

# **Academic Senate**

Sign-In Sheet **December 5, 2018** 

|  | SENATOR                                   | INITIAL          |  | SE                    |
|--|---|------------------|--|-----------------------|
| Α  | Aguilar-Kitibutr, Ailsa                   | Wal _ 1          | S  | Smith, Da             |
|  | Allen, Tammy                              | Molle            |  | Sobhania              |
| B  | Barnett, Kellie                           |                  | 200 mg   | Tasaka, E             |
|  | Beebe, Yvonne                             |                  | V  | Vasquez,              |
|  | Burns-Peters, Davena                      |                  |  | Vasquez,              |
| C  | Castro, Anthony                           |                  | W  | Wall, Patt            |
|  | Copeland, Mary                            |                  |  | Worsley,              |
|  | Demsky, Jeffrey                           |                  |  | EDEQUE                |
| Pans<br>Same   | Ferri-Milligan, Paula                     | 900              |  | FREQUEN<br>Briggs, St |
|  | Fozouni, Daihim                           |                  | Visited  | Burnham,              |
|  | Hamdy, Rania                              | 124              | e de la composition della comp | Johnson, \            |
|  | Hector, Leticia                           | XAG              | NAC CONTRACTOR OF THE PARTY OF  | Long, Teri            |
|  | Huston, Celia                             | 10/4             |  | Maniaol, A            |
| Control of the contro | Jacobo, Magdalena                         | HAOT             | / Q  | Quach, Pa             |
|  | Jones, Carol                              | 9                | R  | Rodriguez             |
|  | Jones, EJ                                 | 100              |  | Smith, Jar            |
|  | Jones, Patricia                           | VI V             | Townson .  | Thayer, So            |
| K  | Kafela, Kathy                             | .1.0             | W  | Weiss, Ka             |
| il<br>Sense  | Lopez, Leonard                            |                  |  |                       |
|  | Massad, Sana                              | W                |  | VISI                  |
|  | Melancon, Kenny                           | Peng of the form | s.   | (please prir          |
|  | Milligan, Joshua<br>[Stacey Meyer, proxy] |                  |  | Jennily               |
|  | Moeung, Botra                             |                  |  |                       |
|  | Murillo, Joan                             |                  |  |                       |
| N  | Notarangelo, Joseph                       |                  |  |                       |

| SENATOR           | INITIAL |
|-------------------|---------|
| Smith, David      |         |
| Sobhanian, Soha   |         |
| Tasaka, Bethany   | BI      |
| Vasquez, Mary Lou | , ,     |
| Vasquez, Tatiana  | T. V.   |
| Wall, Patti       | PW      |
| Worsley, Margaret | mw      |

| FREQUENT VISITORS | INITIAL |
|-------------------|---------|
| Briggs, Stephanie |         |
| Burnham, Lorrie   |         |
| Johnson, Wally    |         |
| Long, Terri       | Hen     |
| Maniaol, Albert   |         |
| Quach, Patty      | Pall O  |
| Rodriguez, Diana  | B       |
| Smith, James      |         |
| Thayer, Scott     | 6       |
| Weiss, Kay        |         |

| VISITORS (please print your name) | INITIAL |
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See reverse side for additional spaces.

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| VISITORS (please print your name) | INITIAL |
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| VISITORS (please print your name) | INITIAL |
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# San Bernardino Valley College CURRICULUM PROPOSAL FOR DISTANCE EDUCATION COURSE

Date:

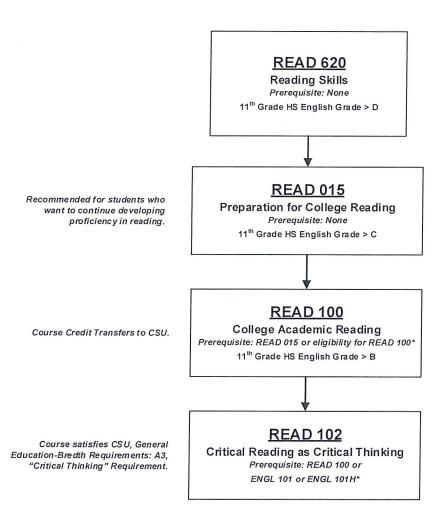
| 1.                             | Please select the distance education methods that describe how the course content will be delivered.  NOTE: Please check ALL methods that will be used for offering this course, even if previously approved.                                   |
|--------------------------------|---|
|                                | Online—course delivered fully online using online LMS with no face-to-face meetings.  |
|                                | Hybrid—course has a portion, but not all, of the regular student contact conducted online.  |
|                                | Interactive Video- synchronous interaction  |
| 2.                             | In what way will this course, being offered in distance education format, meet the needs of the campus? (check all that apply)student accesscampus strategic plancampus mission statementOnline Education Initiativestudent equitystudent needs |
| 3.                             | Will this course require proctored exams?  No Yes  If yes, how? DROP DOWN: on campus, arranged with instructor, Proctorio, other  |
| 4.                             | How will this course design address student accessibility? Are you including any of the following captioned videos transcripts for audio files alternative text for graphics formatted headings other   |
| Zoc<br>Sky<br>Pho<br>Wo<br>Cra | уре   |
| Thr                            | How will your online course design ensure Regular and Effective Instructor-Student contact? (check all that apply) readed Discussion Forums rekly Announcements   |

|   | Inst | ructor prepared materials  |
|---|------|--|
|   | Pos  | ting video files   |
|   | Pos  | ting audio files   |
|   | 4    | ely feedback on exams and projects   |
|   | 11   |  |
|   | 7.   | How will your online course design ensure Regular and Effective Student-Student contact? (check all that apply   |
|   |      | eaded Discussion Forums  |
|   | 9    | igned group projects   |
| - | ч    | eaded discussions  |
| _ | ц    | eedued discussions   |
|   | 4    |  |
| L | Pee  | r to peer feedback   |
|   | 8.   | Describe what students in this course will do in a typical week of this course. Include the process from the point of logging in.  |
|   | 9.   | Provide the statement that will be included in the syllabus for this course that communicates to students the frequency and timeliness of instructor-initiated contact and student feedback? |
|   | Sub  | omitted by: Tel. Ext: Date:  |

### PROPOSED Sequence of Reading Courses at SBVC

Student placement within the sequence is dependent on the results of the SBVC assessment process.

Contact a counselor for details and the Assessment Office for assessment dates.



\*or eligibility as determined by the SBVC assessment process

#### Academic Senate President's Report - December 5, 2018



#### T'is the Season: for giving and last minute tax deductions!

Consider giving to the Academic Senate Leadership Scholarship this holiday season. The SBVC Foundation will match faculty contributions up to \$2500.00, and a Foundation Board member will match our first \$1,000.00. Current balance: \$60.00 Projected balance by June 30, 2019: \$270.00

**VPI:** Ms. Dina Humble will be joining the campus as Vice President of Instruction in January 2019. Ms. Humble community college experience includes; Associate Professor of music and department co-chair at Norco College, Dean of Social Science and Arts at Long Beach City College, Dean of Academic Affairs at Anoka Technical College in Minnesota.

**District Assembly:** In Spring 19 District Assembly Executive Committee will be developing a more efficient process for managing educational policies, and also looking at the membership and charge of District Assembly. The Districtwide Facilities Master Plan Project list was reviewed, and it was recommended that the campuses review and update their project requests. The CTE replacement building in currently number 1 on the list. Campuses should be aware that there are a lot of regulations involved with Measure CC funding.

Attendance: Final attendance for Fall 18 will be tallied after this meeting and in accordance with our by-laws replacement will be sought for senators who did not attend 5 out of 9 meetings. Notification will be sent out to division senators who need to seek replacements. Nowhere under our By-Laws, Constitution, or in Title 5 Section 53200 is it permissible for an administrator to select and appoint Senators for a division. The elections committee will delegate authority to division senators to elect or appoint new senators for Spring 19. There are several new Human Resources BPs/APs coming though District Assembly that will directly impact faculty and the Senate will be reviewing them in Spring. A draft College Promise program was submitted to San Manuel for funding consideration. The draft proposal will be agenized for review and feedback in Spring.

**Spring Opening Day:** The faculty meeting will be held immediately after brunch in B100. We will be moving forward with Guided Pathways and beginning important work for our 2020 accreditation.

#### Save the Date

| Academic Senate Meetings     | Executive Committee Meetings | Standing Committee or Special |  |
|------------------------------|------------------------------|-------------------------------|--|
|                              |                              | Meetings                      |  |
| 01/16/19, 02/6/19, 02/20/19, | 1/23/19, 2/13/19, 3/27/19,   | 1/30/19, 2/27/19, 4/24/19     |  |
| 03/6/19, 03/20/19, 4/3/19,   | 4/10/19, 5/8/19              |                               |  |
| 4/17/19, 5/1/19 5/15/19      |                              |                               |  |

SLO Symposium, January 25, 2018, Santa Ana College Regional Meetings on Hiring – Faculty Diversification February 28, 2019, Norco College (Free) 

(909) 384-4471

# San Bernardino Valley College Foundation

### **PAYROLL DEDUCTION AUTHORIZATION**

I would like to make a gift through a payroll deduction to the following program(s) in the following amount(s):

|                                   |   |   |                     | 0.5% 11 0.1       |
|-----------------------------------|---|---|---------------------|-------------------|
|                                   | Description   |   | Amount              | Office Use Only   |
|                                   | Area of greatest need   | A.  | \$                  | Acct:             |
|                                   | Valley-Bound Commitment   | В.  | \$                  |                   |
|                                   | Textbook Scholarships   | C.  | \$                  |                   |
| D.                                | Foundation General Scholarship Fund   | D.  | \$                  |                   |
| E.                                | Established scholarship (Name): Academic Senate Le  |   | \$                  |                   |
| F.                                | Specific Discipline/Program of study:   |   | \$                  |                   |
| G.                                | Specific fund:  | G.  | \$                  |                   |
| Н.                                | Establish new fund/scholarship*:  | Н.  | \$                  |                   |
| Total contribu                    | tion/deduction:   |   | \$                  |                   |
| -                                 | are interested in establishing a new fund or schol sh the criteria and guidelines.  | arship, Foundation                        | staff will meet wit | th you to         |
| Name:                             |   |   | ity – Last 4 only:  |                   |
| Department/D                      | ivision:  |   |                     |                   |
| (month/yr). I<br>program(s) I I   | warrant in the amount of \$ To understand that all donations/gifts are tax a have indicated on the form and will be used to n-going basis unless changed in writing by me | leductible and the<br>for that purpose. T | funds will be de    | eposited into the |
| Signature:                        |   | Date:                                     |                     | _                 |
|                                   | signature on this form serves as the official signatu<br>your legal signature.  | ire necessary for the                     | ese contributions t | to move forward   |
| Please forward<br>Thank you for y | your signed form to the SBVC Foundation Office for<br>your support!   | or completion and fo                      | orwarding to SBCC   | CD Payroll.       |
| San Bernardino                    | Valley College Foundation   |   |                     |                   |
| Campus Center                     |   |   |                     |                   |
| 701 S. Mt. Vern                   |   |   |                     |                   |
| San Bernardino                    |   |   |                     |                   |
| San Bernardino                    | Valley College Foundation Office  |   | Difference Make     | ers               |
| CC-226                            |   |   | Confidenti          | ial               |

Rev. August 2015

# CURRICULUM COMMITTEE FINAL REPORT FALL 2018

A total of 153 courses and/or programs have been reviewed/approved by the Curriculum Committee this semester.

**Modified Courses: 83** 

New Courses: 41

**Course Deletions: 6** 

Certificate/Degree Modifications: 18

New Certificate/Degrees: 5