



SBVC ACADEMIC SENATE
Agenda
Wednesday, March 6 2019
 3:00-4:30 PM AD/SS 207

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| 1. | Call to Order and Roll Call (Sign-In) | 3:00 pm |
| 2. | Public Comments | 3:00 pm |
| 3. | Academic Senate President's Report | 3:05 pm |
| 4. | SBVC President's Report | 3:10 pm |
| 5. | Committee Reports | 3:15 pm |
| | <ul style="list-style-type: none"> a. Personnel Policy – Joe Notarangelo b. Student Services – Ailsa Aguilar-Kitibutr c. CTE - Kenny Melancon d. EEO – Rania Hamdy e. Professional Development – Rania Hamdy f. Elections – Davena Burns-Peters g. Curriculum – Mary Copeland h. Program Review – Paula Ferri-Milligan i. Accreditation & SLOs – Celia Huston j. Ed. Policy – None k. Legislative - None l. Financial Policy - None | |
| 6. | Additional Reports | 3:20 pm |
| | <ul style="list-style-type: none"> a. SBCCD-CTA – Leonard Lopez b. District Assembly – | |
| 7. | Consent Agenda | 3:25 pm |
| | <ul style="list-style-type: none"> a. Minutes 2.20.19 | |
| 8. | Old Business | 3:27 pm |
| | <ul style="list-style-type: none"> a. Guided Pathways Update | |
| 9. | New Business | 3:40 pm |
| | <ul style="list-style-type: none"> a. District Update – Bruce Baron b. Vision for Success c. Faculty Diversification Regional Workshop Report | |
| 10. | Announcements | 4:25 pm |
| 11. | Adjournment | 4:30 pm |

Commonly known as the "Ten Plus One," (as articulated in Title 5 of the Administrative Code of California, Sections 53200) the following define "Academic and Professional matters."

1. Curriculum including establishing prerequisites and places courses within disciplines 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. District and college governance structures, as related to faculty roles	7. Faculty roles and involvement in accreditation processes, including self-study and annual reports 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon between the governing board and the senate
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Academic Senate Meeting Dates Spring 2019: 1/16/19, 1/30/19, 2/6/19, 2/20/19, 3/6/19, 3/20/19, 4/3/19, 4/17/19, 5/1/19, 5/15/19



Academic Senate

Sign-In Sheet
March 6, 2019

	SENATOR	INITIAL
A	Ababat, Anthony	
	Aguilar-Kitibutr, Ailsa [Michelle Tinoco, proxy]	
	Allen, Tammy	
	Avelar, Amy	
B	Barnett, Kellie	
	Bernardo, Yecica	
	Bjerke, Jennifer	
	Burns-Peters, Davena	
C	Castro, Anthony	
	Copeland, Mary	
D	Demsky, Jeffrey [Adam Pave, proxy]	
F	Ferri-Milligan, Paula	
	Fozouni, Daihim	
G	Gregory, Leslie	
H	Hallex, Alicia	
	Hamdy, Rania	
	Huston, Celia	
J	Jacobo, Magdalena	
	Jones, Carol	
	Jones, EJ	
	Jones, Patricia	
K	Kafela, Kathy	
L	Lopez, Leonard	
M	Massad, Sana	
	Melancon, Kenny	

	SENATOR	INITIAL
	Milligan, Joshua	
	Moeung, Botra	
	Murillo, Joan	
N	Notarangelo, Joseph	
S	Smith, David	
	Sobhanian, Soha	
T	Tasaka, Bethany	
V	Valdez, Maria	
	Vasquez, Tatiana	
W	Wall, Patti	
	Worsley, Margaret	
	FREQUENT VISITORS	INITIAL
B	Briggs, Stephanie	
	Burnham, Lorrie	
H	Humble, Dina	
J	Johnson, Wally	
M	Maniaol, Albert	
Q	Quach, Patty	
R	Rodriguez, Diana	
S	Smith, James	
T	Thayer, Scott	
W	Weiss, Kay	
	VISITORS	INITIAL
	(please print your name)	
	Tahirah M. Simpson	
	Reggie Muta	
	Bruce Baron	

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See reverse side for additional spaces.

Second Advancement in Academic Rank Workshop

Date: March 7, 2019

Time: 2:30-3:30 p.m.

Room: LA100D (This room is rather difficult to find. It is actually at the bottom of the elevator on the NW side of the building, a half level below what we usually think of as LA's "first floor." I will lead a search party to it around 2:29 p.m. that will meet in front of the LA building doors facing North Hall. 😊)

Content: The first half hour will include: an overview of the process/requirements, strategies for preparing/writing the letter, and examples of successful letters. The second half hour will resemble a "walk-in" environment, where the content will be driven by participants and their questions. If you can't make it at 2:30, come when you can; we'll be glad to have you.