

# SBVC Academic Senate

## Meeting Minutes

September 19, 2018

AS/SS 207 3:00 – 4:30 P.M.

Topic	Discussion	Action
<b>1. Call to Order and Roll Call</b>	<ul style="list-style-type: none"> <li>• Meeting called to order at 3:02 p.m.</li> <li>• Roll call via sign-in sheet <a href="#">[see attachment: AS Documents, Sign-in Sheet]</a>.</li> </ul>	
<b>2. Public Comments</b>	<ul style="list-style-type: none"> <li>• A. Avelar: My public comment has to do with the elections that are coming up in November. We have Board of Trustees seats available. The Union needs help getting the word out on who they support for Board of Trustees for our District. We recommend:               <ul style="list-style-type: none"> <li>○ Joseph Williams, running unopposed</li> <li>○ James Holbrook, running opposed in Area 6. Jim just retired from Crafton and is well known in the community.</li> <li>○ Sam Irwin, running opposed in Area 4. He worked with the Crafton Foundation and is also well known in the community. He's also very supportive of faculty causes.</li> </ul> </li> <li>• The Union needs help however. Even if you don't necessarily live in these areas, we need help to elect people who we feel will be best help the causes of our faculty. There are envelopes up front if you want to support Sam Irwin. I'm not sure if all of you are aware of how much it costs to run an election. It can cost up to \$5000 to run a local election. We also need help putting up signs and going door-to-door in that area.</li> <li>• This is important for everyone whether or not you live in that area because what does the Board do for our District?               <ul style="list-style-type: none"> <li>○ C. Huston: They set policy. Decide our raises.</li> <li>○ A. Avelar: Right. Over the summer the Board felt it was necessary to bring the Chancellor and vice chancellors pay up to the median of our comparison colleges. Are we at the median yet, faculty? No. We need to be part of a District that believes all employees should be paid at the median, not just those at the top. We need your help, if you can't make a financial contribution, please donate your time.</li> </ul> </li> <li>• J. Holbrook: Good afternoon, I'm running for Area 6, the position Donna Ferracone had. I recently retired from Crafton Hills College on July 1, 2018. Basically I would have July – November as full time retirement. I'm running in Area 6- that's basically the far east end of Redlands, Oak Glen, Yucaipa, Forest Falls,</li> </ul>	

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<p><b>2. Public Comments,</b> continued</p>	<p>Big Bear, Running Springs; if you have a big pine tree in your front yard it's probably Area 6. There are 3 people running in Area 6, and they're all really good. I think what differentiates me from the other 2 is that I understand the culture of the District having worked here since 1982. I have been here, I've been part of the process, I've been on every committee, I served on District Assembly. I didn't bring campaign literature because it's all online; JimHolbrook2018 is my webpage. You can learn about my history and see who supports me, including all the fire fighters in San Bernardino County, including Cal Fire, transportation industry, American Medical Response, and 2 of the Board of Trustee members, Donna Ferracone and Gloria Macias Harris have endorsed my candidacy, and all 5 city council members in the city of Yucaipa. A key piece on the webpage is there is a contact me form at the very bottom and it goes straight to my phone. I intend to keep that up should I be elected. It's an opportunity to contact me whenever you want to. Thank you. [applause]</p>	
<p><b>3. Senate President's Report</b> [C. Huston]</p>	<ul style="list-style-type: none"> <li>• <a href="#">[see attachment: AS Documents, SBVC Academic Senate President's Report]</a></li> <li>• Fall plenary is coming up on November 1 – 3, in Irvine. I am seeking a faculty member who would like to go on behalf of the Academic Senate. This is a great way to get the big picture of how the Academic Senate works. Remember that this time next year we will be seeking an Academic Senate President and I cannot run again. This is a chance to get involved if you are interested in getting involved in the leadership of Academic Senate.</li> <li>• We have the ASCCC Regional Meeting South on AB 705 on 9/20/18 is sold out with 120 registrations. There will also be a North meeting in the Sacramento area that will be put out as a webinar.</li> <li>• Flex Day- we will have presenters to talk to us about Guided Pathways.</li> <li>• Everyone in the Senate is on a standing committee. The Senate Executive committee wants to provide time for those committees to meet, but we will go into more detail about that later. <a href="#">[see attachment: AS Documents, Academic Senate Standing Committee Assignments Fall 2018]</a></li> <li>• The VPI position is closing on October 31<sup>st</sup>. The tentative date for the second interview and Academic Senate event will be 11/13/18. So far everything is on track.</li> <li>• On the back of the President's Report <a href="#">[see attachment: AS Documents, SBVC Academic Senate President's Report]</a>, there is a list of the BPs/APs that are going to the District Assembly agenda. Go to Faculty &amp; Staff on the SBVC homepage, then Academic Senate, Agenda's &amp; Meetings, clicking on today's date will give a list of BPs/APs. Let me know if you find anything concerning so I can take it to District Assembly.</li> </ul>	

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<p><b>4. Committee Reports</b></p>	<p><b>a. Sub-Committees</b></p> <ul style="list-style-type: none"> <li>i. <b>Ed Policy</b> [vacant] <ul style="list-style-type: none"> <li>• No report.</li> </ul> </li> <li>ii. <b>Legislative</b> [vacant] <ul style="list-style-type: none"> <li>• No report.</li> </ul> </li> <li>iii. <b>Financial Policy</b> [vacant] <ul style="list-style-type: none"> <li>• No report.</li> </ul> </li> <li>iv. <b>Personnel Policy</b> [J. Notarangelo] <ul style="list-style-type: none"> <li>• The Distance Ed committee met. We would like to improve the release time to 100% for the DE faculty lead. It was already approved for a previous semester, but we would like to revisit this and see if we can get it approved for Spring 2019.</li> <li>• C. Huston: Maybe we can put this on a Program Review needs assessment and ask for a full-time position that is prioritized. This would be a full-time hire as opposed to release time.</li> </ul> </li> <li>v. <b>Student Services</b> [A. Aguilar-Kitibutr] <ul style="list-style-type: none"> <li>• We are going to work on APs/BPs on probation dismissal/readmission, student records, and enrollment priorities.</li> </ul> </li> <li>vi. <b>CTE</b> [K. Melancon] <ul style="list-style-type: none"> <li>• We have a manufacturing day open house for our machine trades on October 5<sup>th</sup>.</li> <li>• There is a utility energy construction meeting September 21<sup>st</sup>: details for electrical and water departments.</li> </ul> </li> <li>vii. <b>EEO</b> [R. Hamdy] <ul style="list-style-type: none"> <li>• No report.</li> </ul> </li> <li>viii. <b>Elections</b> [D. Burns-Peters] <ul style="list-style-type: none"> <li>• No report.</li> </ul> </li> </ul> <p><b>b. Curriculum</b> [L Hector]</p> <ul style="list-style-type: none"> <li>• October 1<sup>st</sup> is coming. Launch your curriculum. We are going to offer 3 workshops next week as we approach the deadline. Tuesday/Wednesday/Thursday workshops- look for a notice from R. Hamdy to sign up.</li> <li>• We were also charged with reviewing BP/AP 4060 and 4100. We will review it this Monday.</li> <li>• Any programs with work experience courses- many of you have worked with Katie to develop a template. Remember that you need SLOs on those forms. We have identified 3 SLOs that the Curriculum Committee thinks may be</li> </ul>	

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<p><b>4. Committee Reports, continued</b></p>	<p>appropriate for work experience courses. I sent them to the chairs, so if you know you need this and you're a department chair then request it.</p> <p><b>c. Program Review</b> [P. Ferri-Milligan]</p> <ul style="list-style-type: none"> <li>Needs assessments are due October 22<sup>nd</sup>. We will have 2 workshops in October if you need help. I'll send a reminder for each one of those.</li> </ul> <p><b>d. Accreditation &amp; SLOs</b> [C. Huston]</p> <ul style="list-style-type: none"> <li>K. Weiss and I went to ACCJC team training. It's promising that ACCJC has a new outlook on accreditation. Their new favorite word is <i>alignment</i>. They want to see that the college is aligned with the standards and our mission. Past practice was that if you had a practice in place, but it was not fully implemented then you did not meet the standard and were put on sanction for it. We also don't have to collect student-level data. We also don't need disaggregate SLOs at the student level or have SLOs on your faculty evaluations. If you're going through your evaluation right now and you don't check the SLO box then that's okay.</li> <li>T. Long: We are also looking to appoint or identify leads for each of the 4 standards. We discussed having a manager, faculty, and classified lead for each of the 4 leads. Then we will have others help with the sub-standards. We are also going to send out an Accreditation Faculty Lead position that will start in the Spring and last 2 years through the full cycle. It's a reassign position that will better support us through the accreditation cycle.</li> <li>C. Huston: ACCJC is starting a template that will get sent out any day now. We are one of the colleges that will use the new template. It's supposed to be a lot shorter. Concerning the Accreditation Faculty Lead position, under the new contract everyone has to roll over at least every 3 years. I was doing this for 7 years and I was just plucked from the committee.</li> </ul> <p><b>e. Professional Development</b> [R. Hamdy]</p> <ul style="list-style-type: none"> <li>No report.</li> </ul>	
<p><b>5. Additional Reports</b></p>	<p><b>a. SBCCD-CTA</b> [L. Lopez] No report.</p> <p><b>b. District Assembly</b> [C. Huston]</p> <ul style="list-style-type: none"> <li>We haven't met since the last Senate meeting. Let me know if you have concerns regarding the APs/BPs on the agenda.</li> </ul>	
<p><b>6. Consent Agenda</b></p>	<p><b>a. Minutes</b></p> <ul style="list-style-type: none"> <li><b>Motion 1</b></li> </ul>	<p><b>Motion 1: Approve the minutes for 9/5/18.</b> 1<sup>st</sup>: J. Notarangelo 2<sup>nd</sup>: C. Jones</p>

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<b>6. Consent Agenda,</b> continued		<b>Discussion:</b> None <b>Approved:</b> Unanimously <b>Abstentions:</b> J. Murillo
<b>7. Old Business</b>	<p><b>a. BP/AP 2410 Update</b> [C. Huston]</p> <ul style="list-style-type: none"> <li>• Last meeting I shared that the Chancellor was working with the Board and sub-committees to address the issues that District Assembly and faculty had with 2410. He was going to take it to the Board Policy committee. Since he is here today, I'm going to let the Chancellor tell you what happened.</li> <li>• B. Barron: Thanks for letting me be here with you today. 2410 is in the 2000 series and under the Board of Trustees. However it's the main collegial consultation policy and procedure. When the Board rewrote that to reflect taking it back as a total Board process that would only go through the Board Policy committee and then go directly to the Board for approval, frankly that was alarming to me and I was not happy with this. When the Board unanimously voted to approve their version of 2410 I made a comment to the Board that this was not my recommendation because I believe that collegial consultation is extremely important. They went ahead and voted for it. Rather than go down the road of me ignoring what they did and you passing resolutions and taking action by writing the ACCJC about how the Board is not following collegial consultation, I felt strongly enough to pull a group together. C. Huston has been great. She's been an advocate for what I believe is right, following collegial consultation. The same with M. McConnell [CHC AS President] and M. McLauren [CTA President]. So working with college, faculty sentae, and CTA presidents, we met on 2 occasions and crafted what I will call a revised 2410 policy and procedure which puts back into the hands of District Assembly input on policies and procedures. We took that to the Board Policy Committee last week. At the end of the day they approved the revisions. We intend to take this to the Board for review at the October meeting. It says that those policies and procedures will come to District Assembly for review and feedback before it goes to the Board for approval. District Assembly has all of the constituency groups. It won't go through AS and come back 3 months later. We needed to give the Board something to hold on to.             <ul style="list-style-type: none"> <li>○ C. Huston: That's just the 2000s you're talking about, not all APs/BPs?</li> <li>○ B. Barron: Right, the others will go through the whole collegial process.</li> </ul> </li> <li>• B. Barron: I'm happy that the Board Policy committee will put this on the agenda for October. The Board cannot approve procedures. That's my job. We rewrote the procedures to reflect the policy. It will go through District Assembly,</li> </ul>	

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<p><b>7. Old Business,</b> continued</p>	<p>there will be opportunity for input, then go back to the Board. At the end of the day the Board can decide to do whatever it wants to do. At least we maintain our ability to talk about all of these policies and procedures and let the Board know we have an interest in how we work together. I'm pleased with where we're ending up. I want to give a lot of thanks to Dr. Huston for her help.</p> <ul style="list-style-type: none"> <li>○ C. Huston: I think we did accept 2410 and 2510 so any changes have to go through that process. We were also concerned about the 60-day window to change things. We were able to get the 60-day requirement to 4 consecutive meetings. We changed language back so that the Senates and Chancellor together can decide what's an academic or professional matter.</li> <li>○ B. Barron: I don't want that authority to decide what's an academic and professional matter. That's not my purview. That's something we decide together. There are times when you have to interpret and that has to be done in consultation. No chancellor should be dictating to the faculty senate what is or is not part of the 10+1. In the 10 years I've been here I've come to consensus with the District Assembly on all matters. I don't think there's been a time where we haven't collegially come to a decision.</li> <li>○ C. Huston: The spirit is very similar to what came out of District Assembly and the senates at the end of last year.</li> <li>○ B. Barron: I hope we can all agree to do what's right.</li> </ul> <p><b>b. Academic Senate Scholarship [C. Huston]</b></p> <ul style="list-style-type: none"> <li>• At our last meeting we approved the creation of the scholarship and you charged the executive committee with creating the criteria. Remember that the foundation will match \$2500. We had a foundation Board member S. Furchter offer to match \$1000. That doesn't supplant our original \$2500, but it will supplement what we earn. We could potentially have \$6000. <ul style="list-style-type: none"> <li>○ K. Childers: I have blank payroll deduction forms.</li> <li>○ B. Tasaka: They're also in the last minutes.</li> </ul> </li> <li>• C. Huston: The Executive Senate met to discuss criteria. We asked what it is that the Academic Senate does? We said we are about the 10+1 and collegial consultation. J. Notarangelo recommended that we support students who are involved in shared governance or collegial consultation roles on campus. This would include Associated Student Government officers, officers/principal members of active student organizations recognized by the Office of Student Life, students serving on campus collegial consultation committees such as Curriculum or Program Review, and student trustees.</li> <li>• We named the Executive Senate committee as executors. We said that they do</li> </ul>	

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	<p>not need to have a particular major, GPA, years in college, ethnicity, or age. We care that they're principal members/officers of those committees. They should have successfully completed 12 units and intend to return the following semester. We suggested that recipients be selected by the Senate Executive Committee.</p> <ul style="list-style-type: none"> <li>○ D. Burns-Peters: Did you say that GPA does or does not matter?</li> <li>○ C. Huston: We said it does not matter because we initially said to set it at 3.5, then someone said none of their students will ever get it.</li> <li>○ C. Jones: I think we should set it and have other criteria.</li> <li>○ C. Huston: If we set it at 3.5, nobody below that can be considered. If someone is a 3.33 and is a welding or culinary arts club president they are discounted. Let me continue with the criteria.</li> <li>○ T. Allen: There's a missing "I" in consultation.</li> <li>• C. Huston: We thought that someone from the Academic Senate should present the scholarship at the scholarship meeting. If the student does not claim the reward then we will put it back for the next year. I put the officers of the Senate as the people who would sign this. We are looking for first discussion to approve this.</li> <li>• Questions: <ul style="list-style-type: none"> <li>○ J. Demsky: Am I understanding that this isn't really an academic scholarship?</li> <li>○ C. Huston: It's about leadership. We asked what role the Academic Senate plays on campus. We want to recognize collegial consultation.</li> <li>○ J. Demsky: I was asking in regards to the GPA, because it's not an academic scholarship.</li> <li>○ C. Huston: It's a scholarship for student leaders.</li> <li>○ M. Worsley: Can you add "in" before "participatory governance"?</li> <li>○ J. Demsky: There will be numerous awards?</li> <li>○ K. Childers: You're specifying an award of \$250, we will award as many of those as we can up to your earnings.</li> <li>○ C. Huston: K. Childers, what's our student pool for something like this?</li> <li>○ K. Childers: If you don't put a GPA you'll have a decent pool. If you start setting a GPA, you'll restrict yourself.</li> <li>○ C. Huston: There's a pool of 20-40 people with all the clubs.</li> <li>○ J. Demsky: Can we at least agree to a passing GPA?</li> <li>○ B. Barron: Student government has 2.0 minimum GPA. If they maintain that they would be eligible.</li> </ul> </li> </ul>	

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<p><b>7. Old Business,</b> continued</p>	<ul style="list-style-type: none"> <li>○ J. Notarangelo: We can always pick someone with a higher GPA, this is just for the pool.</li> <li>○ D. Smith: What's the typical earning rate the Foundation typically achieves year by year?</li> <li>○ K. Childers: We like to use 5% on average.</li> <li>○ D. Smith: So 1 award.</li> <li>○ K. Childers: Unless you keep on giving. With the payroll deduction, you can keep on giving until you decide to stop.</li> <li>○ C. Huston: It will build and eventually we will be able to give more scholarships. We had a conversation about endowment with the Foundation because endowment seems so far away. We want to support student leaders on our campus. You don't have to support it as a senator and we will be inviting others as they please.</li> <li>○ S. Thayer: All students in good academic standing will be above a 2.0 GPA, so it's still a pretty broad pool.</li> <li>○ <b>Motion 2</b></li> </ul> <p><b>c. Academic Senate By-Laws 301, 304.1, 311; 319</b> [C. Huston]</p> <ul style="list-style-type: none"> <li>• The Executive Committee met and we discussed our bylaws. We would like to discuss the following changes.</li> <li>• <b>301:</b> We propose that our membership is all the chairpersons of the standing committees of the Academic Senate, past president, faculty chairs of curriculum, program review, and accreditation and SLO committees, etc. This is representative of our standing practices. <ul style="list-style-type: none"> <li>○ <b>Motion 3</b></li> </ul> </li> <li>• <b>304:</b> Currently it says we meet at least once between regular Senate meetings. It does not account for holidays or online meetings. We suggest that we meet in person once a month and may schedule additional meetings online or in person as necessary. <ul style="list-style-type: none"> <li>○ C. Jones: Will that count in summer?</li> <li>○ C. Huston: No, but that would fall online.</li> <li>○ D. Smith: The implication is you will meet in the summer.</li> <li>○ C. Huston: Changed language to "a month during Fall and Spring semesters". One reason we are recommending this change is because one reason I can't get subcommittee chairs is they don't have time to meet. The Senate Executive Committee was meeting the 2<sup>nd</sup> and 4<sup>th</sup> Wednesdays of each month. Moving it to once a month, the subcommittees can meet on the 4<sup>th</sup> Wednesdays instead of a second face-to-face Executive Senate</li> </ul> </li> </ul>	<p><b>Motion 2: Move to set this as the criteria for the Academic Senate Scholarship.</b>  1<sup>st</sup>: A. Aguilar-Kitibutr  2<sup>nd</sup>: J. Murillo</p> <p><b>Discussion:</b>  K. Childers: I'm not expressing an opinion, I want to say to continue to encourage your students to apply. The more who apply, the better pool you have.  C. Jones: Did I miss how we are selecting the recipient?  C. Huston: The Executive Committee will decide.  C. Jones: What are they submitting?  C. Huston: The regular scholarship form with letters of recommendation.</p> <p><b>Approved</b>  <b>Opposed:</b> C. Jones  <b>Abstentions:</b> None</p> <p><b>Motion 3: Move accept changes to bylaw 301.</b>  1<sup>st</sup>: T. Vasquez  2<sup>nd</sup>: A. Aguilar-Kitibutr  <b>Discussion:</b> None.  <b>Approved:</b> Unanimously  <b>Abstentions:</b> None</p>



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<p><b>7. Old Business,</b> continued</p>	<p>committee meeting.</p> <ul style="list-style-type: none"> <li>○ <b>Motion 4</b></li> <li>• <b>311:</b> We want time for our standing committees to meet on the 4<sup>th</sup> Wednesday of each month. C. Huston added, “during Fall and Spring semesters” to the language. This way standing committees can meet together as a group when there is a project they have. <ul style="list-style-type: none"> <li>○ <b>Motion 5</b></li> </ul> </li> <li>• <b>337:</b> The Accreditation and SLO committee has never been part of our bylaws. I would like to put it in as bylaw #337 falling after Curriculum &amp; Program Review. This should be in our bylaws since accreditation falls under the 10+1 in our bylaws. It’s the charge of the Accreditation Committee that’s in AP 2510 right now. <ul style="list-style-type: none"> <li>○ T. Long: Just a comment, we say Student learning outcomes in the title and I heard Program Learning Outcomes, etc. Should we just say Accreditation and Outcomes Committee?</li> <li>○ C. Huston: We have to work in the AP and within the governance handbook we are trying to write. It wouldn’t get done here and now.</li> <li>○ D. Smith: The 3<sup>rd</sup> line should have an “s” on follows.</li> <li>○ C. Huston: This is what the AP says. I cut and pasted from the AP. I don’t think it will significantly change meanings or committee names.</li> <li>○ <b>Motion 6</b></li> </ul> </li> </ul>	<p><b>Motion 4: Move accept changes to bylaw 304.</b>  1<sup>st</sup>: T. Vasquez  2<sup>nd</sup>: D. Smith  <b>Discussion:</b> None.  <b>Approved:</b> Unanimously  <b>Abstentions:</b> None</p> <p><b>Motion 5: Move accept changes to bylaw 311 with friendly amendment to use CTE instead of Vocational Education throughout our entire bylaws.</b>  1<sup>st</sup>: J. Notarangelo  2<sup>nd</sup>: D. Burns-Peters  <b>Discussion:</b>  K. Melancon: Can we change Vocational Education to CTE?  <b>Approved:</b> Unanimously  <b>Abstentions:</b> None</p> <p><b>Motion 6: Move adopt bylaw 337.</b>  1<sup>st</sup>: J. Notarangelo  2<sup>nd</sup>: T. Allen  <b>Discussion:</b> None.  <b>Approved:</b> Unanimously  <b>Abstentions:</b> None</p>
<p><b>8. New Business</b></p>	<p><b>a. District Update [B. Baron]</b></p> <ul style="list-style-type: none"> <li>• First of all I want to thank all of you for your hard work. I really appreciate it. I’m excited that Valley has embraced the zero cost textbooks and the open resources initiatives. I think that can help our students a great deal.</li> </ul>	

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<p><b>8. New Business,</b> continued</p>	<ul style="list-style-type: none"> <li>• I'm sure you heard that our Board has voted to go out for a construction bond in this November's election. We are hoping to raise \$470 million. Our first project is a new CTE building at Valley. It will be an amazing state-of-the-art project. Thanks to the efforts of trustee F. Reyes who got the state chancellor's office to match \$31 million in the construction budget. I think it will help us build a tremendous building. <ul style="list-style-type: none"> <li>○ J. Murillo: Will it be the same size? Will nursing and allied health also be there? Because we are going to extend those programs.</li> <li>○ B. Barron: There was an initial plan and I think we will have to revisit it. As a campus we will have to decide what is CTE and what should move into this building.</li> <li>○ J. Murillo: Is nursing in the talks for that building?</li> <li>○ D. Rodriguez: We haven't identified any one group. We've just said CTE. We need to have a campus conversation about what is there. I can bring the master plan to another meeting.</li> <li>○ B. Barron: I would say as soon as we get that bond have that discussion because we want to start right away.</li> <li>○ A. Aguilar-Kitibutr: Would student services be part of the money? I remember it was part of that plan we submitted.</li> <li>○ D. Rodriguez: It is part of the overall facilities master plan for the campus. Some time ago we had a discussion about the priorities of which would go first. We are going to do our best to honor that priorities list.</li> <li>○ B. Barron: There is about \$800 million of projects and only about \$470 million in bond funding. We will only get to maybe items 13 and 14 on the list. The campus can re-prioritize if they want to. The CTA said they would support the bond and the faculty union leadership has said how important it is for our students and community.</li> </ul> </li> <li>• We are also moving forward on a RFP request for proposal for a new student information system. WebAdvisor, the current system, is cumbersome. It's really patched together with Band-Aids. It's not intuitive. We are starting to work on our RFP. There will be consultation with faculty, students, and others. I would like to start work in July 2019. We will do the proposal, look at vendors, they will make proposals for us, and move forward. It will be in motion next year. It takes time to go through this process, but it is very necessary. In today's cabinet meeting, we talked about enrollment numbers and how difficult it is to get information out of our system. A lot of that has to do with the fact that it's really old and it doesn't fit the needs of our modern campus.</li> </ul>	

Topic	Discussion	Action
<p><b>8. New Business,</b> continued</p>	<ul style="list-style-type: none"> <li>• I'm pleased with enrollment so far. I think we are close to our where we should be at this time, and we still have late start and positive attendance. Congratulations to your leadership team and you all for letting in one more student in your classrooms. We want to meet maximum capacity and we want to show that we have a need.</li> <li>• The enrollment is part of the new funding formula. We will be transitioning to a new funding formula. 60% of our money will be based on seats filled and 40% will be based on performance- certificates/degrees produced, financial aid, etc. As you continue to talk about your curriculum please discuss how many certificates we can create. We want to do a service for the high schools and help them get jobs. We will also meet the state funding criteria and we can maximize our resources. I'm sure you're talking about that. <ul style="list-style-type: none"> <li>○ J. Notarangelo: I want to let you know that we are sitting on an opportunity now with the OEI. We will be able to get more students in seats as we open seats statewide. Let's remember that you don't need brick and mortar for this because they're online seats. This is an enormous growth opportunity. We can improve student access and generate revenue.</li> <li>○ B. Barron: That's great. One of my taglines is I want this to be one of the best Districts in the state. I think we are moving towards that. The initiatives you all work on, and as success rates improve, we are recognized at the state level. The name of San Bernardino Valley College means more than ever. I'm glad to hear your comments.</li> </ul> </li> <li>• B. Barron: I'm sure you heard about the media academy; this has been a Board directive to me for a while to open KVCR up as an instructional placement for internships and to partner with students getting jobs in media. It's a scaling up of things we do already. When I first came into the District, students weren't really allowed into KVCR. Now they're being embraced and students are filming major programs and getting experience with a major television and radio station. There are two faculty members in RTVF, one of them L Peony is working with a faculty member at Crafton on a plan on what this media academy will look like. I know that K. Weiss is involved in that. I think we are a model for the entire state. None of the resources will come from your existing budget. We have set aside a budget from the KVCR bandwidth sale. C. Huston is very strongly insistent that faculty are involved in the development of this.</li> <li>• You may hear that one thing we are doing with our KVCR bandwidth money is investing in real estate. We did some searching and we think that investing in some building in San Bernardino will be a stable investment that will give us a</li> </ul>	

Topic	Discussion	Action
<p><b>8. New Business,</b> continued</p>	<p>good return. The first thing we plan to do is buy a building that has occupancy on 3 floors down by Hospitality. I won't give the address because we are still in negotiations. Two of the floors have long-term leases. Then the District office will move its operation from Del Rosa to this building. There's somewhere between a 5%-6% return after costs are covered. It could be a stable and lucrative investment. We are going to put some of our funds there. You may know about the remaining money: Valley got \$7 million that you can call on if you need it. Crafton got \$3 million. We set \$19 mil for KVCR to upgrade so they're at the highest quality of production. This will be great for the media academy because students will be able to learn on the best equipment. We put \$20 in the PERS/STRS retirement funds.</p> <ul style="list-style-type: none"> <li>• You may be hearing from President Rodriguez about scaling up the Valley Bound Commitment promise program. We had one of the first in the. We want to help pay for scaling up the cost of tutoring and counseling to help students be successful and go through our program in a reasonable amount of time. I'll leave that to your campus discussions, but once you're done I'll take a promise proposal to the Board and they will probably want to put \$10 million in seed money. It's also possible that San Manuel will want to partner with us.</li> <li>• Lastly we have the Strong Workforce Program. Now the K-12 system has \$150 million for strong workforce. I will say strongly that the sooner we begin to dialogue with the K12 system and integrate what we do so it benefits K12 and community college students, we can create pathways from high school to our community college.</li> <li>• <b>Questions:</b> <ul style="list-style-type: none"> <li>○ S. Briggs: Just one question. I understand we are up scaling and trying to bring business to our college as we should. And I know that if you pass by, parking space have become an issue. Where are we with regard to parking at Valley?</li> <li>○ B. Barron: It's a top priority. I know it's in the top 10 to have a multi-story parking structure.</li> <li>○ C. Huston: It's in the top 3.</li> <li>○ B. Barron: So hopefully we will get the bond in November. That will be something we begin to plan for immediately and hopefully in a few years or so we can get that up. I know that parking is tough and many students have to park at McDonald's and walk to campus.</li> </ul> </li> </ul> <p><b>b. Guided Pathways</b> [T. El-Sherif]</p> <ul style="list-style-type: none"> <li>• C. Huston: I would like to introduce faculty leads: Matt Robles, Tai El-Sherif,</li> </ul>	

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	<ul style="list-style-type: none"> <li>• and Reggie Metu. We all went to the Academic Academy over this past weekend and it was one of the best ASCCC events I've ever been to.</li> <li>• M. Robles: We got a lot out of the meeting. Got kind of overwhelmed. We all got home and I think we were encouraged. The Guided Pathways program is guided towards student success. I think our culture is primed for this program. It ties together all of our initiatives. We are ready for this. We have a Flex Day event on October 2<sup>nd</sup> and you will hear us say that we need everyone's help to make sure it's rolled out as efficiently as possible. We want everyone's input. We are excited and proud to be part of this.</li> <li>• R. Metu: Guided Pathways is something we already do. It will be a long-range project. I was so overwhelmed at first, but when we got to San Francisco we realized that we are not as bad as we thought. We are in a good position to draw from the failures of other schools. Those that succeeded involved students, faculty, classified, everyone.</li> <li>• T. El-Sherif: I would like to share that we were all kind of apprehensive about this, but the comforting thing is that Guided Pathways is individual for our campus. It's meant to go around what we need and our mission and students. Everyone has a voice and is validated. We want to add to what is already there. I also want to note that Guided Pathways is not for all students.</li> <li>• C. Huston: To build off something R. Metu said, if you fail that's fine. Just fail quickly and move on with it. It was a good conference. They will be back to talk to us again.</li> </ul> <p><b>c. Institution Set-Standards [C. Huston]</b></p> <ul style="list-style-type: none"> <li>• There is this wonderful paper on Institution Set-Standards. The ACCJC said they won't be sanctioning colleges who are 2 standard deviations below a 5-year average. They will be providing recommendations to improve. We are 1 standard deviation below a 7-year average. We need to get this started. We will bring some recommendations out. We know ACCJC won't like what we have so we may as well fix it now and get it through our collegial consultation process. I wanted to make you aware of this.</li> </ul>	
<p><b>9. SBVC President's Report</b> D. Rodriguez</p>	<ul style="list-style-type: none"> <li>• Chancellor Barron covered much of what was on my list.</li> <li>• In terms of enrollment- I just want to remind you folks that receive the EIS snapshot. That number isn't the exact number of where we currently are that day. I want you to keep that in mind. Right now we are less than 150 FTES off target for this same period last year. Remember when I came in last time I talked about us being almost 300 off target. We made some pretty good gains over the last week or so. That number still doesn't include all of the late-start classes you all put on</li> </ul>	

the schedule. We also still have positive attendance numbers that need to be added to that. With the office of instruction, student services, and faculty I think we are on track.

- We haven't talked about the strategic plan in this group lately. We have 6 goals with 46 objectives underneath those goals. I put up some PowerPoint slides on Opening Day to show where we are. The executive team went on a sort of retreat this weekend and revisited those goals. We can say confidently and with evidence that we have completed 37 of those and have 9 in progress. It doesn't mean we stop working on those 37; they're a work in progress. We want to know how our objectives fall into all of our initiatives, AB 705, Guided Pathways, etc. We found that some of these may no longer be valid so we will need to address that. We also want to see how these fit into the standards with ACCJC. We will ask for your input. We are trying to tie in everything we do with our mission and strategic planning.
  - C. Huston: And it will fit into our Institution Set-Standards as well.
- D. Rodriguez: I want to thank all of you who came to our Executive Office hour this week. That was a lot of fun. Some of you gave us some "to-dos" and I want to thank those of you who came to share about your program.
- I want to thank M. Worsley for bringing back the Pep Band to our football game after a 30-year hiatus. They sounded really good.
- On September 24 we are going to have some elected officials come to our campus. Senator C. Leyva and her team will be here to visit the CTE building. I want to get the word out to as many elected officials as possible about what I consider to be a dire need on campus. Hopefully that can bring additional revenue streams to campus. They'll be here for about an hour.
- We are talking about a job fair on campus. I think we did it my first year here. We got a lot of positive feedback. It's an opportunity for us to let others know what our expectations are. Things like what are we looking for in the diversity statement? We will probably come to some of you for help. Faculty know best what we want in other faculty. We are hoping to have this job fair in late fall, so for anyone who is hoping to promote more for us in the spring term.
  - C. Jones: Are you just looking for faculty or anyone?
  - D. Rodriguez: Really anyone, any job opportunities all across campus.
- D. Rodriguez: I'm excited that you all are excited for Guided Pathways. I think it's a fantastic initiative and it will truly help so many students. If there is anything the team needs from my office, don't be shy or hesitate to ask for what you might need. I like that idea of failing quickly.
- One last thing- Valley College now owns another airplane. Thanks to all those who

Topic	Discussion	Action
<b>9. SBVC President's Report, continued</b> D. Rodriguez	<ul style="list-style-type: none"> <li>• helped with that deal.</li> <li>T. Long: It does not fly [laughter]</li> </ul>	
<b>10. Announcements</b>	<ul style="list-style-type: none"> <li>• C. Huston: I send out peer evaluations. I don't know every personality or relationship on campus. If I assigned you to work with your worst enemy, please contact me. It does not need to go to CTA as a grievance, just talk to me.</li> <li>• B. Tasaka: The Senate has talked about wanting to support the food pantry we have on campus. I've been going to the meetings led by Dr. Thayer and one way we can help is by going to the Community Action Partnership food bank to pick up food for our students. There's basically been 1 person, A. Moody, consistently doing this every week. I went the other week and with more help it doesn't take very long. A. Moody goes every Friday morning at 9:00 and I know that many of us don't teach on Friday mornings. If you're free, it will only take about an hour. The work isn't very hard, it's basically lifting food items into boxes. The location is really close to the District office off Tippecanoe. If you're available you can contact me or Amanda Moody, although I'll probably just redirect you to her anyway, so you may want to just contact her directly.</li> <li>• K. Kafela: Our fall transfer fair is coming up on October 10<sup>th</sup>. Please encourage your students to come out. We will have about 35 universities; we even have a university from London. We are in application season and we have lots of workshops.</li> <li>• T. Long: Registration for the Spring starts October 30<sup>th</sup>. The schedule should be up on October 1<sup>st</sup>. The Print Shop will be doing it for us this time, so it's costing us almost nothing. S. Chivara has been working really hard.</li> <li>• M. Worsley: There's a football game on Saturday. Come see the band and the team. <ul style="list-style-type: none"> <li>○ B. Tasaka: Take your faculty I.D. and you'll get in free.</li> </ul> </li> <li>• T. Allen: We are putting together our Historically Black Colleges and Universities (HBCU) tour. The colleges are on the east coast. If you have students who are interested and who are a good fit and mature enough to go, let us know. You don't have to be of African American descent to go. <ul style="list-style-type: none"> <li>○ D. Rodriguez: You had several students accepted on the spot last year, right?</li> <li>○ K. Kafela: We had 10 last year, the year before it was 6 people.</li> </ul> </li> </ul>	
<b>11. Adjournment</b>	<ul style="list-style-type: none"> <li>• Meeting adjourned at 4:37 p.m.</li> </ul>	