



**ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES**  
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**2017 Annual Report  
REVIEW**

San Bernardino Valley College  
701 South Mt. Vernon Avenue  
San Bernardino, CA 92410

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>James E. Smith</b>
3.	Phone number of person preparing report:	<b>909-384-8600</b>
4.	E-mail of person preparing report:	<b>jasmith@valleycollege.edu</b>
5.	Total unduplicated headcount enrollment:	Fall 2016: <b>12,310</b> Fall 2015: <b>12,743</b> Fall 2014: <b>12,643</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: <b>12,419</b> Fall 2015: <b>11,986</b> Fall 2014: <b>12,628</b>
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: <b>2,855</b> Fall 2015: <b>2,805</b> Fall 2014: <b>2,707</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2016: <b>14</b> Fall 2015: <b>14</b> Fall 2014: <b>14</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: <b>4,822</b> Fall 2015: <b>4,929</b> Fall 2014: <b>4,131</b>
10.	Do you offer Correspondence Education?	<b>No</b>
	Total unduplicated headcount enrollment in all types of	Fall 2016: <b>n/a</b>

11.	Correspondence Education:	Fall 2015: <b>n/a</b> Fall 2014: <b>n/a</b>
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**Student Achievement Data**

#	Question	Answer						
12.	a. What is your Institution-set standard for successful student course completion?	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">2016</td> <td style="width: 33%;">2015</td> <td style="width: 33%;">2014</td> </tr> <tr> <td><b>62.6 %</b></td> <td><b>63.2 %</b></td> <td><b>62 %</b></td> </tr> </table>	2016	2015	2014	<b>62.6 %</b>	<b>63.2 %</b>	<b>62 %</b>
	2016	2015	2014					
<b>62.6 %</b>	<b>63.2 %</b>	<b>62 %</b>						
b. Actual successful course completion rate:	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">2016</td> <td style="width: 33%;">2015</td> <td style="width: 33%;">2014</td> </tr> <tr> <td><b>69.7 %</b></td> <td><b>68.3 %</b></td> <td><b>65 %</b></td> </tr> </table>	2016	2015	2014	<b>69.7 %</b>	<b>68.3 %</b>	<b>65 %</b>	
2016	2015	2014						
<b>69.7 %</b>	<b>68.3 %</b>	<b>65 %</b>						
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	<b>Number of degrees</b>						
	b. What is your Institution-set standard for degrees?	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">2016</td> <td style="width: 33%;">2015</td> <td style="width: 33%;">2014</td> </tr> <tr> <td><b>968</b></td> <td><b>1,040</b></td> <td><b>975</b></td> </tr> </table>	2016	2015	2014	<b>968</b>	<b>1,040</b>	<b>975</b>
	2016	2015	2014					
<b>968</b>	<b>1,040</b>	<b>975</b>						
c. Actual degrees awarded:	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">2016</td> <td style="width: 33%;">2015</td> <td style="width: 33%;">2014</td> </tr> <tr> <td><b>1,068</b></td> <td><b>981</b></td> <td><b>983</b></td> </tr> </table>	2016	2015	2014	<b>1,068</b>	<b>981</b>	<b>983</b>	
2016	2015	2014						
<b>1,068</b>	<b>981</b>	<b>983</b>						
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	<b>Number of certificates</b>						
	b. What is your Institution-set standard for certificates?	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">2016</td> <td style="width: 33%;">2015</td> <td style="width: 33%;">2014</td> </tr> <tr> <td><b>360</b></td> <td><b>354</b></td> <td><b>362</b></td> </tr> </table>	2016	2015	2014	<b>360</b>	<b>354</b>	<b>362</b>
	2016	2015	2014					
<b>360</b>	<b>354</b>	<b>362</b>						
c. Actual certificates awarded:	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">2016</td> <td style="width: 33%;">2015</td> <td style="width: 33%;">2014</td> </tr> <tr> <td><b>374</b></td> <td><b>347</b></td> <td><b>406</b></td> </tr> </table>	2016	2015	2014	<b>374</b>	<b>347</b>	<b>406</b>	
2016	2015	2014						
<b>374</b>	<b>347</b>	<b>406</b>						
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	<b>Number of transfers</b>						
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">2016</td> <td style="width: 33%;">2015</td> <td style="width: 33%;">2014</td> </tr> <tr> <td><b>661</b></td> <td><b>605</b></td> <td><b>613</b></td> </tr> </table>	2016	2015	2014	<b>661</b>	<b>605</b>	<b>613</b>
	2016	2015	2014					
<b>661</b>	<b>605</b>	<b>613</b>						
c. Actual student transfers to 4-year colleges/universities:	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">2016</td> <td style="width: 33%;">2015</td> <td style="width: 33%;">2014</td> </tr> <tr> <td><b>659</b></td> <td><b>730</b></td> <td><b>696</b></td> </tr> </table>	2016	2015	2014	<b>659</b>	<b>730</b>	<b>696</b>	
2016	2015	2014						
<b>659</b>	<b>730</b>	<b>696</b>						
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: <b>2</b> 2015: <b>2</b> 2014: <b>2</b>						
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: <b>22</b> 2015: <b>20</b> 2014: <b>20</b>						
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:							
	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)		

	<b>Nursing</b>	<b>state</b>	<b>77 %</b>	<b>72 %</b>	<b>85 %</b>	<b>75 %</b>
	<b>Psychiatric Technician</b>	<b>state</b>	<b>91 %</b>	<b>99 %</b>	<b>95 %</b>	<b>97 %</b>

  

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
<b>Accounting</b>	<b>57 %</b>	<b>69.23 %</b>	<b>75 %</b>	<b>47.7 %</b>
<b>Business Management</b>	<b>79 %</b>	<b>83.33 %</b>	<b>91.3 %</b>	<b>75 %</b>
<b>Logistics and Materials Transportation</b>	<b>43 %</b>	<b>63.6 %</b>	<b>54.5 %</b>	<b>42.8 %</b>
<b>Office Technology/Office Computer Applications</b>	<b>41 %</b>	<b>50 %</b>	<b>54 %</b>	<b>50 %</b>
<b>Electronics and Electric Technology</b>	<b>66 %</b>	<b>93 %</b>	<b>72 %</b>	<b>96 %</b>
<b>Diesel Technology</b>	<b>54 %</b>	<b>75 %</b>	<b>54 %</b>	<b>55 %</b>
<b>Automotive Technology</b>	<b>54 %</b>	<b>76 %</b>	<b>64 %</b>	<b>53 %</b>
<b>Automotive Collision Repair</b>	<b>46 %</b>	<b>49 %</b>	<b>79 %</b>	<b>56 %</b>
<b>Aeronautical and Aviation Technology</b>	<b>35 %</b>	<b>80 %</b>	<b>50 %</b>	<b>29 %</b>
<b>Manufacturing and Industrial Technology</b>	<b>66 %</b>	<b>81 %</b>	<b>62 %</b>	<b>100 %</b>
<b>Civil and Construction Management Technology</b>	<b>53 %</b>	<b>62 %</b>	<b>56 %</b>	<b>62 %</b>
<b>Water and Wastewater Technology</b>	<b>61 %</b>	<b>63 %</b>	<b>77 %</b>	<b>56 %</b>
<b>Graphic Art and Design</b>	<b>40 %</b>	<b>60 %</b>	<b>56 %</b>	<b>63 %</b>
<b>Real Estate</b>	<b>45 %</b>	<b>64 %</b>	<b>55 %</b>	<b>42 %</b>
<b>Pharmacy Technology</b>	<b>34 %</b>	<b>81 %</b>	<b>62 %</b>	<b>60 %</b>
<b>Nursing</b>	<b>74 %</b>	<b>83 %</b>	<b>81 %</b>	<b>75 %</b>
<b>Psychiatric Technician</b>	<b>68 %</b>	<b>83 %</b>	<b>62 %</b>	<b>72 %</b>
<b>Child Development/Early Care and Education</b>	<b>50 %</b>	<b>66 %</b>	<b>64 %</b>	<b>63 %</b>
<b>Human Services</b>	<b>54 %</b>	<b>65 %</b>	<b>73 %</b>	<b>50 %</b>
<b>Administration of Justice</b>	<b>75 %</b>	<b>76 %</b>	<b>90 %</b>	<b>71 %</b>

### Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2016 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
		2016	2015	2014
20.	Courses	2016	2015	2014
	a. Total number of college courses:	<b>747</b>	<b>716</b>	<b>760</b>
	b. Number of college courses with ongoing assessment of learning outcomes:	<b>747</b>	<b>716</b>	<b>741</b>
21.	Programs	2016	2015	2014
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	<b>126</b>	<b>139</b>	<b>138</b>

	b. Number of college programs with ongoing assessment of learning outcomes:	126	139	123
22.	Student Services and Learning Support	2016	2015	2014
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	28	28	20
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	28	28	20

Go To Question #: 2

The Annual Report must be certified as complete and accurate by the CEO (Ms. Diana Rodriguez). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

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