

Academic Senate

Sign-In Sheet
November 7, 2018

	SENATOR	INITIAL
A	Aguilar-Kitibutr, Ailsa	<i>AK</i>
	Allen, Tammy	<i>TA</i>
B	Barnett, Kellie	
	Burns-Peters, Davena	<i>BP</i>
C	Castro, Anthony	<i>AC</i>
	Copeland, Mary	
D	Demsky, Jeffrey	
F	Ferri-Milligan, Paula	<i>FM</i>
	Fozouni, Daihim	
H	Hamdy, Rania	
	Hector, Leticia	<i>LH</i>
	Huston, Celia	<i>CH</i>
J	Jacobo, Magdalena	<i>MJ</i>
	Jones, Carol	<i>CJ</i>
	Jones, EJ	
	Jones, Patricia	<i>PJ</i>
K	Kafela, Kathy	
L	Lopez, Leonard	<i>LL</i>
M	Massad, Sana	
	Melancon, Kenny	
	Milligan, Joshua [Stacey Meyer, proxy]	<i>JM</i>
	Moeung, Botra	<i>BM</i>
	Murillo, Joan	
N	Notarangelo, Joseph	<i>JN</i>
S	Smith, David	<i>DS</i>

	SENATOR	INITIAL
S	Sobhanian, Soha	
T	Tasaka, Bethany	<i>BT</i>
V	Vasquez, Mary Lou	
	Vasquez, Tatiana	
W	Wall, Patti	<i>PW</i>
	Worsley, Margaret	<i>MW</i>

	FREQUENT VISITORS	INITIAL
B	Briggs, Stephanie	
	Burnham, Lorrie	
J	Johnson, Wally	
L	Long, Terri	
M	Maniaol, Albert	
Q	Quach, Patty	
R	Rodriguez, Diana	<i>RD</i>
S	Smith, James	
T	Thayer, Scott	
W	Weiss, Kay	<i>KW</i>

	VISITORS (please print your name)	INITIAL
	Vicente Alvarez	<i>V.A.</i>
	Lycretia Ting	<i>LT.</i>
	Tahirah ElShaf	<i>TE</i>
	Matthea Robus	<i>MR</i>
	Roginaud Metu	<i>RM</i>

See reverse side for additional spaces.



SBVC ACADEMIC SENATE
President's Report
October 17, 2018

VPI Meet and Greet will be held on 11/13/18 in the Theater Lobby from 12:15 pm to 1:30 pm. Each candidate will speak briefly to their experience and qualifications at 12:15 and 1:15. Come meet and mingle with the candidates at this informal gathering.

College Council is engaged in reviewing SBVC's Progress on the Strategic Plan. College Council is looking at achievement of planning goals, and alignment of planning goals with Accreditation Standards, Statewide Initiatives, SBVC Committees, and CCCCC Goals.

District Assembly – The agenda from the 11/6/18 meeting is posted in the Academic Senate meeting files for 11/7/18. Upcoming APs and BPs that are to be approved at the December 4, 2018 District Assembly meeting are listed below. Please bring any concerns to one SBVC faculty serving on District Assembly (Ginny Evans-Perry, Celia Huston, or Bethany Tasaka)

A. NON-ACADEMIC & PROFESSIONAL APs and BPs SUBMITTED FOR 1ST READING

- i. BP & AP 3590 Energy Conservation (p50,51)
- ii. BP & AP 6330 Purchasing (p54, 55)
- iii. AP 7126 Applicant Background Investigations and Reference Checks (p63)
- iv. BP & AP 7130 Compensation (p64, 65)
- v. AP 7145 Personnel Files (p67)
- vi. BP & AP 7150 Evaluation (p 68, 69)
- vii. BP & AP 7160 Professional Development (p73 ,74)
- viii. BP & AP 7385 Salary Deductions (p76, 77)

B. ACADEMIC & PROFESSIONAL APs and BPs

- i. BP & AP 4226 Multiple & Overlapping Enrollment (p78, 79)
- ii. BP & AP 4232 Pass/No Pass (p80, 81)

Fall Plenary Resolutions with Local Impact

1.03 F18 Academic Freedom: ASCCC and Local Senate Recommendations

Resolved, That the Academic Senate for California Community Colleges, to provide guidance to local academic senates and faculty on safeguarding academic freedom rights and responsibilities in the current political environment, update the 1998 paper Academic Freedom and Tenure: A Faculty Perspective by spring 2020; and

Resolved, That the Academic Senate for California Community Colleges urge local senates to help ensure the protection of academic freedom for faculty, both full-time and part-time, and for their institutions by working with their union leaders to incorporate academic freedom policies and grievance procedures into their district contracts. (*Complete Article 6, SBCCDTA Contract*)

7.03 F18 Improving Participatory Governance with the Chancellor of the California Community Colleges

Resolved, That the Academic Senate for California Community Colleges provide a report to the Spring 2019 Area Meetings specifying the ways in which the California Community Colleges Chancellor's Office has or has not engaged in substantive participatory governance in terms of ongoing initiatives, new initiatives, and proposed legislation;

Resolved, That the Academic Senate for California Community Colleges explore avenues for addressing failures to engage in participatory governance and recommend as necessary further action or plans with clear and measurable criteria to address these issues at the Spring 2019 Plenary Session; and

Resolved, That the Academic Senate for California Community Colleges specifically work with stakeholders, the California Community Colleges Board of Governors, and Chancellor Oakley to improve representation within the California Community Colleges to benefit all colleges, students, and communities.

9.03 F18 Local Adoption of the California Virtual Campus – Online Education Initiative Course Design Rubric

Resolved, That the Academic Senate for California Community Colleges encourage local academic senates, through their curriculum committees and online education committees, to adopt the CVC – OEI Course Design Rubric for local use; and *(Complete SP 18)*

Resolved, That the Academic Senate for California Community Colleges encourage local academic senates to explore the development of local peer online course review.

17.02 F18 Establish Local Open Educational Resources Liaisons

Resolved, That the Academic Senate for California Community Colleges urge local academic senates to identify a local OER point-person to act as a liaison to facilitate OER-related communication between the college and the Academic Senate for California Community Colleges.

17.03 F18 Maintaining Academic Rigor in Support of Student Success

Resolved, That the Academic Senate for California Community Colleges encourage local senates to facilitate robust discussions between discipline faculty on appropriate levels of academic rigor for all disciplines and work with administration and staff to find ways to support students in attaining these levels; and

Resolved, That the Academic Senate for California Community Colleges urge discipline faculty engaging in conversations regarding academic rigor to consider both the definition of student success and the importance of short-term and long-term student goals within the college and beyond.

19.01 F18 Encourage Dialog about Equivalency Practices

Resolved, That the Academic Senate for California Community Colleges work with faculty, to disseminate proposed equivalency resources for feedback and ensure equivalency committees, and other stakeholders to review proposed equivalency resources, and make revisions as needed to ensure the finished resources meet the needs of local senates; and

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor’s Office in Spring 2019 to facilitate dialog among local senates and equivalency committees about equivalency practices and about determining equivalencies to the associate degree.

<p>Academic Senate Meetings, Spring 2019 January 16, 2019 January 30, 2019 (5th Wed Special Topic) February 6, 2019 February 20, 2019 March 6, 2019 March 20, 2019 April 3, 2019 April 17, 2019 May 1, 2019 May 15, 2019</p>	<p>Executive Committee Meetings, Spring 2019 January 23, 2019 February 13, 2019 February 27, 2019 (Online) March 13, 2019 (Cancelled, Spring Break) March 27, 2019 (Online) April 10, 2019 April 24, 2019 (Online) May 8, 2019</p>
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Save the Date

- Fall Curriculum Meeting South, November 17, 2018, Mt. SAC
- SLO Symposium, January 25, 2018, Santa Ana College
- Regional Meetings on Hiring – Faculty Diversification February 28, 2019, Norco College (Free)

Math 962
(Arithmetic and
Prealgebra)

Note: Math 601 can be taken in
place of Math 095 or Math 096

Math 601
ALEKS PPL
(non credit)

Math 095
(Intermediate Algebra)
or
Math 096
(Beginning Algebra and
Intermediate Algebra)

Note: Students are recommended to take
Math 096 if their GPA is 2.0 or below.
Otherwise recommend they take Math 095.
STEM route students are encourage to take
Math 096 if placement is below college level
math.

GPA \geq 2.6

GPA \geq 2.6

GPA \geq 2.3

GPA \geq 2.3

GPA \geq 2.3

Math 102
(College Algebra)

Math 103
(Trigonometry)

Math 108
(Probability and
Statistics)

Math 115
(Ideas of Math)

Math 141
(Business Calculus)

GPA \geq 3.5

Math 151
(Precalculus)

GPA \geq 3.6

Math 250
(Calculus I)

GPA \geq 3.8

Math 251
(Calculus II)

GPA \geq 4.0

Math 252
(Calculus III)

For students to place in Math 151, 250, 251,
252, 265, and 266 students should have taken
equivalent class at HS or other college and
have the recommended GPA given on the
diagram.

GPA \geq 4.0

Math 265
(Linear Algebra)

GPA \geq 4.0

Math 266
(Differential
Equations)