

CALIFORNIA COMMUNITY COLLEGES

CHANCELLOR'S OFFICE

1102 Q STREET, SUITE 4400

SACRAMENTO, CA 95811-6549

(916) 322-4005

<http://www.cccco.edu>

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TO: Chief Executive Officers
Chief Instructional Officers
Chief Student Services Officers

FROM: Debra Connick
Vice Chancellor, Technology, Research, and Information Systems

Theresa Tena
Vice Chancellor, Institutional Effectiveness

Pamela D. Walker, Ed.D.
Vice Chancellor, Educational Services

SUBJECT: CAI Update

The California Community College Chancellor's Office (CCCCO) and the Common Assessment Initiative (CAI) team are committed to communicating transparent, accurate, and current information about the CCCAssess test development process to the California Community College (CCC) system. Due to the recent delay in the release of the CCCAssess tests coupled with the sunset of COMPASS, the CCCCCO and the CAI team are collaborating to publish a monthly *CAI Update* on the progress and current status of the CCCAssess tests.

For the 12 pilot colleges¹, there is now an anticipated timeline and breakdown of test features that will be included in the Fall 2017 release of CCCAssess for Spring 2018 placements. Additional colleges (including former COMPASS users, early adopter colleges, and sister colleges) can expect to see the CCCAssess tests implemented after data from the original 12 pilot colleges is reviewed and any necessary adjustments are complete.

The CCCAssess test development process was split into two phases to address the complexity of this pioneering effort for our system, and to manage the product release more effectively. This two-phased approach allows time for procurement of test sub-components identified as priorities by the field.

Phase I

The Fall 2017 release to the original pilot colleges will include:

- Mathematics, English, and English as a Second Language (ESL) tests;
- An adaptive test environment for assessments;
- A student report with approved course placement recommendations (to be used in conjunction with multiple measures);
- Ability to provide an aggregated class-level report of student competencies to instructors;
- Uniform ability to utilize multiple measures high school transcript models in student placement decisions;
- Aggregate data exchanges and data collection;
- A feedback mechanism; and
- Training and professional development for pilot college staff.

Phase II

The following CCCAssess test components have been placed into the Phase II development cycle:

- Writing component of the English and ESL tests;
- Listening component of the ESL test;
- Assessment Preparation;
- Multiple measures (models, validation, research, and communications);
- Data-warehouse for local researcher access; and
- Back-up test bank.

The English and ESL writing test components were incorporated into Phase II to accommodate the development, solicitation, and review of Requests for Proposals (RFPs). Of note, completion of the English and ESL writing test components is dependent upon the responsiveness of vendors to the RFP process. Every reasonable measure is being taken by the CCCCO and the CAI team to ensure the success and the timely completion of these essential test components.

The current CCCAssess development plan (Phase I and Phase II) has been completed in close consultation with the CCCCO, the CAI team, and representatives from the Academic Senate for California Community Colleges (ASCCC) to promote a common understanding and a comprehensive plan to move forward. As a result, we are confident that completion of the CCCAssess tests is viable, and continued work is progressing toward that goal.

Looking forward, upcoming editions of *CAI Update* will report progress on the development, review, and validation of CCCAssess and preparations for rollout to pilot colleges.

¹ The original 12 pilot colleges include:

Bakersfield	Rio Hondo
Butte	Sacramento City
Chaffey	Saddleback
De Anza	San Joaquin Delta
Diablo Valley	Santa Monica
Fresno City	West Los Angeles