

# SBVC ACADEMIC SENATE

## Minutes

AS/SS 207 3:00 PM – DATE: 4.18.18

Topic	Discussion	Action
<b>1. Call to Order and Roll Call</b>	<ul style="list-style-type: none"> <li>• Meeting called to order at 3:05 p.m.</li> <li>• Roll call via sign-in sheet</li> </ul>	
<b>2. Public Comments</b>	<ul style="list-style-type: none"> <li>• A. Avelar: Item 8b is not under the Academic Senate's purview, it's the Union's purview. It is inappropriate for Senate to agendize this because it is part of workload not the 10 + 1. I'll continue the CTA update later.</li> </ul>	<p><b>Motion to strike item 8b from the agenda.</b>            1<sup>st</sup>: A. Avelar            2<sup>nd</sup>: J. Notarangelo  <b>Approved:</b> Unanimously  <b>Abstentions:</b> D. Burns-Peters</p>
<b>3. Senate President's Report</b> C. Huston	<p>*See attachment to these minutes for a copy of the president's written report. The president or other senators made additional comments about the following items:</p> <ul style="list-style-type: none"> <li>• <b>Plenary:</b> John Stankas was voted the President of the statewide Academic Senate [applause].               <ul style="list-style-type: none"> <li>○ Most everything passed. Several items were pulled from discussion.</li> <li>○ I had great communication from Y. Beebe and B. Tasaka representing the Math Department on Resolution 9.02. That resolution passed, and that was the direction of the Math Department</li> <li>○ Vice Chancellors appeared and there was an open forum on the online college- it was a lively discussion.</li> <li>○ A number of the resolutions were against the online college. One asked for a legal opinion on the online college.</li> <li>○ The full results have not all been released yet.</li> </ul> </li> <li>• <b>District Employee Climate Survey</b></li> <li>• <b>Guided Pathways</b></li> <li>• <b>Drop for Non-Payment</b></li> <li>• <b>SBVC in the News</b></li> <li>• <b>Voting for Outstanding Professor</b></li> </ul>	

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<p><b>4. Committee Reports</b></p>	<p><b>a. Ed Policy</b> [vacant]</p> <ul style="list-style-type: none"> <li>• Currently looking to fill this position</li> </ul> <p><b>b. Personnel Policy</b> [J. Notarangelo]</p> <ul style="list-style-type: none"> <li>• Apology to the senate- Joan Murillo was accidentally left off the advancement in rank process. She turned in all of her information on time and is very qualified. The committee reconvened and she was awarded the rank associate professor [applause].</li> </ul> <p><b>c. Student Services</b> [A. Aguilar-Kitibutr]</p> <ul style="list-style-type: none"> <li>• No report.</li> </ul> <p><b>d. Career/Tech</b> [S. Meyer]</p> <ul style="list-style-type: none"> <li>• No report.</li> </ul> <p><b>e. Equity/Diversity</b> [K. Melancon]</p> <ul style="list-style-type: none"> <li>• No report.</li> </ul> <p><b>f. Elections</b> [M. Worsley]</p> <ul style="list-style-type: none"> <li>• No report</li> </ul> <p><b>g. Curriculum</b> [P. Ferri-Milligan]</p> <ul style="list-style-type: none"> <li>• As you know AB 705 is coming into effect and it impacts the campus in different ways, including math, English, assessment, curriculum, etc. One way it affects the whole campus is in prerequisites [see handout]. <ul style="list-style-type: none"> <li>○ For example, English 914 is going away and there will be changes to 915.</li> </ul> </li> </ul> <p><b>h. Program Review</b> [P. Ferri-Milligan]</p> <ul style="list-style-type: none"> <li>• No report.</li> </ul> <p><b>i. Accreditation &amp; SLOs</b> [C. Huston]</p> <ul style="list-style-type: none"> <li>• No report.</li> </ul> <p><b>j. Professional Development</b> [R. Hamdy]</p> <ul style="list-style-type: none"> <li>• Submit your flex! If your flex is happening after graduation, submit it now!</li> <li>• You can always take on an extra committee and use it as flex.</li> </ul>	
<p><b>5. Additional Reports</b></p>	<p><b>a. SBCCD-CTA</b> [A. Avelar]</p> <ul style="list-style-type: none"> <li>• Thanks to all who were able to attend the Board meeting last Thursday. There were a lot of faculty who were there to support our push to get more wages. Unfortunately the District is not budging with wages. It gets us below the</li> </ul>	

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<p><b>5. Additional Reports,</b> continued</p>	<p>median. The Chancellor is on record at both our senate and Crafton's senate saying that he will work towards that, but it's not happening behind the scenes.</p> <ul style="list-style-type: none"> <li>• Updates: <ul style="list-style-type: none"> <li>○ Article 11: Health &amp; welfare benefits- an agreement was reached.</li> <li>○ Article 10: Wages- [District] is not budging. We have to do what is in the best interest of the entire body.</li> <li>○ Article 13: Workload- This one is very close. It does have faculty chairs in it.</li> </ul> </li> <li>• Limit of online instruction. First, we cannot respond to District emails like that. It is in your best interest to use personal email. I guarantee that the District reads all of my emails. I am the lead negotiator for the body. Once an article is sunshined, either side can put whatever they want into that article. At the end of March the District put the caps on online instruction. We made some arguments, but they have the right of assignment. There is language in there for exceptions pending manager approval. Please understand the timelines. They put it in at the end of March and it went to our executive board on April 6 (they only meet once a month). You are all welcome to run for those positions if you want to voice your concern. On April 11, S. Lillard sent out the notification of all the updates.</li> <li>• This Friday we are negotiating again. This is the last day to get our agreements done to fit our timeline. We will have dialogue. At the end of the day you get to vote- all active members, both full- and part-time on both campuses can vote. You have that right. G. Evans-Perry will send out that timeline. If anyone doesn't want to vote electronically they will have the paper option to vote.</li> <li>• Question: <ul style="list-style-type: none"> <li>○ C. Huston: When the voting comes up, are we able to vote on department chair, wages, etc. separately?</li> <li>○ A. Avelar: It's a package because it's a successor contract. Everything gets voted in or out. Let's say it gets voted down; at the end of June we signed an</li> </ul> </li> </ul>	

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<p><b>5. Additional Reports,</b> continued</p>	<p>MOU to extend this contract to June 2019. There are articles in here that we need to protect. If it doesn't pass it means that the salary schedule doesn't change.</p> <ul style="list-style-type: none"> <li>○ C. Huston: Article 11 is part of the same package?</li> <li>○ A. Avelar: That's part of the same package because it's an MOU. A tentative agreement (TA) is one that the membership has to vote on. A memorandum of understanding (MOU) is not voted on by the body. We need health and welfare benefits so that had a MOU. Anything with an MOU will go into effect. Anything with a TA will depend on the body.</li> <li>○ J. Notarangelo: My concern is from the DE coordinator's position. In order to join the statewide exchange, it seems to me that the only financially plausible way would be to have exceptions to the rule. How do I guarantee that the exception is available so we can financially join the exchange?</li> <li>○ A. Avelar: The District is going to want to hold firm on the right to assignment. I would hope that the District will heed the advice of the DE coordinators from both campuses. I talked to the DE coordinators from Crafton as well. We tried to get more flexible language, but they were not going for that. The only thing we could get was the exception.</li> <li>○ J. Notarangelo: As long as local managers can utilize the exception to benefit their program.</li> <li>○ R. Hamdy: Would we have the same situation as CSCA if we voted down the healthcare article?</li> <li>○ A. Avelar: Yes, the MOU cannot be voted down. It has been signed. What they can vote down is the language that was TA'd. See Article 11, we can go back into the contract and read it. The TRIO plan will be the lowest cost plan. We are stuck with it for 1 more year. If you are interested in being on that committee, let M. McLaren know.</li> <li>○ R. Hamdy: Calendar is on workload, right?</li> <li>○ A. Avelar: If the body votes yes it will go into effect July 1, and we already have a calendar for that academic</li> </ul>	

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<b>5. Additional Reports,</b> continued	<ul style="list-style-type: none"> <li>○ year so there is no way to change it. We copied and pasted the part with the dates and we passed a proposal that it will be effective for the 2020- 2021 academic year. Hopefully we will get an agreement by early next semester. The Board of Trustees really wants us to work 177 days.</li> <li>○ Sunshining: We don't have to sunshine things that are mandated in law. You will see changes to Article 3 (association rights), Article 16 (out of compliance because it says classified staff evaluate faculty), and Article 15 (parental rights/leave).</li> <li>○ R. Hamdy: Round of applause for your hard work [applause].</li> </ul> <p><b>b. District Assembly</b> [C. Huston &amp; A. Avelar]</p> <ul style="list-style-type: none"> <li>• All we did was talk APs &amp; BPs.</li> </ul>	
<b>6. Consent Agenda</b>	<p><b>a. Minutes</b></p> <ul style="list-style-type: none"> <li>• Approve minutes from 4/4/2018</li> </ul>	<p><b>Motion to approve the consent agenda.</b>  1<sup>st</sup>: J. Notarangelo  2<sup>nd</sup>: P. Ferri-Milligan  <b>Approved:</b> Unanimously  <b>Abstentions:</b> A. Avelar, K. Barnett</p>
<b>7. Old Business</b>	<p><b>a. ASCCC Spring Plenary Report</b> [C. Huston]</p>	
<b>8. New Business</b>	<p><b>a. ZTC</b> [J. Berjke]</p> <ul style="list-style-type: none"> <li>• We have a \$150,000 grant from the state Chancellor's office to do this Zero Textbook Cost. There were 40 people I put on the list for \$1,500 stipends. I will let you know if you are going to Board for the summer stipends. The goal is to institutionalize a zero textbook cost degree. The goal of the stipend is to provide some compensation for professional development for faculty during the summer to prepare to offer a zero cost course. Some of us are already doing this, but we can always use more time to work with copyright, etc.</li> <li>• We also want to bring in 2 40-student cohorts with that major, one in fall and one in spring to do this major. In my ideal vision, 2 years from now I would like to have students graduate and say they didn't pay for books at all.</li> </ul>	

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	<ul style="list-style-type: none"> <li>• We call these Z degrees. We want to create additional fuel for faculty who are making things easier for students and lowering some of the hurdles. The goal in coming before you today is to let you know I'm working on this right now at least 2 days a week. We will try to keep up to date on other initiatives.</li> <li>• Questions: <ul style="list-style-type: none"> <li>○ J. Notarangelo: My question is can I be supportive without modifying my curriculum further? I already use zero textbooks, would it help for me to send you my courses and say I support the liberal arts degree?</li> <li>○ J. Berjke: If you are reporting that already it's all we need. I don't think everyone has to teach with zero textbook costs and not use expensive books. You don't have to email me directly, but I am trying to capture data of new faculty using ZTC.</li> </ul> </li> <li>• If you have ideas of interdisciplinary events that will help these students feel like they are in a cohort, let me know. They are seeking AA's in Liberal Arts.</li> </ul> <p><b>b. Limit of Online Instruction</b></p> <p><b>c. FCC Auction Funds Proceeds [C. Huston]</b></p> <ul style="list-style-type: none"> <li>• [see attachments]</li> <li>• The document we approved previously is very different from what went to Board. We are treating this like a first read.</li> <li>• Changes made to lines 5 (KVCR endowment increased by \$9 million), 8, 9, and 10 (intended for a college promise program).</li> <li>• The \$10 million is for the implementation of the college promise. There is a work group looking at this. We want to expand Valley Bound. After the initial investment to get started, the rest will get invested in a CD to earn interest and continue to support college promise programs.</li> <li>• One question that was asked: Is there anything in this proposal that violates the guiding principles for the FCC funds (see final page)? I'll be voting on this tomorrow at District Budget Committee. Let me know how you want</li> </ul>	

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<p><b>8. New Business,</b> continued</p>	<p>me to vote.</p> <ul style="list-style-type: none"> <li>• D. Rodriguez: I want to add insight to the college promise program. The District office, along with the campuses, is committed to upscaling the Valley Bound and Left Lane (CHC) programs. We want to build a 2-year promise program for our students. Right now it's designed for full-time students. It isn't just a free check. Students also have to make commitments- see their counselor, go to tutoring, community service, and mentoring new students. We know that there will be additional expenses for tutors and SI's; we thought about that. If we are ever going to do this, now is the time. I think it's a win for Valley &amp; the District.</li> <li>• T. Heibel: Would that be "divvied up" according to the resource allocation model?</li> <li>• D. Rodriguez: Not necessarily. We are looking at it in terms of how many students we can reasonably accommodate. How many feeder schools, etc. will we draw from? We aren't doing a hard 70%-30%, but I think it will be close.</li> <li>• A. Avelar: Will it be an endowment?</li> <li>• D. Rodriguez: We don't know exactly how much it is going to cost yet. A lot of it is based on last dollar. Part of the prerequisites will be doing a FAFSA and BOGG. We don't know exactly the cost or which programs they are interested in, so we don't know how much books will cost. We will know more after the first year. We also don't know how far the \$10 million will take us. Whatever remains will go into a fund and we hope to find corporate donors who can help. We want to generate money off the interest. The last thing you want to do is only help a few years of students. We want this to be sustainable.</li> <li>• C. Huston: R. Hamdy &amp; I are your voting members. This is a lot of money.</li> <li>• A. Avelar: I was at the study session where KVCR presented. A lot of the KVCR personnel who were there seemed to indicate that the amount on the second page</li> </ul>	

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<p><b>8. New Business,</b> continued</p>	<p>was too low. They wanted about half of the \$157 million to go directly back to KVCR. The Board directed KVCR to tell them what they really need; it seems to be a whole different process for KVCR. I would argue that they only need \$21 and we can use the remaining \$9 for salaries. What is the state providing in terms of college promise?</p> <ul style="list-style-type: none"> <li>• T. Long: I think that the challenge is you have to offer a student loan program. If you are going to be part of the statewide college promise there are stipulations, and I'm not sure we want to be part of all that. We may pass on that as a college and use our own process. Student loans will not be good for our students.</li> <li>• D. Rodriguez: When the campus previously had student loans our default rate was fairly high. If you reach a certain threshold, you are at risk for losing federal money. In our case, no Title IV, no Valley College. I'm not sure that is something we want to risk.</li> </ul> <p><b>d. Faculty Chairs- Program Review, Honors</b></p> <ul style="list-style-type: none"> <li>• We have nominees for program review and honors chairs [see attachments].</li> <li>• Honors Chair: <ul style="list-style-type: none"> <li>○ A. Blacksher: I'm into my 3<sup>rd</sup> year at Valley College. The short of it is I was born and raised here. I want to see folks around here not have to learn the hard way on their road to a Ph.D. My passion is it's to help them. I was thinking about this and knew it was where I am supposed to be. I am passionate and encouraging. I want to make sure the students have the opportunities that many of us didn't get until later.</li> <li>○ J. Notarangelo: I also think you will be an excellent ambassador. He's involved all over campus.</li> </ul> </li> <li>• Program Review Chair: <ul style="list-style-type: none"> <li>○ P. Ferri-Milligan: If you select me, this will be my second term as co-chair. I have been on this committee a number of times. I have 2 strengths. I have a very global outlook on the campus and that is important for its integrity. I also know how to advocate</li> </ul> </li> </ul>	<p><b>Motion that we support the promise program but not the KVCR endowment increase to \$30 million.</b>  1<sup>st</sup>: A. Avelar  2<sup>nd</sup>: K. Barnett  <b>Approved:</b> Unanimously  <b>Abstentions:</b> None</p> <p><b>Motion to support A. Blacksher's nomination for Honors Chair.</b>  1<sup>st</sup>: A. Avelar  2<sup>nd</sup>: P. Ferri-Milligan  <b>Approved:</b> Unanimously  <b>Abstentions:</b> None</p> <p><b>Motion to support P. Ferri-Milligan's nomination for Program Review Co-Chair.</b>  1<sup>st</sup>: A. Avelar  2<sup>nd</sup>: D. Fozouni  <b>Approved:</b> Unanimously  <b>Abstentions:</b> None</p>



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	<p>for programs on the campus. I also love doing program review.</p> <ul style="list-style-type: none"> <li>• C. Huston: Congratulations! [applause]</li> </ul>	
<p><b>9. SBVC President's Report</b> D. Rodriguez</p>	<ul style="list-style-type: none"> <li>• Keep the promise program on your radar. I'm passionate and excited about it.</li> <li>• I'm encouraged by the work that the Guided Pathways group has done so far. I think there was rich dialogue on the future of Guided Pathways. We are thoughtfully moving towards what we need to do.</li> <li>• I want to give kudos to a few areas: <ul style="list-style-type: none"> <li>○ Financial Aid: They have been working incredibly hard in finding ways to administer dollars for students and more students to give dollars to. They distributed almost \$13.5 million to over 7,000 students. They are getting disbursements to students in a timely fashion and notifying students of opportunities.</li> <li>○ CTE area: Multiple programs have been named strong workforce stars. That means they are producing over and above what the state wanted them to produce with strong workforce. They have 15 bronze star and 2 silver stars throughout all their programs. That is a huge accomplishment in a small amount of time.</li> </ul> </li> <li>• Congratulations to P. Ferri Milligan &amp; A. Blacksher- I am looking forward to working with you in those positions.</li> </ul>	
<p><b>10. Announcements</b></p>	<ul style="list-style-type: none"> <li>• A. Avelar: This is Andrea. She has been shadowing the negotiations team. So has P. Menchaca from Crafton, who is interested in being lead negotiator.</li> <li>• T. Heibel: Tomorrow we have the poetry slam at Crafton. We have 2 more films in our fourth annual international film festival- tomorrow evening. Free pizza &amp; drinks. Tomorrow is King of Hearts and next week is The Full Monty.</li> <li>• D. Burns-Peters: B-100 at 6:00 p.m. Nancy Rourke is an artist turned activist. She will be speaking about her process and what her art means. She has deaf visual image art. I'm excited for that.</li> <li>• D. Fozouni: I want to thank the faculty who have been coming to the panels: Michael, Davena, Todd, Anthony.</li> </ul>	

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<b>11. Adjournment</b>	<ul style="list-style-type: none"> <li>Meeting adjourned at 4:09 p.m.</li> </ul>	