

## SBVC Academic Senate

### Meeting Minutes

March 6, 2019

AD/SS 207 3:00 – 4:30 P.M.

Topic	Discussion	Action
<b>1. Call to Order and Roll Call</b>	<ul style="list-style-type: none"> <li>• Meeting called to order at 3:03 p.m.</li> <li>• B. Tasaka is filling in for C. Huston.</li> <li>• Roll call via sign-in sheet <a href="#">[see attachment: AS Documents, Sign-in Sheet]</a>.</li> </ul>	
<b>2. Public Comments</b>	<ul style="list-style-type: none"> <li>• None.</li> </ul>	
<b>3. Senate President's Report</b> C. Huston	<ul style="list-style-type: none"> <li>• No report.</li> </ul>	
<b>4. SBVC President's Report</b> D. Rodriguez	<ul style="list-style-type: none"> <li>• President Rodriguez yielded her time to Chancellor B. Baron.</li> <li>• B. Baron: Hello, everybody. I'll give you some updates and then answer any questions you may have. First of all, this Friday, outside the District office at 10:00 a.m. will be the unveiling of the SBCCD Promise. I really appreciate the commitment of Valley faculty and staff have done on scaling up the Valley Bound commitment to something that's even greater than you've already had. We are targeting the minimum 1,000 students from our feeder high schools to come in for 2 years- free fees, free tuition, free books, free additional supported counseling, supported tutoring and supplemental instruction, a free piece of technology that we haven't worked out yet. I think this is going to be a real game-changer in our community. The way the Promise works is students will apply to the California community colleges through cccapply and fill out their FAFSA. Whatever is left between their financial aid and the actual cost of the promise we will pay for out of an endowment that the Board has set up for our District. I think it will be really exciting. Chancellor Oakley will be coming down from Sacramento and join us for the unveiling and Senator C. Leyva is coming as well. She is going to talk about Senate Bill 291. Senate Bill 291 is really important because it's a need-based supplemental financial aid program based on to help with non-tuition costs of going to college. This will really help students who want to go full-time but need help covering extra expenses. So it will be a type of financial aid. Assembly member E. Reyes will be with us as well. There will be about 120-150 high school students along with their superintendents and teachers. It's going to be really spectacular. It's Crafton and Valley together. I once again want to thank all of you for your support in allowing the Valley Bound commitment to become an even bigger program and serve more students.</li> <li>• Last semester I was here and I told you that the District has purchased a new headquarters off of</li> </ul>	

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<p><b>4. SBVC President's Report,</b> continued D. Rodriguez</p>	<p>Hospitality Lane. So we are going to be moving the whole District office in September. It's looking like it will be September 2019. We are going to try to move TESS first because TESS is in rented space off of California Avenue and we want to get them out of that rented space so we can save about \$25,000 a month. So we are renovating their area first and hopefully they'll move by the summer and we'll move in December. At the current District office off Del Rosa we are probably going to move the District Police because they've outgrown that space. They'll still have their satellite offices here at Valley and Crafton, but they've really outgrown that space and we aren't meeting the minimum space requirements that police officers are allowed to have access to in terms of locker room space and space for male and female changing- it's all very awkward right now. If we move them to the District office they'll have the ability to have an appropriate sized facility.</p> <ul style="list-style-type: none"> <li>• I really again want to thank you for some other things as well- the food pantry that Valley set up is really excellent. There is a lot of concern once we learn how many of our students in the system are homeless, how many of them are living in their cars, how many of them are hungry, I think that Valley has shown a really big part and a really big caring for the homeless population. There is legislation right now in fact to allow people who are homeless who are living in their cars to be able to park on campus overnight. If that legislation passes there will be some logistics and costs involved in terms of making sure the campus is safe and secure area but people would be allowed to live in their car on campus as they are now allowed to use shower facilities during certain times of the day in the PE complex. There is a lot of concern and we want to address the need. It's so great that we're so welcoming and so helpful.</li> <li>• I also want to thank you for working hard on the Inland Empire Media Academy. That's been a Board of Trustee project for many years. We've taken the work that Valley does in film, radio, and TV, and we're taking the work that Crafton does in digital, music, and computer-generated graphics, and other media areas and combining it into a District-wide hub where both colleges are contributing to various degrees in different media areas. KVCR will be a live, working laboratory for students in these programs. I think it's the only program of its kind in the state that's attached to a working television and radio station. So again I'm really appreciative and optimistic for the work that's been done at various levels.</li> <li>• There's been some questions- I'm going to bring it up before you ask it- about full time faculty. This year's budget did have the provision for about \$800,000, more or less 8 full time faculty to spread around the District. Right now to tie into accreditation that's coming up, we need to create a staffing plan. This District has always been missing in our staffing plan a philosophy of about where we want to be in terms of full-time faculty. Do we want to be 10% above the faculty obligation number? Do we want to be at 75% full time to 25% part time? What is our goal? I think we need to state that as a District. Then we need to develop a plan over the years to grow to whatever number we need. J. Torres and K. Hannon in HR will be working with the collegial consultation committees to develop the staffing plan and will have input from the faculty and staff to determine what is the District's philosophy? Then they will work on allocating positions using Program Review and whatever other processes you have. We need to identify the goal first. Right now we can say we are meeting the</li> </ul>	

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<p><b>4. SBVC President's Report,</b> continued D. Rodriguez</p>	<p>faculty obligation number, we are above it by a certain number, but we are far far short of the 75%-25% number. The question is where do we want to be collegially? Let's develop that and then work on our goal.</p> <ul style="list-style-type: none"> <li>• The other thing I want to mention that you're working on is the Vision for Success. As you all probably know, the Chancellor and the Board of Governors has said to us, "We have some very ambitious goals and we want to see all the Districts look at and make a commitment to in some fashion." There are a number of criteria such as student success, the number of degrees we award, the number of transfers we have to four-year institutions, the number of students who graduate and get into a good paying career. There are several of these measurements in the Vision for Success. The Chancellor has chosen, along with the Board of Governors, some very ambitious numbers. We've asked each college to consider where they think they can be by the fiscal year 2021/2022. We are kind of going from last year as the baseline (2017/2018) to 2021/2022 to see what we can achieve. In April we promised to bring to the Board of Trustees each college's commitment and where they think they'll be. The good news is there [are] no penalties for not achieving ambitious goals and Chancellor Oakley has asked us to be ambitious and think lofty and shoot for the stars knowing we won't be penalized for it. So I'm leaving it up to the colleges to decide what their comfort levels are and what we should take to the Board of Trustees. I think it's on your agenda, but I appreciate your work on that.</li> <li>• <b>Questions/Comments:</b> <ul style="list-style-type: none"> <li>○ D. Fozouni: You mentioned that the District doesn't have a philosophy on the percentage of full-timers. Are you suggesting that we won't hire full timers until we have that philosophy?</li> <li>○ B. Baron: Right now there are full-time faculty that are in process in each college, whether they are positions that were added this year or replacements for retirees. But no new positions are being added to the budget immediately until we determine where we want to be. Because you could ask some people, you know we are above the faculty obligation number so for this year we've met our goal, but I don't know if that's true or not in terms of where we want to be.</li> <li>○ D. Fozouni: So for clarification, where is that \$800,000 is being put aside?</li> <li>○ B. Baron: It will be spent or rolled over. We aren't sure yet. We are making a decision on how those funds will be spent. So it could be spent this year on adjuncts or just rolled over into next year and used for full-time faculty. This year though a decision won't be made on adding additional positions to the budget.</li> <li>○ D. Fozouni: Aside from rollovers?</li> <li>○ B. Baron: Aside from those that were already approved. I personally feel committed to adding full-time positions as I'm sure President Rodriguez does and I'm sure all the full-time faculty. I think we all know full-time faculty add a completely different dimension to college life in their commitment to students and availability to students. I think the question is again, what do we want? When the accreditation team comes in and looks at what we've done there should be a staffing plan that is clear. And it's not just for faculty, we really also have to look at where are we going in terms of our classified staff. I remember A. Avelar asking me this question two years ago- there was a huge</li> </ul> </li> </ul>	

Topic	Discussion	Action
<p><b>4. SBVC President's Report,</b> continued D. Rodriguez</p>	<p>economic downturn and lost a lot of students. A lot of positions went unfilled, then as we came back again it was a question of what positions we would add back and how we would do that? So there are faculty positions to consider and there's classified positions to consider as well. If we do it well and correctly we should have a blueprint for the next five years for where we want to be.</p> <ul style="list-style-type: none"> <li>○ A. Avear: I think the perception of the FON really needs to be where we are in a recession. When we aren't in a recession the FON should never be a target. If we are trying to grow we need to be above that. I think that was the intent of its existence.</li> <li>○ B. Baron: I appreciate that, that's a great point and I know you'll be active in helping us develop a plan.</li> </ul>	
<p><b>5. Committee Reports</b></p>	<p><b>a. Personnel Policy</b> [J. Notarangelo]</p> <ul style="list-style-type: none"> <li>• [see attachments: <a href="#">Second Advancement in Rank Workshop</a>]</li> <li>• As many of you probably saw in my blast mail, we extended the Advancement in Rank deadline to March 22, to try to generate more interest. We only had three people when we were about a week out so we extended it. We got a very nice response so far; we have nine people applying at this time. We're doing some outreach and meeting with them and putting people into groups to help generate their letters. We had some people sign up for a workshop we're running tomorrow who will be applying in 2020.</li> <li>• Tomorrow is our second Advancement in Rank Workshop. It will be held from 2:30 – 3:30 in LA-100D. We want to make it very efficient. The first half hour will be a discussion that includes an overview of the process led by J. Lamore. There will be examples of successful letters. The second part will be more like a walk-in sort of thing. If you can't make it to the first half, let me know, but you can come in later. We'll answer specific questions then. If you're considering advancement in academic rank you can reach out to me at <a href="mailto:jnotaran@valleycollege.edu">jnotaran@valleycollege.edu</a>. If you have peers who are working hard and contributing to the department and they're ready to advance in rank encourage them to reach out to us as well. The room is a little hard to find, but I'll be there waving people towards the room.</li> </ul> <p><b>b. Student Services</b> [A. Aguilar-Kitibutr]</p> <ul style="list-style-type: none"> <li>• M. Tinoco: I have a question, I know A. Aguilar-Kitibutr isn't here. For academic renewal I know a few of us in counseling have questions about the process. It's been discussed in here and how it's changed to a 2.0 GPA. The form has not been updated and it's gone back and forth where counseling isn't going to change the form and Admissions and Records isn't going to change it. So who is responsible for changing the form?</li> <li>• B. Tasaka: I'm not completely sure, but I can find out. Can you bring me the form after the meeting and we'll see what we can do.</li> <li>• D. Rodriguez: Is it just a matter of changing the form?</li> <li>• M. Tinoco: Yes. The language needs to be changed.</li> <li>• B. Tasaka: I'll make a note and we can talk about it.</li> </ul> <p><b>c. CTE</b> [K. Melancon]</p>	

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<p><b>5. Committee Reports, continued</b></p>	<ul style="list-style-type: none"> <li>• On Spring Break the heavy duty truck department is going to have some high schools from the San Fernando Valley come visit us. We'll have that on Wednesday.</li> </ul> <p><b>d. EEO</b> [R. Hamdy]</p> <ul style="list-style-type: none"> <li>• No report.</li> </ul> <p><b>e. Professional Development</b> [R. Hamdy]</p> <ul style="list-style-type: none"> <li>• No report.</li> </ul> <p><b>f. Elections</b> [D. Burns-Peters]</p> <ul style="list-style-type: none"> <li>• As you know the Curriculum Chair position has been advertised. As of the deadline, March 1, there were no letters of interest submitted. I suppose this is the time to open up the floor if anyone would like to nominate themselves. M. Copeland has indicated that she is willing to continue on in that role. She isn't here to answer questions, but she did indicate to me and C. Huston that she is interested. I think that the approach is to nominate her and put it to a vote. <ul style="list-style-type: none"> <li>○ <b>Motion 1</b></li> </ul> </li> <li>• One last thing- shortly you'll be receiving an email to nominate the Outstanding Professor of the year. That is coming sooner rather than later. Think about who might be worthy of that nomination and to give them that recognition. <ul style="list-style-type: none"> <li>○ D. Smith: When is the nominating deadline and when is the voting deadline?</li> <li>○ D. Burns-Peters: I don't have it in front of me, but I'll be sending out an email soon.</li> </ul> </li> </ul> <p><b>g. Curriculum</b> [M. Copeland]</p> <ul style="list-style-type: none"> <li>• No report.</li> </ul> <p><b>h. Program Review</b> [P. Ferri-Milligan]</p> <ul style="list-style-type: none"> <li>• The efficacy documents for those who are doing it this year are due on Monday, March 18, at 12 noon. We will not accept anything at 12:01 p.m. The committee has been very active in contacting writers.</li> </ul> <p><b>i. Accreditation &amp; SLOs</b> [B. Tasaka and A. Avelar]</p> <ul style="list-style-type: none"> <li>• B. Tasaka: We actually did not meet yesterday, but between the last Senate meeting and today's meeting we've been working on collecting names of people from whom we need to collect evidence. A. Avelar and I are working on a standard together and we worked on identifying the people and/or committees we'll need to contact. We're still compiling that and I imagine we'll have more information after our next meeting.</li> <li>• <b>Questions/Comments:</b> <ul style="list-style-type: none"> <li>○ P. Ferri-Milligan: This is actually a question for A. Avelar, did you get my revisions?</li> <li>○ A. Avelar: Yes.</li> <li>○ P. Ferri-Milligan: And you'll use that?</li> <li>○ A. Avelar: I believe so. Everything is in a very rough draft form.</li> <li>○ S. Sobhanian: This is related to accreditation. The Biology department is having difficulty with ordering and vendors and the issue has not been resolved.</li> <li>○ A. Avelar: Here's our Chancellor.</li> </ul> </li> </ul>	<p><b>Motion 1:</b>  <b>Nomination of M. Copeland as Curriculum Chair.</b>  1<sup>st</sup>: A. Avelar  2<sup>nd</sup>: J. Notarangelo</p> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• B. Tasaka: D. Burns-Peters, you'll let M. Copeland know?</li> <li>• D. Burns-Peters: Yes.</li> </ul> <p><b>Approved:</b>  Unanimously  <b>Abstentions:</b> None</p>

Topic	Discussion	Action
<p><b>5. Committee Reports, continued</b></p>	<ul style="list-style-type: none"> <li>○ S. Sobhanian: Okay, we're told that we need to keep adding classes but the problem is we haven't cleared our account with any of our vendors and they've put a hold on all of our purchasing as of now.</li> <li>○ A. Avelar: So we can't purchase any of the materials we need because the District has not been paying our vendors on time. We need this rectified so we can keep planning our classes.</li> <li>○ J. Notarangelo: I think the library had a similar issue.</li> <li>○ P. Wall: Yes.</li> <li>○ S. Sobhanian: It's actually across the campus. It's not only Biology. I think Chemistry is also affected.</li> <li>○ J. Milligan: Yeah Applied Technology also can't order anything.</li> <li>○ B. Baron: Can we somehow, I'm not sure the best way to do this. Anyone who wants to, call me or send me specifically what's not being paid, and walk me through the problems, and I'll make sure I can get the issue resolved.</li> <li>○ A. Avelar: You're going to get inundated. It's a problem.</li> <li>○ B. Baron: I'm aware that we're having issues with the new system and of the workload issues for faculty that they should or should not be doing it and the extra workload for secretaries. These issues needs to be resolved. The District has received "Cease and Desist" letters from both unions stating that this new work is not in the contracts and that will be talked about. But if you want me to help you let me know. We'll either have you come down or, the more specific you can be about the specific areas of problem the better.</li> <li>○ A. Avelar: I think the issues she's addressing is that someone already did the work to put it in and it's not being paid.</li> <li>○ S. Sobhanian: Yes, it's been since August 2018. We have outstanding balances.</li> <li>○ B. Baron: Can you go into the system and give me the list?</li> <li>○ S. Sobhanian: I can have the chair do it because I don't have access.</li> <li>○ B. Baron: Okay.</li> <li>○ D. Humble: I will say with regard to Biology, it's my understanding that we did receive that list and we forwarded it on to the District fiscal services to work direct with the vendors to resolve issues. It's my understanding that this has happened and that supplies are being purchased. If that hasn't happened we need to know.</li> <li>○ S. Sobhanian: As of last Friday in our department meeting it had not happened. I don't know if anything has changed since then, but all three of our lab techs said the same thing.</li> <li>○ B. Baron: Let me revise what I said earlier. I see that your Vice President wants to take hold of this problem. Feel free to call me, even though we're jumping over a level.</li> <li>○ K. Melancon: We also had some issues. What we're finding is you know how we're not getting the invoices. It happens to be the temporary people that you've hired aren't doing their job. When they get the invoices on the accounts payable email, they're supposed to send us to receive so we can make sure the bill gets paid. The last excuse last time was that the invoices were mailed in and they don't read those. They have to go to their email.</li> </ul>	

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<p><b>5. Committee Reports, continued</b></p>	<p>o B. Baron: I have a bad habit of jumping over the levels of bureaucracy. I suppose I'm saying to the college leadership, if you can embrace the totality of the problem and if you can copy me when you talk to J. Torres. Let me know exactly what these issues are. I really need to know.</p> <p><b>j. Ed Policy</b> [vacant]</p> <ul style="list-style-type: none"> <li>• No report</li> </ul> <p><b>k. Legislative</b> [vacant]</p> <ul style="list-style-type: none"> <li>• No report</li> </ul> <p><b>l. Financial Policy</b> [vacant]</p> <ul style="list-style-type: none"> <li>• No report</li> </ul>	
<p><b>6. Additional Reports</b></p>	<p><b>a. SBCCD-CTA</b> [A. Avelar]</p> <ul style="list-style-type: none"> <li>• I hope that everyone saw the negotiations update that was sent by P. Menchaca. She did an update on AP 2012 on Parental leave. We are moving from differential pay so we are in compliance with the law.</li> <li>• Learning Communities- we have an MOU in place with that one.</li> <li>• We did send a "Cease and Desist" for Oracle. We do see a lot of work done by faculty. I hear K. Melancon talk about how we have to say we receive the materials. You're faculty, there should be someone setting that up making sure you're ready to go. We did receive a proposal from the District and we will counter that.</li> <li>• Wages- You probably saw the email with how insulting wages were. The District continued to offer the 1% knowing that in doing so we will get further away from the median. The Chancellor stated many times last academic year to our body that the District wants to get everyone to their respective medians. The Chancellor did get to his median, I'm not sure why the other bargaining units or managers did not get to theirs. The District is very financially healthy, we've done a very thorough analysis of their budgets and actuals and the money is there; it's how they choose to prioritize that funding. Proposing 1% tells us that they do not necessarily prioritize the faculty roles. In terms of part time faculty I mentioned last time that they have given us no increases and their last one was what appeared to be a \$1 increase but it took away payment for office hours and SLO/SAO work. Do the math- that is a pay cut, and that's a form of regressive bargaining. I hope that is not the intent of the District, but we are looking into it. There is no rationale fiscally because we are very healthy. We do have a call to action- there is a Board Meeting on March 14, I know it's during Spring Break, but if you're around and you want to come, just let them know we aren't even asking for the top pay we are asking for the median. You'll all be receiving an email to your school emails asking if you are willing to endorse the following statement:  <p><b><i>"We appreciate the District's commitment "to make its full-time and part-time salary schedules more competitive with the benchmark/comparison districts."</i></b></p> <p><b><i>We also appreciate the District's commitment to a Board Policy on honesty and integrity, under which it promises "public accountability and transparency."</i></b></p> </li> </ul>	

Topic	Discussion	Action
<p><b>6. Additional Reports, continued</b></p>	<p><i>However, these dual commitments make it difficult to understand the District’s initial wage offer.</i></p> <p><i>While the District could have committed only to <u>increasing</u> wages without an external standard, it committed instead to <u>more competitive</u> wages.</i></p> <p><i>We urge the District to reconsider its wage offer in light of its commitments.”</i></p> <p><b>b. District Assembly</b> [A. Avelar]</p> <ul style="list-style-type: none"> <li>• B. Tasaka: A. Avelar, you’re up again. I’m also on District Assembly, but I teach at 4:00 p.m., so I have to leave early.</li> <li>• A. Avelar: We did get more information regarding the Promise rollout. There was also some discussion regarding whether we pursue the student loan path ensure that we make sure our students have an educational component and make sure that the students get the lowest rates possible. We want to make sure that we work with the Department of Education sources for debt collection do not abuse our students.</li> <li>• A. Avelar: There was also discussion on the calendar. There are two versions of the calendar- one version is pretty much a rollover of our current calendar. The second is if the work agreement is ratified there would be modifications to the 175 [days] as well as an increase in inservice days and decrease of Flex. Instead of traditional Thursday/Friday off for Thanksgiving week, we would get a whole week. This is more in line with our K12 feeder schools because for our students who have children it can be a burden to find childcare.</li> <li>• B. Tasaka: Or they just don’t come to class.</li> <li>• A. Avelar: Or they bring their kids to class. So that will be more in line with K12 as well as the Spring Break.</li> <li>• A. Avelar: Also a lot of the APs/BPs were pulled- all except for one. There were nine on the agenda.</li> <li>• <b>Questions/Comments:</b> <ul style="list-style-type: none"> <li>○ D. Burns-Peters: Are we looking to ratify that soon?</li> <li>○ A. Avelar: Yes, there are deadlines for everything. The latest I think it can take place is the beginning of May.</li> </ul> </li> </ul>	
<p><b>7. Consent Agenda</b></p>	<p><b>a. Minutes</b></p> <ul style="list-style-type: none"> <li>• <b>2/20/19</b> <ul style="list-style-type: none"> <li>○ <b>Motion 2</b></li> </ul> </li> </ul>	<p><b>Motion 2: Motion to approve the consent agenda.</b>  1<sup>st</sup>: D. Smith  2<sup>nd</sup>: J. Notarangelo  <b>Discussion:</b> None  <b>Approved:</b>  Unanimously</p>



Topic	Discussion	Action
7. Consent Agenda, continued		<b>Abstentions:</b> None
8. Old Business	<p><b>c. Guided Pathways update</b> [T. El-Sharif]</p> <ul style="list-style-type: none"> <li>• I'm here to give some updates on where we are. I'm here to solicit manpower. Many other colleges have committees. We are asking for an ad hoc committee.</li> <li>• We just came from a summit earlier this week. It was a really good planning summit for Region 9.</li> <li>• I wanted to let you know that I'm one of the faculty leads for the webinars for the state Academic Senate. They're every Wednesday from 12:00 – 1:00 p.m. We'll have another one from Valley and I'll reach out to you all. I'll be sending out topics.</li> <li>• B. Tasaka: You mentioned the ad hoc committee. We mentioned this when J. Bjerke was here for OER last time as well. I know you didn't ask for a permanent committee, but looking forward, if that's something the Senate wants it will have to go through the collegial process according to AP 2510. Right now all we can establish is an ad hoc committee with the possibility of turning it into a permanent committee- that will allow you to meet for the rest of the semester. Would you be able to put together a committee charge and bring it back for our next meeting so we can start moving forward to change the AP?</li> <li>• T. El-Sharif: Yes. I also want to mention that we meet every Thursday from 4:00 – 5:00 p.m. in PS-148.</li> <li>• B. Tasaka: So they are asking for a motion to support the ad hoc committee with the possibility of creating a full committee in the future. <ul style="list-style-type: none"> <li>○ <b>Motion 3</b></li> </ul> </li> <li>• <b>Questions/Comments:</b> <ul style="list-style-type: none"> <li>○ T. Vasquez: Do you record the webinars?</li> <li>○ T. El-Sharif: Yes, they're recorded. I'll forward all that information.</li> </ul> </li> </ul>	<p><b>Motion 3: Move to create the ad hoc Guided Pathways Committee with the possibility of adding these committees to our committee list.</b>  1<sup>st</sup>. T. Vasquez  2<sup>nd</sup>. P. Jones  <b>Discussion:</b> None  <b>Approved:</b> Unanimously  <b>Abstentions:</b> None</p>
Topic	Discussion	Action
8. New Business	<p><b>a. District Update</b> [B. Baron]</p> <ul style="list-style-type: none"> <li>• Chancellor B. Baron yielded his time to President Rodriguez.</li> <li>• D. Rodriguez: Starting next week we have our new interim director of Grants and Grants management. Her name is J. Oxadai; she is coming out of CSU San Bernardino with a lot of experience. After the Board meeting we will have our new Foundation Director as some of you may know. By the looks I'm getting it seems like many of you do <i>not</i> know. K. Childers accepted a position as an associate dean for Strong Workforce programs in the Rancho Santiago district. We wish her success there. We'll have N. Nazareon starting with us after the Board meeting. A lot of experience coming out of CSU San Bernardino, Chaffey, and nonprofits.</li> <li>• Thanks to the team who spent two days in Riverside reviewing, strategizing, planning for Guided Pathways.</li> <li>• Also I had an opportunity to visit the counselors' conference. There was over 100 counselors from</li> </ul>	

Topic	Discussion	Action
<p><b>9. New Business,</b> continued</p>	<p>not only our service area but outside of our service area as well. I thought it was a huge success.</p> <ul style="list-style-type: none"> <li>• Also the planning with the Middle College Inspire Success luncheon. If you have not had a chance to go to that and to see the caliber of students you all are producing coming out of the Middle College, you really should. It just solidifies the good work you all are doing.</li> <li>• We had some visitors from Southern California Edison. It's the second time they've visited. They're impressed with our programs and what we're doing. We are in essence courting them for a gift to the institution. They're impressed with your work both in the CTE side and the transfer side. More to come on that.</li> <li>• We've also started conversations with CSU San Bernardino about offering their Ed.D. courses on our campus for anyone who is interested in their doctorate. We also started conversations about a Master's program on campus. That one is a little more tricky because the question is which Master's program do you do? They are very much interested in holding their classes here. I'm hoping we can get a cohort of faculty, managers, and classified professionals to partake in that program. As a reminder for managers and classified professionals there is tuition reimbursement and for faculty it gets you to that last column on the pay scale. We think it's easier to leave your office and walk into one of our classrooms as a cohort than it is getting in your car and going somewhere. More to come on that. I'm welcoming anyone's input on how that should or could work.</li> <li>• <b>Questions/Comments:</b> <ul style="list-style-type: none"> <li>○ T. El-Sharif: Are they offering any type of discount for the cohort?</li> <li>○ D. Rodriguez: We didn't discuss it, but that doesn't mean we can't discuss it.</li> <li>○ A. Avelar: I think that helps with retraining. Sometimes when we have classification for a position that comes up.</li> <li>○ D. Rodriguez: I'm hopeful that we get a cohort of 12-15 students and hopefully we can add to that every year.</li> </ul> </li> </ul> <p><b>b. Vision for Success [B. Tasaka]</b></p> <ul style="list-style-type: none"> <li>• C. Huston did send out a handful of emails on this. She also made this presentation, so I'll do my best with a PowerPoint I didn't create. C. Huston said she didn't receive any feedback from us.</li> <li>• This is meant to be informative on the Vision for Success. She felt it was important to mention that the stakeholders included faculty and members of the ASCCC. Stop me if you have questions.</li> <li>• There are also resolutions related to the Vision for Success; C. Huston wanted to focus on the second "Resolved" that encourages the innovations of faculty. This is a running theme that she wanted to highlight- faculty input and innovation that we do a lot of already.</li> <li>• <b>Questions/Comments:</b> <ul style="list-style-type: none"> <li>○ A. Avelar: So this is not to accept it immediately, but to have more discussion by not just looking at the end goal but to also look at how we are letting students explore what it is they want to eventually do?</li> <li>○ B. Tasaka: That's up to us. C. Huston provided us with information and at the end she has a few</li> </ul> </li> </ul>	

Topic	Discussion	Action
<p>9. New Business, continued</p>	<p>suggested motions. We can accept the Vision for Success, remain somewhat neutral, reject it, or even table it for a later date. I'm open to whatever you all want to do.</p> <ul style="list-style-type: none"> <li>• B. Tasaka: So this also contains some excerpts from J. Stankas' email. This was forwarded to all of us shortly after the last Senate meeting. You can see he details his opinion on the subject. At the end you see that the State Senate advocates that the local Senates be involved in the process. There is a collection of core commitments/goals of the Vision for Success. You can see Innovation again on the sixth one. Again you can see we are already doing a lot of this- Guided Pathways, college promise, K12 alignment, OER, etc. C. Huston wanted to emphasize that this isn't necessarily new, it's an alignment of the Vision for Success with what we're already doing. All of those things are already faculty-led. Here are excerpts from our own strategic plan. This discusses Strong Workforce and gainful employment. Some of these numbers are what President Rodriguez shared with us at the last meeting.</li> <li>• D. Rodriguez: We shared them on Opening Day as well.</li> <li>• B. Tasaka: Here are our options. This is what A. Avelar was asking about earlier. We can motion to support the goals, we can motion to work towards them, we can motion against supporting them, or we can do nothing and table it for later.</li> <li>• D. Rodriguez: As I talked with C. Huston and a few others there was confusion about what we were trying to accomplish. There are two things- alignment and goals. So first when we talk about faculty involvement the state has to submit documentation to the state on how we are aligning our goals with the Vision for Success. In my eyes, based on the strategic plan we all put together we're already doing this. I don't see a need to "put more work on ourselves" by creating a new set of goals. In just looking at our strategic plan, I can see an alignment between our goals and these. We'll bring them back to the constituent groups to make sure we get the whole campus' input. Second with these goals, I honestly believe we will be able to reach those goals. I don't think we will have to do anything different. I know we asked for clarification that there was no penalty if we don't reach the goals. I was talking with J. Stankas because I know I was at a CEO meeting where that question was asked. There is no penalty. It was stated there- the president of our association got it from the Board of Governors. I asked J. Stankas if I heard that correctly and he said I did. There is no mechanism for penalty. I am hoping, can we go back to the slide with options? I'm thinking the motion of going towards the goals is a good fit for us. Those are the goals we're already working towards.</li> <li>• B. Tasaka: There is a sample motion that C. Huston wordsmithed on the very last slide.</li> <li>• <b>Questions/Comments:</b> <ul style="list-style-type: none"> <li>○ A. Avelar: This was her recommended motion?</li> <li>○ B. Tasaka: It was more of an option should we choose to move forward with this in a positive way. We can amend it as we see fit.</li> <li>○ T. Vasquez: One of the goals talks about reducing the number of units for students. In the sciences we are a high unit major. Working towards something is a good idea, but being aware</li> </ul> </li> </ul>	

Topic	Discussion	Action
<p><b>9. New Business,</b> continued</p>	<ul style="list-style-type: none"> <li>○of the local needs is important too.</li> <li>○D. Rodriguez: I think that's understood. That's especially important for our STEM majors. Taking the classes here will save them money in the long run. That's why I think "working towards" is flexible enough.</li> <li>○C. Jones: Is it looking at how many are transfer ready?</li> <li>○D. Rodriguez: I think you're looking at goal two. We have the option to look at completing ADTs or transfer to CSU. I think we would probably select completed ADTs because we can't control how many are accepted.</li> <li>○D. Fozouni: Also not all are transfer students.</li> <li>○D. Rodriguez: Exactly.</li> <li>○B. Tasaka: Anyone inclined to make a motion? <ul style="list-style-type: none"> <li>▪ <b>Motion 4</b></li> </ul> </li> </ul> <p><b>c. Faculty Diversification Regional Workshop Report [R. Hamdy]</b></p> <ul style="list-style-type: none"> <li>• Unable to report.</li> </ul>	<p><b>Motion 4: Move to continue to use collegial processes and faculty innovation to develop local strategies to work towards the goals in the CCCCO's Vision of Success.</b>  1<sup>st</sup>: A. Avelar  2<sup>nd</sup>: D. Fozouni  <b>Discussion:</b> None  <b>Approved:</b>  Unanimously  <b>Abstentions:</b> None</p>
<p><b>10. Announcements</b></p>	<ul style="list-style-type: none"> <li>• D. Burns-Peters: Most people are probably not aware, but there is a small group of faculty and staff working to create and bring safe spaces to campus. We've been doing a lot of behind-the-scenes work to see what this might look like for us. We've talked to community members, training organizations, and our local colleges; everyone suggested we get a pulse of our campus and the support/interest behind this. So we will be doing this on Flex Day, April 9, from 12:15 – 1:15 p.m., we will be rolling this out. We would like to invite you and anyone else who might be interested. We just got confirmation that we will have food. It will be an open forum. We'll talk about who is on the team, present what safe spaces means, how you might choose to elect into that, and open it up for questions. We want to use that information to target our training process.</li> <li>• B. Tasaka: I think at minimum, come if you're curious. If you're already an ally and you want to join in that would be great. If you go and decide it's not for you, then no hard feelings.</li> <li>• A. Ababat: The funding for the non-credit program for the noninstructional hours for CTE has been finalized. The process guidelines and discussions will be March 18, from 1:00 – 2:00 p.m. in AD/SS 118. We'll send an email a week before and a follow-up email a week before.</li> <li>• T. El-Sharif: Guided Pathways will also be doing an activity on Flex Day in B-100 to do some mapping. Also I'm going to be presenting on behalf of Valley College in Sacramento for Guided Pathways.</li> <li>• J. Notarangelo: Once again, 2:30 p.m. tomorrow, there is an Advancement in Academic Rank workshop. I'll be outside of the doors of LA facing NH if you need help finding it. Tell your interested peers.</li> </ul>	
<p><b>11. Adjournment</b></p>	<ul style="list-style-type: none"> <li>• Meeting adjourned at 4:16 p.m.</li> <li>• Next meeting: March 20, 2019, at 3:00 p.m. in AD/SS 207.</li> </ul>	