-----------

Transfer

17.	Type of Institute-set standard for transfers(Please Select Number or Percentage):	Number of transfers		
	If Number-Other or Percent-other, please describe:			
17a.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		620	774	763
17b.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		630	805	781
17c.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		795	771	785

Licensure Examination Pass Rates

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	Nursing	state	81 %	79 %	87 %	85 %
	Psychtech	state	73 %	96 %	84 %	79 %

Employment rates for Career and Technical Education students

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
	Accounting	67.58 %	69.23 %	83.33 %	72.92 %
	Business Management	78.74 %	85 %	78.13 %	86.67 %
	Real Estate	60.1 %	63.64 %	66.67 %	60 %
	Computer and information SCI, General	69.67 %	70 %	75 %	81.82 %
	Computer Software Development	72.97 %	75 %	83.33 %	75 %
	Electronics and Electric Technology	64.96 %	62.96 %	86.36 %	93.55 %
	Environmental Control Technology (HVAC)	45.66 %	65.38 %	45.45 %	84 %
	Diesel Technology	76.13 %	75 %	90 %	87.5 %
	Automotive Technology	78.27 %	78.95 %	80 %	84.21 %
	Automotive Collision Repair	50.88 %	49.15 %	68.18 %	71.43 %
	Aeronautic and Aviation Technology	57.06 %	62.86 %	100 %	68.42 %

Manufacturing and Industrial Technology	61.71 %	61.11 %	88.89 %	76.92 %
Civil and Construction Management Technology	39.64 %	n/a %	100 %	50 %
Water and Wastewater Technology	58.6 %	56.06 %	86.67 %	83.78 %
Graphic Art and Design	61.36 %	63.34 %	70 %	87.5 %
Pharmacy Technology	52.24 %	80.56 %	50 %	94.74 %
Nursing	83.57 %	83.82 %	93.36 %	89.39 %
Psychiatric Technician	84.2 %	83.33 %	94.87 %	100 %
Child Development/Early Care and Education	65.5 %	64.62 %	85.48 %	78.13 %
Library Technician	72.51 %	72.73 %	100 %	85.71 %
Human Services	53.91 %	55.56 %	64.1 %	81.13 %
Administration of Justice	76.7 %	75.95 %	84.2 %	85.71 %

Other Information

20.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). <input style="width: 100%; height: 20px;" type="text"/>
-----	---

Go To Question #: 2 ▼ REVIEW/EDIT

The Annual Report must be certified as complete and accurate by the CEO (Ms. Diana Rodriguez). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

Send e-mail Notification to CEO to certify report

[ACCJC | Contact Us](#)

© 2010 ACCJC