



SBVC ACADEMIC SENATE

Agenda

Wednesday, May 15, 2019

3:00-4:30 PM AD/SS 207

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|---|----------------|
| 1. Call to Order and Roll Call (Sign-In) | 3:00 pm |
| 2. Public Comments | 3:00 pm |
| 3. Academic Senate President's Report | 3:05 pm |
| 4. SBVC President's Report | 3:10 pm |
| 5. Committee Reports | 3:15 pm |
| a. Personnel Policy – Joe Notarangelo | |
| b. Student Services – Ailsa Aguilar-Kitibutr | |
| c. CTE - Kenny Melancon EEO – Rania Hamdy | |
| d. Professional Development – Rania Hamdy | |
| e. Elections – Davena Burns-Peters | |
| f. Curriculum – Mary Copeland - Report | |
| g. Program Review – Paula Ferri-Milligan - Report | |
| h. Accreditation & SLOs – Celia Huston | |
| i. Non-Credit – Anthony Ababat | |
| j. Ed. Policy – None | |
| k. Legislative - None | |
| l. Financial Policy - None | |
| | 3:20 pm |
| 6. Additional Reports | |
| a. SBCCD-CTA – Amy Avelar | |
| b. District Assembly - | |
| 7. Consent Agenda | 3:25 pm |
| a. Minutes 5-1-19 | |
| 8. Old Business | 3:30 pm |
| a. Student Equity Report – Second Read | |
| 9. New Business | 3:50 pm |
| a. Preliminary Budget & Bookstore – S. Stark | |
| b. CCCCCO's Vision for Success numbers | |
| c. 2019-2020 Academic Senate Executive Committee | |
| d. Strong Workforce Update - A. Maniaol | |
| 10. Announcements | 4:25 pm |
| 11. Adjournment | 4:30 pm |

Commonly known as the "Ten Plus One," (as articulated in [Title 5 of the Administrative Code of California, Sections 53200](#)) the following define "Academic and Professional matters."

<ul style="list-style-type: none"> 1. Curriculum including establishing prerequisites and places courses within disciplines 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles 	<ul style="list-style-type: none"> 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the senate
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Academic Senate Meeting Dates Spring 2019: 1/16/19, 1/30/19, 2/6/19, 2/20/19, 3/6/19, 3/20/19, 4/3/19, 4/17/19, 5/1/19, 5/15/19



Academic Senate

Sign-In Sheet
May 15, 2019

	SENATOR	INITIAL
A	Ababat, Anthony	
	Aguilar-Kitibutr, Ailsa	
	Allen, Tammy	
	Avelar, Amy	
B	Banola, John	
	Bernardo, Yecica	
	Bjerke, Jennifer	
	Burns-Peters, Davena	
C	Castro, Anthony	
	Copeland, Mary	
D	Demsky, Jeffrey [Adam Pave, proxy]	
F	Ferri-Milligan, Paula	
	Fozouni, Daihim	
G	Gregory, Leslie	
H	Hallex, Alicia	
	Hamdy, Rania	
	Huston, Celia	
J	Jacobo, Magdalena	
	Jones, Carol	
	Jones, EJ	
	Jones, Patricia	
K	Kafela, Kathy	
L	Lawler, Kenneth	
	Lopez, Leonard	
M	Melancon, Kenny	
	Milligan, Joshua	

	SENATOR	INITIAL
M	Moeung, Botra	
N	Notarangelo, Joseph	
S	Smith, David	
	Sobhanian, Soha	
T	Tasaka, Bethany	
V	Valdez, Maria	
	Vasquez, Tatiana	
W	Wall, Patti	
	Worsley, Margaret	
	FREQUENT VISITORS	INITIAL
B	Burnham, Lorrie	
H	Humble, Dina	
J	Johnson, Wally	
L	Lewis, Stephanie	
M	Maniaol, Albert	
Q	Quach, Patty	
R	Rodriguez, Diana	
S	Smith, James	
T	Thayer, Scott	
W	Weiss, Kay	
	VISITORS	INITIAL
	(please print your name)	
	Heather Johnson	
	Blanca Lora	
	SCOTT STARK	
	Tahirah M Jimpou	

See reverse side for additional spaces.



SBVC ACADEMIC SENATE
President's Report
May 15, 2019

What a Great Year for the Academic Senate! In 2018-2019 SBVC Academic Senate created and awarded the first Academic Senate Scholarship that is designed to help students in leadership roles on campus. The Senate made policy changes to increase opportunities for dual and concurrently enrolled high school students, and took action update GE Requirements for Math. AB 705, Guided Pathways, By-Laws, College Promise, Institution-Set Standards.....basically we rocked! I want to thank all the Senators and the guests that attend our Academic Senate meetings for a great year.

Congratulations to our Outstanding Professors, Amy Avelar and Joan Murillo!

The Academic Senate Retreat will be held on 8/14/19 from 10am-2pm at the Middle College MU Room. The morning session will be 'Academic Senate 101' and there will be planning, leadership, and team building activities after lunch.

FACCC Vote of No Confidence in State Chancellor Eloy Oakley. The Faculty Association of California Community Colleges (FACCC) unanimously approved a vote of no confidence on 5/14/15. FACCC joins the California Federation of Teachers, and faculty in 13 college districts that have already approved votes of no confidence. At this time Academic Senate of California Community Colleges has not held a vote of no confidence in the State Chancellor. Over the past several plenary sessions the need for collegial consultation has been included in many resolutions and there have been several strongly worded resolutions specifically addressing collegial consultation and participatory governance.

7.09 F17 Consultation Process and System Partners

7.03 F18 Improving Participatory Governance with the Chancellor of the California Community Colleges

7.03 S19 Request the Board of Governors Undergo Collegiality in Action Training

Kudos to Chef Meyer and the Culinary Arts Students for today's refreshments.

Save the Dates:

Faculty Leadership Institute, June 13 - 15, 2019 – Sacramento (Bethany, Jennifer)

Curriculum Institute, July 10-13, 2019 – Bay Area (Mary)

Academic Academy, September 13-14, 2019 - Long Beach

Fall Plenary, November 7-9, 2019 - Newport Beach (Celia)

2019/2020 Academic Senate Meetings

Fall 2019	Spring 2020
August 21, 2019	January 15, 2020
September 4, 2019	January 29, 2020
September 18, 2019	February 5, 2020
October 2, 2019	February 19, 2020
October 16, 2019	March 4, 2020
October 30, 2019*	April 1, 2020
November 6, 2019	April 15, 2020
November 20, 2019	April 29, 2020*
December 4, 2019	May 6, 2020

*5th Wednesdays are reserved for Special Topics

SBVC Academic Senate Year-End Report 2018-2019

Each year the Academic Senate work to advance the campus mission and participate in shared governance as articulated in Title 5 of the Administrative Code of California, Sections 53200) the following define "Academic and Professional matters." This year-end report highlights some of the work the Senate has done in 2018-2019.

The Academic Senate has done extensive work towards improving the student access and success including but not limited to;

- Establishing the Academic Senate Scholarship which supports students in leadership roles on campus.
- Taking action to increase student access by lowering the GPA requirement for Dual and Concurrently Enrolled High School students and increasing the number of units Dual and Concurrently Enrolled High School student could take to the legal limit.
- Adopting the SLO Rubric and the Student Learning Outcomes Handbook
- Updating the GE Requirements for Math
- Supporting the CTE Online Pathways Grant
- Hosting the ASCCC Regional Meeting on AB 705
- Update Institution-Set Standards

Additionally the Academic Senate took action to;

- Create the Outstanding Adjunct Faculty Award (effective SP20)
- Update Academic Senate By-Laws
- Support the College Promise Program

The Academic Senate received information, provided feedback, and participated in collegial consultation on the following topics.

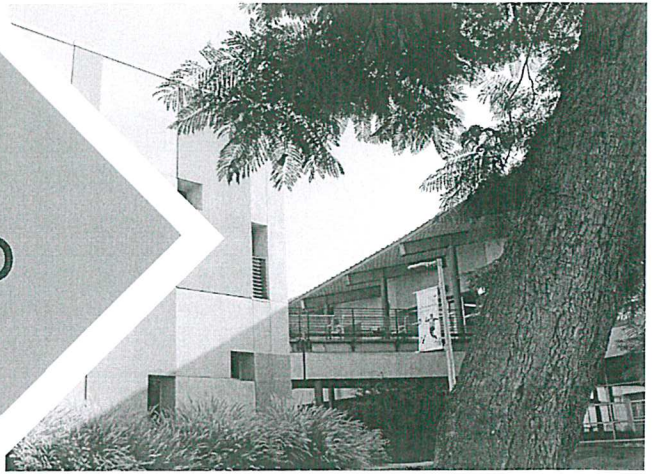
AB705	Media Academy Plan
AB798	SLO Summer Assessment
Advancement in Rank	Starfish
Basic Skills Expenditure Report	Student Centered Funding Model
District Update	Student Equity Plan
Guided Pathways	Term Lengths
OEI/OER/ZTC	Vision for Success Goals

The Academic Senate reviewed, made recommendations and/or approved Board Policies and Administrative Procedures, notably:

AP 1200 Mission
BP/AP 2410 Board Policies and Administrative Procedures
BP/AP 2510 Collegial Consultation
BP/AP 4226 Multiple & Overlapping Enrollment
BP/AP 4232 Pass/No Pass
BP/AP 4250 Probation- Dismissal- and Readmission
AP 5045 Student Records - Challenging Content & Access Log



CURRICULUM COMMITTEE YEAR-END REPORT



2018/2019

Curriculum
Development

Curriculum
Technical
Review

Curriculum
Committee

Board Approval

State Approval

Catalog

COURSE APPROVALS

41	CONTENT REVIEW
123	NEW COURSES (<i>11 Academic, 72 CTE, 40 Noncredit</i>)
213	COURSE MODIFICATIONS (<i>94 Academic, 110 CTE, 9 Noncredit</i>)
38	COURSE DELETIONS
90	DISTANCE EDUCATION PROPOSALS
213	ADMINISTRATIVE APPROVALS

PROGRAM APPROVALS

34	NEW CERTIFICATES (17 CTE, 17 Noncredit)
30	CERTIFICATE MODIFICATIONS
9	NEW DEGREES
31	DEGREE MODIFICATIONS
8	PROGRAM DELETIONS

New Degrees:

- Architecture and Environmental Design Associate of Science Degree
- Chemistry Associate of Science Transfer Degree
- Computer Science Associate of Science Transfer Degree
- Economics Associate of Arts Transfer Degree
- Environmental Science Associate of Science Transfer Degree
- Information Systems and Technology Associate of Science Degree
- Nursing Associate of Science Degree
- Spanish Associate of Arts Transfer Degree
- Studio Arts Associate of Arts Transfer Degree

Spring 2019 Efficacy Ratings (5/15/2019)

The following programs had conditional or probationary ratings in spring 2018. Programs were asked to submit an update, and the committee reviewed those updates in spring 2019.

Full Efficacy:	Spring 2018 Rating:	Spring 2019 Rating:
Academic Advancement	Conditional	Continuation
Admissions & Records	Conditional	Conditional
Cal Works	Probation (no report submitted)	Conditional
Child Development Center	Conditional	Continuation
First-Year Experience	Conditional	Conditional
Food Services	Conditional	Continuation
Machinist Technology	Conditional	Continuation
Outreach/Recruitment	Probation	Probation
Professional Development	Probation	Probation (no updated report submitted)
Student Life	Conditional	Continuation
Student Success Center/Tutoring	Conditional	Conditional
CTE Two-Year Reviews:		
Nursing	Conditional	Conditional

The following programs had conditional or probationary ratings in spring 2017. Programs were asked to address the committee concerns and submit their responses in spring 2018. The following programs remained at the previous ratings and were asked to submit an update, and the committee reviewed those updates in spring 2019.*

Full Efficacy:	Spring 2017 & Spring 2018 Ratings:	Spring 2019 Rating:
Financial Aid	Probation	Conditional
Puente	Conditional	Continuation

*Inspection Technology, Real Estate, Architecture, and Pharmacy Technology also had ratings of conditional in spring 2017 and 2018; however, they were on the cycle for spring 2019 reviews, so they were asked to address the committee's previous concerns on those reports.

Spring 2019 Efficacy Ratings (5/15/2019)

Full Efficacy Reviews:	Spring 2019 Efficacy Rating:
Administration of Justice	Continuation
Anthropology	Continuation
Architecture	Continuation
Art	Continuation
Automotive Collision	Continuation
Bookstore	No report submitted. Program Review Committee is researching accountability process for outsourced areas/programs.
Business Administration	Conditional
Campus Business Office/Mailroom/Switchboard	Probation (no report submitted)
Child Development/Education	Continuation
Communication Studies (Speech)	Continuation
Computer Science	Conditional
Diesel	Continuation
Geography/GIS	Continuation
Grants Development & Management	Probation
Math	Conditional
Middle College High School Program	Continuation
Pharmacy Technology	Probation
Physical Education/Health	Continuation
Refrigeration/HVAC	Probation
Sociology	Continuation
Transfer Center	Continuation
Veterans	Conditional
Welding	Continuation
CTE Two-Year Reviews:	Spring 2019 Efficacy Rating:
Accounting	Probation
Automotive Technology	Continuation
Computer Information Technology	Conditional
Corrections	Probation
Electricity/Electronics	Continuation
Foods & Nutrition (Fall 2018 Review)	Conditional
Human Services	Continuation
Inspection Technology	Continuation
Library Technology Program	Continuation
Psychiatric Technology	Continuation
Real Estate	Conditional
RTVF	Continuation

SAN BERNARDINO COMMUNITY COLLEGE

DISTRICT TO: Board of Trustees

FROM: Bruce Baron, Chancellor

REVIEWED BY: Bruce Baron, Chancellor

PREPARED BY: Jeremiah Gilbert, Executive Director, Research & Planning

DATE: May 16, 2019

SUBJECT: Consideration of Approval to Accept CHC & SBVC Vision for Success Local Goal Setting for Second Reading

RECOMMENDATION

It is recommended that the Board of Trustees accept CHC & SBVC Vision for Success Local Goal Setting for second reading. The Board approved first reading in April 11, 2019.

OVERVIEW

In the 2017 Vision for Success, the California Community College Chancellor's Office and Board of Governors established ambitious systemwide goals for improved student outcomes. Now local colleges have an opportunity to articulate how they will contribute to reaching the systemwide goals for improvement.

ANALYSIS

Like the Vision for Success, colleges have been asked to set ambitious goals and agendas to propel student achievement forward. These goals should guide the colleges for the next five years. If the goals are achieved more quickly, they can be recalibrated. Setting ambitious goals is a way of confirming to the college community and the community it serves that earnest efforts are underway to improve performance. The colleges have set 5-year goals, with a baseline year of 2016-17 and an ending year of 2021-22 using Student Success Metrics data. While there is no penalty if these goals are not met, the colleges are committed to meeting or exceeding these goals.

For equity targets, disproportionately impacted student groups were identified according to the Proportionality Index (PI) method. Equity goals did not have to be set for populations that show less than 10 in either the numerator or the denominator.

INSTITUTIONAL VALUES

- I. Institutional Effectiveness
- II. Learning Centered Institution for Student Access, Retention and Success
- III. Resource Management for Efficiency, Effectiveness and Excellence
- IV. Enhanced and Informed Governance and Leadership

FINANCIAL IMPLICATIONS

Included in the budget.

Vision for Success Goals and Campus Targets
Data Source: Student Success Metrics

Systemwide Goal 1 (Completion): Increase by at least 20 percent the number of students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets.

Local Target (CHC and SBVC): Increase the number of associate degrees awarded by 20%.

Associate Degrees Awarded	2014-15	2015-16	2016-17 (Baseline)	2021-22 (Target: 20% Increase)
CHC Total	463	478	554	665
SBVC Total	817	937	1070	1284

Systemwide Goal 2 (Transfer): Increase by 35 percent the number of students systemwide transferring annually to a UC or CSU.

Local Target (CHC and SBVC): Increase the number of associate degrees for transfer (ADTs) awarded by 35%.

ADTs Awarded	2014-15	2015-16	2016-17 (Baseline)	2021-22 (Target: 35% Increase)
CHC Total	125	151	202	273
SBVC Total	148	210	286	386

Systemwide Goal 3 (Unit Accumulation): Decrease the average number of units accumulated by students earning associate degrees, from approximately 87 total units to 79 total units—a decrease of 10 percent.

Local Target (CHC and SBVC): Decrease the average number of units accumulated by students earning associate degrees by 10%.

Unit Accumulation	2014-15	2015-16	2016-17 (Baseline)	2021-22 (Target: 10% Decrease)
CHC Average	90	87	89	80
SBVC Average	94	93	93	84

Goal 5.2: Increase All Students Who Earn an Associate Degree for Transfer

Local Target (CHC and SBVC): Increase the number of associate degrees for transfer (ADTs) awarded by 35%.

Equity Targets (CHC): All disproportionately impacted student groups identified according to the Proportionality Index method showed less than 10 in the numerator, so equity targets were not established.

Equity Targets (SBVC):

Disproportionately Impacted Population	Degrees Earned 2016-17 (Baseline)	Degrees Earned 2021-22 (Target)	Percent Increase (Increase for All: 35%)
African American	26	39	50%
Disabled	13	20	54%
Male	91	127	40%

Goal 5.3: Decrease Average Number of Units Accumulated by All Associate Degree Earners

Local Target (CHC and SBVC): Decrease the average number of units accumulated by students earning associate degrees by 10%.

Equity Targets Not Required.

Goal 5.4: Increase All Students Who Attain the Living Wage

Local Target (CHC): Increase the number of exiting students who report attaining the district county living wage from 47% in 2015-16 to 52% in 2021-22, an increase of 10%.

Equity Targets (CHC):

Disproportionately Impacted Population	Living Wage Rate 2015-16 (Baseline)	Living Wage Rate 2021-22 (Target)	Percent Increase (Increase for All: 10%)
Disabled	39%	40%	3%
Two or More Races	39%	41%	5%

BP/AP 5055 Enrollment Priorities

A representative of SBVC Academic Senate attended the Academic Senate of California Community Colleges Fall and Spring Plenary sessions and voted on ASCCC Resolutions. Through their vote the SBVC Academic Senate supports the resolutions approved by the ASCCC. The SBVC Academic Senate would like to emphasize their support of the following resolutions:

- 7.03 F18 Improving Participatory Governance with the Chancellor of the California Community Colleges
- 9.01 F18 Degree and Certificate Awards in Response to the New Funding Formula
- 13.01 F18 Provide Sufficient Resources and Adequate Support for AB 705 (Irwin, 2017) Implementation
- 17.01 F18 Guided Pathways, Strategic Enrollment Management, and Program Planning
- 5.02 S19 Guided Pathways Budget Development
- 9.05 S19 Support the Development of Open Educational Resources (OER)
- 9.06 S19 Support New Distance Education Definitions
- 13.02 S19 Support for Faculty Open Educational Resources Coordinators
- 15.02 S19 Support for the CSU United States History, Constitution and American Ideals Requirement, Commonly Known as the American Institutions Requirement

Senators represented the Campus and the Academic Senate at the following conferences and workshops; Academic Academy-Guided Pathways, ACCJC Partners in Excellence Conference, Career and Non-Credit Institute, Curriculum Institute, Faculty Diversification Workshop, Faculty Leadership Institute, Fall Area 'D' Meeting, Fall Plenary, and Spring Plenary.

The Academic Senate hosted the ASCCC Regional Meeting on AB 705. Our Guided Pathways faculty hosted an ASCCC Site Visit on Guided Pathways. Jennifer Bjerke, Dave Bastedo, and Rania Hamdy, in conjunction with professional development, hosted the OER/ZTC Summit.

The Academic Senate wishes to acknowledge the hard work of the following faculty who have taken on leadership roles on the SBVC campus and thank them for their dedication.

Anthony Ababat – Faculty Lead: Non-Credit
Amy Avelar – Outstanding Professor Recipient
Jennifer Bjerke – OER Liaison
Anthony Blacksher – Honors Chair
Davena Burns-Peters – Faculty Lead, Distance Education
Regi Metu – Faculty Lead, Guided Pathways
Joan Murillo – Outstanding Professor Recipient
Matt Robles – Faculty Lead, Guided Pathways
Tai Simpson – Faculty Lead, Guided Pathways
Margaret Worsley – Faculty Lead, Distance Education

Members of the Executive Senate
Ailsa Aguilar-Kitibutr – Student Service Chair
Amy Avelar – CTA Representative
Davena Burns-Peters – Elections Chair
Mary Copeland – Curriculum Chair
Paula Ferri-Milligan – Program Review Chair
Rania Hamdy – Academic Senate Vice President, EEO Chair, District Budget Committee
Kenny Melancon – CTE Chair
Joe Notarangelo – Personnel Policy
Bethany Tasaka – Academic Senate Secretary