



**SBVC ACADEMIC SENATE  
AGENDA**

**Wednesday, October 2, 2019**  
3:00-4:30 PM AD/SS 207

- 1. Call to Order and Roll Call (Sign-In) 3:00 pm**
- 2. Public Comments 3:00 pm**
- 3. Senate President's Report 3:02 pm**
- 4. Committee Reports 3:05 pm**
  - a. Ed. Policy – Jennifer Bjerke
  - b. Personnel Policy – Joe Notarangelo
  - c. Student Services – Ailsa Aguilar-Kitibutr
  - d. CTE - Kenny Melancon
  - e. EEO – Rania Hamdy
  - f. Professional Development – Rania Hamdy
  - g. Elections – Davena Burns-Peters
  - h. Curriculum – Mary Copeland
  - i. Program Review – Paula Ferri-Milligan
  - j. Accreditation & SLOs – Celia Huston
- 5. Additional Reports 3:10 pm**
  - a. SBCCD-CTA – S. Lillard
- 6. Consent Agenda 3:15 pm**
  - a. Minutes 9/18/19
- 7. Old Business 3:16 pm**
  - a. Campus Committees
- 8. New Business**
  - a. Chancellor's Updates **3:30 pm**
  - b. White Paper: Call to Action: Why California Needs to Fully Fund the Student Centered Funding Formal (SCFF) or Review implementation Strategy to Fulfill the Intent of the Law **3:45 pm**  
**3:55 pm**
  - c. Grants – Intent to Apply Form – J. Oxendine **4:00 pm**
  - d. Institutional Effectiveness Partnership Initiative (IEPI) Innovation and Effectiveness Plan – J. Gilbert **4:10 pm**
  - e. 2020-2021 Calendar – J. Gilbert
- 9. SBVC President's Report 4:20 pm**
- 10. Announcements 4:25 pm**
- 11. Adjournment 4:30 pm**

Commonly known as the "Ten Plus One," (as articulated in [Title 5 of the Administrative Code of California, Sections 53200](#)) the following define "Academic and Professional matters."

<ul style="list-style-type: none"> <li>1. Curriculum including establishing prerequisites and places courses within disciplines</li> <li>2. Degree and certificate requirements</li> <li>3. Grading policies</li> <li>4. Educational program development</li> <li>5. Standards or policies regarding student preparation and success</li> <li>6. District and college governance structures, as related to</li> </ul>	<ul style="list-style-type: none"> <li>7. Faculty roles and involvement in accreditation processes, including self-study and annual reports</li> <li>8. Policies for faculty professional development activities</li> <li>9. Processes for program review</li> <li>10. Processes for institutional planning and budget development</li> <li>11. Other academic and professional matters as mutually agreed upon between the governing board and the senate</li> </ul>
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